

HE qualification standards

Assessment Question	<i>Are HE qualification standards in BiH of sufficient quality?</i>	
Judgment Criterion 1	Good quality, consistent qualification standards are strategic goals in the HE policy frameworks of the competent authorities (state, entity, cantonal and district level) and institutions (public and private HEIs and agencies).	
Indicator 1a	Good quality qualification standards are explicit goals in the HE policy frameworks of the competent authorities and institutions in BiH.	
Indicator 1b	The competent authorities and institutions have defined performance indicators, monitor resources and take actions to address gaps.	
Data sources	Policy frameworks & strategies of Cantons, Entities, Brčko District, State; Institutional Development Plans of HEIs; relevant policies of HE agencies	
Data collection	Documentary analysis	
Indicator 1c	The competent authorities and institutions follow up on strategic goals with a programme of support and/or activities designed to enhance qualification standards.	
Data sources	Selected authorities, HEIs, HE agencies	Strategies and /or development plans of Cantons, Entities, Brčko District, State; HEIs
Data collection	Interviews with key informants	Documentary analysis
Judgment Criterion 2¹	Standards set for HE qualifications are consistent across BiH	
Indicator 2.a	There are clear descriptions of HE qualifications in terms of cycle/level, learning outcomes and credit	
Indicator 2.b	Standards are consistent with each other across the country and allow for mobility in education or employment	

Indicator 2.c	Qualification standards are compatible with the existing formal requirement of employment
Indicator 2.d	Qualification standards are compatible with the Framework for Higher Education Qualifications in BiH
Indicator 2.e	Qualification standards are internationally comparable
Data sources	HE Policy and planning documents at government and institutional level International policy documents Employment policy and regulations documents
Data analysis	Documentary analysis
Judgment Criterion 3	Consistent application of standards by HEIs and institutions awarding degrees
Indicator 3.a	Consistent use and inter-linkage of level, degree, titles learning outcomes, ECTs, Diploma Supplement within institutions
Indicator 3.b	Consistent use and inter-linkage of level, degree, titles, learning outcomes, ECTs, Diploma Supplement across institutions
Indicator 3.c	Qualifications are sufficiently diverse to meet the needs of students
Indicator 3.d	Identical qualification titles meet comparable requirements
Indicator 3.e	Qualifications are subject to rigorous quality assurance
Data sources	HE policy and review documents at institutional level
Data analysis	Documentary analysis/ HE survey
Judgment Criterion 4	Qualification standards enable and facilitate progression
Indicator 4.a	In principle qualifications enable and encourage students to progress both horizontally and vertically
Indicator 4.b	In practice students are progressing both horizontally and vertically within and across institutions

Data Sources	Government and institutional statistics on student progression	Sample of students
Data Collection	Statistical analysis	Student focus groups