

Regional Support for Inclusive Education

Funded
by the European Union
and the Council of Europe



EUROPEAN UNION

COUNCIL OF EUROPE



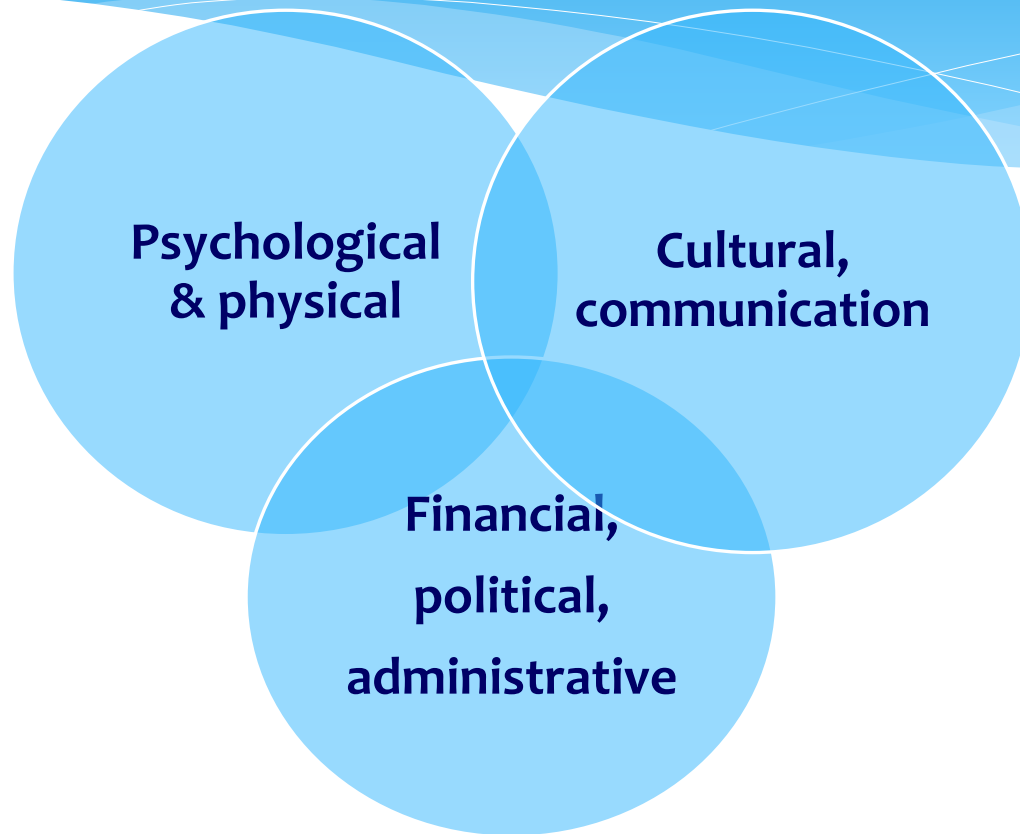
CONSEIL DE L'EUROPE

Implemented
by the Council of Europe

NO BARRIERS FOR JOINT ACTION

Vesna Atanasova, Council of Europe

To break down barriers for all vulnerable children



*“During the project it was wonderful to feel how **barriers** were falling ...”*

Zdenka Višnjić, Librarian

Which barriers?

1. Understanding the concept of inclusion

2. Isolated cases of good inclusive practices

3. Lack of thematic dialogue among stakeholders

Lack of common understanding of inclusion

Grassroots level

Baseline and Final survey

Raising awareness

REACH
for success!

