

Regional Support for Inclusive Education



What progress has been made?

Vesna Atanasova, Council of Europe

28-29 October 2014

Hotel International, Zagreb, Croatia

2ND ANNUAL CONFERENCE IN SOUTH EAST EUROPE

“INCLUSIVE EDUCATION IN PRACTICE”

PATTERNS, TOOLS AND ACTIONS

A photograph of Malala Yousafzai speaking at a podium. She is wearing an orange headscarf and looking slightly to her left. The background features several national flags and a large banner with her portrait and name. The text is overlaid on the right side of the image.

***"One child,
one teacher,
one book,
one pen
can change the world."***

Malala Yousafzai,
2014 joint Nobel Peace Prize winner

To break down barriers for all vulnerable groups in the education sector



Inclusion in a wider sense

Promotes the concept of inclusive education as a reform principle that respects and caters for diversity amongst all learners





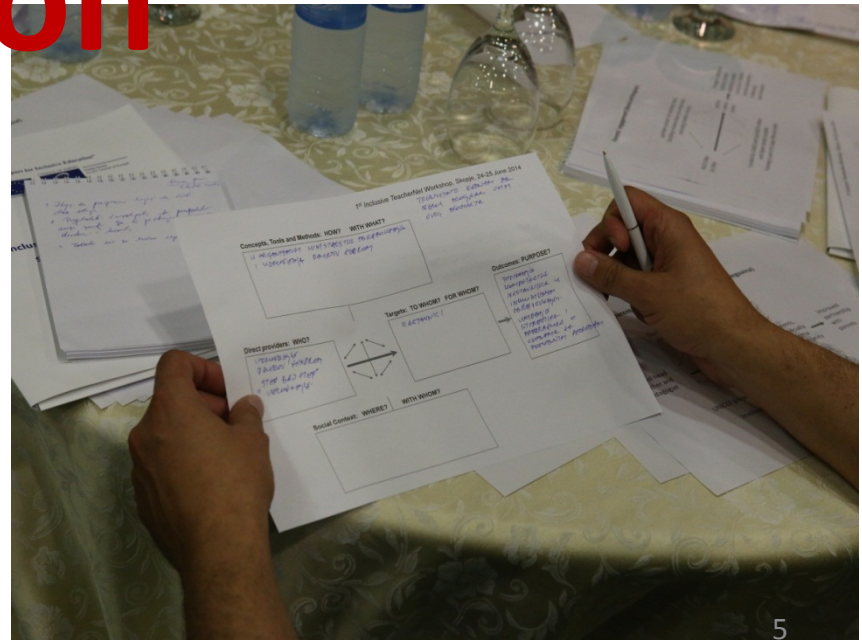
**“Bottom-up”
approach**

**Consultation
Dialogue
Debate**





Participatory action





An inclusive school is a school
where:
every child is welcome,
every parent is involved,
every teacher is valued.

**The concept of
 “inclusive education”
 is not easily
 understood in South
 East Europe**



Creation of Regional Inclusive SchoolNet



Funded
by the European Union
and the Council of Europe



Implemented
by the Council of Europe

COMMITMENT

We, the undersigned, pledge to develop our school to be an
INCLUSIVE SCHOOL

where
every child will be welcomed
every parent will be involved and
every teacher will be valued



Albania

1. Primary school "Ali Podrimje", Bajam Curi
2. Primary school "Lef Salata", Vlora
3. Primary school "Tingit Smajl", Gristë e Rre
4. General secondary school "Imam Qemali", Tirana
5. General secondary school "Muhaxhem Çollaku", Pogradec
6. Vocational secondary school "Isuf Gjata", Korce
7. Vocational secondary school "Beqe Çala", Durrës

Bosnia and Herzegovina

1. Primary school "Mustafa Ejubović - Šehi Jajko", Mostar
2. Primary school "Branko Ćopić", Pnjavor
3. Primary school "Novi Šehur", Maglaj
4. Gymnasium and vocational school "JU Srednjoškolski centar Foča", Foča
5. Gymnasium and vocational school "Srednjoškolski centar Hadžići", Hadžići
6. Vocational school "Srednja stručna škola Jajko", Jajko
7. Vocational school "Safet Knežević", Bosanska Krupa

Croatia

1. Primary school "Dr. Ivan Mezić", Zagreb
2. Primary school "Otkazani", Olušani
3. Primary school "Vladimir Nazor", Ploče
4. Gymnasium "II gimnazije", Split
5. Gymnasium "Bernardin Frankopan", Ogulin
6. Vocational school "Gospodarska škola", Čakovec
7. Vocational school "Ekonomski i upravna škola Osijek", Osijek

Montenegro

1. Primary school "Mustafa Pečanin", Rožaje
2. Primary school "Mileva Lajović-Lalotović", Nikšić
3. Primary school "Vuk Karadžić", Podgorica
4. Gymnasium "Tamanje Pejatović", Pljevlja
5. Gymnasium and vocational school "Ivan Goran Kovačić", Herceg Novi
6. Vocational school "Bećo Babić", Plav
7. Vocational school "Sergije Stanić", Podgorica

Serbia

1. Primary school "Aleksa Dejanović", Srebovo, Užice
2. Primary school "Jovan Jovanović Zmaj", Vranje
3. Primary school "Jovan Jovanović Zmaj", Đurđevo, Zabralj
4. Gymnasium "Sedma beogradska gimnazija", Beograd
5. Gymnasium "Svetozar Marković", Novi Sad
6. Vocational school "Tehnološka škola-centar za kontinuirano obrazovanje odraslih", Bor
7. Vocational school "Mija Stanićević", Niš

"The former Yugoslav Republic of Macedonia"

1. Primary school "Stanko Pindžur", Negotino
2. Primary school "Joakim Krčovski", Velesovo
3. Primary school "Vasil Glavinov", Veles
4. Gymnasium "Kosta Sinišić", Radovici
5. Gymnasium & vocational school "Taki Daskalov", Bitola
6. Vocational school "Božo Petruševski", Skopje
7. Vocational school "Mojca Pipade", Panjubište

Kosovo*

1. Primary school "Dëshmorët e Kombit", Yzbeq, Suharekë
2. Primary school "Bledi Gjinar", Mitrovica
3. Primary schools "Daut Bogujevci" & "Aca Maroviq", Prishtine Kosove
4. Gymnasium "17 shkurti", Obiliq
5. Gymnasium "Gjeneral Buzdud", Prizren
6. Vocational secondary school "Abdyli Frashëri", Prishtina
7. Vocational secondary school "Qendra e Kompetencës", Shkëndej

*This document is a subject published in practice in order and in line with UNICEF 1284 and the 127 update on the Kosovo Declaration of Independence



Enthusiasm and dedication



Creation of Regional Inclusive TeacherNet





Optimism

Passion

Positivity

Experience



Two dimensions to be considered : policies and practices



Finding the instruments to bridge gaps between the two is an inevitable task for stakeholders in the region



Creation of Regional Inclusive PolicyNet





Policy

Dialogue

Discussions

Argumentations



Three Regional Networks

Inclusive School Network

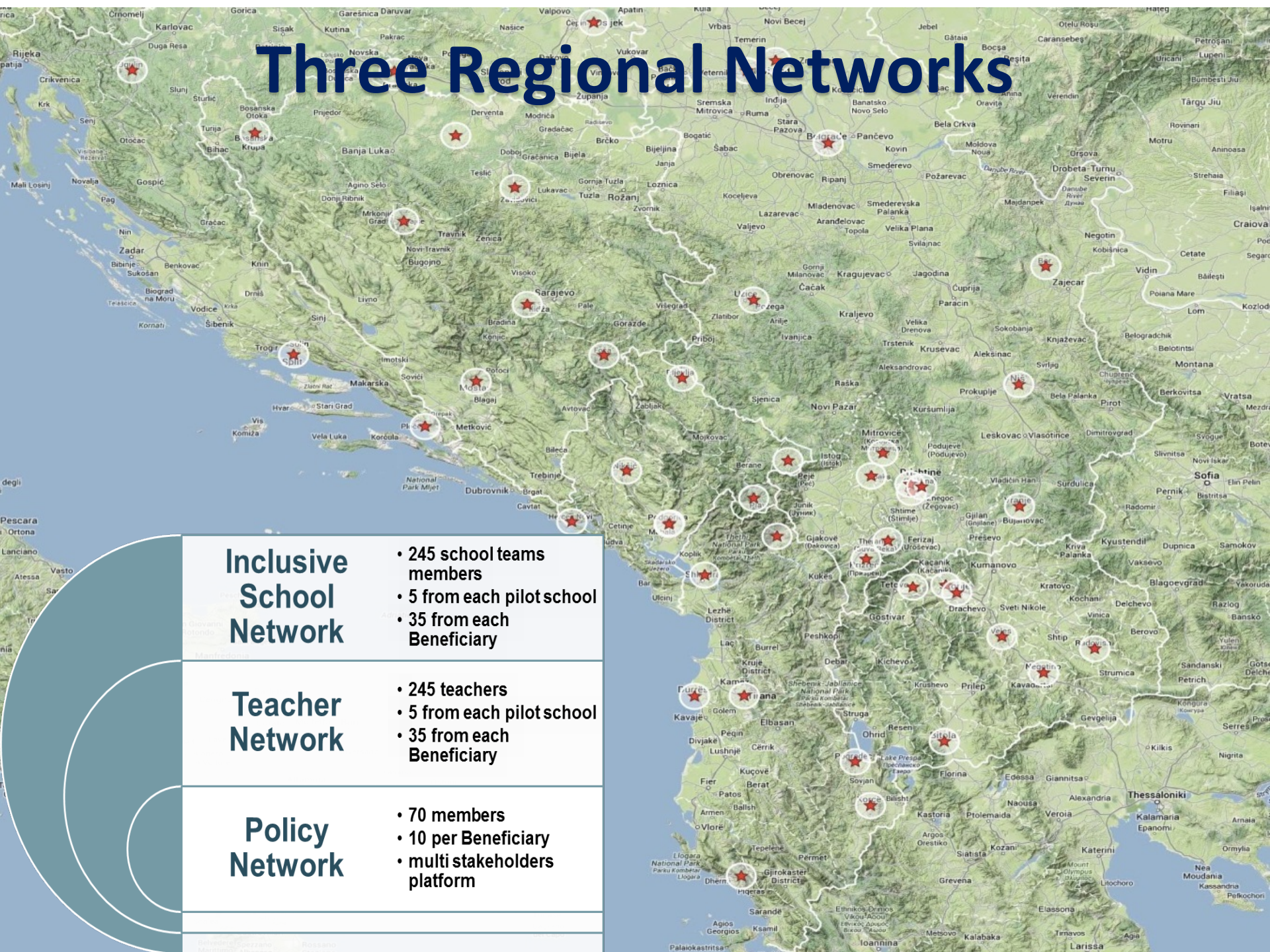
- 245 school teams members
- 5 from each pilot school
- 35 from each Beneficiary

Teacher Network

- 245 teachers
- 5 from each pilot school
- 35 from each Beneficiary

Policy Network

- 70 members
- 10 per Beneficiary
- multi stakeholders platform



Study visit brings best inclusion practice – Grand Region



“This study trip brought knowledge, and knowledge makes us understand the world“, Azra Kardović, from the Montenegrin Primary school "Mustafa Pećanin" in Rožaje.



Driving force



Foster



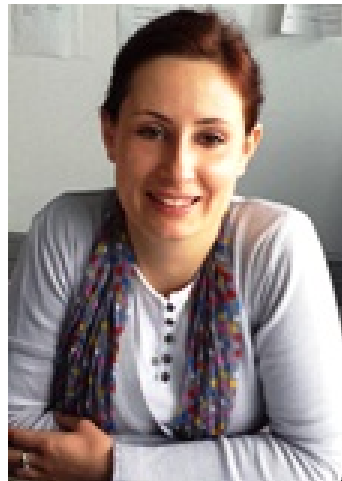
Support



Endorse



Validate

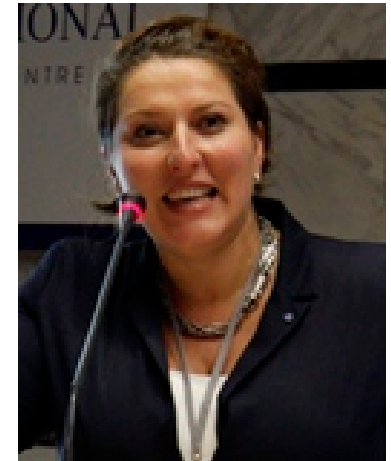


Steer

Advocate



Recommend



Promote



Regional mobilization on Inclusive Education



Baseline study conducted involving 10,000 respondents
(teachers, students, parents, local government representatives)

196 focus groups established in 49 pilot schools involving more
than 1700 stakeholders

49 project proposals developed through participatory action
research

Mapping study for teacher training programmes on inclusive
education conducted. 42 informants consulted and 38
programmes in SEE mapped and analyzed

140 representatives from SchoolNet, TeacherNet and PolicyNet
consulted and their feedback incorporated into Mapping Study

Draft policy recommendations for inclusive education in
primary, secondary and VET education developed through
consultation and participation

**Success is not final,
failure is not fatal:
it is the courage to continue that
counts**

