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SMALL GRANTS PROPOSALS

SUMMARY



July 2014

ALBANIA

1.

Project of the Primary School "Ali Podrimja"

All together for a friendly school

City: **Bajram Curri**

Beneficiary: **Albania**

Specific project's objectives:

- To improve the relationships of parents, teachers, pupils and community so that each student can develop its potential;
- To increase the level of awareness among local authorities about the problems plaguing the school;
- To increase the involvement of all pupils in activities that enhance their school performance and improve their development, especially of those who face social problems, have learning difficulties

Project's main activities:

❖ **Awareness campaign:**

- *Three Roundtables* will gather 75 participants - teachers, pupils, parents and community members - to discuss challenges and problems in efforts to create a friendlier and more inclusive school, effective joint solutions and potential resources.
- *Local TV* will broadcast presentation of project and its activities;
- *School newspaper* (100 copies) will be issued every two months, sharing information on inclusion and improvements toward more inclusive school. The first edition will inform the project's participants how to contribute to its successful implementation.
- *Choosing the best essay on theme "How I understand inclusion", written by the pupils of upper grades.* This will be followed by discussions on inclusion and what should teachers, parents and pupils do to ensure a welcoming and inclusive school.
- *Exhibition of paintings and drawings on inclusion* will include all pupils. This is an opportunity for all those who might find it difficult to express their ideas, beliefs and expectations through an essay.

❖ **Capacity building:**

- *Three one-day trainings* - 30 teachers, 30 parents and 30 pupils will discuss on inclusion in class, family and school;
- *Open Classes on theme "How do teachers realize inclusion in class"* at all school levels. Teachers and parents will discuss strengths and effectiveness of inclusive teaching methods, practices and give recommendations for improvement.

❖ **Peer learning activity:** 5 teachers, 5 parents and community members and 5 pupils will exchange experience with "*Lef Sallata*" primary

school in Vlora. They will develop a plan of cooperation for improving positive inclusive practices, especially for providing support to children with learning difficulties, disabilities or any kind of social and economic problems.

- ❖ **Creating inclusive school environment**, especially for children with learning difficulties, social or economic problems, by:
 - *Enriching the school library* with 200 books, with arrangement and extending working hours after school;
 - *Equipping multifunctional hall* with musical instruments and painting tools for recreation, therapy purpose and talent development. All children can use it during or even after school, with the support of teachers and parents;
 - *Forming sports teams* (football, volleyball, basketball, and gymnastics) and providing technical and material support for the development of after school activities. These teams will encourage participation of vulnerable children.

- ❖ **Organising entertaining activities** for specific events with involving all pupils, teachers, parents and community members.
 - *Let's celebrate together Our School's Day*- 19 November
 - *International Day of Children's Rights* - 20 November;
 - *Olympic Day* at school with the participation of all pupils in all organized activities;
 - *Children's Festival with songs and drama/plays related to exclusion and inclusion in school and community*;
 - *The stylist and fashion designer'*: pupils design, sew 21 skirts for different school's artistic groups.

- ❖ **Environmental activities:**
 - Working meeting *The Right for a Clean and Healthy Environment* will gather all stakeholders in joint efforts, solutions;
 - Workshop *A clean environment educates children with love for Nature, Earth and everything that surrounds them*;
 - *Planting trees in the school yard and beyond* - joint action of stakeholders, with the trees ensured by community partners.

- ❖ **Our culture, our identity, diversity and behaviour:**
 - Older pupils will identify aspects of culture influencing our behaviour and lack of understanding, by filling the form on culture
 - Pupils will present themselves through drawings "I am", which will be exhibited in the school hallways.

- ❖ **Closure of the project:** Celebration and ceremonial presentation of the project with display of recorded moments: project activities, reflections, lessons learned, evaluations and recommendations for improvement of work in the future.

Project's target groups

Direct beneficiaries: 499 pupils (6-16 year old), 28 teachers, parents;

Indirect beneficiaries: school, community, future generations and pupils of other schools.

ALBANIA

2.

Project of the Primary School “Tringë Smajli”

Together for an inclusive school

City: **Grudë e Re** / Commune
Rrethina / Shkodër
Beneficiary: **Albania**

Specific project’s objectives:

- To increase involvement of children with special needs in school;
- To increase parents’ active involvement in school life;
- To draft internal school policies in regard to parents’ involvement and support provided to children with special needs;
- To improve teacher’s professional development.

Project’s main activities:

❖ **Awareness campaign**

Organising workshop in order to present the project “Together for an Inclusive School”, its activities and basic elements of inclusive education to:

- teachers,
- parents,
- pupils
- community members,
- representatives from District Education Directory and NGO’s.

❖ **Creating a positive climate in the school through:**

Training teachers on:

- *Communication as a key of success for relationships between teachers, parents and pupils*
- *Management of aggressive attitude and children’s conflicts*

Training parents on:

- *Communication as a key of success for relationships between parents, teachers and children*

❖ **Raising the capacity of the school staff**

Three trainings for teachers:

- *The process of identification and intervention with children with special needs in learning;*
- *Children's motivation through the process of getting to know their own individuality and encouragement of self-esteem;*
- *Main elements of a Summer School-an education oasis during summer holidays*

❖ **Peer Learning:** Sharing experiences with "Ali Podrimja" school in Bajram Curri

- Learning from positive experience of the "Ali Podrimja" school in regard of individual/ group support to pupils with special needs and other pupils.
- Teachers, pupils and parents will meet to share new ideas and discuss improvements for action plans

❖ **Raising awareness of children's right and the importance of their involvement:**

- International day of children's right, November 20th;
- Exhibition of children with special needs.

❖ **Creating friendly and welcoming environment at school**

Infrastructure improvements of the school, such as:

- placing a school ramp at the school entrance;
- painting the outdoor school façade;
- decorating the school's enterier;
- Children's week *We are all equal*, on June 1

❖ **All including activities:**

- Organising sport activities for children with special needs; children's work exhibition, concert with songs, dances, poems, etc.

Project's target groups:

Direct beneficiaries: 100 children with special need and the rest of school pupils (430); 28 teachers and parents.

Indirect beneficiaries: school, community and Education Department.

ALBANIA

3.

Project of the Primary school "Lef Sallata"

City: Vlora

School as A Place of Inclusion and Integration

Beneficiary: Albania

Specific project's objectives:

- To increase the awareness level on inclusion and integration;
- To improve the educational and social level of the pupils with special needs;
- To improve management's and teachers' abilities for inclusion of all marginalized groups;
- To improve involvement and integration of all marginalized groups in school activities;
- To improve active participation of parents in decision making process in school regarding inclusion;
- To improve and adapt the outdoor school environment

Project's main activities:

❖ Awareness campaign:

- Round table on THE project, for all stakeholders, indirect and direct beneficiaries;
- Three TV spots on the project will be broadcasted within three months on TV station of Vlora city (one per month)
- Preparation and distribution of 2000 leaflets and two banners for the visibility of the project;
- Workshop with the Pupils' Government, on the project and inclusion;
- Sharing workshop experiences with other pupils through meetings in each classroom;
- They will discuss inclusion issues, how can pupils contribute to a friendly, welcoming and inclusive school, in cooperation with teachers and parents;

❖ Capacity building:

• Training pedagogical staff on:

- Neurological disorders, autistic, dyslexia, hyperactive, language disorder treatment;
- Two trainings on evaluation, creation of PEI and education;
- Two trainings on difficulties in learning, evaluation, Individual Educational Plan and education;

- Two trainings on communication and treatment of children with behaviour disorders and social equality
- **Two trainings for parents of children with special needs on:**
 - Communication, knowing their needs in the family living conditions as continuation of the work of teachers in school
- **Professional Support to pupils with disabilities:**
 - Establishing initial evaluation team of a neurologist, a psychologist, teachers and parents;
 - Identifying pupils with disabilities and completing files for each of them;
 - Preparing and implementing Individual Educational Plans, developed by educators and parents;
 - Final Evaluation results at the end of the school year.
- ❖ **Peer learning activity:**
 - Exchanging experience with the primary school "Ali Podrimja", in Tropoja.
 - Drafting a cooperation plan with a group of teachers, parents and pupils of this school improving positive inclusive practices and development of a more inclusive school.
- ❖ **Comprehensive and entertaining activities for events such as:**
 - International Day of Children's Rights, November 20: Artistic program on inclusion
 - International Day of Children with Disabilities: pupils produce and distribute leaflets and banners
 - New Year celebration „Wonderful Things Happen in an Inclusive School’’: role play, concert, theatre, where teachers, parents and children with or without disabilities will take part
 - International day of Autism: a march along the main city street with banners and visit to the Autism Centre
 - International Children's Day;
 - International Day for the Elimination of Racial Discrimination - 21 March 2014: visits to some Egyptian children’ families from a group of teachers and pupils, group discussions, cultural exchanges, and other activities.
- ❖ **Improvement of outdoor school environment:**
 - Improving sports ground
 - Providing sports equipment necessary for the movement’s therapy for all the children, but especially for children with special needs (Swiss balls, Dynamic and Balance, Climbing Equipment).
- ❖ **Project closing activity**, sharing results with all the stakeholders and planning future activities, continuing the work.

Project’s target groups:

Direct beneficiaries: 8 children with disabilities, 40 with special needs and their parents, 44 teachers and all the other children

Indirect beneficiaries: the school, community, society, Regional Educational Directory of Vlora, Municipality of Vlora, where we can share this experience with all the other schools in the country level

ALBANIA

4. Project of the General Secondary School Gjinnazi "Ismail Qemali"

Cooperation among pupils, parents and teachers produces success for school, family and community and prevents violence and conflicts

City: Tirana

Beneficiary: Albania

Specific project's objectives:

- To improve parent-teacher-student communication and cooperation for a more inclusive school;
- To increase awareness and active involvement of parents, teachers, pupils, local government in the school life, especially of parents and pupils at higher risk of marginalization and exclusion;
- To create a friendly and welcoming school climate.

Project's main activities:

❖ Awareness campaign

- *Two workshops* on the project and inclusion with 70 participants: teachers, parents, pupils, local authorities and Tirana Education directory.
- *1500 leaflets* on the project distributed to, families, community and school.
- *Posters* on parental involvement, parent-teacher-student cooperation and an inclusive school- made and distributed by pupils;
- *School newspaper* will be issued every three months by pupils, with the support of teachers and parents. It will reflect issues of high interest for pupils, parents and teachers. Newspaper will inform on project activities and free inclusion initiatives as well;
- *School website* will update information on project activities and progress toward a more inclusive school.

❖ Capacity building:

- Training teachers and parents on effective communication techniques and methods of parental involvement in school. Special attention will be given to the parents of pupils at higher risk of marginalization. This activity will improve communication and cooperation among pupils, parents and teachers.

❖ **Activities for friendlier and welcoming school environment**

• **The consultation process on school regulations and curricula will consist of :**

- Meetings and discussions with all the stakeholders: parents, pupils, teachers and others;
- Distributing documents on internal regulation and a summary of the school curricula to parents, pupils, teachers and other community members, by e-mail or in hard copy
- Collecting ideas, suggestions and recommendations for improved version of documents
- The new regulation will be displayed in the main school premises and on the school website.

❖ **Awareness and advocacy campaign against bullying:**

The aim of this campaign is to create a friendlier and welcoming school, where everyone feels safe and respected. It is expected to improve communication, prevent and resolve conflicts. The participants of the campaign will be: the Pupils Government, Parent Council, as well as teachers, other pupils, parents and community members.

Activities of this campaign will be:

- Round table on diversity, violence, conflicts, bullying and effective ways of preventing and treating anti-social behaviour. Parents, teachers and pupils will take part in the round table.
 - Training Pupils' Government and other pupils on effective communication and conflict resolution techniques
 - Developing an action plan for improving communication, treatment, mitigation and resolution of conflicts of pupils or between pupils and other stakeholders
 - Preparation and exposure of posters by pupils with the theme: "Violence is not the solution to a problem";
 - Artistic Activity with theatrical parts (role playing), musical, humoristic sketches, on the themes of violence and inclusion;
 - Art exhibition "Born in this way": all pupils are invited to express their ideas and thoughts on bullying and acceptance of oneself and others as they are. They will exhibit paintings, photographs, writings and poems.
- ❖ Surveys at the end of project to measure the achieved progress toward set project's objectives

Project's target groups:

Direct beneficiaries: 262 vulnerable children with learning difficulties, economic problems, one parent or divorced parents, coming from rural areas, the other 1538 pupils, parents of all pupils, 72 teachers and school administrators.

Indirect beneficiaries: the school, the community, Tirana Education Directory, Ministry of Education and Sports, Society.

ALBANIA

5.

Project of the General Secondary School “Muharrem Çollaku”

City: Pogradec

Inclusion, the new philosophy of our school

Beneficiary: Albania

Specific project’s objectives:

- To raise awareness of teachers, parents, pupils and community on the inclusion, on the project and on the importance of their active involvement for its successful realization;
- To improve communication and relationships of parents, teachers and pupils in order to successfully solve their problems;
- To create a better school environment with new opportunities that encourage and support inclusion and development of pupils with disabilities, social and learning difficulties, at risk of marginalization and exclusion, as well of other pupils.

Project’s main activities:

❖ **Awareness Campaign:**

- *Two Awareness Meetings* with various stakeholders regarding the initiative to make school be a centre of Inclusive Education;
- *A “Local TV Studio Discussion”* with representatives from the School and Teacher Net, Parent’s Council , School Board, Pupils Government and Local Government on inclusive education, problems and challenges in schools and project initiative;
- *Preparation and distribution of 1500 leaflets* in various public places of the community by Student Government and other pupils wearing T-shirts with the logo of the project of inclusion;
- Promotional spot on the essence of inclusion and importance of involvement of all stakeholders, broadcasted on local TV;
- *Establishment of special project corner and setting a monitor at the school entrance* for providing information necessary for the project to all stakeholders.

❖ **Improvement of school environment:**

- Construction of four ramps at the entrance of the schoolyard, the school building and of the gym,
- Appointment of a person responsible for providing assistance to pupils and other persons with mobility difficulties;
- Preparation of a multifunctional room and its equipment with chess, tennis tables and painting angels, etc.;
- Decoration and rearrangement of classrooms and school corridor so that they create a feeling of welcoming and inclusive school;

❖ **Increasing the capacity of teachers, parents and pupils by:**

- Training of teachers on inclusion, especially to communication and involvement of the children with disabilities and their parents,

besides other pupils and parents;

- Establishing Inclusion Support Team (IST), consisting of 5 teachers, 5 parents and 5 pupils;
- Training Inclusion Support Team on recognition and treatment of various inclusion-related problems;
- Three workshops with parents on importance of communication, diversity issues and inclusion, organised by IST;
- Identifying problems of parents in cooperation and coordination with the Local Government at the workshops. The aim is to provide socio-economic support to the target group of parents and children with these problems (economic aid, employment...);
- Engaging two student to support pupils in need, in the classroom of the Pupils' Councils; ;
- Pupils Government will share information with others after training "Understanding, respecting and appreciating Diversity";
- Painting a mural on one of the main walls of the school hall, on theme "An Inclusive School".

❖ **Peer Learning or exchange of experience with other local schools:**

- Workshop with teachers and school leaders: Nine local primary schools will encourage the promotion and development of positive inclusion practices at other levels of pre-university education system;
- Workshop of the "Inclusion Support Team"(IST) at the high school of Çerrave in Pogradec district

❖ **Organization of highly inclusive activities (for pupils, parents, teachers):**

- The Week of Inclusion in Education: exhibition of pupils' drawings, paintings, handcrafts and photos;
- The Day of Poetry and Drama with the theme of diversity and inclusion;
- Sports day with football, volleyball, basketball, chess and tennis games;
- A very large activity on promoting the values and cultural traditions of the community

❖ **Ceremony closure of the project**

All the participants of the project and representatives of project beneficiaries will share challenges and problems faced, lessons learned, progress achieved within the projects and future steps. These themes will mark class-based discussions, presentation of the main project moments and school and community-based forum with more than 70 participants

Project's target groups:

Direct beneficiaries: 350 pupils with disabilities, learning difficulties, social and economic problems, children of immigrants, 120 parents, 457 other pupils, 40 teachers and school administrators of our school and 30 teachers and school administrators of other schools of the district, Class and School Parent Councils and Student Government representatives.

Indirect beneficiaries: The whole school, all the parents, primary and secondary schools of the district, Local Government, Education Office and the whole community.

ALBANIA

6.

Project of the Vocational Secondary School " ISUF GJATA"

City: Korce

Beneficiary: Albania

Professional education, a great opportunity for inclusion

Specific project's objectives:

- To improve inclusion and the educational and social level of the pupils with disabilities
- To reduce the number of pupils with attendance problems and at risk of social exclusion, in comparison with the last year
- To provide sustainable inclusive policies and practices

Project's main activities:

❖ Campaign for all the stakeholders:

- Organising coordination meeting of the project management group and preparing the school's environment,
- Preparing and distributing the invitation and information sheet to different stakeholders ,
- Sensitizing banner entitled "All together for a more inclusive education",
- Awareness-raising of the community through visual media;
- Preparation of school anthem with focus on inclusion in professional education

❖ Identifying student groups to be involved in the project and assessing their needs:

- Preparing a selection criteria form for the target groups;
- Creating a database information on pupils belonging to the target group by the head teacher
- Questionnaires, focus groups, interviews to assess the needs of the target group;
- Preparing survey form to assess the level of acceptance and attitudes towards pupils with special needs by other pupils;

❖ Capacity building :

- Training of teachers on inclusion and guidelines for Individual Educational Plan;
- Training of school team: multiple intelligence and application of participatory methods in Professional Education;
- Internal training: the head teacher and her/his role in the inclusion process;
- Training of the Board and the Council of Parents: their role and participation in improving school inclusive policies;
- Training parents of targeted group of pupils in the age of adolescence on characteristics of an inclusive parent;
- Training of Student Government: "Different but equal"

❖ **Improvement of infrastructure for the implementation of inclusive practices:**

- Adjusting the hall for inclusive activities
- Adaptation of sports environment: underlying iron in the wall, Swedish scale, the rubberized floor carpet;
- Preparation and enrichment of the project table/board with information and photos of the project activities

❖ **Improvement of inclusive practices and implementation of inclusive methods in teaching:**

- Revision and adjustment of annual plans of the subjects with elements of inclusion, to be implemented in November;
- Drafting and implementing the Individual Educational Plans for pupils with disabilities and pupils coming from migration;
- About 8 open classes or classes with 8 models of teaching with focus on inclusion during the year;
- Exchanging experience with a professional secondary school in Osijek, Croatia, especially on methods for inclusion of adolescent
- Implementation of inclusive activities with custody class during the year

❖ **Enhancement of school development policies:**

- Revision of medium-term plan and drafting the annual plan with focus on inclusion (September 2014);
- Revision of School Internal Regulations and including in it the inclusion elements;
- Round tables with Regional Education Directorate , Businesses, UK, Board, Community, taking real responsibilities (cooperation agreements);

❖ **Reflection and improvement**

- Revising of Individual Educational Plans;
- Analysis with the topic: Problems of attendance and work done for the inclusion of the pupils at risk of social exclusion;
- Round table with the stakeholders: Obstacles faced and the possibility of improvement

❖ **Interactive activities to increase social cohesion:**

- Open Day "Occupation and me";
- Parents' day: "The child and me";
- My day (20th of November 2014, 8th of April 2015);
- Thanksgiving day (Pupils-Teachers-Parents)

❖ **Closing the project, tasks for the future:**

- Questionnaires, focus groups for obtaining opinions and results compared with the beginning of the project (May 2015); Preparation of the Information Brochure (April-June 2015);
- Closing project activity and feedback (30th of June 2015)

Project's target groups:

Direct beneficiaries: pupils with special needs, 15-21 years old, at risk of social exclusion or dropping out of school, school teachers, parents of children of target groups, Parent's Council, Pupils' Government and school board members

Indirect beneficiaries: all the other school pupils, the community, businesses and Regional Education Directory

ALBANIA

7.

