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## “Regional Support for Inclusive Education”

*An inclusive school is a school where:*

*every child is welcome,*

*every parent is involved,*

*every teacher is valued.*

2<sup>nd</sup> Annual Conference in South East Europe

# “INCLUSIVE EDUCATION IN PRACTICE”

*Patterns, tools and actions*

28-29 October 2014

Hotel International, Zagreb, Croatia

## List of Speakers

*(in order of appearance)*



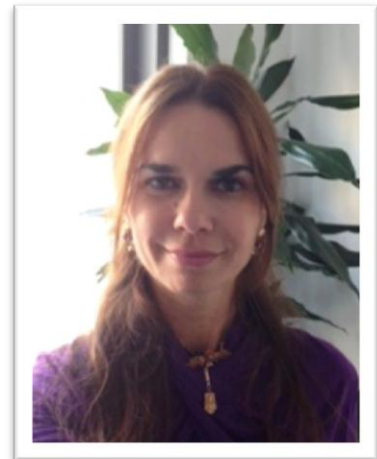


**Mr Roko Andričević**  
Assistant Minister  
Ministry of Science, Education and Sports  
Croatia

**Mr Roko Andričević** is the Deputy Minister of Science, Education and Sports of Croatia. He has served in various leadership positions at higher education institutions and governmental offices and has extensive experience in team management and project leadership. His fields of expertise are in science, innovation and technology, with particular emphasis on water resources engineering.

He earned a PhD degree on water resources and environmental science from the, and was a PhD visiting scientist at the Stanford University, California. He worked as research professor and associate in US, until 2002 when he joined the Ministry for Environmental Protection and Physical Planning as Assistant Minister. Mr. Andričević has been responsible for developing legislation, strategic documents and implementation programmes for approximation activities of the European Union and has been member of important governmental bodies and committees.

**Ms Mirella Rašić**  
Team leader for Political Reporting and Analysis  
European Commission Representation in Croatia



**Ms Mirella Rašić** has been working for the European Commission since 1993. She was project assistant and coordinator for the European Community Humanitarian Office in Zagreb during the EC humanitarian assistance in former Yugoslavia. Two years later she became Political and Economic Advisor to the European Commission Office as well as the Office of the Special Envoy of the European Commission. As of 1998-2009 she worked as media and communication advisor to the Delegation of the European Union.

She has been involved in the process of the institutionalisation of the relationship between Croatia and the EU through Stabilisation and Association Process as well as in the pre-accession process from 2005 until the end of accession negotiations and finally Croatia's accession to the EU on 1 July 2013.

When the Lisbon Treaty entered into force she switched to the European External Action Service as Media and Communications Advisor within the EU Delegation in Zagreb. She acted as a spokesperson of the EU Delegation and project manager for a number of communication and media related activities designed and implemented during Croatia's accession process and ahead of the EU referendum in 2012. As of 1 July 2013 she is working as a Head of Political Section and Analysis as well as acting European Semester Officer.



**Mr Jean-Christophe Bas**  
Director of Democratic Citizenship and Participation  
Council of Europe

**Mr Jean-Christophe Bas** took over the position of Director of Democratic Citizenship and Participation at the Council of Europe in June 2014. The directorate is composed of a team of approximately 160 staff working in the fields of Education and Youth to foster democratic competences, participation and responsible citizenship.

Prior to this he collaborated from 2008 to 2014 with the United Nations Alliance of Civilizations in New York as Deputy Director in charge of Strategic Developments and Partnerships.

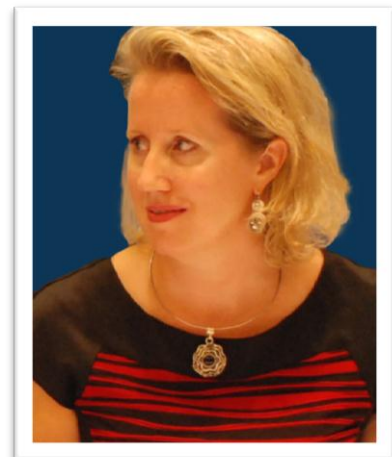
From 1999 to 2008, Jean-Christophe served as the Head of Development Policy Dialogue at the World Bank and set up innovative mechanisms of strategic policy engagement on Development and Poverty eradication with key decision makers around the World.

He has also served as the first Executive Director of the Aspen Institute in France (1994-1999), was a Professor of Political Sciences at the Institut d'Etudes Politiques in Lyon, Vice President of the European Fund for the Freedom of Expression, General Manager of JCB Eurostrategy, Head of staff of the President of the Committee on External Economic Relations (1984-86) at the European Parliament, and as a journalist, as well as elected as a city counselor.

Jean-Christophe is the author of *EUROPE A LA CARTE* (Editions du Cherche-Midi), a book of reflection about European identity published at the occasion of the 20<sup>th</sup> anniversary of the fall of the Berlin wall.

He is 55 and the proud father of two daughters Zelda and Apolline.

**Ms Sarah Keating**  
Head of Unit  
Unit for Regional & Bilateral Co-operation - South East Europe  
and Turkey  
Council of Europe



**Ms Sarah Keating** joined the Council of Europe's Education Department in 1994, and is currently Head of Unit responsible for bilateral and regional cooperation in South East Europe and Turkey. She has worked on various intergovernmental programs at the Council of Europe, including Education for Democratic Citizenship and Human Rights Education and acted as team leader and editor for the publication *How all teachers can support citizenship and human rights education: a framework for the development of competences* (2009). Ms. Keating was also involved with language policies (Baltics), education legislation (Bosnia and Herzegovina and Kosovo\*) and higher education reforms. She spent three years (2002-2005) leading the Council of Europe's education team in Sarajevo and still travels regularly to the region. Ms. Keating holds degrees in international studies from Vassar and Johns Hopkins universities. She is the mother of two teenagers and enjoys yoga, reading and hiking in her spare time.



**Ms Vesna Atanasova**  
Senior Project Officer  
Joint EU/CoE Project “Regional Support for Inclusive Education”  
Council of Europe

**Ms Vesna Atanasova** joined the Council of Europe in 2007 and is currently responsible for coordinating the Joint EU/CoE Project “Regional Support for Inclusive Education”. Before joining the Education Department of the Directorate for Democratic Citizenship and Participation in 2012, she has worked in the Council of Europe’s Centre of Expertise for Local Government Reform and at the secretariat for the European Committee for Local and Regional Democracy. She has worked on different programmes on public administration reform and

democratic governance with major international organisations, including the European Commission (EAR), USAID, and World Bank projects. Ms. Atanasova holds a PhD degree in diversity management and master’s degree in public policy and management from Bologna and Pittsburgh universities.

**Mr William Bartlett**  
Senior Research Fellow  
The European Institute, LSE  
London



**Mr William Bartlett** is Senior Research Fellow in the Political Economy of South East Europe at the European Institute, London School of Economics and Political Science (LSE). He holds a BA in Economics from the University of Cambridge, an MSc in Development Economics from the University of London, and a PhD from the University of Liverpool. His research focuses on economic and social development in the Western Balkans.

He has previously collaborated with the European Training Foundation on studies of vocational education in the region. His published works include sole-authored books “Croatia Between Europe and the Balkans” and “Europe’s Troubled Region: Economic Development, Institutional Reform and Social Welfare in the Western Balkans”, Routledge, 2008 and numerous articles in refereed journals. He was President of the International Association for the Economics of Participation from 1998-2000, and President of the European Association for Comparative Economic Studies from 2006-08. He is currently coordinator of the LSE Research Network on Social Cohesion in South East Europe.



**Ms Svetlana Jurko**  
Platform Manager  
Network of Education Policy Centers

**Ms Svetlana Jurko** is a graduate of Zagreb University. She has worked at the Institute for Social Research Zagreb as International Projects Coordinator of the Center for Educational Research and Development (2001-2006). She has been the Executive Director of the Network of Education Policy Centers (NEPC) since 2006. NEPC is an international non-governmental membership organisation of education policy centers. It currently gathers 23 members in 18 countries. Since the inception of NEPC she has managed dozens of international projects and publication in educational access, justice and public policy. She is an author of number of reports, more recently *Education Financing and Privatization in Education in Eastern Europe and Eurasia* (2013) and co-author of a volume: *Civil rights and obligations are connected to environmental issues in the curricula? A comparative analyses of education for sustainability content in 9 European countries* (Domazet et al, 2012).

**Ms Judith Hollenweger**  
Zurich University of Teacher Education  
Zurich



**Ms Judith Hollenweger**, Professor, PhD. is the head of the priority area “Inclusive Education” at the Zurich University of Teacher Education. In this capacity she spearheads the University’s efforts to integrate knowledge and improve knowledge creation processes to bridge the gap between research, policy and practice. She works as a consultant and expert for UNICEF’s regional office for Central and Eastern Europe, Commonwealth of Independent States Regional Office (CEE/CIS) in Geneva to assist member countries in implementing a rights-based approach to disability. She serves as the Swiss member of the Representative Board of the European Agency for Development in Special Needs Education (EADSNE) and is the president of the Swiss Accreditation Commission for special needs educators, speech therapists, early childhood educators and psychomotor therapists. In addition, she is a member of the Functioning and Disability Reference Group (World Health Organization, WHO), an international expert group with the lead responsibility for the revision and update process of the ICF (International Classification of Functioning, Disability and Health), providing its use, coding rules and guidelines as well as its links to the ICD (International Classification of Diseases, WHO). She is a member of the steering committee of the ICF Research Branch (affiliated to the German Collaborating Center for the World Health Organization’s Family of International Classifications, WHO-FIC).





**Mr Julian Stanley**

Vocational Education and Training Specialist  
European Training Foundation  
Turin, Italy

**Mr Julian Stanley** spent the first half of his career working as a VET teacher and manager in a variety of schools in the London area. Subsequently he joined the University of Warwick where he has carried out research into the development of curriculum, qualifications and pedagogies and contributed to initial and continuing professional development.

More recently he has led research projects investigating curricular and pedagogical change across Europe for Cedefop and contributed to ETF's work on inclusive education. His most recent book, *Understanding Employer Engagement in*

*Education*, was published in 2014 by Routledge.

**Ms Maria Golubeva**

Inclusive Education Policy expert  
Latvia

**Ms Maria Golubeva** has 11 years' experience in education policy analysis and consultancy, including experience of public administration work and work in the non-profit sector. In 2004-2010, she was a Senior Researcher with the think-tank PROVIDUS in Latvia. In 2013-2014, she was a Senior Consultant with ICF International (earlier ICF GHK) in Brussels, leading research and consultancy projects in EU education policy and EU humanitarian aid policy for the European Commission.

Maria has led consultancy and training projects in the EU, Western Balkans, Central Asia and Mongolia. In 2005-2012, she has been Board Member of the international Network of Education Policy Centers.

Maria has a PhD in History from the University of Cambridge. She is the author of a number of studies and publications on education policies and integration policies in the EU.





**Ms Antonela Jončić**  
Teacher  
Primary school "Vladimir Nazor"  
Ploče  
Croatia

**Ms Antonela Jončić** was born on October 4, 1977 in Mostar. She grew up in the Neretva valley, municipality of Ploče. She completed her elementary and high school education in Ploče in 1996 and went on to graduate from Teacher Training College in 2001. Upon graduation, she has worked as a teacher for eight years in various elementary schools.

Since working with children who require special attention was always Ms. Jončić's preference, in 2012 she graduated on the Faculty of Social Science, "Miljenko Brkić" in Bijakovići, achieving Master's Degree in special education.

For the last three years Ms. Jončić has been working in the elementary school "Vladimir Nazor" in the city of Ploče, as an educator-rehabilitator (teacher defectologist). She participates in the work of the association "Radost", which brings together persons suffering from mental disabilities.

**Mr Marjan Tolj**  
Parent representative  
Primary School "Vladimir Nazor"  
Ploče, Croatia



**Mr Marjan Tolj** was born in 1960 in Klobuk, Bosnia and Herzegovina. He grew up in Klobuk where he finished primary school. He graduated from Vocational Traffic High School in Mostar.

In the beginning of 1979, he started working in Ploče Port, working in a variety of positions. He is now retired and devotes all his time and energy in helping children with developmental disabilities. His goal is to ensure that all children, and not just his own, have access to everything that they should.

For the last two years, he has acted as the representative of the Parents Council in the Primary School "Vladimir Nazor" in Ploče. He also cooperates with the association "Rainbow" (DUGA) from Zagreb who focus on supporting children with spina bifida.



**Ms Verica Kjosevska**

Physiologist

Vocational secondary school “Boro Petrushevski”  
Skopje, “the former Yugoslav Republic of Macedonia”

**Ms Verica Kjosevska** has a Bachelor degree in psychology from Ss. Cyril and Methodius University and currently works as a school psychologist and teacher of traffic psychology.

Ms Kjosevska is known among colleagues and students as a highly passionate and energetic advocate who spreads knowledge and enthusiasm about how youth can thrive in school, at home, and throughout life with great conviction.

Ms Kjocevska plays a major role in practicing school psychology including physiology educational assessment, consultation,

interventions, research and evaluation, in-service education, and administration. She participates in many different projects and working groups considering students wellbeing.

Ms Kjocevska speaks Macedonian, English, Italian, Serbian and is currently studying French and Spanish.

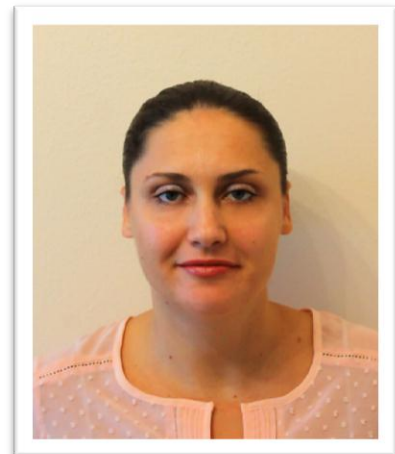
**Ms Brikena Kullolli**

Gymnasium “Ismail Qemali”  
Tirana, Albania

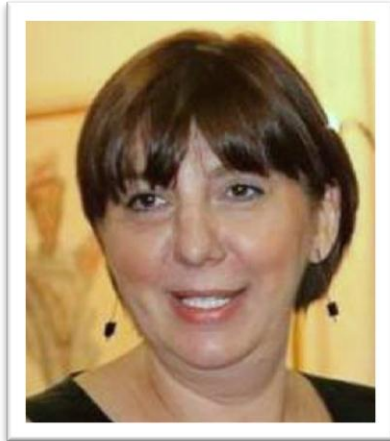
**Ms Brikena Kullolli** graduated from the Social Science University of Tirana in 2002. She finished her Master’s degree in 2008 in the same university with the theme “*The preferences of students of high school for University*”. Ms Kullolli is now continuing a doctorate for “*How TV violence influences the behaviour of teenagers*”.

In 2010, Ms Kullolli was the winner of the third place of the Innovative Teacher competition organised by Microsoft and the Ministry of Education. She also took part in the working group for the programme for social sciences in high school. In 2009, she was part of the working group for drafting professional standards for social science teachers. Since 2011, Ms Kullolli has been involved in working groups for the development of national matura exams for sociology and philosophy.

Ms Kollulli began teaching in 2004 in Tirana. In 2008, she started working as a teacher at the secondary high school “Ismail Qemali”, the same school where she finished her high school. In “Ismail Qemali” school, Ms Kullolli teaches sociology, philosophy and citizenship. She loves working with her students, communicating with them and helping them with their studies and problems. She likes to be part of their lives.







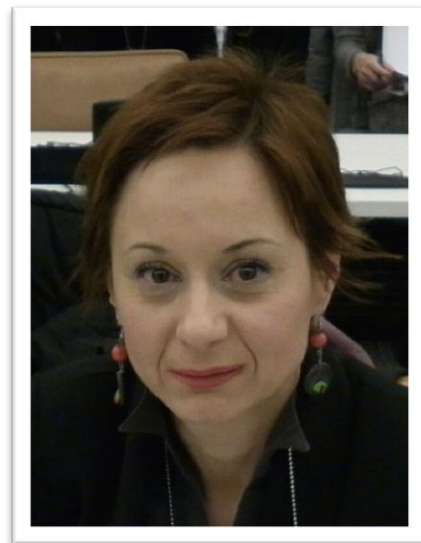
**Ms Radmila Rangelov Jusović**  
Center for Educational Initiatives Step by Step  
Sarajevo  
Bosnia and Herzegovina

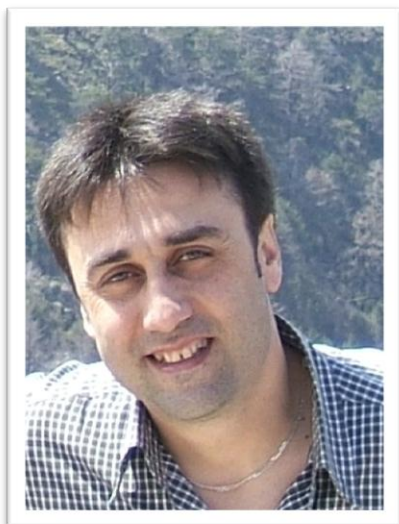
**Ms Radmila Rangelov Jusović, PhD** is Executive Director of the Center for Educational Initiatives Step by Step, a non-government organization established with the aim of promoting democratic changes in the education system of Bosnia and Herzegovina, and equal access to high-quality education for every child.

As an education specialist, Radmila works locally and internationally as a trainer, programme developer and consultant in different areas connected to quality standards, teacher competences, professional development, partnership with parents and many others. She is a former president and member of ISSA Board of Directors and other national and international bodies.

**Ms Tamara Milić**  
Inclusive Education/Special Needs Education  
Ministry of Education and Sports  
Montenegro

**Ms Tamara Milić** is psychologist from Montenegro. She holds a Master's degree in the area of Education Policy. Her work experience is multi-sectorial. She has worked at the Centre for social welfare in Podgorica as a psychologist in a team for children without parental care and in a team for juvenile delinquency. Then, she was school psychologist in Elementary school "Štampar Makarije" from Podgorica, and since 2008 she has been an Advisor for education of children with special educational needs in the Montenegrin Ministry of Education. Tamara is responsible for inclusive education policy, she works with preschools, schools and resource centers, professionals, teachers, pupils, parents, domestic and international NGO, donors, etc. This implies her constant contact and coordination with schools and other institutions engaged in the area of social inclusion.





**Mr Estevan Ikonomi**

Focal Point for Albania - Expert in Inclusive Education  
National Association of Social Workers  
Albania

**Mr Estevan Ikonomi's** initial education background is in Social Work but he advanced further his studies in Public Administration and in 2004 gained a Masters' Degree from the University of Nebraska-Lincoln and the University of Tirana. Later in 2009 he gained another MA in Special and Inclusive Education from the University of Roehampton and the Charles University.

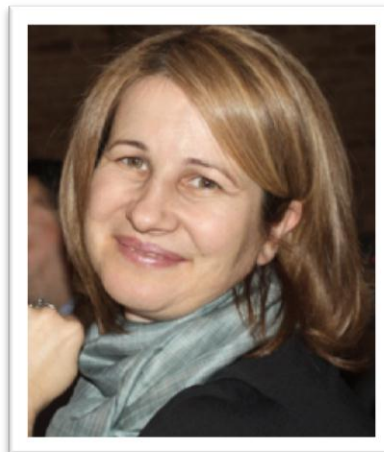
He has a long experience in designing and leading local, national and international project interventions promoting the Inclusive Education approach and practice. Prior to that, Mr. Ikonomi worked closely with families of children with

disabilities. His aspiration for these children to no longer be excluded by the system and society evolved into an ethos that sees inclusive education settings as the only way forward.

Besides development project work, Mr Ikonomi has contributed to national and international education research with co-authored papers and publications as well as several project evaluation reports, guidelines and training manuals. He is a board member of the National Association of Social Workers in Albania and a member of several national and international associations and networks promoting disability rights, and social and education inclusion.

**Mr Fatima Smajlović**

Education Program Manager / Acting Program Development  
Leader  
Save the Children (North West Balkans)  
Bosnia and Herzegovina



**Ms Fatima Smajlović** has more than a decade's worth of field and managerial experience in development work, including experience in managing an education portfolio, leading innovation initiatives and ensuring quality of the programme area.

Currently, at Save the Children, as Education Programme Manager/acting Development Team Leader responsible for strategic vision and direction of SC programme, leading innovation, development and design of programme, identification of strategic leads, concepts, new funding opportunities and advocacy strategies. Prior to Save the Children, she worked at the United Nations Volunteers / United Nations Development Program in Croatia, was part of the team that within the overall objective of Building up Regional Cohesion and Social Integration in the South East Europe, analyzed, outlined and developed the Regional Programme aiming to tackle emerging issues such as poverty reduction, environment, gender, good governance, democratization and human rights through strengthening key civil society organizations from seven countries of Western Balkans. Ms Fatima Smajlović is currently working towards an MA in Crisis Management. Her interests and hobbies include her family, *SF and fantasy*, travelling and new cultures.



