

“Regional Support for Inclusive Education”

Funded
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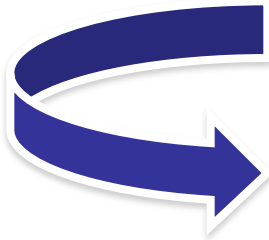
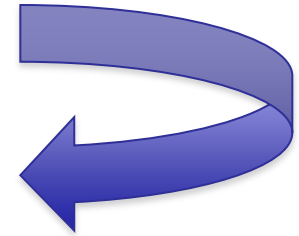
Implemented
by the Council of Europe

Policy Support Component

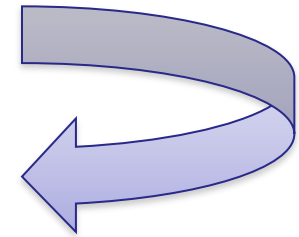


Policy support component

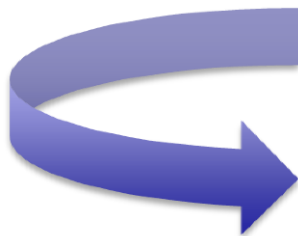
Promote cooperation between the stakeholders in the region



Share good practices as basis for policy recommendations



Mainstream good practices



PolicyNet



PolicyNet

Expert group meeting in Belgrade, 1-2 October
2013

- **Existing policies**
- **Implementation gaps**
- **Main challenges**



Summary of issues and policy gaps

- **Unclear definitions**
- **Teacher education is not addressing promotion of diversity**
- **Teachers receive insufficient support**
- **Lack of evidence-base and systems of collecting data to inform policy and practise.**
- **The **legislation** is inconsistent, unclear, and even discriminating, with the use of different meanings of the terms.**
- **Low level of cross sectorial cooperation**
- **Other issues**



Beneficiary Policy Team

The role of the Beneficiary Policy Team is:

- ***to identify the policy gaps*** at beneficiary level,
- ***to define good policies*** with the “SchoolNet” and “TeacherNet” and present them to the regional level Policy Net, and
- ***to prepare an implementation plan*** at beneficiary level.



Local Focal Point

- *The work* at Beneficiary level will be *coordinated* by a **local Focal Point** nominated by the Project.
- The Focal Point with project support will organize Beneficiary Policy Team meetings.
- The Beneficiary Policy Team will work closely with the pilot schools and facilitate in defining good practices and policy gaps in the respective Beneficiary.



Policy support component