Project of the Vocational Secondary School “Beqir Cela”

City: Durrës

Beneficiary: Albania

We may be different but we deserve equal chances of education

Specific project’s objectives:

- To make the school a welcoming place for boys and girls (girls enrolled and gender situation in school improved);
- To decrease the number of pupils who drop out of school.

Project’s main activities:

❖ **Awareness campaign:**

- Preparation and distribution of leaflets on what the school offers to pupils and the community;
- Articles in the newspapers and promotional spots on the local TV;
- Informing and awareness-raising visits to the families;
- Presentations on the school and its offers by the group of teachers working in the primary schools of the district;
- Open day with the participation of parents, pupils, teachers, 9th-grade pupils of the primary schools of the district, Regional Education Directorate and business representatives and other members of community;
- Workshop with all the actors to discuss how to make school more open to the community, to be effective and inclusive;

❖ **Creating a pleasant and welcoming school environment:**

- Painting the outer school façade;
- Reconstruction/improvement of sanitary conditions for girls;

❖ **Capacity building - qualification of teachers**

Three-day training of two groups of 15 teachers on:

- Student-centred-teaching methods “Mutual communication, the positive discipline “
- Development of psycho-social skills as cross curricular skills;
- Differentiated teaching;
- Bases of didactics in vocational schools (hidden drop out);
- Organisation of Open Classes where colleagues share their knowledge, skills,
- Inclusive methods and practices and provide their inputs for further improvements

❖ **Additional/differentiated working with pupils with learning difficulties:**

- Preparation of a plan of additional support classes;
- The realisation of additional support classes throughout the year;

❖ **Peer learning: Teacher-teacher experience exchange**

- Exchanging experience on inclusion with “Shtjefen Gjeçovi” school, in Pristine, whose programs are sponsored by GIZ-KOSOVO (a group of 15 teachers);
- Sharing the experience gained in Kosovo to other teachers of the school and primary schools of the District, at the workshop

❖ **Learning through projects and initiatives to support pupils with economic difficulties:**

- The placement of bins to separate waste;
- Building a drop hammer for pressing metal;
- The collection and sale of these materials;
- The usage of gained funds for pupils who drop out of school for economic reasons, to cover costs of transport, books, etc.
- Adding greener areas, improving the green area of the front yard school with plants.

❖ **The improvement of psycho-social support:**

- Creating proper environment for the psychological service to girls and pupils who are at risk of marginalization and exclusion;
- Meetings and consultations with pupils;
- workshops with pupils, teachers and parents for the adolescence, parenting etc.;

❖ **Business-school-family collaboration:**

- Five workshops with business-parents-pupils-teachers for creating a stronger collaboration between them;
- Meetings and consultations with business representatives to ensure a job after finishing the first level for pupils who drop out of school.

Project’s target groups:

Direct beneficiaries: 130 pupils with learning and socio-economic difficulties, 1087 other pupils (all boys), 20 girls that will become an important part of the school, 50 parents and 25 business representatives participating in workshops, 60 teachers and school administrators.

Indirect beneficiaries: all parents, the entire school and other schools of the district, the whole community, the local government, Regional Education Directorate (RED) and the business.

BOSNIA AND HERZEGOVINA

8.

Project of the Primary school "Mustafa Ejubović - Šejh Jujo"

City: Mostar

Beneficiary: Bosnia and Herzegovina

Education for quality teaching

Specific project's objectives:

- Improving teachers' competences for teaching pupils with special needs and abilities of class and subject teaching through organization of teacher trainings and establishing cooperation with relevant stakeholders from the field of inclusive education
- Improving quality of the teaching process by equipping the multimedia classroom
- Improving cohesion among pupils through organization of peer support in learning and workshops on sensitization about diversities
- Improving cooperation of teachers, professional assistants, parents and pupils in providing support to pupils with special needs and abilities in regular classes

Project's main activities:

❖ Capacity building

The team of trainers will organize workshops for all pupils and their parents to help them to provide support to pupils with special needs in their everyday school activities. Different experts from the field of inclusive education will be involved: from the Centre for Children and Youth with Special Needs Los Rosales, Pedagogical Institute Mostar, professors at Teaching Faculty and other professionals.

• Workshops for teachers

- *Identifying pupils with special needs and abilities;*
- *Teaching pupils with special needs and abilities;*
- *Developing individual educational plans.*

• Training trainers

- *Teaching pupils with special needs*

• *Developing individual educational plans*

• **Workshop for parents/guardians** at higher risk of marginalization and exclusion (helping children with special needs)

- **Workshops for pupils at higher risk of marginalization and exclusion**
- **Procurement of didactic and teaching materials for workshops and seminars**
- ❖ **Creating inclusive school environment**
Equipping the Multimedia classroom: furniture and smart board
- ❖ **Closure of the project and sharing knowledge:**
After the completion of the project, the team of trainers will use multimedia classroom to educate a few teachers from other schools in the City of Mostar That would be the way of networking schools in the city Mostar and Herzegovina Neretva Canton on topics:
 - *Identifying pupils with special needs;*
 - *Teaching pupils with special needs;*
 - *Developing individual educational plans for pupils with special needs.*

Project's target groups:

Direct beneficiaries: 73 pupils and their parents/guardians at higher risk of marginalization and exclusion, all 53 school teachers

Indirect beneficiaries: the school and the school staff, all pupils (741) and their parents/guardians (1482), educational institutions in Mostar and Herzegovina Neretva Canton.

BOSNIA AND HERZEGOVINA

9.

Project of the Primary school "Branko Ćopić"

Improving the position of children and youth with difficulties in mental and physical development

City: Prnjavor

Beneficiary: Bosnia and Herzegovina

Specific project's objectives:

- To raise the level of inclusion in school for children and youth with difficulties in mental and physical development
- To improve the quality of education and upbringing in regular teaching process for children with difficulties
- To improve the knowledge and competence of teaching staff and professional associates in order to be able to recognize and work with children with difficulties
- To improve the level of awareness and sensitization in municipality, for people with difficulties in mental and physical development

Project's main activities:

❖ Awareness campaign

Nine one-hour talk shows on Radio Prnjavor with School's journalism section will discuss on:

- status of children and youth with developmental disabilities in local community,
- types and characteristics of difficulties in mental and physical development,
- aims of the project, project's activities together with statements of children with difficulties in mental and physical development, peer educators, teaching staff, mediators of workshops and trainings

❖ Adapting a premise for work with developmentally disabled children and their stay:

Teachers, dialectologist and personal assistants will use this premise for work and stay of children with difficulties in mental and physical development. Pupils will be able to stay here when they are absent from classes for various reasons, such as lack of obligation to attend a class due to difficulties in development. It would be also used for trainings of professional staff, school section's work and individual meetings of teachers and parents. The adaption of premise according to pedagogical standards and needs of the pupils implies:

- Construction of stair lift for wheelchairs, shelf, desk, chairs, audio and video equipment, didactical resources and similar.
- Members of art section will paint the room in order to make the premise as comfortable as possible.

❖ Capacity building

- **Improving the competence of teaching staff and professional associate**

Organising four interactive educational workshops with 20 participants each with following themes

- *Improving the position of pupils with difficulties in mental and physical development;*
- *Diagnosis and treatment of difficulties in mental and physical development from the area of defectology;*
- *Diagnosis and treatment of difficulties in mental and physical development from the area of speech-language pathology;*
- *Improving the quality of education at pupils with difficulties in mental and physical development.*

All participants of the workshop will write an expert paper “Example of good practice” during the school year 2014/15. All the papers will be unified and printed in brochure.

- ❖ **Activities on theme “Acceptance of differences”**

- **Training of pedagogues and psychologists - trainers for peer educators.** Continuous education of pedagogues and psychologists working in a schools leads to long-term improvement of student’s relationships and general social climate.
- **Training of Peer educators** - sixteen pupils, from seven to nine classes, who expressed interest to improve their knowledge and abilities and become peer educators.
- **Thirty four workshops for improving relationship among pupils.** Peer educators will realize workshops on acceptance of difference in all classes in the school.
- **Three mutual workshops with protégés of the Day Care Centre for children with developmental disabilities “Neven”.**

- ❖ **Project’s closure:** Presentation of project’s results for participants, parents, representatives from other schools and local community will be organised in Public institution “Centre for Culture” Prnjavor.

Project’s target groups:

Direct beneficiaries: 20 pupils, children and youth with developmental disabilities, 40 teachers, 14 pedagogues and psychologists employed in local primary schools, 16 pupils - peer educators, pills – workshops’ participants, 15 children with difficulties in mental and physical development from the Day Care Centre “Neven”

Indirect beneficiaries: 1500 pupils from other schools in our municipality, 500 parents, 2500 persons in municipality

BOSNIA AND HERZEGOVINA

10.

Project of the Primary school "Novi Šeher"

Together for better tomorrow

City: Novi Šeher, Maglaj

Beneficiary: Bosnia and Herzegovina

Specific project's objectives:

- To create better working conditions for children with special educational needs: gifted pupils, pupils with learning and behavior disabilities;
- To modernize teaching process of all subjects and implement innovative ideas by ensuring active participation of all pupils;
- To facilitate and enhance cooperation of parents and school through participation in the workshops, procurement of necessary equipment and assistance in the implementation and developing new projects

Project's main activities:

❖ **Creating better conditions for extracurricular activities**

- Adapting the classroom for extracurricular activities for all pupils, especially pupils with learning disabilities and gifted talented pupils who will express their ideas and creativity through different sections,
- Drafting remedial and additional program for pupils who have some difficulties in their work, but also for those gifted pupils (visiting schools in the municipality of Maglaj, and visiting the Daily Centre for the children with special needs in Maglaj for approximately 20 pupils).
- Engaging speech therapist to help pupils who have some difficulties in pronouncing certain sounds or words.

❖ **Sections:**

Upgrading existing and introducing new extracurricular activities will contribute to developing better relationships among pupils, better tolerance and the inclusion of all pupils, especially those pupils who have specific learning and behaviour difficulties.

- puppet section,
- art section,
- journalism section,
- computer science and ecological section, dedicated to those pupils who show certain interest and preferences;
- visiting theatre

❖ Capacity building

Workshops with teachers, parents and pupils on themes:

- *Open doors to everyone;*
- *Non violent communication, workshop for parents;*
- *Basis of democracy, four workshops of Pupils Council with pupils of 8th and 9th grade*

The workshops will improve the teachers' work with pupils from vulnerable groups, improve communication and cooperation of school and parents and increase the level of pupils' participation in the school life.

❖ Specially planned activities for pupils with specific learning, developmental or behaviour difficulties

Pupils will have the opportunity

- to use different didactic materials,
- To develop their skills, abilities and creativity.
- to socialize with their peers and learn from them,

Teachers will have the opportunity:

- to break the stereotypes and prejudices;
- To explain teaching content adjusted to the abilities of each child, by using different methods and ways of teaching.

❖ Exchanging experiences and practices

Having in mind that our school is attended by pupils of different nationalities, we will have opportunity to exchange the experiences and establish the cooperation and partnership through visits to schools with similar backgrounds:

- Visit to Primary school "Usora" with two curricula and two languages – Bosnian and Croatian,
- Visit to the Primary school "Dositej Obradović" –Teslić (Bosniaks and Serbs).

Project's target groups

Direct beneficiaries: approximately 200 pupils: gifted pupils, pupils with learning, developmental and behavioral difficulties, Student Council members, at least 20 teachers and 60 parents

Indirect beneficiaries: all other pupils (approximately 400), teachers (approximately 50), parents (approximately 200), other community members and partner schools

BOSNIA AND HERZEGOVINA

11.

Project of the “Vocational Secondary School Jajce”

City: Jajce

Beneficiary: Bosnia and Herzegovina

I love my school

Specific project’s objectives:

- To improve the quality of work with pupils with special needs in regular classes through teacher training and purchasing needed didactic and teaching material
- To improve interpersonal communication among pupils and pupils and teachers
- To promote vocational programs through improvement of practical training in the school workshop for the first year car mechanics, technicians for electric power and the first, second and third year locksmiths

Project’s main activities:

❖ Four lectures for teachers working with pupils with special needs

- Teachers will improve knowledge on various difficulties pupils may have in learning and how to adjust and individualize existing curricula.

❖ Workshops on interpersonal communication:

- Pupils who come from families in which no member of the family work, often do not have enough self-confidence and withdraw into themselves and other people are excluding them from school and social life. The same thing is with pupils who have difficult situation in the family, or do not succeed in school, become frustrated and do not know how to deal with problems, and incorrectly solve the stress. These pupils often have conflicts with their teachers, the other pupils as well as with their parents. We want to include them into workshops with teachers on the topic „Improvement of interpersonal communication through experiential learning”. We want for them to learn to stand up for themselves and not hurt the others. Workshops will be led by professional trainer (educator and psychologist) and they will be organized for pupils, teachers and parents who show the interest (15 participants per workshop). We hope thereby to improve communication in the teaching process, raise self-esteem, which should result in greater motivation for learning and school attendance.

❖ Purchasing didactic and teaching materials and professional literature:

- for the work of teachers
- for pupils to understand better the teaching material
- for the school pedagogue who is providing all necessary support to teachers, pupils and parents,
- For the work of three pupils who came up with the idea to include pupils with special needs in the section that they lead themselves. They will help them with homework, studying and having a good time together. School will support this kind of work so that other pupils may join and help as well.

- **Renovating and equipping the locksmith's workshop**

- Equipping the new school workshop with tools and materials necessary for conducting practical classes in school.

- **The student's production of new tools and objects**

- Pupils will be able to make metal and wired didactic materials, geometric shapes and bodies, as part of practical work in the locksmith's workshop. This will be useful in teaching mathematics and physics, too, while the products could be sold on the market.

- **Field trips with pupils as part of the practical work**

- **A field trip to Novi Travnik**

This trip is also planned for pupils where they would visit the factory of metal structures. In that way they will have an opportunity to expand their knowledge and socialize more outside the school.

Project's target groups:

Direct beneficiaries:

- 10 pupils who attend classes towards an inclusive model in the following classes: the second class of chefs, third class of cooks, second class of masons and third class of carpenters;
- pupils who have practical classes in the school's locksmith workshop -1st grade of locksmiths, 1st grade of car mechanics and the 1st grade of power technicians (about 84 pupils);
- teacher of practical training and teachers and pupils who will participate in training seminars

Indirect beneficiaries: the other pupils, teachers in the school, pupils' parents, companies where pupils do their practice

BOSNIA AND HERZEGOVINA

12.

The project of the “General Secondary School Centre Hadžići”

City: Hadžići

Beneficiary: Bosnia and Herzegovina

I`m part of a whole, too

Specific project's objectives:

- To increase school staff capacity in working and supporting pupils with learning and developmental disabilities in everyday school activities
- To reduce prejudices and improve inclusiveness of school culture through education of parents
- To improve teaching and learning practices by increasing school library fund
- To promote peer education and inclusion of pupils
- To remove architectural barriers

Project's main activities:

- **Capacity building of school staff working with children with disabilities:**
 - Four trainings for three groups of teaching staff;
 - Training for research assistants;
 - Training for support staff;
 - Training for parents;
 - Individual programmes of providing support for pupils with disabilities;

Through this activity the following topics will be covered:

- Inclusion, principles and legislature, attitudes, prejudices and stereotypes;
- Identification of pupils with learning and developmental disabilities, understanding certain special needs, evaluation and identification process, characteristics and evaluation of pupils` functional level;
- Teaching pupils with learning disabilities and participation in inclusive class – types and aspects of support;
- Providing support by improving learning skills, assistive technology, role of the teacher, augmentative and alternative communication, adapting individualized curriculum;
- Assessment;
- Managing a class with pupils with learning and developmental disabilities, cooperation with parents;
- Improving the Index for Inclusion – where the Index is taken as means of support for inclusive development, which relies on

knowledge and experience school staff possesses and incites further school development

❖ **Peer education**

Creative workshops

- *Imagine-create;*

Exhibition

- *I`m part of a whole, too*

These activities will include:

- visual and media arts (film footage and photography),
- visual art workshops on applied arts (ornaments, embroidery, objects for daily use made of various materials);

❖ **Activities for more friendly and welcoming school environment**

Removing architectural barriers

- Installation of elevator electronics will enable access for disabled persons to all school premises

Equipping school library

- Supply of professional literature in order to prepare implementation of inclusion through adapted curriculum, Appropriate literature will support preparation and development of individual educational plans

Project's target groups

Direct beneficiaries: 30 pupils with special needs, pupils who are members of school art clubs/sections, 70 teachers, school support staff, school expert associates and at least 100 parents

Indirect beneficiaries: other school pupils (800) and parents, primary school pupils, other community members, Employment Service

13.

The project of the Vocational Secondary School “Safet Krupić”

Inclusion for all

City: Bosanska Krupa

Beneficiary: Bosnia and Herzegovina

Specific project’s objectives:

- To develop existing inclusive practice and culture in school by educating and involving parents, pupils and teachers in organized trainings and workshops
- To improve access and working conditions in the school for all pupils and staff by adapting and equipping one classroom with modern teaching aids for better realization of teaching process.