Respect

Effort

Attitude

Cooperation

Honesty

Increased awareness of benefits of inclusive education achieved for general public and decision-makers



*“This project has changed the thinking and attitudes towards the concept of **INCLUSION**. The word **INCLUSION** no longer creates hostility. **INCLUSION** is a model of work, a way of life and behaviour, mutual cooperation and support...”*

School Team

An Euronews documentary

- * Reporter generated around **400,000** adults contacts in Europe
- * Since publication in May 2015, the article generated **14,511** page views on Euronews digital properties and close to **5,900** unique users
- * Close to **1,700** streams of the video were started
- * The article was shared **430** times: 368 times on Facebook, 32 times on Twitter, 10 times on LinkedIn and an extra 20 times on various other sharing services

Isolated cases of good practices

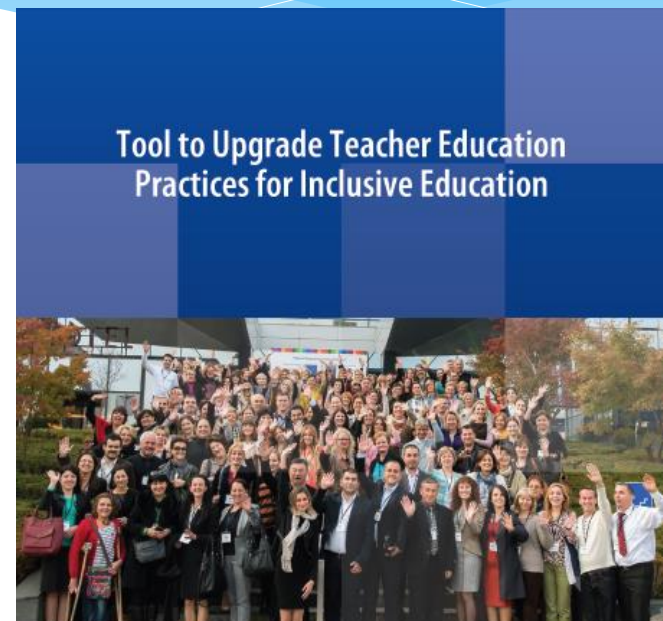
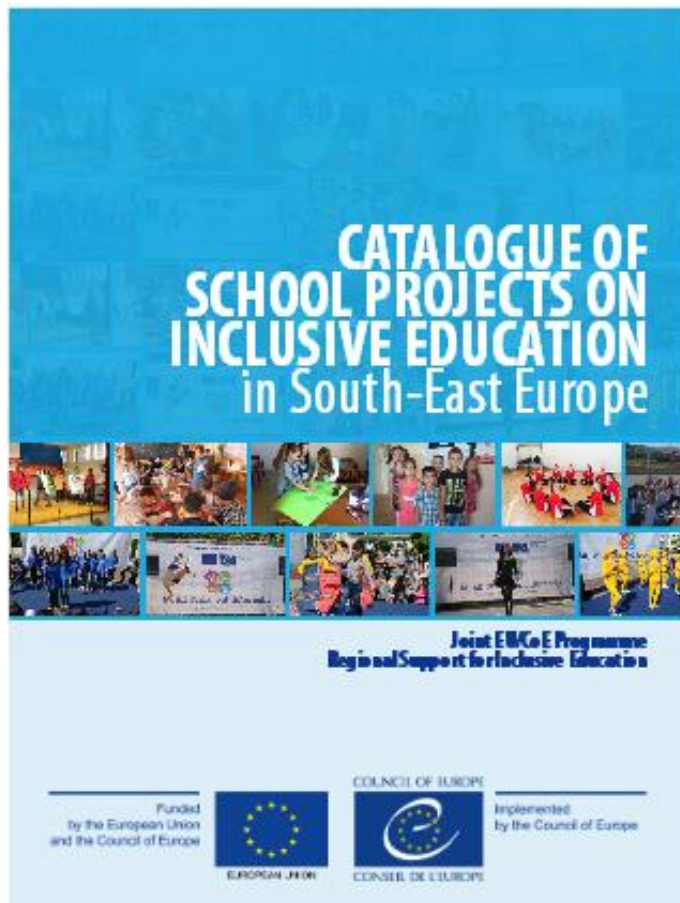
Recognizing good inclusive practices

Showcasing - Expo, peer learning, study visits

Documenting - database and publishing



Inclusive values, policies and practices - Tool for teacher professional development



An inclusive school is a school where:
every child is welcome every parent is involved
every teacher is valued



Lack of thematic dialogue

Establishing networks

Peer learning

Learning by doing



Regional policy recommendations and action plans developed by the seven Beneficiaries



*We, members of the regional Policy Network
for inclusive education,
pledge to advocate the implementation of policy
recommendations on inclusive education
in our educational policies and systems*

Signed in Skopje, 27 May 2015

A few numbers...

