"Regional Support for Inclusive Education"







2nd Annual Conference in SEE "Inclusive Education in practice"

Patterns, tools and actions

The Inclusive PolicyNet

SESSION 3:

Regional PolicyNet recommendations in line with the Beneficiaries commitment to EU accession.

Moderator: Ms Radmila Rangelov Jusović



PolicyNet

- 1. Setting up and supporting a regional network of inclusive schools ("Inclusive SchoolNet") and pilot inclusive schools;
- 2. Raising awareness of the benefits of inclusive education for the general public as well as decision makers;
- 3. Enhancing the capacities of policymakers for designing and implementing inclusive education policies ("PolicyNet").
 - Improving the teacher competencies and practices for inclusive education ("TeacherNet")
- 5. Making progress on the removal of concrete barriers for vulnerable groups including stronger partnerships within a co-ordinated framework.



Keynote speakers:

- Ms Tamara Milić, Ministry of Education and Sports of Montenegro
- Mr Estevan Ikonomi, National Association of Social Workers (Albania)



Panellists:

- Ms Fatima Smajlović, Save the Children
- Mr Branko Slivar, Slovenian Institute for Education
- Ms Lida Kita, European Training Foundation

Education and Training 2020Objectives:

- making lifelong learning and mobility a reality;
- improving the quality and efficiency of education and training
- promoting equity, social cohesion and active citizenship
- enhancing creativity and innovation, including entrepreneurship, at all levels of education and training

Education and Training 2020 (benchmarks)

- Early leavers from education and training/drop out
- Tertiary level attainment
- Early childhood education
- Low achievers in basic skills
- Adult participation in Lifelong learning

KOSOVO* BOSNA and **MONTENEGRO** "the former **ALBANIA CROATIA SERBIA** Yugoslav **HERZGOVINA** Republic of Beneficiary **Beneficiary Beneficiary Beneficiary Beneficiary** MACEDONIA" **Beneficiary** team team team team team team Beneficiary 10 members 10 members 10 members 10 members 10 members team 10 members 10 members **Inclusive PolicyNet** (70 members) **Thematic working groups** (per level of education) Set of recommendations **KOSOVO* ALBANIA IMPLEMENTATION PLANS IMPLEMENTATION** "the former **PLANS** Yugoslav Republic **BOSNIA** and of MACEDONIA" **HERZGOVINA IMPLEMENTATION IMPLEMENTATION PLANS SERBIA CROATIA PLANS IMPLEMENTATION IMPLEMENTATION PLANS PLANS MONTENEGRO IMPLEMENTATION PLANS**



Thematic working groups

Develop policy recommendations at each education level:

- Primary Education,
- General Secondary Education
- Vocational Education and Training

based on experiences of the "TeacherNet" and "SchoolNet".



RECOMMENDATIONS





PRIMARY EDUCATION

- Development of school level policies through school development plans which will be based on self-evaluation and external evaluation
- Partnerships with parents and community as well as awareness-raising
- Improvement of teaching practices
- Formalization of inter-sectorial and interinstitutional cooperation in the area of inclusive education



VOCATIONAL EDUCATION AND TRAINING

- Professionalization of school management
- Improvement of teaching practices
- Update of VET curricula
- Increase Community participation
- Increase collaboration with school boards and employment offices
- Cross sectorial cooperation
- Career development, professional orientation and selection
- Promote a common and wide understanding of what inclusive education really is.



GENERAL SECONDARY EDUCATION

- Harmonization and operationalization of terminology related to inclusive education
- Strengthen the parents' council capacities
- Professionalization of the principal's role
- Develop system of support in inclusive education
- Teacher support
- Vertical and horizontal cooperation between different education stakeholders.
- Development of framework for monitoring and evaluation of inclusive education (inclusivness) of schools