

*“Regional Support for Inclusive Education”*

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# FIRST CONSULTATIONS OF THE POLICY TEAM IN MONTENEGRO

## ***-REPORT-***

Prepared by

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Focal Point for Montenegro

February, 2014

The consultations of the Policy Team in Montenegro were organized in accordance with the conditions and possibilities of the Team members. All 10 members of the Policy Team participated in the consultations that were held from 24 - 28 February 2014.

Nataša Borović, member and Focal Point of the Policy Team in Montenegro prepared all of the relevant documents for the Policy Team members. In addition, to facilitate work for those members who were not strong in English, the translations of the relevant documents were provided in local languages.

Members of the Policy Team introduced themselves by names, positions, background and specific experience in inclusive education area.

Nataša Borović presented the Policy Component of the Project: objectives of the component, PolicyNet action framework, the roles of Policy Team and Focal Point as well as the structure and expected results of Regional PolicyNet.

Discussions on issues and challenges of inclusive education in Montenegro were open in order to prepare Policy Team for PolicyNet meeting in Sarajevo.

## Outputs of the Meeting

Level/type of institutions	Cross-cutting issues and challenges	Issues by level/type of institutions
Primary education	<p><b>Issues:</b> Services of early diagnosis, intervention and support: number and education of the health institutions staff.</p> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• Needs analysis</li> <li>• Training of paediatricians and professional associates</li> <li>• Establishment and implementation of the Memorandum on Co-Operation and Information Exchange among and within the sector.</li> </ul>	<p>1. <b>Issue:</b> Assistants in learning as a support to students</p> <p><b>Challenges:</b> Financial support.</p>
General secondary education	<p><b>Issues:</b> Increase the inclusion of children</p> <p><b>Challenges:</b> Accessibility of facilities and materials</p> <p><b>Issues:</b> Facilitate continuity of education</p> <p><b>Challenges:</b></p>	<p><b>Issue:</b> Inclusion in secondary schools.</p> <p><b>Challenges:</b> Attitudes.</p> <p><b>Issue:</b> Harmonise VET programmes with the demands of the labour market.</p>
Secondary education –VET	<p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• Updating the Individual Developmental and Educational Plan (IDEP).</li> <li>• Training for the whole staff on all educational levels for the development and implementation of IDEP.</li> </ul>	<p><b>Challenges:</b> Labour market is not well equipped to welcome people with disabilities.</p>

	<p><b>Issue:</b> Improve and ensure professional support for the process of teaching and learning</p> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• Defining and implementation of the description, level and range of support of the mobile teams.</li> <li>• Development and implementation of the plan for the support of the resource centres to schools.</li> <li>• Developing the model of engaging the learner assistants in teaching.</li> </ul> <p><b>Issue:</b> Defining inclusive education as one of the priority areas of professional development of teachers, re-accredit programmes based on clear criteria of evaluation and selection, increase the number of trainings</p> <p><b>Challenges:</b> Increase the competencies of the staff through basic education, specialist training, and continual vocational development.</p> <p><b>Issue:</b> Monitoring and evaluation of educational and developmental achievements of children.</p> <p><b>Challenges:</b></p> <ul style="list-style-type: none"> <li>• Improve and implement monitoring and evaluation of children's achievements</li> <li>• Improve and conduct external assessment of knowledge in the best interest of children</li> </ul>	
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### Cross- beneficiary Teams:

Level/type of institutions	Names of Members Cross-beneficiary Team
Primary education	1. Tamara Milić 2. Anita Marić 3. Anka Đurišić
General secondary education	1. Dragan Zuković 2. Ljubomir Ljubisavljević 3. Nataša Borović
Secondary education –VET	1. Ana Ščekić 2. Mirjana Đurić 3. Vladislav Koprivica