

## “Regional Support for Inclusive Education”

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Funded  
by the European Union  
and the Council of Europe



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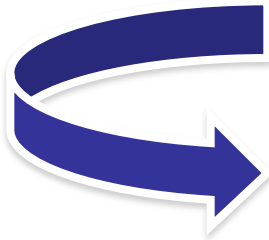
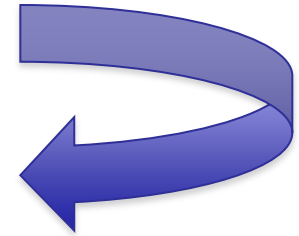
Implemented  
by the Council of Europe

# Policy Support Component

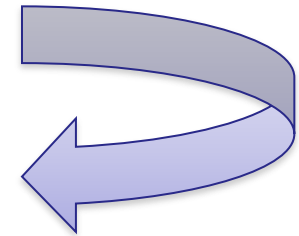


# Policy support component

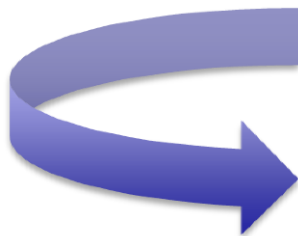
Promote cooperation between the stakeholders in the region



Share good practices as basis for policy recommendations



Mainstream good practices



**PolicyNet**



# PolicyNet

Expert group meeting in Belgrade, 1-2 October  
2013

- **Existing policies**
- **Implementation gaps**
- **Main challenges**



# Summary of issues and policy gaps

- **Unclear definitions**
- **Teacher education is not addressing promotion of diversity**
- **Teachers receive insufficient support**
- **Lack of evidence-base and systems of collecting data to inform policy and practise.**
- **The **legislation** is inconsistent, unclear, and even discriminating, with the use of different meanings of the terms.**
- **Low level of cross sectorial cooperation**
- **Other issues**



# Beneficiary Policy Team

***The role of the Beneficiary Policy Team is:***

- ***to identify the policy gaps*** at beneficiary level,
- ***to define good policies*** with the “SchoolNet” and “TeacherNet” and present them to the regional level Policy Net, and
- ***to prepare an implementation plan*** at beneficiary level.



# Local Focal Point

- *The work* at Beneficiary level will be *coordinated* by a **local Focal Point** nominated by the Project.
- The Focal Point with project support will organize Beneficiary Policy Team meetings.
- The Beneficiary Policy Team will work closely with the pilot schools and facilitate in defining good practices and policy gaps in the respective Beneficiary.



# Policy support component

