

About Network of Education Policy Centers

NEPC, founded in 2006, is a formal international membership organization of 21 education policy centers in 15 countries. Although still rather young, NEPC has had a challenging, yet dynamic, evolution that bases its work on three program priorities: Inclusive Education, Sustainability Education and Teacher Polices.

The vision of Network of Education Policy Centers (NEPC) is to develop into a strong formally established network of leading education policy centers, a global actor with local and regional expertise in education policy that promotes the values of an open, democratic, multicultural, and pluralistic society. Policy in our understanding involves implementation and evaluation as well as the formulation of new policies.

The mission of NEPC is promoting flexible, participatory, evidence-based, transparent education policies reflecting open society values, which mean proactive policy initiatives as well as advocacy and monitoring activities of governments and national education systems.

NEPC addresses the need for independent and information-based policy analysis, advocacy for equity, and effective, sustainable solutions in education policy processes.

More about NEPC: www.edupolicy.net

About NEPC SUMMER SCHOOL

NEPC Summer School is an annual learning event intended for Policy Makers & Implementers at national and regional level, Researchers, Education Specialists and Graduate Students in education policy from all over the world.

Throughout the years, the summer school was attended by participants from: Azerbaijan, Bosnia and Herzegovina, Croatia, Estonia, France, Greece, Kazakhstan, Kosovo, Macedonia, Malawi, Mongolia, the Netherlands, Romania, Russia, Serbia, Slovakia, Slovenia, Turkey, United Kingdom, United States of America and Zambia, with the numbers of participants rising every year.

A wide range of themes was covered in the schools during the years. Some of the themes were: *Emerging leaders for* a new policy era: Educational leadership in transitional societies (2010), School governance: The challenges of decentralization, autonomy and social responsibility (2011), Educating for Sustainability: Ecologically sound and socially fair future as an educational aim (2012) and Empowering teachers for the 21st century (2013).

NEPC summer school is a course that gathers professionals and students from the field of educational policy that includes theoretical, personal and policy approach, a place for exchange of experiences and learning about educational realities and how they can be changed.

Reports from Summer schools held from 2009 to 2013 can be found <u>here</u>: