"Regional Support for Inclusive Education" COUNCIL OF EUROPE

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EUROPEAN UNION



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An inclusive school is a school where: every child is welcome, every parent is involved, every teacher is valued.

2nd Annual Conference in South East Europe **"INCLUSIVE EDUCATION IN PRACTICE"**

Patterns, tools and actions

28-29 October 2014 Hotel International, Zagreb, Croatia

Evaluation Summary







Question 2: Please rate from 1 (very bad) to 6 (very good):



Participants' comments on the Official opening:

"It was great"



Participants' comments on the Expo:

"The best expo was from Montenegro"



Participants' comments on the Official dinner:

"Atmosphere at the official dinner should have been better. It was missing live music"



Participants' comments on Official closing: *"Not happened yet"*



Participants' comments on Session 1:

"Very good" "Any kind of progress is welcome" "Every step, even the small one is big"



Participants' comments on Session 2:

"Very good"

"Not all teachers are educated for inclusive education"

"All should be involved in inclusion – all teachers, parents, local community"



Participants' comments on Session 3:

"A lot of lectures. It would have been better to have more workshops"



Participants' comments on Session 4:

"Sabina gave a nice speech"





Participants' comments on Working methods:

"Only passive listening and just a few discussions"



Participants' comments on the Information sent before the sessions:

"It was correct"



Participants' comments on accommodation, food, logistics:

"Everything was fine" "Thanks for all. Everything is very good" "Excellent"

Question 3: How could we improve the organisation of the meeting?

Participants' comments:

"Relaxing atmosphere" "There is no need for improvement" "Organisation of the meeting is always on a very high level" "Motivation of participants" "Invite other (external actors / stakeholders) for hearing different view" "I hope that the other cities will be as welcoming as Zagreb" "Organisation was excellent" "The importance of partnership between all stakeholders in the inclusive education - students, teachers, parents, local community" "the organisation was excellent" "It should be interactive and with much more practice and less theory" "All was well" "To organise meeting in other countries" "And now is right" "More panels, work in smaller groups based on type of school" "We could more act in a practical way" "Better to have round table" "Work in smaller groups, based on type of school" "Everything were excellent" "Make them shorter" "Make them shorter. Give us a chance to visit the hosting country" "By including more actors and participants" "Less of theory over practice" "Better communication between regions and more frequently"

"Sometimes work in small groups" "It's ok" "There should be more time for introduction and for informal gatherings" "Cooperation in region" "Regional cooperation" "With workshops and group work, more stories about practice and less generalized stories about education systems in other countries" "Organising workshops and also work in smaller groups. Talk about practice" "Organization was fine" "Everything was ok" "Organise meetings in the region more often and make connections with local and partners in region" "More frequent communication between schools in region" "We improve the organisation in our school politics" "More discussions in smaller groups"

"By including more actors"

"Inclusion of more actors such as: parents, students and representative of local authorities" "Everything was just fine"

Question 4: What is the most important thing that you have learnt or discovered during this conference?

Participants' comments:

"Results of the perception of inclusiveness and index for inclusive" "The suggestion by Vesna from Montenegro for direct partnership between schools" "About the inclusive educations. How to work with inclusive education" "Differences should be overcome. Even one person can change a lot for society" "It is a big gap between politics and practice" "Better understanding of all students. Saving each student as a person with his/her social needs, strivings, learning styles" "If we want inclusive education to work, all stakeholders in the society should be inclusive, not only schools and ministries of educations" "Nothing" "We all have similar problems" "It's time to work" "Connections inside of region must be stronger" "The organisation of the meeting is quite good. All of us have almost the same problems and good will to overcome them" "Experience from the other countries" "Cooperation in the region must be stronger" "Policy in schools" "I think that most important thing is collaboration" "Everything is possible as long as you collaborate" "That is important to work for inclusive education not only with students with special needs and Roma community" "That every experience is different"

"Exchange"

"Examples of good practice and that all the countries share same common challenges in inclusive education"

"There is a chance for inclusion in region only if we work together"

"Session 2"

"That inclusion is much broader than I thought" "Platform" "We all have the same problems" "That we all have same problems that can be overcome if we all work together" "We need to motivate ourselves and we need to do our best because everything is depending on schools because we have not enough support from local community and state" "Inclusion must be involved in whole system and not just in a few schools" "Problems are identical and only with good will we can overcome them" "This project can't stop - continuity" "That the solution must be found for the realistic continuation of activities aimed at inclusion" "It is very important to have good communication between primary and high schools and better collaboration with local community" "From other regions" "Input from schools was most inspirational" "All part of the project" "Exchange of experiences and information" "Inclusiveness is a word that sounds good but it is difficult to be accomplished" "Inclusiveness in school is a challenge" "Achieving inclusiveness in schools is a challenge that we will address"

Question 5: Will your participations in this conference help you in your work? In what way?