Project’s main activities:

❖ **Three day training for 55 teachers “Equal respect for all”**

Trainings will be held in cooperation with experts in the field of inclusion, experienced secondary vocational training teachers from the Institute for the education of children and youth with disabilities in Tuzla and Pedagogical Institute Una - Sana Canton.

Topics of the trainings are:

- *Inclusion in education – Inclusion in society;*
- *Assessment of pupils’ individual abilities – How to develop Individual Educational Plan?*
- *Increasing pupils participation in the school community*

❖ **Three fifteen day courses titled “IT literacy”**

Increasing the level of IT literacy leads to more positive attitudes toward technology uses. Using technology supports lifelong learning, collaboration and productivity. These courses are for:

- 30 pupils (15-19 years) with special educational needs and pupils from socially disadvantaged families;
- parents of the pupils
- 30 school staff members.

- **IT course for pupils**

Workshops and lectures via custom curricula of computer science will enable pupils to

- use basic applications in text processing,

- use a computer as a tool for learning, acquire skills for the business application of computers,
- develop the ability to work independently,
- develop the need to work in groups,
- get to know the equipment,
- acquire the ability to use ready-made applications, and create the need for further learning and upgrading the knowledge.

- **IT course for parents**

The main purpose is

- to encourage parents to gain skills for computer work,
- to develop the ability to work independently,
- to pursue a need for further learning and upgrading the knowledge
- to use the computer as a tool and help with the learning of their children.

- **IT training for teachers**

The 15 day course will train teacher to:

- use an e-mail and Internet access tools;
- acquire skills for using public libraries and network resources;
- develop the ability to work independently;
- develop the need to work in groups;
- pursue a need for further learning and upgrading the knowledge;
- using new technologies and communication in everyday teaching practice.

Project's target groups

Direct beneficiaries:

- 30 pupils - from socially disadvantaged families and pupils with special educational needs,
- 30 teachers, pedagogue, director, librarian, professors of general subjects, professors of professional and theoretical subjects and practical teaching for mechanical, wood, forestry and textile orientation
- 30 parents (parents of pupils with special educational needs and socially disadvantaged families)

Indirect beneficiaries: all other school pupils, staff and teachers and the parents of all pupils in the school

BOSNIA AND HERZEGOVINA

14.

Project of the “General Secondary School Centre Foča”

From inclusive classroom to inclusive Europe

City: Foča

Beneficiary: Bosnia and Herzegovina

Specific project’s objectives:

- To raise awareness about inclusion through education of pupils, teachers and parents;
- To improve inclusive practice in school, implementation of quality inclusive approach to education, and the sensitization of wider community on the need to support this form of education;
- To create pleasant, adequate environment for various activities, for all the pupils;
- To create an inclusive school model as an example of good practice through increasing number of educational and extracurricular cultural activities and events that involves all the children, regardless of their abilities, with the purpose to promote inclusive education.

Project’s main activities:

❖ Public awareness

– Media coverage of the project:

At the beginning of the project, the public will be informed that inclusive-pilot school has started to implement project *From an inclusive classroom to inclusive Europe*. Local Radio Station and correspondent from TV station RTRS will cover all public activities within the project:

- events,
- theatrical performances,
- exhibitions.

– Lectures on inclusion

About 150 participants, teachers, pupils and parents will attend these lectures.

❖ Survey 'How much do I know about inclusion? -

- Survey will be conducted amongst 80 pupils in total, 20 pupils per class of I, II, III и IV grade

❖ **Adaption of multi-functional classroom**

Already existing, but inadequate school space will be adapted for various project activities, workshops, class meetings with project participants:

- pupils with disabilities,
- marginalized pupils,
- protégées of NGO 'Ray of Hope', an organization that deals with children with developmental disabilities from Foča,
- And other pupils from the school as well as teachers.

For the adaption following equipment will be provided:

- digital camera,
- laptop,
- chairs,
- desks for pupils,
- video beam with projector,
- magnetic board,
- equipment needed for painting workshops - easel, paper, canvas, colours.

❖ **Creative and educational workshops for pupils**

These workshops should include on creative and educational way all the pupils

Public performance will include:

- pupils with special needs,
- pupils with developmental disabilities,
- marginalized and asocial pupils,
- as well as all other pupils – 30 pupils in total;

Public theatre will include 15 participants, mainly with:

- pupils with special needs, with developmental disabilities,
- the marginalized and asocial pupils,
- all other pupils

Project's target groups

Direct beneficiaries: 1st and 2nd grade pupils with developmental disabilities, marginalized and other pupils (at least 80), pupils included in art and theatre sections, at least 40 teachers and 30 parents

Indirect beneficiaries: all other school pupils, school staff, parents, members of NGO 'Ray of Hope', primary school pupils, wider local community (city government and citizens)

CROATIA

15.

The project of the Primary school "Dr Ivan Merz"

City: Zagreb

Beneficiary: Croatia

Living room

Specific project's objectives:

- To improve existing activities aimed at pupils with special educational needs.
- To improve knowledge and skills of teachers and professionals who work with these pupils.
- To reduce the risk of social isolation through education about social skills.
- To encourage acceptance of diversity and cooperative behavior in a broader collective (among pupils, parents and staff).

Project's main activities:

❖ Fellowship through music - creating an inclusive environment

Pupils will meet once a week after school in the *Living Room*. They will listen and play collective music in order to learn about different cultures, languages, customs (Roma, Macedonian, Albanian, Italian, German, Austrian, Hungarian, Bosnian music). Many pupils already attend music schools, most have their own instruments, while school also owns some (picks, strings, notebooks, notes and similar supplies). Members of the *Primary school "Dr Ivan Merz" Association* will be engaged to work with them throughout the year. The association works closely with the school, especially in music projects. The project will also indirectly activate foreign language teachers and music teacher at the school. In this way pupils will learn to accept cultural diversity and develop cultural and intercultural abilities. Through shared music-making, they will learn to cooperate and to be united.

❖ Capacity building – Learning how to learn

This activity aims to help pupils with learning difficulties through workshops for parents, teachers and pupils.

Workshops of NGO Brave Phone, Child protection centre of Zagreb

- *Workshop for parents: "How does my child learn?"*, raises awareness on parent's role in child's education
- *Workshop for teachers: "Children with disabilities"* – explains how to recognize dyslexia, developmental reading disorder, dysgraphia, difficulties with handwriting and dyscalculia, difficulties related to the ability to calculate and work with numbers. These trainings should direct teachers not to declare pupils lazy if they avoid reading, writing and arithmetic; not to require reading out loud or not to compare with other children
- *Training for teachers on Individual differences / difficulties / disabilities (IDEM)*

- *Workshop for pupils*
- "How to learn to learn", from 1st to 4th grade for subjects: Croatian language, mathematics, science
- "Talk acceptance" - Child psychologist will teach pupils to active listening and empathy, how to develop mutual trust and respect, and distinguishing acceptance speech from rejection speech.
- "Respect for diversity" - workshop on mutual understanding and practicing tolerance

❖ **Stop peer violence campaign**

- *Workshops for pupils*, run by child psychologist, will have themes:
 - "In someone else's shoes",
 - "How to get out of the conflict?"
 - "Positive interdependence"
 - "Assertiveness", learning pupils to recognize forms of behaviour in conflict and gain skills of assertive solving of problems;
- *Workshops for parents* – Parents' role in protecting children from violence
- *Designing the Internet site* – with key messages on peer violence, commitment to problems and problem solving in education and links to the web sites of NGO Brave Phone, the ombudsman for children, CARNet, Srce, and similar institutions online
- *Brochures* – on peer violence, virtual bullying and how to prevent it. The brochures will be implemented by pupils in collaboration with computer science teacher and the Primary School Dr Ivan Merz Association. Brochures would be actively involved in the project and shared among pupils of our school and neighbouring schools created by the pupils
- *Digital photography exhibition* - in November of 2014 Primary School Dr Ivan Merz will hold an exhibition of digital photography – Exhibition "Unity through Photography" will show works 5th – 8th grade pupils' works from all over the country.
- *Animated films*-. Pupils will create animated films on , *Non-violent conflict resolution*
- *Visual and multimedia contest* for pupils for International Day of Tolerance

❖ **Magic of knowledge - working with gifted pupils:**

- Workshop on Croatian sign language
 - Making a film – about dangers on the Internet on script drafted by pupils
 - Involvement of pupils in teaching process in higher grades - in certain school subject where talent is recognized.
- In addition to all the activities, 4 teachers will attend the Spring School of Teachers in Opatija, of Croatian Pedagogic and Literary Society.

Project's target groups

Direct beneficiaries: 426 pupils, 100 parents, 37 teachers, professional staff involved in the project

Indirect beneficiaries: wider local community, approximately 600 people), future generations of pupils and teachers

CROATIA

16.

Project of the Primary school "Okučani"

City: Okučani

Let's Give a Chance to Changes

Beneficiary: Croatia

Specific project's objectives:

- To raise the capacity of staff and schools to conduct inclusion
- To raise the quality of cooperation between key actors in the implementation of inclusion.

Project's main activities:

❖ Raising awareness activities:

- A press conference on presentation of the project;
- Regular radio show on a local radio station "Bljesak" will inform about certain activities once in a month or when it's needed;
- School website will update information on the project along with photos of all project activities;
- Presentation of the project to pupils at the beginning of the school year;
- Presentation of the project to parents at the first Parent Teacher Association meeting;
- Preparation of flyers with basic info on the projects;
- Preparation of a roll-on banner with highlighted information about donors, implementers and project name in Croatian and English. It will be placed at the main entrance of the school.

❖ Raising the capacity of staff and schools to conduct inclusion:

This activity will include training of 54 teachers, three professional associates and the school principal to better identify the needs and problems of individual pupils and what measures to take for improving the functioning of each student.

Trainings will be conducted through workshops divided in 2 sections.

The themes of the first section of workshops are:

- *Conducting the homeroom class*
- *Rules and boundaries in education*
- *Sociometry*
- *The development of positive self-image.*

Participants will receive materials for the implementation of the gained knowledge with pupils and lecture for "Developing positive self-image".

The themes of the second section of workshops are:

- *Pupils with special educational needs*
- *Pupils with special educational needs and their status in the current regulations*
- *How to understand the pupils with special educational needs and how to help them to grow up?*
- *Specialized cooperation with parents of pupils with special educational needs*
- *Pupils with behavioural problems*
- *Understanding violence and its prevention*
- *Prevention of Violence at the regular school*
- *Practical "tools" in the ordinary work:*
 - o Diary of observations
 - o Precondition for announcement of pedagogical measures and reduction of marks for student behaviour
 - o How to deal with violence, the suggestion of the school protocol.

Participants will receive printed educational materials: "Pupils with special educational needs", "Pupils with behavioural problems" and "Practical tools for prevention of violence".

❖ **Improving the conditions of work in schools**

- Providing help of defectologist for pupils and advisory work with their parents.
- Equipping defectologist's office with furniture, didactic tools for teaching and a camera.

❖ **Developing cooperation, joint activities and initiatives**

- **Cooperation with pupils** – Besides the existing Pupils' Council, two new pupils' bodies will be formed Children's Forum (for pupils from 1st to 4th grade) and Pupils' Club (for pupils from 5th to 8th grade.) Each body will have teacher-mentor, their own logo, and a work programme- with approval of the Council of Teachers and Expert Service (defectologist and pedagogue)
- **Cooperation with parents** - Besides the Parents' Council, the Parent's Club, will be formed to represent the interests of parents and focus on including parents in activities of raising the level of parental skills, developing healthy lifestyles among children and youth, prevention of violence, promotion of human rights and improve life in the local community.
- **Cooperation with the local community** - Establishing a Council for Partnership with the local community and signing Memorandum of cooperation with all the stakeholders with aim to improve the living conditions of children and youth in the community and carry out activities accordingly. Meetings will be held once a month and members of the school will be school director and defectologist's.

At the head of Parent's Club will be school's pedagogue and it will have a work programme, document approved by the Council of Teachers and Expert Service.

❖ **Project management activities**

- According to the needs of the project activities, regular meetings of the project team, the project manager and the person responsible

(1 per month), with the school staff (5 during the project) and the school accountant (each week) will be held.

❖ **Two roundtables on promotion of inclusive policies for parents**

- *Children and young people with behavioural problems - capacity community response - Halt program.*
- *Pupils with special educational needs - improving the conditions of education through cooperation*

Schools will participate along with representatives of all three municipalities, police stations, the Office for Social Affairs and the Centre for Social Welfare. Lecturer will be an eminent representative of the profession related to the topic of the roundtable.

❖ **Marking important dates with raising awareness activities on inclusion issues**

- National Day for the Elimination of Violence against women 22 September 2014
- World Children's Day 03 March 2014
- International White Cane Safety Day 15 October 2014
- International Day for the Eradication of Poverty 17 October 2014
- International Day for Tolerance 16 November 2014
- World Children's Day 20 November 2014
- International Day for the Elimination of Violence against Women 25 November 2014
- International Day of Disabled Persons 03 December 2014
- Human Rights Day 10 December 2014
- UNICEF day 11 December 2014
- International Women's Day 08 March 2015
- International Day for the Elimination of Racial Discrimination, 21 March 2015
- International Day of Children's Books, 02 April 2015
- International Day of Families, 15 May 2015

❖ **Evaluation:** Systematic monitoring through evaluation forms for each activity, at the beginning and at the end, recording and photographing will provide relevant information on the project's implementation. Evaluation will be conducted on leadership and user's level.

❖ **Closure of the project-Final Conference:** presentation of the project activities for the local community and media representatives. Children's Forum and Pupils' Club will also organize activities to show project and its results to the public.

Project's target groups

Direct beneficiaries: pupils (514), teachers (54), assistants (3), school principal, parents, (514), local community and civil society organizations (10)

Indirect beneficiaries: the entire local community (4224)

CROATIA

17.

The project of the Primary school "Vladimir Nazor"

City: Ploče

All Together

Beneficiary: Croatia

Specific project's objectives:

- To educate and qualify teachers for work with children with special needs
- To educate and qualify psychologist in the area of testing pupils before enrolment and monitoring during their education
- To inform and educate pupils, parents and local community on inclusion and prepared continuous workshops
- To inform wider local community about the project
- To design creative contents and equip interactive room for socializing, workshops and education

Project's main activities:

❖ Raising awareness of parents, pupils and local community

- Informing the local community by speaking at the local radio station;
- Making a brochure on inclusion and the project (300 copies for the parents and local community);
- Workshops with pupils and parents about inclusion, diversity and special educational needs (28 pupils – Pupils Council and 28 parents – Parents council);
- Presentation on inclusion, for the local community, in the city library (30 participants);
- Presentation about the inclusion to nearby schools:
 - Primary school "Ivo Dugandžić-Mišić" Komin,
 - Primary school "Gradac",
 - Primary school "fra Ante Gnječa Staševica"
- Facebook page about the project and activities,
- Making a documentary film about a boy who is a good example of an inclusive practice at our school

❖ Capacity building:

- **Study visits of three teachers for work with children with special educational needs**
 - Visit to Education Centre "Goljak" in Zagreb;
 - Visit to Inclusion support centre IDEM in Zagreb;

- Visit to Centre for Autism in Split ;
- These teachers will present new adopted practices and share experience with Teachers' Council, consisting of 30 teachers
- Supervision by two experts from the the visited centres "Goljak" and Inclusion support centre IDEM, will be conducted
- **Educating 20 teachers for work with a smart interactive board**
- **Educating and qualifying psychologist**
 - A psychologist will be educated for testing and diagnostics pupils with special needs, pupils with difficulties, gifted pupils, as well as for their monitoring during education;
 - Wist test for diagnostic will be purchased
 - A psychologist will test pupils in three schools and apply gained knowledge. Testing is for establishing special educational needs and school enrolment: Primary school "Ivo Dugandžić-Mišić" Komin, Primary school "Fra Ante Gnječa Staševica" and Primary school "Vladimir Nazor", Ploče)
- ❖ **Adapting and equipping an interactive room:**
 - Adapting an existing room
 - Providing interactive smart board, didactic games relaxation corner
- ❖ **Developing creative contents:** to contribute to better socialization and inclusion through socializing, workshops and education

Project's target groups

Direct beneficiaries: 3 teachers educated during study visits, all other teachers with whom they shared experience, teachers educated for work with a Smart interactive board, a psychologist educated for testing and diagnostics of pupils with special needs

Indirect beneficiaries: participants of the workshops and presentations – teachers and pupils, informed school staff from three nearby schools about the project - Primary school "Ivo Dugandžić-Mišić" Komin, Primary school "Gradac", Gradac and Primary school "fra Ante Gnječa Staševica", sensibilised local community (presentation in the city library), local community informed through brochures, Facebook pages and local radio station

18.

General Secondary School "II Gimnazija"

City: Split

Beneficiary: Croatia

Different pedagogical approaches in inclusive education

Specific project's objectives

- To introduce pupils and teachers with pedagogical approach of "Waldorf", school in Zagreb, through training and peer learning;
- To enable teachers, pupils and parents to create an inclusive environment in the school;
- To create and equip "inclusive classroom" for workshops and lectures for pupils, parents and local community;
- To raise knowledge on inclusion and the project in the local community.

Project's main activities:

❖ Peer learning and training in the *Waldorf* primary school in Zagreb:

During two day visit, a group of 24 pupils and 5 teachers will learn how to implement some of the basic approaches of Waldorf pedagogy in everyday teaching and learning practices. The Waldorf school will prepare a range of activities for pupils and teachers, such as workshops on importance of diversity and respect for all language learning.

❖ Activities of the pupils:

1. Pupils will present experiences from Waldorf school
 - to the rest of the pupils in the school;
 - To Pupils' council of Split Dalmatia county: 1 pupil representative from each secondary school in Splits –Dalmatian county; all together 35 pupils will participate at the presentation.
2. Workshops on embracing diversities, given by representatives of the Pupils' Council

❖ Workshops for school teachers and expert teaching staff

- Workshop on Waldorf pedagogy and peer learning experience in this school, organised by the Pupils' Council
- Lecture for the teaching staff, pupils and parents held in the library
- Lecture *Individualization in teaching* held by psychologist Boris Jokić for teaching staff. The lecture will be organized in March 2015, in newly equipped inclusive classroom.
- *Making an inclusive school possible – education for 48 teachers, 710 pupils and 24 parents, members of Parent's Council.* In two months, 24 pupils will educate other pupils during teacher - pupils' weekly meeting and teachers on Teacher's Council meeting. The

presentation will take place with the assistance of school pedagogues.