YEAR 1

YEAR 2

YEAR 3

From setting up foundation...

... to consolidating the presence and mobilizing the region.

- * Input from **111** institutions/organizations and **175** officials;
- * Involved in **28** conferences and working sessions;
- * Established 3 networks with **570** members;
- * Organized 17 actions engaging **260** direct participants.

- * Organized **44** actions engaging **1,630** direct participants;
- * **1,700** members of the schools' teams worked in **196** focus groups;
- * Collected and showcased **260** inclusive practices
- * Carried out baseline survey interviewing around **10,000** respondents.

- * Organized **46** actions involving **3,038** direct participants;
- * Carried out final survey interviewing around **10,000** respondents;
- * Organized “Inclusive Days” for general public with over **1,000** participants.

School grants activities

over **3000** schools staff, students and parents from pilot schools directly involved in inclusive projects

“Regional Support for Inclusive Education”

Funded
by the European Union
and the Council of Europe



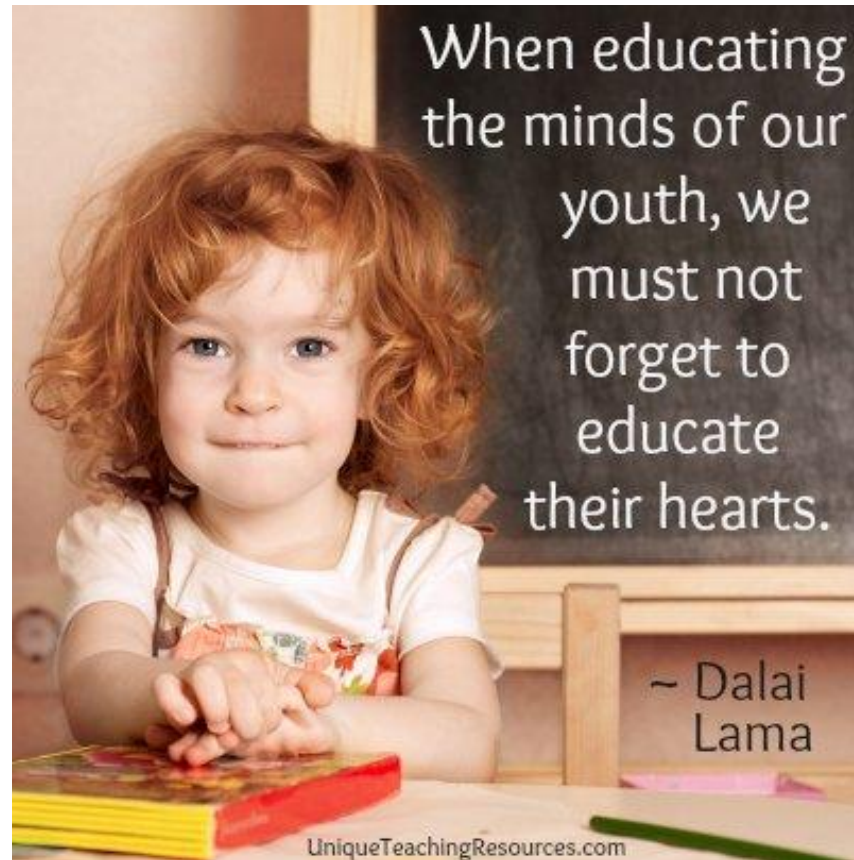
EUROPEAN UNION

COUNCIL OF EUROPE



CONSEIL DE L'EUROPE

Implemented
by the Council of Europe



Thank you!