Participants' comments:

"Yes"

"Yes it will"

"Yes"

"Almost I have got ideas for my work with pupils"

"Raising awareness of importance of inclusive education in my school, local community, making school for everyone who can contribute to its better work"

"It will help with the realisation of our school's project, including students and parents in school life" "No"

"Yes, listening to a variety of experiences"

"Yes"

"Of course, but we need more meetings"

"Yes, it will. It will help in developing plans and policies in school"

"Yes, it will. I've shared many ideas"

"For sure/ as I am involved with the project, I learned a lot"

"Yes it will. It will incorporate experiences in my every day work with students, teachers and parents" "Of course. In my work the best will be work with students"

"Yes. I met different people from the region and we shared our experience"

"Yes, I will share with my colleagues these experiences"

"This is very important so I have to include and give a major role to the parents"

"Yes. Listening to a variety of experiences"

"Yes"

"Yes, in a way of exchanging information from conference with my local community and wider" "Of course, I am a teacher in a school work (teaching the students)"

"Yes"

"Multidimensional"

"I got a good impression of where my country's policies and activities are"

"Yes"

"Yes, it will help me" "More help from local community" "Collaboration with local community and with all relevant factors" "Yes" "Yes, it will help me in a way of telling other teachers in my school and in other schools about my new experience" "Yes. Sharing information with people from region that are involved in inclusion" "Yes. Sharing information with others" "A lot of new practices can be applied to schools" "Yes. We will find partners in region" "Yes, it will help in the realisation of inclusive education in local" "Yes, in way of working with blind children" "By better understanding of how teachers and other school staff receive issues of inclusion" "I am hoping for bigger impact" "Yes, I think it will help with contacts" "It will absolutely help. I will transmit the knowledge I acquired during this conference with my colleagues and we will organize frequent meetings" "Exchange of experiences" "The participation in the conference will help in my work, however, it would be better that teachers would exchange experiences with each other" "This conference was very fruitful"

Question 6: How would you see a follow up to this meeting?

Participants' comments:

"We need more practical work in all segments of education"

"Sharing experiences with colleagues in my school, discussing on web platform"

"New meeting and exchange experiences"

"It is very difficult"

"Promoting inclusive practices as a way of life"

"An excellent mark to the organiser"

"It would be good to have more meetings between countries"

"Promoting inclusive practice"

"I would really appreciate it and look forward to it"

"Education that works with concerned situation"

"I would like to see more concrete guidelines on how to develop action plans on inclusive education"

"More meetings, more conferences"

"New meeting"

"Surprise me"

"Next conference and sharing of experience"

"Increase motivation of all teachers through lectures"

"Transfer experiences and motivation to members of NV"

"Through the platform"

"Extension of the project. Inclusion of a larger number of participants, especially schools"

"With this project we shouldn't stop talking about inclusion because, unfortunately we all from region share same destiny"

"Realisation of another project with the same or similar theme"

"Everything was successful, keep on the good work"

"Through the platform"

"With another meeting that will give us system solutions and with concrete stories about inclusion practice in local"

"More meetings"

"Very well" "To meet again"

Question 7: Any other comments?

Participants' comments:

"To begin more concrete methods and approaches for working with students in classes" "I would like if we could be more precise. It would be good to have some tasks, what should we do and improve in time for our next meeting" "It was very good and very important for teachers" "Especially thanks to Ms Elmaja BAVCIC for excellent organisation of our trip" "Thanks for all" "There were no journalists from beneficiaries. Advertising of this Conference and the project is bad" "None" "Make more possibilities for exchanging of experiences between the same types of schools" "Ms Marijana Todorovic, Ms Miroslava Balabanovic and Ms Elmaja Bavcic are great persons for communications" "No comment" "No comment" "It was a little boring. The best was Radmila from Sarajevo" "Great" "Thank you" "Thank you for everything" "Ok" "Perfect" "It would be better if meetings can be organised during the weekends because a lot of teachers have problems with finding the replacement in their schools" "Even more cooperation with region" "More examples from teaching practice"

"We need inclusion of society, not only in schools"

"No"