❖ **Equipping inclusive classroom:**

Purchasing additional and necessary equipment

- for lectures,
- workshops and successful learning,
- for designing and equipping the inclusive classroom as a central place for teachers, pupils and parents,
- for promoting inclusive policy on the school level.

❖ **Activities for parents:**

Workshops for parents with pupils as main lecturers in January and February 2014. Pupils will present everything that has been done so far in the field of inclusive education, and what are the new practices introduced in their school as a joint effort of teachers and pupils. One parent from each class, in total 24, will be invited to participate in this workshop.

❖ **Final project event and dissemination of the project results:**

Presentation for parents, local community and general public, in the city library 'Marko Marulić' on:

- all that has been done in the project
- former and new inclusive practices the school is planning to implement.

This activity will be covered by the media (newspapers, TV, radio). Its aim is to raise awareness on inclusive education, to encourage other schools in Split – Dalmatian county to think about their inclusive policy.

Project's target groups

Direct beneficiaries: pupils at the age 15-18 (24 pupils from the Pupils' Council), 5 teachers (through lectures), parents, local community, general public (around 120 participants at the final project event)

Indirect beneficiaries: the local community, parents, the rest of the student body, 5 representatives of local community, 24 parents, 710 pupils

CROATIA

19.

Project of the General Secondary School “Bernardin Frankopan”, Ogulin

City: Ogulin

Beneficiary: Croatia

Learning School

Specific project’s objectives:

- To strengthen teachers’ competencies in teaching pupils with learning disabilities/with special needs, gifted/talented pupils and those speaking Croatian as a foreign/second language; to develop learning skills of pupils;
- To identify different learning styles and cognitive abilities of pupils with learning disabilities and those with special needs
- To train teachers and associate experts to work efficiently with pupils with learning disabilities/ with special needs /gifted pupils/pupils speaking Croatian as a foreign/second language
- To develop learning methods suitable for pupils with specific learning disabilities/with special needs, for gifted pupils and pupils speaking Croatian as a foreign/second language
- To establish constructive communication with parents on the issue of inclusive practices and policies
- To raise awareness of the local community about the needs and benefits of inclusive education
- To set up the School Inclusive Policy

Project’s main activities:

- ❖ **Identifying dominant learning styles and cognitive abilities of pupils with special needs;**
 - Workshop for 1st grade: *Learning Styles*;
 - Teacher Training Workshop: *How to recognize different learning styles of pupils*;
 - Assessment of global intellectual functioning of pupils and subsequent student counselling;
 - Parents and teachers counselling.
- ❖ **Trainings of teachers and associate experts on teaching techniques:** for gifted pupils, pupils with language-based learning, speaking disabilities and communication disorders; working with pupils exhibiting attention disorders and lack of concentration problems and teaching or learning techniques for pupils for whom Croatian is a foreign/second language;
- ❖ **Teacher training workshops on:**
 - Implementation of newest vocabulary
 - Teaching/learning techniques for pupils with learning disabilities;
 - *Examination of Anxiety*;
 - *Classroom Implementation of Mathematical Software*;
 - Teaching methods development based on visual teaching devices;

- Lecture for teachers: Presentation Skills
- ❖ **Workshops on learning methods, for pupils with specific learning disabilities**
 - Learning of foreign language vocabulary (English/German)
 - *Examination of Anxiety*;
 - *Drawings as Learning Tools*- workshop for pupils with visual learning style, implementation and use of visual learning devices;
 - Workshops for pupils with lower levels of global intellectual functioning;
 - *Presentation Skills*
 - Presentations of visual learning style, workshop for pupils with lower levels of global intellectual functioning;
 - Organising intra-curricular and extracurricular activities.
- ❖ **Developing learning methods for gifted pupils**
 - Student workshop *The Use of Mathematical Software*;
 - Biology, Physics and Chemistry-based research project;
 - Psychology-based research *Measuring Tolerance of the pupils of the Highschool Bernardin Frankopan towards Minority Groups*
- ❖ **Training/roundtables with parents**
 - Presentation of the project scope and objectives to parents;
 - Counselling parents of children with learning disabilities
 - Lecture: *Parental role in education of a secondary school student*
 - Workshop *Influence of different parental styles upon child's school achievement*;
 - Project result dissemination activities for parents
- ❖ **Raising awareness on inclusive education in local community:**
 - Inclusive education conference;
 - Media presentation of the Project activities and results
 - Pupils and parents will fulfill a questionnaire on inclusive school atmosphere, at the beginning and the end of the project, with the subsequent statistical data processing;
 - Drafting School's Inclusive Policy

Project's target groups

Direct beneficiaries: Pupils with learning disabilities (40), gifted pupils (40), pupils with Croatian as a foreign/second language and their parents (20), teachers, associate experts of the School and four partners of the primary schools (70)

Indirect beneficiaries: all pupils of the School and their parents (1200), all pupils of the partner primary schools and their parents (1000), local community

CROATIA

20.

Project of the Vocational Secondary School "Gospodarska škola"

City: Čakovec

Beneficiary: Croatia

Tolerance – that's our style!

Specific project's objectives:

- To improve inclusive practice in classrooms with pupils with special education needs
- To strengthen Inclusive practice among pupils in the school
- To improve cooperation between head of class (teacher) and parents of pupils with special education needs
- To develop pupils awareness of the value of the tolerance

Project's main activities:

❖ Activities for pupils

- Two new extracurricular activities :
 - *Tolerance, yes - that's my style!*
 - *Roma traditional clothing*
- Equipping the corner for pupils to spend their leisure time
- Participation in International Roma day event
- Participation in workshops for pupils
- Participation in extracurricular activities

❖ Activities for teachers:

- Workshops for teachers
- Specialized training for teachers on Roma culture, customs, language, as well as on inclusive practices in work with pupils with special educational needs
- Equipping the corner for pupils to spend their leisure time
- Teachers will visit and personally meet Roma families, tell them about project activities and help those families with useful gifts

- Organization of the International Roma day event
- Organizing and conducting workshops for pupils
- Organizing and attending workshops for teachers
- Attending a course on Croatian sign language. The course is conducted by the Croatian Association of Deafblind "DODIR". The first degree course lasts for two semesters. Classes are organized once a week. Three teachers from *Gospodarska škola* will attend a seminar. Teachers attending the seminar will be from different educational sectors.
- Developing and leading two new extracurricular activities („Tolerance, yes - that’s my style!” and “ Roma traditional clothing”)

❖ **Activities for parents are:**

- Visit to Roma families
- Participation in International Roma day event
- Informing Parents council about projects activities

❖ **Activities for local community:**

- Attending an International Roma day event
- Helping teachers organize visit to Roma families

Project’s target groups

Direct beneficiaries: 30 pupils of Roma nationality and 25 pupils with special education needs attending the School, 6 members of the project team and all 77 teachers

Indirect beneficiaries: all the pupils (551), families of pupils of Roma nationality and pupils with disabilities (30 family members), local community (500 people)

CROATIA

21.

Project of the Vocational School “Ekonomaska i upravna škola Osijek”, Osijek

City: Osijek

Beneficiary: Croatia

Equal in diversity

Specific project’s objectives:

- To train and educate teachers for inclusive practices, especially for implementing individualized teaching methods, programs, evaluation and assessment tools;
- To train pupils with special educational needs to use technology for easier learning.
- The School Inclusion Policy will be drafted.

Project’s main activities:

❖ **Teacher training, coordinated by the project team, consists of the following:**

- Teachers and the project team will pay a two-day visit to the Vocational School of Economics “Mijo Mirković”, in Rijeka. This is the only school with the 15-year experience in inclusive practices in Croatia, known by good examples of inclusive practices and collaboration with the local community.
- Learning Centre IDEM from Zagreb will deliver five six-hour workshops on inclusive education and upbringing. The workshops for 15-18 teachers will cover:
 - individual differences, difficulties, disabilities,
 - needs, motivation, behaviour
 - didactic-methodical concepts / creating individual learning materials didactic-methodical concepts / creating learning materials according to the disability
 - assessment and evaluation
 - Teacher training workshops on creating and customizing learning materials according to the type of disability. It will be held by the educational rehabilitator, Vocational School of Economics Mijo Mirković, Rijeka. Teachers of the school will be divided into groups according to their field of interest (Business and Economics, Languages and Humanities, Math and Science).

Teacher training workshop on creating and customizing e-learning materials for different types of disability will be held by two informatics teachers at our school. Thus the teachers of our school will acquire technical and IT competence essential for creating and using e-learning materials. In addition, they will be able to pass on their newly acquired competencies to the pupils in the classroom.

❖ **School Project Day:**

- *Workshops on raising awareness of diversity and equality* - All school class teachers will held 1,5-hour workshops in their own classes. School pedagogue and psychologist will prepare teaching resources/materials for workshops. Pupils will learn
 - how to help and support their peers with special educational needs;
 - how to help lift barriers to learning;
 - create an environment where every student contributes fully and feels valued.
- *The round table meeting* will be attended by
 - the pupils with special educational needs and their parents;
 - the representatives of the rest of the pupils and parents of our school;
 - the local community representatives;
 - the representatives of the Association of Persons with Cerebral Palsy and Polio;
 - the representatives of the Association of Families of Children with Autism DAR.

The special value of the roundtable will be experiences of the pupils with special needs, their concrete problems, what makes them excluded, hindered or frustrated. This will make the basis of the School Inclusion Policy.

❖ **Polls among parents, pupils and teachers on:**

- the current status of special educational needs,
 - pupils' inclusion within the social and academic life.
- Poll will be organized at the beginning and at the end of the project. The comparison of results will show how effective the project was.
- **Activities related to School Inclusion Policy:** School Inclusion Policy will be based on proposals of the Pupils', Parents' and Teachers' Council Meetings, which came as a result of their panel discussions

❖ **Increasing the project's visibility**

- Creating web and Facebook pages;
 - Leaflets about the inclusion project and activities;
 - Press conferences;
 - The round table meeting;
 - The School Project Day;
 - Appearances of the project team members on local radio and TV shows will keep the public informed and sensitized.
- Drafting a report on the completion of the project .

Project's target groups

Direct beneficiaries: approx. 20 pupils with disabilities and their parents and approx. 500 pupils of the school, 20 teachers

Indirect beneficiaries: all 800 pupils and their parents, 64 teachers and members of the school staff, other schools in the area, the local community

22.

The project of the Primary school “Mustafa Pećanin”

City: **Rožaje**

Social inclusion - an opportunity for learning

Beneficiary: **Montenegro**

Specific project’s objectives:

- To create the conditions for better understanding of inclusion among children, parents, school staff and wider community
- To create an overall improvement of inclusive atmosphere in the school and local community
- To improve involvement of parents, communities and the Pupils Parliament through „Uključionica“- Join Now Classroom. The activities held in the Join Now Classroom, will be open to all: parents, educators, teachers, children, children with special needs

Project’s main activities:

❖ **Media coverage of promotional activities provided by:**

- Public Service "Radio Rožaje" whose frequencies cover municipalities: Rožaje, Berane, Petnjica and Bijelo Polje
- SUN TV Bijelo Polje.
- Local TV Apr (on held exhibitions)
- Daily newspaper "Pobjeda",
- Daily Newspaper "Vijesti"
- Preparation of promotional materials (t-shirts, badges, posters, etc.).

❖ **Equipping the „Join Now Classroom”- “Uključionica”**

Join Now Classroom will be a place for teaching and extra curricular activities for improving the quality of school’s inclusiveness. All stakeholders will meet here and share ideas, knowledge and skills on increasing the level of inclusion and decreasing the marginalization. Pedagogue will coordinate the entire process and be responsible for the room. The room will be equipped with teaching aids, chart board, printer, computer, slide projector, audio techniques, didactic material and similar.

❖ **An interactive event for parents on themes:**

- *Join now and meet the school.*
- *Take active part in the work of the school*
- *Be active - contribute to the development and implementation of the annual plan of schools, parent councils, organized trips and excursions, as well as school events.*

The event will be organized in UKLJUČIONICA-JOIN NOW ROOM and coordinated by the project team members. Parents will be informed

on project's activities and learn about the inclusion in general. Children and community members will attend the event as well

❖ **Public Art workshops for children:**

- *Respect the Diversity*
- *Do not judge*

Children will promote inclusion or children's rights by painting with chalk on asphalt of the main city square, or flip chart. Their works will be preserved and displayed in the school hall. Participants are Student Parliament members, parents, all interested.

❖ **Games without borders and a Quiz game "Meet your region"** – these competitive events will involve all stakeholders. Necessary equipment will be provided: shirts, balls, hula hop circles, bags, balloons, cones, ropes for pulling. Prizes for winners are symbolic.

❖ **Career Day** - Parents of different background, dressed in working uniforms with working tools, will present their professions at school. This event is planned to be an interactive, parents will be answering on children's questions of their interest.

❖ **Course of weaving, knitting, sewing and exhibition of hand-made items** - This activity will strengthen the sense of community and inclusiveness, as children with motor disabilities, for whom this activity will be some form of rehabilitation, will also be included. Parents who are poorly involved should also take part, by giving instruction to children on traditional techniques and supporting the Children's show at the main city square, afterwards. Hand-made items will be exhibited.

❖ **Marking World Day of Environment Protection, June 5, by:**

- Campaign "Join in and live with the nature" - children emphasising the community role for the environment preservation
- Preparing promotional material and it's presentation, by the Pupils' Parliament and less involved parents

❖ **New years programme** –This activity will include parents, teachers and children. Several parents who are less involved will take part as authors of scenario of the programme or drama sequences.

❖ **Project evaluation with media coverage:** Parents, children and teachers will be the guests of TV shows, while information photos on the entire project will be publicly shared through daily newspapers

❖ **Project's closure celebration with a group trip** - Parents, teachers and children will pay a visit to the other school which took part in the project

Project's target groups

Direct beneficiaries: Children with special educational needs, gifted pupils and other pupils in our school and parents who are poorly or not at all involved or included into school work and the creation of teaching

Indirect beneficiaries: Parents, teachers and the wider community: Kindergarten, Health center, Social welfare center.

MONTENEGRO

23.

Project of the Primary School "Mileva Lajović – Lalatović"

City: Nikšić

Beneficiary: Montenegro

We have found our place under the sun

Specific project's objectives

- To prevent drop out of Roma and Egyptian pupils, and children from marginalized groups;
- To support providing appropriate conditions for education in order to achieve higher levels of knowledge, skills and abilities;
- To monitor the implementation level of the goals in education of a group of children, educated at individualized program;
- To monitor the continuity of parents involvement and community representatives in the process of school;
- To develop competences of the teaching staff to support pupils and parents on various ways .

Project's main activities:

❖ **Adaptation of the room for education:**

The room will be customized for interactive working with pupils and parents. It will be renovated, furnished and equipped with all the necessary technical equipment: computer, projector, screen, TV set, speakers, chart board and similar.

❖ **Training for school employees, parents and local community representatives:**

Appropriate themes will be chosen, date determined, while required material, working place and catering provided.

❖ **Hiring two RE assistants by the recommendation of Roma NGOs**

- Assistants will work according to designed working programme with a formed group of pupils for additional, remedial classes. Meetings of parents, teachers and assistants for the pupils of RE population will be organized.

❖ **Screening socio-psychological status of pupils with appropriate measurements instruments:**

- Pupils with problems in following regular curriculum and behavioural problems will be identified with the assistance of head teachers, subject teachers and parents;
- Screening socio-psychological condition of pupils at risk of marginalization;
- Forming a support group to help pupils and their parents with individualized counselling or group remedial activities by the model of Individual Development Educational Plan IROP;
- Regular meetings with parents of these pupils in order to design and monitor the support for the pupils in a family environment;

- The school team will form IROP for all pupils at risk of marginalization and monitor progress or possible problems
- ❖ **Peer mediation activities:**
 - Workshops for pupils with parents and teacher-mentors;
 - Establishing pupil's teams that will be responsible for a certain number of pupils by the model of peer support and education.
- ❖ **Activities of including Roma pupils in Folklore and Art section;**
 - Workshops for parents of RE pupils: *Folk customs and tradition of RE ethnic communities*;
 - Developing a program for section activities;
 - Organizing the Folklore section and engaging children in folklore-choreography;
 - Purchasing costumes and involving parents in choosing the appropriate ones for performance;
 - The final event: Performance of appropriate cultural artistic program.
- ❖ **Forming drama ensemble:** writing an appropriate script; setting up a drama
 - **Art workshop** - Forming a group for workshop and organizing activities: making greeting cards for national and religious holidays; organizing sales exhibitions at school, or charity events.
- ❖ **Pre-school course for Roma children enrolling the first grade:**
 - This activity will start with visit to Roma camp for making a list of children eligible to enrol the first grade. The school team with the support of Roma assistants will evaluate their knowledge of official language and basic skills, specific to the child's age. For children who are ready to enrol the first grade, preparatory classes, for a period of five working days with two teaching classes a day will be held in organized groups. For all children who attend the school medical examinations will be arranged. Health counselling for parents will be organized in collaboration with Children's Outpatient Health Centre in Nikšić.
- ❖ **Promoting the School:**
 - Preparation of School Informer with basic information on school history, teaching at School, extra-curricular activities, school personnel, mission, vision and role of the school in the local community;
 - Promoting school activities through various media outlets;
 - Creating certificates and letters of appreciation for individuals and institutions involved in the Projects implementation.

Project's target groups

Direct beneficiaries: pupils of all grades with special educational needs, problems in following regular curriculum, RE population, pupils with peer support abilities, and who are interested in the project activities, parents of all these pupils and school employees

Indirect beneficiaries: local community, NGO organizations, educational institutions in the city and other state institutions.

MONTENEGRO

24.

The project of the Primary School "Vuk Karadžić"

City: Podgorica

Beneficiary: Montenegro

World, I give you my hands

Specific project's objectives

- To provide functionally furnished room for developing communication and social skills of pupils, trainings for team work
- To develop the feeling and the sense of volunteerism among pupils, and its benefits
- To develop a sense of belonging and provide support to others who need it to overcome language and cultural barriers
- To prepare pupils for public performance; receiving, giving and seeking information in order to present inclusiveness in school to the local community
- To educate teachers to work with children with disabilities and talented pupils
- To strengthen families to understand and accept the differences and changes that they carry

Project's main activities:

❖ Creative Corner activities:

Renovated and technically equipped „Creative Corner“ will provide creative activities for children with disabilities, talented pupils and children of RE population, such as:

- Individual support to pupils who are slower in mastering course content,
- Support to talented pupils with teaching (printed) hand-outs and ICT equipment for their researches
- Additional help for RE children to overcome the language barrier and master the writing skill by using a variety of hand-outs, guidebooks.
- Trainings of teachers to find appropriate ways of support and stimulation for children with severe chronic illnesses
- Talented pupils will help children with disabilities in learning process.
- Experts from the Resource Centre for Children and Youth "Podgorica" and the Resource centre for children and people with intellectual disabilities and autism, "June 1", the Counselling therapist speech therapist, oligophrenologist... will provide expert service of the Creative Corner for children with disabilities, their parents and individual treatments with children
- For all the activities, schedule will be drafted.

❖ Celebration of Children`s Week – activities for Pupils` Parliament

- *Invitations and flyers* for parents and participants of the event will be produced and distributed ;

- *Creative workshop*: making jewellery, figures out of clay, plastic and other material;
- *Literal workshop*: teachers, pupils and Pupils` Parliament will prepare workshop plans for working in small groups. For example, on theme *What is uniqueness of our class* – pupils will make posters or flyers of their class with this theme.
- *Three best pupils` works* of creative and literary workshops will be announced, presented and awarded by the formed Commission for the selection (parents, pupils, and teachers).
- Pupils of each class will write and vote for classroom rules with the support of instructed teachers.
- *The "Box of trust" – activities of Information desk*: Pupils and parents will secretly write and put in the "box of trust" criticism, proposals and suggestions for the improvement of teachers` work and upgrading peer relationships. All proposals will be considered by the Pupils` Parliament. Pupils` Parliament, pedagogue and professor of civic education will answer on pupils and parents` questions about rights and obligation.
- *Educational flyer on*: who to contact if he/she suffers any violence at school, family, what to do if they need a help, will be distributed
- *Exhibition*: in cooperation with the teacher-mentor stalls will be prepared, prices formed, products` displayed and sellers selected

❖ **A child`s day - 20 November 2014**

Celebration of the event by following script: school choir *Anthem of Montenegro*, Play, Foundation of Children`s Rights, Duck`s dance (pupils of the second grade), Recitation " The child is an important man", Traditional folk dances (Montenegrin,"Shota"), Puppet play "We are expanding boundaries of our opportunities", Sketch in a foreign language (English and Italian), Handing out prizes to the pupils whose works were the most successful.

❖ **Family empowerment for active participation in life and work of the school:**

- Three Educational workshops for the groups of parents untitled: "Stop to stereotypes and prejudices" (in cooperation with RE mediator and coordinator of the Project that supports REF, Help and Council of Europe);
- Pupils` Parliament representatives will attend parents` meetings of fifth grade pupils at the beginning and at the end of the school year.
- Pupils` Parliament representatives will attend the Session of Parents` Council to hand out bulletins and inform parents on school activities

Direct beneficiaries: 875 pupils, 150 parents, 50 teachers

Indirect beneficiaries: Public pre-school institution "Dina Vrbica"(insight into the development of preschool children from vulnerable groups and introducing parents with the benefits of our school before enrolling in the first grade), the Resource Centre for Children and Youth "Podgorica" , the Resource centre for children and people with intellectual disabilities and autism, "June 1" ,, Department of Education(trainings), Representatives of NGO

MONTENEGRO

25.

The project of the General Secondary School “Tanasije Pejatović”

City: Pljevlja

Beneficiary: Montenegro

Let's Open the Door

Specific project's objectives

- To raise awareness and increase the understanding of pupils, school personnel, parents, representatives of the local government and the whole local community of the importance and benefits of inclusion in education;
- To improve educational process and inclusive practices through sharing experience, ideas and good practices with colleagues and pupils in the region;
- To educate pupils for life in a democratic society, as well as about the importance of respecting human rights, children's rights, equality, tolerance and respecting differences;
- To motivate pupils to take an active part in the life of the local community, by developing empathy, compassion, awareness of the importance of taking care of others.

Project's main activities:

❖ Establishing a school radio

School radio will cover all the things happening in the school, especially activities of the project on inclusion “Let's open the door”. Programme will be broadcasted three times a week, from 5 p.m. to 8 p.m and be set up online. Five teachers, including the editors, will volunteer to coordinate the work of the radio and advice pupils when needed. Guests will be pupils, teachers, representatives of the local community, parents, psychologists and similar. At least once a month, themes will be on inclusion, such as: What inclusion is, Why it is important, How to make our school more inclusive. Part of the school programme will be emitted on the local Radio Pljevlja for raising awareness of parents and local community on schools events. As the school has an excellent cooperation with the local radio and TV station, they will advertise School radio and its programme. Parents will be informed how they can listen to it and participate in its work at parents-teachers meeting.

❖ School newspaper

It will cover the projects activities and give all pupils and parents an opportunity to be more involved in school's life. Pupils, former pupils, teachers, school administration, parents and the local community will participate in its preparing and publishing.

❖ School website will be regularly updated with informations on all project's activities

- ❖ **A school informer and promotional materials (posters)** will promote the project, new school's logo and motto which will reflect understanding and commitment to specific inclusive values.
- ❖ **Inclusion Week - Universal Children's Day, November 20:**
 - *Contest "My school – inclusive school"*: the best essays, paintings and photographs, in each category two authors will receive diplomas and rewards. Reward for the first prize is a tablet computer and a camera for the second prize. A jury consisted of three members will decide on the rewards;
 - *Seminar: "Educational policy in inclusive education"*. The participants will be teachers, Parents' Council members and local community representatives - members of the local government. The educators at the seminar will be psychologists Milojka Nenadić Crnogorac and Ljiljana Dešević.
- ❖ **Workshops for pupils, teachers and the local community**
 - *Different aspects of inclusion*, in October.
 - *Different types of personalities and different learning styles*, in March.
- ❖ **Election campaign for Pupils Parliament**

So far, pupils were not aware of Pupils Parliament's role and its activities. This will change elections for the Pupils Parliament, inaugural session of the Parliament will to be attended by teachers, representatives of parents and the local community. School radio station will cover all these activities, as well as the work of the Parliament and all the actions it implements.
- ❖ **Peer learning and exchange of experience: 10 teachers and 15 pupils will visit the Fourth Gymnasium in Sarajevo.** The pupils will stay with host families. Pupils will learn about the programmes of Gymnasium: Active Young People and Pupils Exchange Programme with Germany. The pupils and teachers will spread the ideas and values of inclusive education of their school in Pljevlja. Both schools will exchange innovative ideas and put into practice. The pupils from both schools will make a short film *We value and embrace diversity*.
- ❖ **School play** with the aim of raising funds for school will serve as a role model for future fundraising actions. Teachers, parents and pupils will prepare and perform a school play, collecting money through selling the tickets for the play.

Project's target groups

Direct beneficiaries: pupils, school personnel, parents

Indirect beneficiaries: local community, Montenegrin education system

MONTENEGRO

26. The project of the Mix General and Vocational Secondary School "Ivan Goran Kovačić"

City: Herceg Novi

Beneficiary: Montenegro

Incubator of success

Specific project's objectives

- To provide opportunities to pupils to gain experience, expand knowledge, develop skills and contribute to the community;
- To encourage and support creative energy of young volunteers;
- To interconnect pupils, pupils and teachers, pupils with local Community and school to parents;
- To connect and join all relevant stakeholders (all interested groups) through the establishment of the Volunteer Club, the implementation of "Open Doors," scientific research colony and donor dinner.

Project's main activities:

- ❖ **Staff trainings for work with talented pupils and volunteer work:**
 - Seminars for about 25 teachers - accredited by the Institute of Education in Montenegro:
 - *Detection, work and further promotion of gifted pupils;*
 - *Support to talented and gifted pupils;*
 - *Working with gifted children.*
 - **Peer learning and exchange of experience:** Three professors will visit schools in Macedonia and Montenegro to get acquainted with their program for inclusive education, work with talented pupils and work of Volunteer Clubs. In Macedonia, they will pay visit to Gymnasium and Vocational school "Taki Daskalo", Bitola, Macedonia, in October, while in Montenegro The School of Electrical Engineering, "Vaso Aligrudić" and Gymnasium "Slobodan Škerović", in Podgorica.
- ❖ **Equipping facilities for work with talented pupils and volunteer work**, such as: ceremonial hall, office number 50, with occasional use of offices: 1, 2, 49, 82, 72, 74 and gym.
- ❖ **Procurement of teaching material and additional literature to work with talented pupils.** An interactive methods of teaching imply the application of IT developments and procurement of appropriate material: interactive whiteboard, tablet computers and software that connects them. CDs from different sciences will develop abstract thinking, creativity, faster progress in a modern and active teaching. Oil paints, easel, chart table and so, will enable the practical application of acquired knowledge. Pupils will spend about 10 hours a week using this material and improve their capacities.

❖ **Detecting talented pupils and participants of Volunteer Club by:**

- Collecting data from primary schools on gifted pupils who are enrolled in our school.
- Initial testing of pupils in order to identify potential of pupils.
- Questionnaire of teachers and pupils on attitudes about volunteerism (by the project team and pedagogical- psychological department in school)
- Analysis of success in the school and extracurricular activities

❖ **Individual Education Program for gifted pupils:** Visits to scientific research and artistic institutions

❖ **Volunteer Club:**

- Pupils will adopt information from their peers easier than from teachers and parents;
- The Club will be presented in our school. other schools in Herceg Novi, to parents, media and local community;
- Combined meetings with stakeholders will be held for monitoring and evaluation of the Volunteer Club.

❖ **Support for pupils who participate in the competitions:** Mentoring work of volunteer teachers with pupils who are preparing to participate in national and international competitions (expert literature, consultations...)

❖ **The “Open door” day**

- Exhibition and presentation of works of gifted pupils for public
- Workshops to popularize science and art, for all pupils, parents, the local community, raising their level of their participation in the work of the school.

❖ **Scientific research colony and creative colony:** in April, for five days, schools from Montenegro will participate by invitation, such as Art Academy from Cetinje. Collaboration of pupils and teachers in the region, exchange of experience and knowledge ...

❖ **Organizing a fund raising dinner (October and March):** talented pupils will present their work and creativity to parents, local community. The collected funds would enable the purchase of equipment and materials for further work.

❖ **Internal evaluation of the project at its closure** (school team). These results will be guidelines for changes and additions to the activities that will be implemented in the coming years, after the implementation of the project.

Project’s target groups

Direct beneficiaries: talented pupils.

Indirect beneficiaries: parents, Local and wider Community, all entities involved in the life and work of the school.

MONTENEGRO

27.

The project of the Secondary mixed school "Bećo Bašić"

City: Plav

Beneficiary: Montenegro

Be In (Clusive)!

Project specific objectives:

- To improve multiethnic harmony/relation of ethnical groups in the school and community, promotion of multiethnic characteristics;
- To achieve greater level of inclusion of all the marginalized groups, especially of pupils who belong to lower economic classes.
- To increase the level of parents' participation in the school work;
- To improve cooperation with primary schools and local community;
- To strengthen teachers' education on this topic through seminars and workshops.

Project's main activities:

❖ Living together room

A spacious room will be adapted for activities of pupils, teachers and parents of Montenegrin and Albanian nationality. Teachers and parents will arrange and decorate it with different kinds of paintings and bilingual messages on the walls about differences that are jewels of both cultures. All activities will be organized in this room.

❖ A video-beam display of bilingual presentations

Presentations of activities and news in the school will be displayed at the *Living together* room. This presentation will be on Montenegrin- Serbian, Bosnian, Croatian and Albanian Language. The pupils will update and translate this presentation into both languages.

❖ Week of Multiculturalism

Different activities for pupils and parents of both nationalities will be organized during this week.

- **Ethnic presentations**

Pupils and their parents will present themselves with their traditional clothes, cuisine, music and dances, performing the plays in both languages.

- **Ecological activities for pupils**

Pupils will:

- paint the parts of school yard with bilingual messages;
- make leaflets as the part of the programme for fighting addiction problems.

- ❖ **Aid for the pupils of lower economic status**

Getting a copy machine for copying the books for the pupils who are not able to buy them.

- ❖ **Education for teachers, parents and pupils**

- Educational themes for teachers will be:
 - *Intercultural education*
 - *Managing a class*
 - *Working with the pupils with special education needs*
- Educational themes for the Parents Council members will be on *Interculturalism*
- Workshops for pupils “Differences are our treasure”

- ❖ **Open Door Day - for pupils and parents**

Open Door Day activities will enable pupils and parents to get more information about the school and its offers:

- leaflets,
- posters,
- TV programmes,
- wall paintings and graffiti,
- media coverage

- ❖ **Public Promotions of inclusion:** distributing the leaflets, T-shirts, pens and notebooks on the shelves in the centre of the town. This is just one of activities of public promotions that will be implemented by the school.

Project’s target groups

Direct beneficiaries: 750 pupils, 100 parents and 60 teachers

Indirect beneficiaries: social partners, community members and other’s by expanding consciousness about the importance of social inclusion and equality.

MONTENEGRO

28. The project of the Secondary Vocational and Higher Education School "Sergije Stanić"

City: Podgorica

Switch On To Be Seen Better

Beneficiary: Montenegro

Specific project's objectives

- To improve the support to educative institution and contribute to higher educative and social involvement of children who belong to sensitive groups
- To raise the level of educative inclusion of pupils with special educational needs in regular system of education in local community
- To raise the level of awareness and comprehension of pupils, teachers, local community about principles of social inclusion of children with special educational needs, children at risk of marginalisation and talented children through organisation of activities that improve inclusive policy and practice and raise awareness in this field
- To improve inter institutional cooperation on local level
- To increase the level of awareness of pupils with special educational needs about their capacities and possibilities to integrate in society

Project's main activities:

❖ Creative room

A room will be adapted and equipped for children from the most sensitive groups:

- children from families with low social-economical status, including Roma people,
- children with no parental care,
- children with special needs,
- children who misconduct or have unsocial behaviour,
- children who are at risk of marginalisation because of social - economic, religious, language, cultural and national factors and differences and talented children

Activities of Creative room:

The Room will be active every working day and it can be used for additional extra curricular activities:

- Talented children will be working on creating a calendar for 2015 and designing a visual identity of the project
- Peer learning: pupils with achievements will learn from talented peers
- Pupils can use computers and Internet access of the Creative Room

- **Debate clubs**

- Pupils, parents and teachers will discuss on relevant themes on inclusion. This activity aims to include more parents into the school activities. Furthermore, the exchange of children, parents and teachers, opinions, through debates will develop the culture of dialogue and accepting different and other opinion.

- ❖ **Education for teachers and parents**

- Two- day seminar on theme *Inclusion and work with children with special educational needs*. It will be organized in cooperation with Institute of Education
- The celebration of Children’s Day-“Day of substituted roles”- pupils participants would have roles of teachers in order to understand better the teacher’s job and his obligations, which would have better results in teacher-pupils relation.

- ❖ **Equipping and furnishing** classrooms for practical education and better preparation for the labor market– My classroom, as a tour agency

- ❖ **Final Manifestation “Swich on to be seen better”**

Teachers and pupils will create a program *Swich on to be seen better*. It will be performed in Shopping Mall DELTA CITY, which is daily visited by many citizens. Media will cover the event, what will will attract the attention of the society, and show the importance creating acceptive environment for those who feel different.

Project’s target groups

Direct beneficiaries: 150 pupils including those who belong to the most sensitive groups, 70 teachers, 60 parents

Indirect beneficiaries: local community (60), relevant institutions that school cooperates with (10)

SERBIA

29.

The project of the Primary school "Aleksa Dejović" Sevojno, Užice

City: Užice

Beneficiary: Serbia

Let's grow up together

Project specific objectives:

- To improve collaboration with parents and involve parents of vulnerable children in school life;
- To improve social integration of pupils with special needs, disabilities and learning difficulties and their progress through extra-curricular activities;
- To support peer education and facilitate the exchange of experiences in creating supportive and acceptive environment;
- To create a proper environment for diverse needs of learners, for the acceptance and support of pupils with disabilities, learning difficulties and difficulties in educational progress and sensitization of all school stakeholders and the local community

Project's main activities:

- ❖ **Summer amphitheater – place of inclusion:** Built in the courtyard of the school, Summer amphitheater will be used for outdoor inclusive activities: Performance and Forum outdoors. Compared to small space in the school, in amphitheater everyone will be able to take part. During the spring, summer and autumn days it will serve as a summer classroom, where teaching will be carried out in the nature. It will be built with the support of the project and previously collected funds.
- ❖ **Creating inclusive environment for children through:** "fixing,, classrooms where two pupils with disabilities are and providing equipment and teaching materials, modern teaching aids adjusted to the needs of multimedia classrooms, creative teaching and special needs of pupils with disabilities.
- ❖ **Workshop for parents**
Parents will be informed on the project and its activities at the Parents' Meetings in September. During 9 months period, about 30 parents will take part in educational workshops. They are mainly parents of children with disabilities and children having problems in progress and adjusting school life and members of the Parent's Council. Parents will discuss on inclusive issues, legal possibilities of support for their child through inter-departmental committee work, using social services regulated by public laws and similar themes. Parents who participated in workshops will share the experience with others at regular parent-teacher meetings. At the beginning and the end of workshops they will fill questionnaires designed by psychologist and take part in survey on their empathy and awareness of the needs of children with disabilities. The result of the survey will be the document *The roadmap for achieving support for the child/pupils*. Printed in a few copies, it will be posted on the school website and presented at the Forum. Working plan of the Parents

Council for the next school year will be drafted as well.

❖ **Workshop for pupils and an exhibition of works**

Mixed groups of pupils, with or without disabilities, from 4th to 6th graders and 8 parents will take part in 3 hour extracurricular activity, on Saturdays morning, during 9 months. Pupils will create and paint puppets, magnets, paint glass and similar. Their works will be exhibited at the Forum. The funds raised will be used to purchase materials for the workshop for the next school year. The pupils, along with the leaders of the workshop, will share their experience at the Forum outdoors

❖ **Peer education** *Peer team* will be formed of 18 interested and motivated pupils (6th - 8th grade);

- *5 workshops*: 3 hours of active labour, during 5 months on issues of creating a non-discriminatory, supportive environment and raising the level of pupils' activism in creating school policies.
- *Final products/results of the workshops will be*:
 - o Survey on pupils sensibility for inclusion before and after the workshops
 - o Document based on the survey *The code of pupils' conduct in school life*- posted on the school website, printed in a few copies and presented at the Forum in the open.

❖ **"Youth for Youth" performance** (the amphitheatre, May 2015, organized by the Peer team)

- *Forums will be held* with guests-speakers from associations and institutions working with children with disabilities, parents of children with developmental disabilities and the child with cerebral palsy, who finished eighth grade and his class teacher. Parents, teachers and representatives of local communities will be invited to the panel and may involve in the discussion.
- *Canvas with painted and printed messages on inclusive culture* will be prepared with the help of teachers of art/ computer science
- *Printed leaflets* on project's activities on inclusive educational practices, culture and politics will be distributed to participants

❖ **The Forum: round table and presentation** (June 2015)

- Round table "Analysis of priority problems of inclusive policies at the local level" (SWOT analysis)
- Participants: local community, the Interdepartmental Committee, the Centre for Social Work, School Management, school inspection, representatives of The Parents' Council, The Project Team and interested teachers and parents. The project team will do the action plan for the selected priorities, which can be used in further applying for project grants.
- Presentation of the project on the basis of the initial and final survey of the project participants: pupils and parents

Project's target groups

Direct beneficiaries: about 30 parents, trainees of the workshop, 20 pupils and 8 parents of pupils attending workshops, 18 pupils peer team members and about 180 pupils of the sixth, seventh and eighth grade

Indirect beneficiaries: other pupils of the school and their parents, teachers, school staff, local communities, the Association of Cerebral Palsy and plegias of the Zlatibor District

SERBIA

30.

The project of the Primary School "Jovan Jovanovic Zmaj"

City: Vranje

Beneficiary: Serbia

Homework Club

Project specific objectives:

- To provide the constructive involvement of pupils from vulnerable groups in the educational process.
- To improve cooperation with parents of pupils who have learning difficulties and assist them to more integrate to the school environment and peer groups
- To improve the professional competence of the employees to work with pupils who have difficulties adapting to the school environment, who have learning difficulties and/or who have developmental disabilities.

Project's main activities:

❖ **Activities for children from vulnerable groups**

• **Homework Club**

Pupils from vulnerable groups will have an additional support in homework in adapted room, equipped so that they feel just as home. This room will compensate poor space in which they cannot properly cognitively develop. In order to increase sense that Homework club is their place, parents' and children' will take part in decision making process of equipping and adapting it. Teachers will support parents and children with additional classes and creative workshops.

• **Remedial education in Homework Club**

Teachers will support pupils from vulnerable groups with individualized teaching, selection of teaching materials, techniques, methods and didactic materials which will increase motivation and lead to progress in learning.

• **Visit to 90 Roma families**

Pedagogical assistants and teachers will bring leaflets on the project and activities to Roma families. They will explain aspect of cooperation with parents, parents' clubs and their possibility to include in school's activities. Leaflets will contain information about the time, place and topics of workshops for parents.

- **Twelve creative workshops for children from deprived environments**

Teachers trained in previous projects will realize workshops on topics: *What my friend loves to work most, What are the problems of my friends, Our customs and culture, My rights and obligations, My wants and needs, Teamwork, Cooperation in the group, Prejudices, Non-discrimination and tolerance, Hygienic practices, Reproductive health, How I see myself in the future*

- ❖ **Improving cooperation with parents of pupils who have learning difficulties**

- **Parents club** will be created in order to influence on attitudes of parents of children from deprived families towards education. Parents will speak about their customs and culture, while successful parents coming from deprived social groups will talk about significance of school and education. Through influence on parents, children will be motivated to attend school regularly and include in social life.

- **Workshops for parents of children from deprived environments, with developmental disabilities or other**

Trained teachers will organise 10 creative workshops in the Homework Club. The goal is for parents to begin to value education, while other parents to give support and understand the importance of diversity, reducing thatway discrimination at schools. Before each workshop parents will receive promotional material, delivered to their homes .Topics of the workshop will be: *How important is education for my child, Inclusion for all, Adaptation of my child to school environment, What kind of support is needed to my children, What are the traits of my child, Tradition and culture, Successful parent from deprived groups, Early dropping out of school, Support to professional development of my child, My child's future.*

- ❖ **Improving the professional competence of the employees**

- **Two trainings for teachers:**

- *Educational support to the children from sensitive groups,*
- *Approach and support children with developmental difficulties for professional development.*

- **Trainings for 30 teachers:**

- *Educational support to children from deprived groups,*
- *Approach and support to children with behavioural difficulties for professional development.*

- **15 "open" classes done by trained 15 teachers**

- **Internal seminars for other teachers,** given by 20 trained teachers, twice a month during school term

Project's target groups

Direct beneficiaries: 90 pupils from vulnerable groups, 26 pupils with developmental disabilities, 54 class and subject teachers, professional associates and the school principal, 100 parents of pupils from vulnerable groups.

Indirect beneficiaries: 806 pupils of our school, 800 parents of all the pupils of our school, 32 representatives of the Parents Council, 9 representatives of the School Board, 16 representatives of the Pupils' Parliament, The local community, The local government

31.

The project of the Primary school "Jovan Jovanović Zmaj"

City: Đurđevo

Regional Support to Inclusive Education

Beneficiary: Serbia

Specific project's objectives

- To strengthen teachers' competencies for implementation of activities in order to provide high quality educational support to pupils with disabilities and frequent usage of computers and other technology in all classes for all pupils;
- To create simulative learning environment for all pupils, but primarily for pupils coming from marginalized groups and families with low socio-economic status through development of programs for better integration and adapting and equipping school premises

Project's main activities:

❖ Raising awareness activities:

Agency for marketing and advertising, a specialist in drama and audiovisual advertising and media advertisements will raise the awareness of the public on inclusion and the project itself through following channels of communication:

- TV shows,
- Radio,
- School website,
- School magazine flyers,
- Posters and similar

❖ Enhancing teachers' professional competencies

Teachers who understand inclusive education practices have more understanding for pupils from marginalized groups. They are more capable to recognize children with special needs, from marginalized groups and to write Individual Educational Plans.

Out of this reasons, for teachers will be organized:

- Lectures at school
- Improving knowledge about pupils with disabilities and difficulties
- Seminar *Inclusion from theory to practice*
- Visiting school for children with special needs "Milan Petrovic", in Novi Sad. About 8 to 10 teachers will learn how to define the

children's needs in easier way and use assistive technology and alternative ways of communication. These two schools will establish constructive cooperation. Defectologist and a logopedist of the school for children with special needs will provide support to the teachers.

❖ **Improving computer literacy of teachers**

- Seminar *IT skills* will be attended by 30 teachers who will more than earlier use computer in teaching, making the curriculum more interesting and close to pupils.

❖ **Creating friendly and welcoming environment at school**

- Adapting the room and connecting it to the library for workshops, extracurricular activities, IT club, literary club, oratory club and similar will create stimulating and learning environment for better integration of children from marginalized groups for activities. The room will be equipped with necessary furniture, shelves, interactive board, computers enriched with stimulating didactic and learning material. Teachers trained in IT seminar will be competent enough to teach at this room in a more advanced way. The room will be open for all children, it will be.
- Educating pupils and parents on health and healthy living through establishing cooperation with Health Care Center from Žabalj municipality

❖ **Workshops for parents**

This workshop will help parents to better understand and support the child with special needs. Lectures and meetings with parents will be a base for building network among them and creating mutual support.

Project's target groups

Direct beneficiaries: 30 teachers, what is 57,7% of overall number of teachers; pupils aged 7 – 14, pupils from marginalized groups (97 pupils, 18%) and other pupils and parents of all pupils,

Indirect beneficiaries: 30 teachers, that is 57,7% of overall number of teachers and 97 pupils (18%) from marginalized groups, as well as other pupils; all pupils from our school, their parents and teachers

32. The project of the General Secondary School “Sedma beogradska gimnazija”

City: Belgrade

Education in accordance with needs of all pupils

Beneficiary: Serbia

Specific project’s objectives

- To strengthen teachers’ and other school staff’s competencies for identification and response to necessities of pupils with additional education needs
- To create stimulative environment for teaching in order to support pupils under risk of marginalization
- To involve all stakeholders Pupils’ Parliament, all pupils, Parents’ Council, all parents, School Board, school staff and social partners in formulation and promotion of internal inclusive educational policies

Project’s main activities:

❖ **Trainings for employees**

Trainings on inclusion will include 50 teachers, 1 pedagogue, 1 psychologist, principal, 6 members of non-teaching staff and 24 parents. There will be two groups of trainings: accredited and non-accredited.

- Non-accredited training: *Strengthening parents and school staff for treatment of children with specific educational needs.* Five members of school team, 24 parents and 6 members of non-teaching staff will attend this training. Trainer will be Ms Veselinka Milović, PhD, Clinical Psychologist, Faculty of Philosophy, Department of Psychology, Nikšić.
- In-service trainings for 30 teachers, accredited by the Institute for improvement of education:
 - *A talented child in school – what should we do with them*
 - *Individualization and differentiation as a model of teaching practice*

After the trainings, the principal and school team will decide who among the teachers would best be suited to inform and educate other employees about the main training conclusion

❖ **Equipping a cabinet for natural sciences: chemistry, physics and biology.**

Equipped cabinet will make teaching be more inclusive. Direct beneficiaries would be pupils exposed to the risk of marginalization,

both those with low pre-knowledge and those talented. Teaching in this improved and adjusted environment will enable manual working of low grade pupils and group and differentiated work. The fact that pupils will be properly occupied will prevent conflicts among pupils. Talented pupils will have the opportunity to improve further their knowledge and skills and also to help low grade pupils (peer-to-peer learning).

- **Implementing knowledge in formed pupils groups**

- *School Company*: Pupils of various knowledge, motivation and interest, will apply their theoretical knowledge and produce soaps, crèmes, powders and candles and sell them to other pupils, teachers and parents.
- *Ecological Group*: as the school is located in Mirijevo suburb and many neighbours deal with agriculture, the school plans to organize simple analyses of water and soil both in the laboratory and in the field and in that way our school will also better connect to local community life

- ❖ **Raising Awareness**

- Drafting Amendments of School Code of Conduct and Internal Inclusive Policy: Pupils' Parliament will initiate debates on proposals for these documents, at the meetings of Pupils' Parliament, Teacher's Council, Parents' Council, School Board meeting. The school secretary and the School Board President will help them articulate their Proposal. They will consult NGOs dealing with inclusion, human rights and youth initiatives, in order to make these documents inclusive and up-to-date. Final documents will be published on school information boards, web site and via mail (to parents).
- Creating Micro web site connected to the school web site to inform on project activities and other events that promote inclusion.
- Organizing Conference on inclusive education and inviting all schools from the Municipality of Zvezdara to share the knowledge
- Final Celebration: promotion of project results, affirmation of achievements of pupils with special education needs, drafting program of Manifestation and informing teachers on themes: essays, poster, dancing, sending invitations, purchasing food and beverages.
- Arranging Media Coverage of Conference about Inclusive Education and Final Celebration

Project's target groups

Direct beneficiaries: 58 members of school staff, 24 parents attending trainings, 27% of all pupils's population -pupils with lowest achievements and disciplinary problems, from single parent families, from economically deprived families, pupils with behavior disorders and pupils learning according to IEP, pupils at risk of marginalization, parents of those pupils

Indirect beneficiaries: All pupils, teachers, all potential pupils finishing primary school, potential social partners, all schools from the Municipality of Zvezdara , NGOs dealing with inclusion, education, human rights and Roma community from Orlovsko subarb in school vicinity.

33.

The project of the General Secondary School “Svetozar Marković”

City: Novi Sad

We Have the Talent/ Mi Imamo Talenat / Mi Tehetsegesek

Beneficiary: Serbia

Specific project’s objectives

- To empower employees’ capacity to assist talented and exceptional pupils of the school;
- To enrich intellectual development climate of the school;
- To additionally assist to the pupils with restricted movement – handrail at the entrance of the building.

Project’s main activities:

❖ Work with talented/ exceptional pupils:

- Education for 30 employees *Identifying and working with gifted pupils*
- Peer Learning: 8 members of the project team and 2 representatives of Pupils’s Parliament will exchange good practices with schools participating in the project, by:
 - Visiting Technical School in Bor, Serbia,
 - Visiting Gymnasium in Split, Croatia.

They will talk about examples from inclusive practices, inclusive culture range and school policy managing and discuss topics :

- *What are privileges in our school*
- *Who are privileged in our school.*

Good inclusive practices will be inserted into annual working plan for the next school year. Gained experience will progressively change school’s policy according to learned/experienced.

- Instruments for identification of gifted pupils and their talents will be defined
- Two tribunes for parents of gifted pupils: experts from the field will explain best approaches in rising and working with pupils and giving the most adequate support

❖ Exceptional Corner:

- equipping and reconstruction of computer network on the second floor of the school will create stimulating surrounding for work and research for talented and gifted pupils by

- **Two movies about talented pupils:** promotion of true values and knowledge will be produced and recorded by pupils involved in project with mentoring of teachers

❖ **Region of Intercultural – organization and execution of activities for pupils, on both languages**

Survey on pupils's perception of inclusion because of bilingualism, through questionnaire drafted by school psychologist and implemented at the beginning and at the end of project activities.

- Fieldtrip to cultural institutions, religious buildings and local government, with pupils of Serbian and Hungarian classes.
- Popularization of school international competition *Genius* among pupils of Serbian classes.
Genius is pupils's research competition of international character, whose host, for the past 12 years, has been the Gymnasium "Svetozar Markovic", in Novi Sad. Every year one of the group of contestants are pupils from Hungary too. Previously, conference included only work in Hungarian language, but since last year it has participants that listen classes on Serbian language too
- Inclusive bilingual drama workshops for all interested pupils
Main focus of workshop will be interaction of pupils attending classes in Serbian language and pupils attending in Hungarian language, as the biggest issue in their interaction is language. Theme of these drama workshops would be:
 - *Whether or not language is connecting or disconnecting*
 - *What meeting of two or more languages can contribute*Workshops will use techniques of drama and play and result in the end with the play premier. Coordinator of drama workshops and assistants are professional actors and drama pedagogues: Hristina Muratidu from Greece, Vesna Zdrnja from Novi Sad and Armin Joha Hadzmusic, from Bosnia and Hercegovina.

❖ **Adaptation of school grounds – handrail at the main and pupils entrance**

Project's target groups

Direct beneficiaries: About 3 to 5% out of 1116 pupils are talented / exceptional pupils, 10 teachers working with talented pupils. In intercultural activities there will be 320 pupils and 9 teachers

Indirect beneficiaries: Parents, Local community, Institutions with whom we cooperate(visits of pupils)

SERBIA

34.

The project of the Vocational Secondary School “Tehnička škola-centar za kontinuirano obrazovanje odraslih”

School Environment for Inclusive Learning and Free Time Activities

City: Bor

Beneficiary: Serbia

Project specific objectives:

- To develop and implement programs focused at better integration of pupils from rural areas and deprived environment and create simulative environment for learning within school building
- To improve cooperation with parents of pupils who are at risk of marginalization or exclusion.
- To increase teachers' competencies

Project's main activities:

❖ **Creating work plan and program for:**

- children who travel daily from distant parts of Bor Municipality,
- children who rent rooms or live in the dormitory,
- children from deprived environment,
- children with some slight disorders.

❖ **Organize work with the target group**

- Prepare material and activities for individualized work
- Select teachers who will work with children before and after regular classes
- Select teachers who will cooperate with parents. Follow pupils' achievements on regular basis.

❖ **Adapting a classroom**

For realization of project's activities it is necessary to adapt and equip one classroom according to the needs of pupils from the target group. Pupils from target groups and teachers will design and adapt the room. By including pupils in all activities, from preparing to adapt the room to realization of activities, pupils will see this room as their own. They can, as well, equally participate with school staff in designing various programs that will be conducted in this room.

❖ **Creating plan of cooperation with parents** (about 150)

Special focus will be on:

- building cooperation with the parents of children at high risk of marginalization and exclusion through:
- raising awareness of importance of education,
- the need of parental involvement in children's education
- solving problems connected with learning,
- organizing meetings, lectures, workshops for parents,

Planned topics are:

- adolescence,
- learning strategies and techniques,
- nonviolent problem solving,
- addiction disease,
- rules for successful communication,
- Behaviour classroom rules.

❖ **Increasing teachers' competencies through seminars**

- Work with children from marginalized groups – 30 teachers,
- Educational support for children from sensitive groups – 30 teachers,
- Methodology and support for children with developmental difficulties for professional development – 30 teachers;

Two peer learning activities:

- Peer learning with vocational secondary school in Vršac: visit to inclusive classes and joint workshop will include 30 pupils, 20 teachers, director and pedagogue
- Peer learning - visit to Gymnasium "Svetozar Marković", in Novi Sad, exchange of experience related to teaching methodologies that will include 25 teachers, pedagogue and director.

Project's target groups

Direct beneficiaries: 63 pupils who travel daily from distant parts of Bor Municipality, 12 pupils that rent rooms or live in the dormitory (10 pupils), 67 pupils from deprived environment (67 pupils), 14 pupils with some slight disorders, age 14 to 19 - 40% of all pupils in our school.

Indirect beneficiaries: all other pupils, teachers and wider local community.

35. The project of the Vocational Secondary School "Elektrotehnička škola Mija Stanimirović"

City: Niš

Beneficiary: Serbia

You Are Safe Here!

Specific project's objectives

- To increase the inclusion level of children from rural areas with better learning conditions and increasing their achievements;
- To strengthen inclusion culture in the school by reducing peer violence and increasing the feeling of acceptance by all pupils;
- To strengthen the competences of school employees for identifying and supporting pupils with special educational needs.

Project's main activities:

❖ Adapting a room for pupils

Pupils from rural areas will be included in equipping the room in order to make them feel this room as their own. The room will be adapted according to their needs. It will be equipped with tools for advanced technology teaching: projector, chart board, DVD player. Comfortable accommodation, set computers and internet, will enable pupils to do their homework here, with the help of teachers or peers. They can spend stay longer at school, feel relaxed, spend some free quality time. This activity should lower the risk of leaving school early.

For using the room two plans will be developed:

- Program of activities
- Schedule of teachers on duty for providing help with homeworks and organising the pupils free time and leisure activities

❖ Educational leisure activities

Pupils will be able to:

- watch movie that is connected to their school program
- search Wikipedia for educational information

❖ Workshops for pupils on bullying

Two pupils from each class with "macho" discourses will pass peer education. They will be included in the work of the team for

protection of pupils from violence, abuse and negligence. Also, they will present this` program to other pupils in the class. These pupils will also constitute the Open club for discussions on bullying and inclusive school culture..

❖ **Trainings for teaching staff on inclusion**

Trainings for 84 teachers and school associates will talk about:

- Strategies, methods and techniques in the inclusive classroom,
- Educational support for children from vulnerable groups,
- Lesson adapted to child,
- Inclusive education and individual education plan

After trainings, teachers will improve competences to work with children with special educational needs and those who are the performers or targets of verbal and other violence. Such children will get stronger. Head teachers will regularly report about the level of achievements and the level of integration of these pupils.

Project's target groups

Direct beneficiaries: 270 pupils from rural and lower socio-economic areas, 30 informal leaders of male groups which impose discrimination in school, 30 pupils who suffer violence , 84 teachers.

Indirect beneficiaries: all the pupils, parents and local community.

“THE FORMER YUGOSLAV REPUBLIC OF MACEDONIA”

36.

The project of the Vocational Secondary School “Moša Pijade”

Diversity

City: Preljubište

Beneficiary: “the Former Yugoslav Republic Of Macedonia”

Project specific objectives:

- To start applying inclusive education in the school;
- To bring closer the systematization of the school to inclusion;
- To improve the teaching staff skills and knowledge in the school;
- To improve the conditions at the school;
- To raise awareness of the local community;
- To open school for differences and accepting all the pupils;
- To gain special help of special education teacher.

Project’s main activities:

❖ Raising awareness

- Preparing Newsletter and Practicum
- Organizing a public conference on inclusive education
- A guest performance on TV and radio to promote the project
- Making logo of the project and its internet promotion
- Marking National Health Day, World Autism Day and other important dates which will be defined.
- Visit, exhibition, donations, workshops and similar modest activities
- Meetings with the local business community on possibilities of employment

❖ Creating inclusive school environment

- A room will be renovated and prepared for special activities: for an individual work with pupils and parents, workshops with pupils, parents and teachers, mediation. It will be equipped with the means and materials necessary for applied inclusive classes (electronic equipment printer digital camera, LCD projector etc.)
- Getting specialized literature for the school library

❖ Building capacity

– Trainings employees for working with children with special educational needs:

- *Work with pupils who can't reach the requested level as well as talented pupils;*
- *Work with pupils who have social-emotional problems and dissatisfactory behaviour;*
- *Workshop with teachers: Making an individual educational plan and its implementation;*
- *What qualifications should the inclusive teacher possess;*
- *Adapting learning materials to children with special educational needs.*

– Training teachers for creative and contemporary teaching:

From chosen mentor, teachers will learn how to work with pupils with lower grades, talented, with mental difficulties and similar. They will use the renovated room and its equipment. Training is based on a survey among the teachers on suitable trainings;

– A workshop for improving the collaboration with the parents: All parents will be informed on the project at parents' meetings. Parents who will take part and trainers/mentors for the workshops with parents will be selected.

– Engaging new employees for inclusion practices:

- two external associates (Macedonian and Albanian)
- special education teacher will follow the activities of teachers during the inclusion practice:
- the realization of the activities with pupils and teachers

❖ Exchange of experiences:

- Visiting elected schools with good inclusive practice in Macedonia and in the region;
- Participating in seminars, conferences and training;
- Sharing gained experience with others.

Presenting supervisory classes of the vocational activities in the school

Project's target groups

- **Direct beneficiaries:** the school, teaching staff, children at higher risk of marginalization and exclusion, parents of children at higher risk of marginalization and exclusion, all 1264 pupils, 50 teachers, 76 parents
- **Indirect beneficiaries:** Local community, Government, state, all the parents of our pupils

“THE FORMER YUGOSLAV REPUBLIC OF MACEDONIA”

37.

The project of the Vocational Secondary School “Boro Petruševski”

Unlimited School 4 You

City: Skopje

Beneficiary: “the Former Yugoslav Republic Of Macedonia”

Project specific objectives:

- To increase parents’ involvement in the school activities by raising awareness on importance of their presence in child’s education;
- To improve the school conditions for better inclusive practices;
- To train teachers to be inclusive teachers and adjust curricular activities to the needs of the pupils;
- To raise the awareness of inclusion among VET schools in our country.

Project’s main activities:

❖ **Increasing parents’ involvement in school activities**

- Informing parents about the project *Unlimited school 4 you*
- Questionnaire for receiving feedback about new ideas;
- Providing parents to feel comfortable, welcome and important for success of their children;

❖ **Improving school’s conditions for better inclusive practices**

- Reconstruction and adaptation of a classroom;
- Equipment and interior supplying.

❖ **Building capacity**

- Training for teachers with accredited trainer;
- Adjusting curricular activities based on the needs of the pupils;

- Visit to an inclusive school: gaining new practices and peer learning activities

❖ **Raising awareness on inclusion**

- Promoting inclusion among VET schools in the country.
- Promoting inclusion among pupils and schools by organizing conference in our premises

Project's target groups

Direct beneficiaries:

- about 600 pupils: advanced pupils,
- pupils with difficulties for following the classes,
- Roma pupils,
- pupils from rural regions and pupils with special education needs
- school (new equipment and improved condition for inclusion),
- all 93 teachers
- parents of the first and second year pupils parents

Indirect beneficiaries:

- 12 VET schools, the vocational education in general,
- Sector of education and science **5** members: 3 advisers and 2 managers,
- municipality,
- business sector - more than **10** companies
- society.

“THE FORMER YUGOSLAV REPUBLIC OF MACEDONIA”

38.

The project of the Mix General and Vocational Secondary School "Taki Daskalo"

Regional support for inclusive education in South East Europe

City: Bitola

Beneficiary: “The Former Yugoslav Republic Of Macedonia”

Project specific objectives:

- To improve teachers competences and skills for work with vulnerable groups of pupils;
- To raise pupils’ and parents’ awareness;
- To raise awareness in the local community;
- To strengthen cooperation: school-family-community;
- To promote interactive teaching and cooperative learning;
- To improve the quality of work facilities.

Project’s main activities:

❖ Training for teachers

Detecting and working with gifted and talented pupils

Two trainings for 40 participants are planned in October. The training encompasses following modules:

- *Detecting, identification, and working with talented and gifted pupils*
- *Creating curricula for working with gifted and talented pupils*
- *Mentorship for talented and gifted pupils*
- *Professional development of teaching staff for work with talented and gifted pupils*
- *Teacher and talented and gifted pupils*
- *The gifted and talented pupils’ motivation*
- *Consultation with the talented and gifted ones*
- *Psychological and pedagogical basis of learning and talented and gifted pupils*

Identification of pupils’ diagnosis and working on each diagnosis separately

Two trainings for 40 participants are planned in November. The trainings encompasses pupils with difficulties in learning in regular high schools and those with Down syndrome, Autism, intellectual disability, Cerebral Palsy, dyslexia, stuttering, etc.

❖ **Joint workshops with teachers, parents, and pupils:**

Seven workshops for 15 teachers, parents or pupils, two times a month (October 2014 - June 2015), with themes:

What are we like, and what are the others like? (October);

- *Frontally positioned circles (November);*
- *A bully, a victim and an observer (December);*
- *Mediation (February);*
- *More or less (March);*
- *Children should be looked at and listened to (April);*
- *Green activity (May).*

❖ **Study trips**

- A trip to monastery in Slepce village and Smilevo village (40 pupils, 5 parents and 5 teachers)
- An excursion to the National Park Pelister (40 pupils, 5 parents and 5 teachers in charge);
- A trip to Ohrid and Struga, visit to cultural and historical sights of Ohrid and Struga (40 pupils, 5 parents and teachers);
- A visit to a museum in Bitola: (45 pupils, 5 parents and teachers in charge);
- Two sports events visits in April and May will be organized. 50 pupils are going to attend with the teachers in charge;
- A visit to the city library.

❖ **Raising awareness**

- Three public lectures on inclusive education in the Centre of Culture in Bitola.
 - o *Inclusion in the educational process (November),*
 - o *Inclusive puzzle (March),*
 - o *Inclusion benefits and a step away from the employment in the system (May).*
- A theatre play

❖ **Classroom** - *An open world for everyone* will be adapted and equipped with a goal to improve working conditions.

❖ **Exchange of good practices:** Seven teachers will visit Mixed VET School “Ivan Goran Kovačić” in Herceg Novi, Montenegro.

❖ **Final manifestation:** Awards and exhibitions; Literature and Art competitions

Project's target groups

Direct beneficiaries: pupils, parents, teachers - 150 pupils 86, parents 80 teachers

Indirect beneficiaries: local community

“THE FORMER YUGOSLAV REPUBLIC OF MACEDONIA”

39.

The project of the General secondary school “Kosta Susinov”

Diversity Makes Us Equal

City: Radoviš

Beneficiary: “The Former Yugoslav Republic Of Macedonia”

Specific project’s objectives

- To improve relationships of pupils and communication in relations: teacher - pupils, teacher - parents and school - community.
- To enhance the Professional development of teachers and management staff will induce the necessity of inclusiveness to be the most important part of the community.

Project’s main activities:

❖ Inclusive Classroom

Inclusive Classroom will be the crucial point of project’s activities. All pupils can take part in everyday activities, but special focus will be on pupils of vulnerable categories. Every day, three groups with 15 pupils each, will work together on themes determined by previously created curriculum, by defined time schedule. Three teachers will be responsible for project activities within their regular working classes. Teaching will be supported by the provided equipment: necessary technology, among which LCD, TV, lap-top computer, and printer will support creative teaching leading to progress, furniture. The room will be open at any time during the working day.

❖ Activities for multi-ethnic collaboration

Macedonian, Turkish and Roma pupils will cooperate in joint activities what will contribute to improving school climate and relationships. Teachers can implement some of good examples of multi-ethnic collaboration in regular classes as well.

❖ Class community lesson

The pupils will disseminate experiences from “Inclusive Classroom”. While sharing with others, they will open door for friendships, enable other pupils to recognize themselves in somebody who is not like them. The goal is for them to understand the diversity as an art of different thinking.

❖ Workshops for pupils

Workshops will be the result of pupils’ ideas and suggestions. They will perform workshops transparently and openly, in the school yard or in the centre of the town. All pupils and all citizens are invited to take part.

The messages of these workshops are:

- *Respect each other*
- *Give your hand to everybody who needs it*
- *Freedom to the scared*

Workshops will contribute to pupils to become more open to freely discuss dislikes and barriers with their teachers, to be beyond prejudice and stereotypes. That will give a great contribution to democracy and individuality development.

❖ **Professional trainings for teachers and management team**

Several employees will attend trainings and share their knowledge with others, afterwards. Trainings will be on themes:

- Development of techniques, approaches and policies for coping with all the difficulties pupils have during learning,
- Transparent cooperation with parents of children at higher risk of marginalisation and exclusion,

They will be, as well, trained how to involve of parents in everyday school and out-of-school activities.

❖ **Exchange of knowledge, practices and experiences**

A group of carefully chosen pupils with two teachers will exchange knowledge, practices and experience with pupils and teachers of school from another country, where inclusiveness is on much higher level. For several days, they will attend activities of other school and share these practices with pupils and teachers of their school.

❖ **Raising awareness**

- Media coverage by local televisions
- Printing leaflets with slogans
- Organising tribunes, open discussions and forums where everyone can ask a question, express his/her own opinion and give suggestion for further steps of inclusiveness

Project's target groups

Direct beneficiaries: Pupils aged 15 - 19 with diversity, their parents, teachers, management and technical staff, 14 pupils with categorized physical disabilities, 360 pupils with weaker intellectual abilities, their parents 72 teachers and other 13 employees of the school.

Indirect beneficiaries: all other pupils (484), their parents and local community.

“THE FORMER YUGOSLAV REPUBLIC OF MACEDONIA”

40.

The project of the Primary school “Vasil Glavinov”

Inclusive School Tailored By Pupils’ Needs

City: Veles

Beneficiary: “The Former Yugoslav Republic Of Macedonia”

Project specific objectives:

- To provide teachers with necessary theoretical and practical support for excellent inclusive work with various pupils categories. This would be a solid base for further teachers’ self-development, strongly influencing on other schools as well;
- To improve working conditions with reconstruction of particular offices where pupils of various categories would spend more pleasant moments with their teachers;
- To improve working conditions with provision of educational, technology and didactic materials which would make the inclusive process fun, enjoyable and a lot easier.

Project’s main activities:

❖ Professional development of teachers

- One-day training for 40 teachers on *Working with gifted and talented pupils*
- Collecting appropriate literature and examples of good practice from experiences of resident teachers and preparation of the manual to be practically used by all school teachers
- Two-day training for 110 teachers, divided into 4 working groups, on *Working with pupils with development difficulties*
- Individual and group work with the following categories of pupils and their parents:
 - Pupils with behavior problems and problems in creating social connections,
 - pupils with low self-esteem, pupils with emotional problems (stress, frustrations),
 - Violent pupils or pupils – victims of violence
- Providing tests, indicators, instruments, questionnaires on work with vulnerable categories of pupils and gifted and talented pupils as well as pupils with development difficulties

❖ **Providing educational technology**

- For all mentioned activities it would be necessary to provide: Photocopier, didactic materials, 6 white boards, LCD projector, laser printer

- ❖ **Construction activities:** Replacement of old window construction in the office of the professional service and in the office of the educator of children with disabilities

Project's target groups

Direct beneficiaries: 30 pupils with disabilities , 110 teachers, 6 members of school management, 300 pupils from VII and VIII grade, 120 gifted and talented pupils

Indirect beneficiaries: 60 parents of pupils with disabilities, 600 parents of pupils from VII and VIII grade , 240 parents of gifted and talented pupils, 50 000 members of local community, the Ministry of Education

“THE FORMER YUGOSLAV REPUBLIC OF MACEDONIA”

41.

The project of the Primary school “Joakim Krcoski”

City: Volkovo

Inclusive education – creating equal opportunities for everyone

Beneficiary: “the Former Yugoslav Republic Of Macedonia”

Specific project’s objectives

- To promote the cooperation of pupils with different ethnic backgrounds and teachers with parents of different ethnic groups
- To increase the inclusion of pupils with special educational needs – with disabilities in their psychological, physical and intellectual development, of talented pupils and pupils from marginalized groups
- To adjust the curricular and extracurricular activities according to the needs of the pupils, by implementing technological aids and by upgrading the capacity of the school’s equipment

Project’s main activities:

❖ Activities for multi-ethnic collaboration of pupils, teachers and parents

- *Jointly celebrating religious holidays:* teachers will have 4 workshops with 44 first grade pupils to celebrate holidays with the help of their parents. Parents will prepare food and serve it in domestic way, just as at home.
- *Eight Art workshops,* organized by pupils’ Art club, will have ice breaking games on multicultural cooperation and overcoming prejudices. After games, pupils will paint works on *Multicultural cooperation* and exhibit them on the School Day. Participants are 35 pupils between the 6th and 9th grade from central and satellite school.
- *Brochure “Early Childhood Customs of the population in Volkovo, Nikistani and Orman”.* The brochure will be prepared by three teachers and 40 pupils from all ethnic groups, from 7th to 9th grade. They have already started the research on customs of various ethnical groups which will last until November, 30 2014. Printing the brochure will be financed by the project on inclusion and publicly promoted on an event where representatives from the municipality and other schools.
- *Games Without Frontiers* will include about 250 pupils from second to fifth grade and 15 teachers. There are no winners in the games, just fun and multicultural cooperation, promoting friendship of pupils and teachers.
- *Classes in three languages:* Albanian/English/ Macedonian and Macedonian/ Albanian/ French

About 180 pupils from the 6th to the 9th grade will have opportunity to celebrate birthday, holiday, religious dates and similar on three languages. On that occasions, the entire class from the Central school would visit the Satellite school and vice versa, They will have lessons in Macedonian, Albanian and English or French with having fun and multi ethnical cooperation.

- *A leaflet 'Know the others – know yourself'* – in Macedonian and Albanian, with a short summary in English, will be prepared by 40 pupils and four teachers in charge, while 6 teachers will be proof-reading texts in Albanian, Macedonian and English.

❖ **Increasing the inclusion of pupils with special educational needs** – with disabilities in their psychological, physical and intellectual development, of talented pupils and of pupils that are from marginalized groups :

Trainings for teachers:

- *Working with children with autism*: 15 members of school staff, 2 days training, 2 trainers
- *Working with talented pupils*: 15 members of school staff, 2 days of training, 2 trainers,
- *Working with pupils with intellectual disabilities and pupils with attention and focus deficit*. 15 members of school staff, 2 days of training, 2 trainers
- *Organising dissemination in the school for 40 teachers and school staff who did not attend the training*. There will be organized 3 disseminations each stated for 2 days. The teachers have to implement the knowledge from the training in their work at school.
- *Monitoring and evaluating*: The Principal and the Deputy Principal with School's Inclusive Team and school's Psychologist will visit the classes of trained teachers. Analyses of the classes, its strengths and weaknesses, will be in the School's Annual Report.

❖ **Cooperating with NGOs and Parents' Associations, that will provide:**

- Training parents of children with special educational needs Where to ask for medical assistance and financial help
- Training school staff for using assistive technology and aids that will be purchased
- Foundation Open The Gates will provide the training for using technology free of charge.

❖ **Upgrading inclusion with purchased equipment adjusted to the needs of pupils:**

- Keyboards and computer mice for pupils that are visually impaired and pupils with motor disabilities,
- Specialized toys for exercises for children with motor disabilities, didactic games and materials for stimulating the intellectual and creative development of the pupils, an 8 CD educational software set
- Materials and equipment necessary for project's implementation: electronic board, LCD projector, 2 sets of track ball clicks and a joy stick for children with undeveloped fine motor skills, 2 photocopiers, paper, toners, flip charts.

Project's target groups

Direct beneficiaries: 554 pupils between the ages of 6 and 15, and 27 parents - all members of the Parents' Council.

Indirect beneficiaries: 41 teachers and 4 expert associates: the Principal and the Deputy Principal, parents and the local community

“THE FORMER YUGOSLAV REPUBLIC OF MACEDONIA”

42.

The project of the Primary School "Strasho Pingjur"

Although we are different, we are all equal

City: Negotino

Beneficiary: “The Former Yugoslav Republic Of Macedonia”

Specific project’s objectives

- To reduce pupils absences among Roma pupils and thus improve their educational progress;
- To increase family involvement in school life;
- To develop practices of successful inclusion of pupils with learning difficulties;
- To develop practices of educational progress of gifted pupils.

Project’s main activities:

❖ Identification of pupils:

- pupils with learning difficulties,
- Roma pupils that need help in learning,
- Gifted pupils - the target group of the project.