**Mr Branko Slivar**  
Head of Secondary School Education  
Slovenian Institute for Education  
Ljubljana, Slovenia

**Mr Branko Slivar**, PhD is the head of Department for Secondary Education at The National Education Institute of Slovenia. He works with teachers and school leaders on the national and international level.

His main professional interest is in the area of curriculum planning and development, the implementation of changes in schools and teacher stress management.

He was resident Twinning adviser in Bosnia and Herzegovina in the field of strengthening institutional capacity of the Agency

for Pre-primary, Primary and Secondary Education.

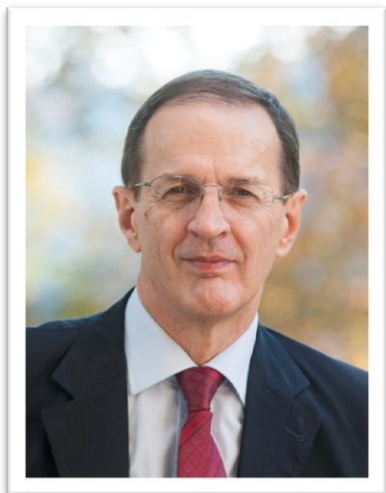
**Ms Lida Kita**  
Specialist in VET and Social Inclusion Country Manager  
European Training Foundation  
Turin, Italy

**Ms Lida Kita** graduated from Tirana University in Albania in 1981. She has an MSc in Management of Development (ILO-Turin University) and an MSc on Public Policy & Management, Centre for Financial and Management Studies at SOAS, University of London. Her main area of expertise is in public policy on education and training and social inclusion in South Eastern Europe. She has been working as a teacher and university lecturer at Tirana University, textbook author and curriculum expert at the Albanian Ministry of Education and Science.

In 1993 she took up the position of Education and Social Sector Programme Manager in the World Bank Office in Tirana until 2002, when she joined the EU Agency in Turin Italy- European Training Foundation (ETF).

She is a specialist in HRD issues with focus on VET for social inclusion and cohesion. She also works as ETF country manager for Israel.





**Mr Aleksa Bjeliš, Ph.D.**

Full Professor at the Department of Physics  
Faculty of Science, University of Zagreb  
Croatia

**Mr Aleksa Bjeliš** was employed at the Institute of Physics from 1971 to 1988, and in 1988 he joined the Department of Physics at the Faculty of Science, University of Zagreb. From 1990 to 1997 he was Vice-dean and from 2000 to 2002 Dean of the Faculty of Science, University of Zagreb. From 2002 to 2006 he served as vice-rector for research and development, and from 2006 until 2014 as the rector, at the University of Zagreb.

From 2002 on he has been continuously the member, firstly of the Steering Committee for Higher Education and Research (CDESR), and then of the Steering Committee for Educational

Policy and Practice (CDPPE) of the Council of Europe. Presently he is the member of the Bureau of the Committee. From 2006 he has also been the member of the Council of Magna Charta Observatory.

His research activity is of a theoretical character, and covers different problems in the condensed matter physics, mostly in physics of dimensionally reduced systems. He has produced some 70 scientific publications, published mostly in international open journals. He was visiting professor and/or scientist at about twenty universities and scientific institutes in France, the USA, Canada, Italy, Switzerland, Slovenia and Hungary. He is a member of the European Physical Society and the Croatian Physical Society



**Ms Sabine Rohmann**

School inspector and Head of division “European and  
International Cooperation”  
Pedagogical Institute of Rhineland-Palatinate

**Ms Sabine Rohmann** was born on 27 February 1958 in Germany. After her studies of German and French literature and linguistics at the universities of Bonn, Grenoble and Trier she worked as teacher.

Since 1997 she has been working at the Pedagogical Institute of Rhineland-Palatinate (teacher-in-service-training). Today she is school inspector and head of the division “European and International Cooperation” of the Pedagogical Institute.

She is also engaged in civil society work. Since 2005 she has been Vice-chair of the Robert Schuman Institute for Europe, a pan-European network and as an OING member of the Conference of International Nongovernmental Organizations (INGO) of the Council of Europe.

