

Internationalisation

Assessment Question	<i>To what extent is internationalisation embedded in the HE sector in BiH?</i>	
Judgment Criterion 1	Internationalisation is a strategic goal in the HE policy frameworks of the competent authorities (state, entity, cantonal and district level) and institutions (public and private HEIs and agencies).	
Indicator 1a	Internationalisation is an explicit goal in the HE policy frameworks of the competent authorities and institutions in BiH.	
Indicator 1b	The competent authorities and institutions have defined performance indicators, monitor the degree of achievement and take actions to address gaps.	
Data sources	Policy frameworks & strategies of Cantons, Entities, Brčko District, State; Institutional Development Plans of HEIs; relevant policies of HE agencies	
Data collection	Documentary analysis	
Indicator 1c	The competent authorities and institutions follow up on strategic goals with a programme of support and/or activities designed to enhance the internationalisation of HE.	
Data sources	Selected authorities, HEIs, HE agencies	Strategies and /or development plans of Cantons, Entities, Brčko District, State; HEIs
Data collection	Interviews with key informants	Documentary analysis
Judgment Criterion 2¹	HE institutions convey key competences for a life in a globalising world.	
Indicator 2.a	Proportion of international joint/double/multiple degree programmes in each cycle	
Indicator 2.b	Frequency of lectures/courses and teaching materials in foreign language	
Indicator 2. d	Compatibility of degree courses with the Bologna Framework	

¹ See <http://www.impi-project.eu/>. It lists a wide range of indicators for mapping & profiling internationalisation.

Indicator 2. e	Positive attitude amongst students and graduates to international perspectives and engagement
Data sources	HEI degree specifications and outlines, Reviews by HE agencies Sample of students from selected HEIs
Data Collection	Documentary analysis Student focus groups
Judgment Criterion 3	International mobility of staff and students (<i>by countries, regions, programs?</i>)
Indicator 3.a	Participation in exchange programmes (CEEPUS, ERASMUS etc.) Patterns across disciplines
Indicator 3.b	Proportion of students (1 st , 2 nd , 3 rd cycle) from BiH who spent a certain period abroad for the purpose of study/research/work placement before graduating. ²
Indicator 3.c	Proportion of teaching, research and administrative staff from BiH who spent a certain period abroad for the purpose of study/research/work placement.
Indicator 3.d	proportion of staff members from the EU and from beyond EU
Indicator 3.e	No of guest lecturers from abroad
Indicator 3.f	proportion of regular students (1 st , 2 nd , 3 rd cycle) from abroad
Indicator 3.g	proportion of exchange students from abroad (who stay for a limited period of time/study)
Indicator 3h	Equality of opportunity amongst students and staff to access international mobility eg by gender, ethnicity, disability
Data sources	Statistics from HEIs Sample of staff from selected HEIs
Data collection	Statistical analysis and/or survey of HEIs Staff focus groups
Judgment Criterion 4	Conditions for international cooperation and mobility of students and staff

² 2009 Leuven Communiqué: 'In 2020, at least 20% of those graduating in the European Higher Education Area should have had a study or training period abroad...'

Indicator 4.a	Effective support, information and counselling services at BiH, regional and institutional level	
Indicator 4.b	Foreign language skills among academic and administrative staff	
Indicator 4.c	Recognition of international qualifications and study periods	
Data Sources	Development plans of HEIs and relevant HE agencies	Sample of staff from selected HEIs
Data collection	Documentary analysis, survey of HEIs	Staff focus groups
Judgment Criterion 5	International dimension in research	
Indicator 5.a	Proportion of researchers involved in at least one research project with an international partner	
Indicator 5.b	Proportion of research projects involving international partners	
Indicator 5.c	Publications in internationally refereed journals	
Indicator 5.d	Attendance at international conferences, seminars and workshops	
Indicator 5.e	Participation in international research associations and networks	
Indicator 5f	Opportunities for doctoral students and postdocs to engage internationally	
Data sources	HEI research strategies and summaries, BiH and Regional research reviews? Sample of research staff/students from selected HEIs	
Data collection	Documentary analysis, Survey of HEIs,	Research staff/student focus groups
Judgement Criterion 6	Level of external support for internationalisation in BiH	
Indicator 6.a	Proportion between external and internal BiH funding for internationalisation	

Indicator 6.b	Support offered by international agencies and HE institutions
Data sources	BiH, regional and HEI development plans and reviews
Data collection	Statistical analysis/survey