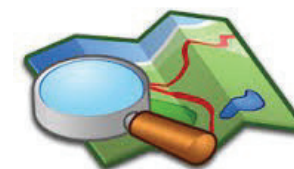# How Inclusive is Teaching?
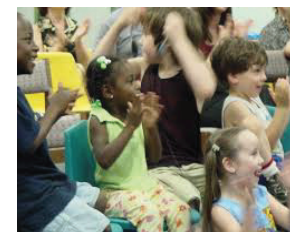
Session Moderated by

Ruth Friedman

The Current Reality – What is already working?

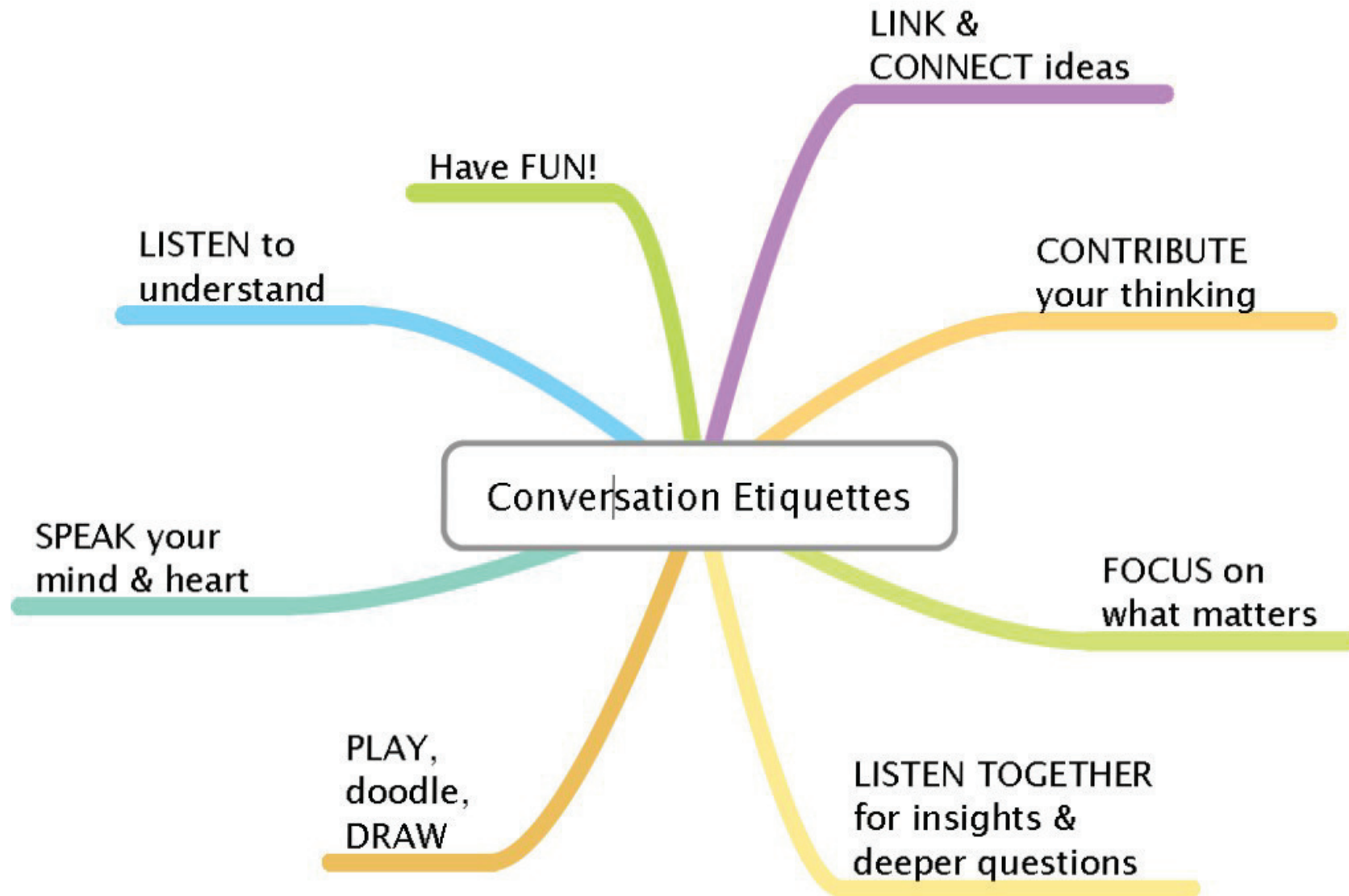Identifying where we are helps us get where we want to go:

We will need to identify, acknowledge and celebrate what is already in place

In order to build a good foundation for where we want to go

In Small Groups:

Conversation Etiquettes

- LINK & CONNECT ideas
- Have FUN!
- LISTEN to understand
- CONTRIBUTE your thinking
- SPEAK your mind & heart
- FOCUS on what matters
- PLAY, doodle, DRAW
- LISTEN TOGETHER for insights & deeper questions

ROUND 1 QUESTION:

Thinking in general about the role of teachers to create an inclusive environment for all learners:

WHAT IS WORKING WELL?
WHAT MAKES IT INCLUSIVE?
WHERE ARE THE 'STRUGGLING POINTS?'

You can include in this conversation discussion of:
- Clarity of instructional goals to meet needs of all learners
- Outcomes of learning on a day-to day basis
- Knowledge of content and strategies
- Ensuring that there is no bias or 'favouritism' in the classroom
- Teaching students how to learn
- Monitoring and assessment
- Responsibility and accountability

ROUND 2 QUESTION:

Thinking about inclusion and working with individual students who need further support:

WHAT IS WORKING WELL to CREATE an INCLUSIVE ENVIRONMENT FOR ALL? WHERE ARE THE STRUGGLING POINTS?

You can include in this conversation discussion of:
- Communicating expectations to students
- Knowing students and adapting instruction to their needs
- To what extent is teaching based on the needs of the individual learner?

ROUND 3 QUESTION:

Thinking about PRE-SERVICE TRAINING and IN SERVICE TRAINING and effectiveness/appropriateness of the curricula

WHAT IS WORKING WELL to help create an INCLUSIVE ENVIRONMENT FOR ALL? WHERE ARE THE 'STRUGGLING POINTS'?

You can include in your conversation:
- mainstream curriculum (how inclusive is it)
- diversity /inclusion' specific curriculum
- extra-curriculum activities
- Mainstream teachers Pre-service Training
- Mainstream In Service Training
- Specific trainings relate to inclusion and diversity

The Law of Two Feet

If you find yourself in a situation where you are not contributing or learning, move somewhere where you can.

Follow your **passion**
and take your **responsibility**.