In 2011 she became chair of the “Education and Culture Committee” of the Conference of the INGO of the Council of Europe and since 2012 she has been a member of the Council of Europe Steering Committee for Educational Policy and Practice.





**Ms Tatjana Vuçani**  
Expert, Directorate of Pre-University Education  
Ministry of Education and Sport of Albania

**Ms Tatjana Vuçani** is an expert at the Pre-University Education Department of the Ministry of Education and Sport of Albania. She has 30-year's work experience in education. She has served as a teacher, adviser and expert for language policy, curricula and evaluation issues.

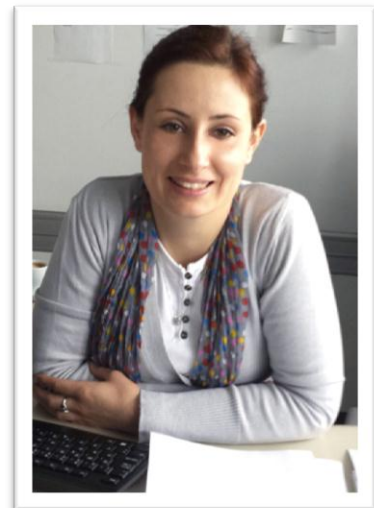
Ms Vuçani is responsible assuring fundamental conditions for designing national, quality curricula for all students in the pre-university level, as well as its successful implementation in the teaching and learning process.

She is member of national and international committees in the field of education, such as the Steering Committee for Education Policy and Practice (CDPPE) of the Council of Europe; National contact point for European Language Portfolio, National Contact Point for the European Center for Modern Languages in Graz, Austria.

Ms Vuçani is responsible for the coordination and development of bilateral documents and projects in the field of foreign languages, bilingual education and inclusive policies with: K-Education Austria, Education Office Italian Embassy, British Council, French Embassy: German Embassy, ZdF office in Tirana, Peace Corps Albania, World Vision, Association for Albanian Sign Language and others.

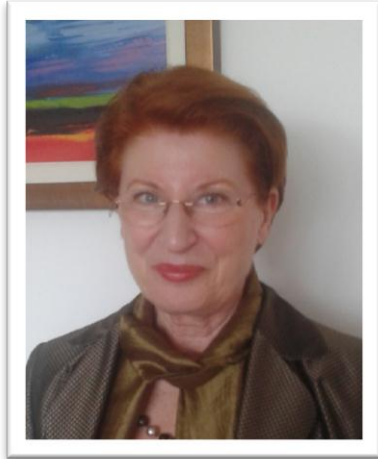
She is author and co-author of several documents in the field of foreign languages such as: *"Future Scenarios in Language Learning"* published by the University of Jyväskylä, Finland, *"National Curricula for Modern Languages in Albania"*(2000), *"Teacher's Guide, content-based instruction: implementing the new English language curricula"* (2001), *"National standards of achievement of foreign languages for Pre University level"* and author of articles in the foreign languages publication of Institute of Pedagogical Research *"School and curricula"*. On 8 January 2014 she was awarded the title of Chevalier dans l'Ordre des Palmes Academiques.

**Ms Lejla Divović**  
Expert Advisor for EU Integration  
Ministry of Civil Affairs  
Bosnia and Herzegovina



**Ms Lejla Divović** graduated from the Faculty of Philosophy Sarajevo, Department of Psychology in 2003. In 2005 she joined the Ministry of Civil Affairs of Bosnia and Herzegovina and is now the Expert advisor for European Integration at the Department for EU Integration and International cooperation. Her key areas of expertise are psychosocial research of quantitative and qualitative design. For three years she led the research agency "Puls" in conducting public opinion, market and media research. She served as expert collaborator for research projects including tasks such as sampling, methodology design, coordination, data collection, analysis and reporting and presentation of results. She has carried out several studies in the area of inclusion of vulnerable groups in Bosnia and Herzegovina such as gender equality studies, psychosocial support for children and youth and post-conflict consequences. She has led a number of supportive workshops for children with terminal diseases as well as workshops and campaigns targeting youth with the theme of fighting substance addiction.