Identification process consist of:

- interviewing the teachers,
- insight into pedagogical documentation,
- IQ testing.

The results will be used to make groups for workshops and training.

❖ *Learning Space* - adapting a classroom for project activities

The classroom for project activities will be equipped with all necessary educational tools: cork board, white board, projector, projector screen, math manipulative, magnets, posters, alphabet aid, paper – white and in colour, geometric shapes and mimeo device – device that turns white board into smart table. Teacher trainings, workshops with parents and regular classes (if needed) will be organized in the *Learning Space*.

❖ Workshops for teachers:

- *Developing Individual Learning Plan for working with pupils with learning difficulties,*

- *Teaching methods for working with pupils with learning difficulties in regular classes*
- *Working with gifted pupils.*
- There will be 3 workshops x 4 days each.

❖ **Peer to peer support classes**

Pupils will help Roma pupils in upper primary grades to overcome language problems and barriers which they are still having. This activity is essential for their inclusion in regular classes of all subjects. Pupils who will help them have good results and will voluntarily apply for this activity. They will provide for them:

- 28 classes for reading and writing
- 28 classes for math

The classes will be held every week and be supervised by teachers. In total there will be 56 peers for peer classes.

❖ **Workshops for parents:**

- 8 workshops for parents of Roma pupils on the importance and necessity of education for better future of their children
- 4 workshops including all parents on finding ways how can parents take part in the school's life
- A monthly meeting – “Let's have a coffee together” – where parents can talk with teachers in an informal environment. In total, there will be 7 meetings.

❖ **Bazaars**

We will organize three great events – bazaars, where parents and local community can take part. The bazaars will be organized on the occasion of marking special dates: Schools' day, Easter and Eid.

Project's target groups

Direct beneficiaries: pupils with learning difficulties, Roma pupils, gifted pupils, faculty, staff, parents, in total 600

Indirect beneficiaries: all pupils and local community, in total 1000

43.

The project of the Vocational Secondary school “Qendra e Kompetencës”

City: SkënderajBeneficiary: Kosovo*¹**Teacher trainings on inclusion****Specific project’s objectives**

- To build teachers capacities in multiculturalism, in child centered approach, and in anti-bias teaching;
- To support children at risk by involving them in practical learning

Project’s main activities:❖ **Training teachers on inclusion**

Three days training for at least 30 teachers will be in two sets of modules:

- in child centered in classroom methodic and
- anti-bias teaching methodology.

❖ **Identification of pupils in need:**

At least 50 pupils, out of over 400, will be selected to directly participate in project activities. A psychologist and a pedagogue will assist in identifying the pupils for participation, i.e:

- pupils that benefit from social scheme,
- pupils with disabilities,
- pupils with learning difficulties,
- marginalized pupils

❖ **Working plans based on pupils's needs and capacities:**

- Individual learning plans will be drafted for each selected pupils and implemented by the teachers;
- Additional classes with selected pupils will be held by teachers, in separate groups or with individuals;
- Learning tools and didactic means will be provided for the selected pupils in order to accelerate their gaining knowledge.

❖ **Providing teaching aid for conducting practical lessons:**

¹ * This designation is without prejudice to positions on status and is in line with UNSCR 1244 and the ICJ opinion on the Kosovo Declaration of Independence

Teaching aid consist of mini labs for technical subjects and practical work with machines, such as welding machine, pipe bending machines and similar. Pupils are expected to practice in groups, involving those at risk. Even though the school is new, it faces with a very scarce resources of teaching aid. Literally the practical work is very limited to very few materials that school has. This makes the school very little attractive to pupils, resulting in very poor involvement for all pupils. With provision of teaching aid it is expected that pupils will be well motivated and prepared for their further education. Also it is expected for teachers and pupils to improve performance during teaching and learning lessons.

❖ **Organizing supplementary lessons and activities for pupils:**

In order to level down social differences among pupils, it is planned to undertake social activities such as sports gaming and competition, and enable them to have common leisure time.

Project's target groups

Direct beneficiaries: at least 50 pupils at high risk and at 350 other pupils; at least 30 teachers

Indirect beneficiaries: at least 300 families, teachers community in municipality

44.

The project of the Vocational Secondary school “Abdyl Frashëri”

Rise and awareness of community for development and inclusive education

City: Pristina

Beneficiary: Kosovo*²

Project specific objectives:

- To rise and stimulate pupils for enrollment in vocational schools and training of existing pupils in professional development
- To raise awareness for human and child rights within and outside the school.

Project’s main activities:

❖ Trainings for teachers on human/child rights

- *Participants:* at least 30 teachers will be selected, what will mark the beginning of the project’s implementation
- *Goal:* This training program will focus on developing the capacity of teachers to seed the values of human/child rights in the new generation.
- *Lecturers:* Kosovar Association for Human/Child Rights will deliver this seminar under the supervision of Ministry of education Science and Technology who has Teacher’s Development Unit and the catalogue of accredited and licensed training programs for teachers.
- *Duration:* Four days seminar

❖ Workshops for pupils: practical work on learning methods

- *Participants:* all pupils of the school and around 30 pupils from other schools, i.e. community, marginalized groups and families who have children with special needs
- *Goal of the training:* increasing children’s capacities on learning different type of foods in direct work. The idea is not only to learn how to prepare types of food but also for children to socialize with each other and give opportunity to each pupils to feel important and valuable to the society

² * This designation is without prejudice to positions on status and is in line with UNSCR 1244 and the ICJ opinion on the Kosovo Declaration of Independence

- *Location:* the school.
- *Media invitation:* The school will issue an announcement for daily newspapers, TV and radio in order to invite interested pupils to this training.
- *Documenting the workshop:* Pupils will design and produce a brochure containing all activities done through the workshops. They will also film activities and prepare a CD.

Project's target groups

Direct beneficiaries: at least 30 teachers who will attend trainings for human/child rights, approximately 500 pupils of the school, 30 children from community, vulnerable and marginalize group.

Indirect beneficiaries: At least 300 families will be aware of the rights of their children.

45.

The project of the General secondary school "Gjon Buzuku"

Integrated classrooms for inclusive educationCity: PrizrenBeneficiary: Kosovo³**Specific project's objectives**

- To improve teacher's skills for understanding pupils at risk and their approach in working with them.
- To establish two integrated classrooms for pupils at risk;
- To equip integrated classrooms with interactive technological means;
- To organize visits of exchanging experiences and further share.

Project's main activities:❖ **Training teachers for work with pupils at risk**

- *Participants:* at least 30 teachers that teach pupils at risk, whose identification will mark the beginning of the project's implementation.
- *Training programme:* It will be selected in consultation with the Teacher's Development Unit of the Ministry of Science and Technology, since it has catalogue of accredited and licensed training programs, consultations will take place with this unit, and the appropriate training module/program will be selected.
- *Lecturers:* Training agency will be selected, while necessary logistic prepared

❖ **Adaptation of two integrated classrooms**

Two ordinary classrooms will be selected and turned into integrated classrooms.

Equipment of integrated classrooms: mobile science lab for chemistry and for physics, two smart-boards, didactic modern means. The equipment is seen as necessity to attract youngsters to organize and establish youth groups and science clubs.

Youth groups and science clubs: activities will be held in integrated classrooms. Pupils at risk are expected to be involved and participate in activities of existing and new established youth and science clubs.

Purpose: Targeted pupils will socialize with other pupils and have improved success. They will be technically and socially prepared, also motivated, for further education. Technological didactic means are very important to create friendly and attractive environment,

³ * This designation is without prejudice to positions on status and is in line with UNSCR 1244 and the ICJ opinion on the Kosovo Declaration of Independence

as enhances the knowledge of pupils, motivates them for further education thus contributing in improving social status of pupils in near future.

Time schedule: twice a week teachers will teach supplementary classes through discourses in integrated classrooms. **will be made to use the two classrooms**, teachers will ensure participation of pupils, and

Themes of classes: As the teachers will be trained, by expectations, in the field of **education for social justice**,

Expected topics/subjects are expected to be related to understanding cultural heritage of local people coming from different ethnic backgrounds, introducing peace building concept such as dealing with the past, peer to peer cooperation among pupils belonging to different ethnicities, youth leadership, community based organizing etc.

❖ **Experience/best practices exchange**

A group of 20 selected pupils at risk and 3 teachers will visit two secondary schools in Tirana, Albania. For about two days of stay, Kosovar pupils will meet at least two school youth groups and school youth clubs in two Tirana secondary schools, which are in similar position/situation and whose pupils are of various ethnic backgrounds such as Roma, rural and disadvantaged neighbourhoods. Pupils will discuss challenges that they face in day-to-day school life. They will share the best practices in overpassing common challenges. This experience will be shared with other pupils of integrated classrooms through discourse. It is expected that pupils from our school will gain ideas for improving performance of student's school clubs. Teachers and selected pupils from other secondary schools in municipality will also participate in continuous discourses that will be organized in integrated classrooms.

Project's target groups

Direct beneficiaries: at least 1500 pupils and 30 teachers taking part in project activities

Indirect beneficiaries: over 2000 pupils and over 100 teachers benefiting from experience exchange, other secondary schools who will adapt integrated approach to pupils

46.

The project of the General secondary school "17 shkurti"

City: **Obiliq**Beneficiary: **Kosovo***⁴**Media and democratic citizenship in our municipality****Specific project's objectives**

- To develop among pupils an understanding of participation as a component of democracy and the role of media;
- To enable pupils reflect on the value and means of their history;
- To develop among the pupils the capacity to evaluate what factors are required to ensure the development of democratic citizenship.

Project's main activities:❖ **Training teachers: *Reading and writing for critical thinking – RWCT programme***

Trained teachers will educate their colleagues on RWCT programme. The program enables professional development of teachers and improving their performance. They implement it successfully at each level of education. This program contains more than 60 techniques and strategies and it educates teachers on new methods of teaching, helping them to apply process of inclusion easier in their school. On the other side it enables the development of various competencies of pupils, such as:

- Active Questioning
- Critical Thinking
- Solving problems
- The processes of reading and writing
- Alternative Assessment
- Learning of self initiative
- Learning in collaboration
- Taking personal responsibility for learning
- Understanding the logic of arguments
- Listening,
- discussing confidential
- becoming independent learners and interested to learn throughout their lives

⁴ * This designation is without prejudice to positions on status and is in line with UNSCR 1244 and the ICJ opinion on the Kosovo Declaration of Independence

All these activities contribute to the strengthening of inclusion in schools. Therefore it is important for the school to have this type of training (accredited by the National Council for Teacher Licensing).

❖ **Activities for pupils:**

Since the school has a small number of pupils, all pupils will be offered to take part in various project activities. Civic education teachers and history teachers will divide children into groups and each child will decide which group to join and in what activity to participate. All of the activities will be monitored by school principal in order to insure quality and best way of working. Activities will be various, such as:

- Making the presentation of the history of their community in various ways.
- Exploring online, via Internet;
- preparing a poster which expresses the history of the country;
- Exploring country's cultural heritage;
- Preparing a leaflet with summary of activities and the content of their history;
- Performing a short documentary film where different cultures will be presented within the community and families;
- School will organize an exhibition and invite the entire community and introduce to them the achievements of their project.

Project's target groups

Direct beneficiaries: at least 300 pupils, all 17 teachers from the school and also the support staff of the school.

Indirect beneficiaries: at least 100 families of the Municipality.

47.

Project of the Primary School "Daut Bogujevci"

City: Fushë KosovoBeneficiary: Kosovo*⁵**Integration and socialization of pupils with difficulties in learning****Project specific objectives:**

- To enhance teachers approach in working with pupils of various social status and different ethnic and religious backgrounds.
- To create cooperative environment among children of all ethnic and religious backgrounds.

Project's main activities:❖ **Identification of pupils**

Subject to identification are:

- Pupils with special needs
- Pupils with difficulties in learning
- Pupils who were involved in bullying interacted with community police and social workers, in school are subject to identification.

Identification is expected to be achieved through meetings with

- head-teachers,
- community police,
- and directorate for social welfare,
- social scheme managers,
- And community leaders.

❖ **Training of the school staff for work with pupils with difficulties on learning:**

Training will be related to Student-centred classroom methodology. School has catalogue of accredited and certified training modules training agencies and trainers of the Ministry of Education, Science and Technology. The most appropriate module, agency or trainers will be chosen. Due to start of school year and teachers' full engagement, training is planned in second semester.

⁵ * This designation is without prejudice to positions on status and is in line with UNSCR 1244 and the ICJ opinion on the Kosovo Declaration of Independence

❖ **Social activities for pupils :**

About 200 pupils will be included in various social and cultural activities Pupils at risk will be involved together with other pupils in orders to interact and understand each-other's culture and background:

- cultural activities: role-plays and single plays;
- sport activities: football and basketball games;
- competition and gaming, enabling them to have leisure time together and socialize;
- work-shops: inventory maintenance and repair, cooking, gardening, tailoring through extra-curriculum teaching ;

❖ **Exchange of experience: Study visit:** with identified pupils for exchange of experience with other pupils in the region;

❖ **Raising awareness – four brochures**

- The content of awareness raising material will be produced by pedagogues, social workers and community police unit. Each brochure will have at least 8 to 16 pages, depending on the topic, in a form of attractively designed guide for citizenship.
- The first edition is dedicated to families,
- The second edition to teacher community,
- The third edition to pupils,
- The fourth one to local/public and municipal institutions.

Project's target groups

Direct beneficiaries: at least 100 Albanian, 60 Serbian and 40 RAE pupils; at least 30 teachers

Indirect beneficiaries: at least 100 Albanian, 60 Serbian and 40 RAE families; all teacher community belonging to all ethnic groups

48.

Project of the Primary school "Bedri Gjinaj"

City: Mitrovica

New opportunity for inclusivenessBeneficiary: Kosovo⁶**Specific project's objectives**

- To strengthen the capacity of school teachers for increased participation in new learning methods for inclusive education.
- To support pupils to create a non-violent and friendly environment by building new methods for involvement of all pupils to work together.

Project's main activities:❖ **Training teachers: *Reading and writing for critical thinking – RWCT programme***

Trained teachers will educate their colleagues on RWCT programme. The program enables professional development of teachers and improving their performance. They implement it successfully at each level of education. This program contains more than 60 techniques and strategies. It enables the development of various competencies of pupils, such as:

- Active Questioning
- Critical Thinking
- Solving problems
- The processes of reading and writing
- Alternative Assessment
- Learning of self initiative
- Learning in collaboration
- Taking personal responsibility for learning
- Understanding the logic of arguments
- listening,
- discussing confidential
- becoming independent learners and interested to learn throughout their lives

All these activities contribute to the strengthening of inclusion in schools. Therefore it is important for the school to have this type of

⁶ * This designation is without prejudice to positions on status and is in line with UNSCR 1244 and the ICJ opinion on the Kosovo Declaration of Independence

training (accredited by the National Council for Teacher Licensing). New teaching methods will help teachers to contribute to the realization of a School magazine.

❖ **School magazine**

Inclusion will be the focus of this magazine. It will contain various educational topics. Pupils will engage in the process of creation and realization of the magazine. They will have various tasks such as: research for inclusion as current theme, writing, pictures, publishing and distribution throughout the community.

Magazine will promote:

- the achievements of the school
- The achievements gained for comprehensiveness, as it will be published every year by finding donations and help from community. This school makes the magazine for the first time.

Exchange of experience: Magazine will include activities of exchange of experience with schools of neighbouring country in order to learn new methods of teaching and other social and awareness activities.

Project's target groups

Direct beneficiaries: at least 30 teachers who will develop their skills in new teaching methods, at least 50 pupils who will develop their skills in preparation of the magazine, at least 10 pupils who will benefit from experience exchange

Indirect beneficiaries: over 600 pupils benefiting from different activities during the project and their parents

49.

Project of the Primary school “Dëshmorët e Kombit”

City: Vranic, Suhareka

Beneficiary: Kosovo*⁷

Peace and tolerance among pupils

Specific project’s objectives

- To understand the importance of emotions and its influence on interpersonal relationship and easier way to deal with.
- To support and guide teachers and pupils for identification of environment problem at their school.

Project’s main activities:

❖ Promoting children’s rights and anti bullying initiatives

The initiatives will focus on advancing the position of children from minority groups and children who are aggressive within the community. All 530 pupils of the school will become aware on anti-bullying procedure and learn more about peace and tolerance. By expectations, after these activities they will be ready and willing to promote peace and tolerance among themselves and other children in community.

• Trainings for pupils:

- *Multi-Cultural School* - promoting cultural diversity and tolerance among school children.
- *Conflict Resolution* - teaching children techniques for prevention and resolution of conflicts.
- *Protection of Children’s Rights* - Two day training: empowering multi-cultural school communities to deal with cases of violation of children’s rights. Numerous tools and techniques will be developed to help children identify report and prevent such cases.
- *Peer violence* - encouraging pupils to report and react in violence cases.

• The Peace Club for anti-bullying initiative

⁷ * This designation is without prejudice to positions on status and is in line with UNSCR 1244 and the ICJ opinion on the Kosovo Declaration of Independence

- *Initiators:* Pupils and teachers will form Peace Club.
- *Goal:* Bring positive change and develop student's entrepreneur and managerial skills. Collectively change behaviour towards pupils, raise awareness and accordingly do practical work knowing that this is the only school in this area and has a number of delinquent pupils around.
- *To do list:*
 - o Series of campaigns and demonstrations of the importance of peace and tolerance.
 - o Drafting a questionnaire in order to understand the needs of pupils and violent cases in their school
 - o Building more pro-active cooperation of school and community on school activities and initiatives. Both sides need a lot of support and guidance on working together and expanding such activities outside the school boundaries.
 - o Organizing debates,
 - o Printing the poster on anti-bulling initiative,
 - o Theatre play on inclusiveness organized by pupils from 6th to 9th grade and other activities if it is necessary. Each level from 6th to 9th grade will prepare a theatre play and receive a reward from a commission selected by school or MDE. There will be four rewards, one per each grade. The reward will be around 200 Euro and intended for buying books or sport equipment for school.

❖ **Peace camp**

- Members of the Peace Club, trained pupils, will aim to centralise student's voice and actions. They will help school to find pupils with different problems and invite them to take part in a Peace camp organized by the school. This camp will serve as a positive change to all those who will be involved. Teachers will prepare agenda according to the needs of student's age.

Project's target groups

Direct beneficiaries: all the 530 pupils of the school, 30 teachers and other supportive-technical school staff

Indirect beneficiaries: Community