**Ms Nada Jakir**

Head of Division for Minorities and Students with Special Needs  
Ministry of Science, Education and Sports  
Croatia

**Ms Nada Jakir** was born and educated in Croatia, and is currently Head of the Division for Minorities and Students with Special Needs in the Ministry of Science, Education and Sports. She graduated from the University of Zagreb, Faculty of Humanities and Social Sciences. Key qualifications related to the project: experienced in wide range of educational issues - inclusive education of disadvantaged groups (10 years on inclusive education of national minorities with special focus on education policy for Roma; human rights' education &

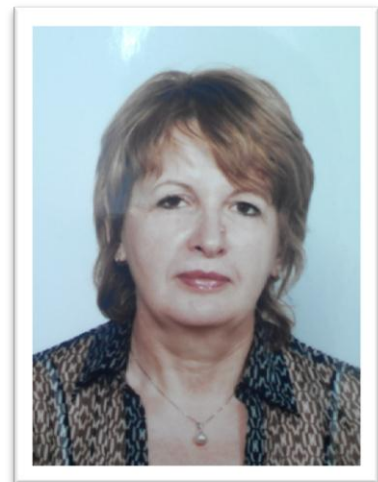
education for democratic citizenship, 15 years on inclusive education of disabled groups). She has been working for over 35 years having various responsibilities in the governmental education policy administration and served as a member on several national committees and steering groups in the above-mentioned field and has extensive experience in legislative matters and procedures for establishing policy administration standards. She was appointed as Head of the Department for International Cooperation in Education in the Ministry, the Secretary of National Committee for Celebrating European Year of Languages 2001, has been national EDC Coordinator to the Council of Europe for five years, member of Steering Committee for Education Policy and Practice to the Council of Europe, member of the Task Force on Education & Youth, Working Table 1 of the Stability Pact for SEE, member of the Task Force on Holocaust Education, Remembrance and Research. She participated as an expert on behalf of the Ministry on the side of the Government in the case *Oršuš and others vs. Croatia* to the European Court for Human Rights. As a Fulbright scholar she spent an academic year on the Ohio State University, Columbus, OH, USA and for two years was teaching fellow in Croatian language on Pedagogical Faculty, Pécs, Hungary. She has contributed to a number of international events on education.

**Ms Vesna Vučurović**

Deputy Minister  
Ministry of Education Montenegro

**Ms Vesna Vučurović** graduated from the Faculty of Philosophy in the Group for Yugoslav and World Literature and has obtained title of professor. She worked as a teacher of Montenegrin language and literature in the Elementary and Secondary school (Gymnasium and Secondary maritime school) in Kotor as a professor of literature and Montenegrin language.

From 1996 she was working as an education supervisor in the Education Inspection Department, at the Ministry of Education and Science. In January 2004 she started working as Deputy Director in the Bureau for Educational Services (Department for quality assurance and Department for continuous professional teacher development); and since February 2009 has been Deputy Minister for Preschool, Elementary Education and Education of Persons with Special Educational Needs.





**Ms Snežana Vuković**

**Head of Department for Strategy and Development of Education  
Ministry of Education, Science and Technological Development  
Serbia**

**Ms Snežana Vuković** is Head of Department for Strategy and Development of Education in the Ministry of Education, Science and Technology Development. She is a psychologist and has finalized her PHD thesis. She worked in schools for 12 years before her work in the Ministry.

She has published numerous papers and books dealing with the subject of Stress in Education. She was a Coordinator of the project for the Decentralisation of education in Serbia (World

Bank) and other projects, she was also EDC national coordinator in Council of Europe (Coordinator for Education for Democratic Citizenship and Human Rights Education). Ms. Vuković is mother of two beautiful daughters, one of whom is already a student and the other is about to become one.

**Ms Natasha Janevska**

**State Adviser**

**Ministry of Education and Science**

**“The former Yugoslav Republic of Macedonia”**

**Ms Natasha Janevska** graduated as a philologist and professor of general and comparative literature from the University Sts. Cyril and Methodius Skopje, Faculty of Philology. Since 2011 she has been serving as a State Advisor for Educational Policies in the Ministry of Education and Science of “the former Yugoslav Republic of Macedonia”.

Prior to this assignment, in the period 2008-2011, she served as a member of parliament. In 2008 she was State Advisor for EU Integration in the Ministry of Education and Science. From 1999 until 2008, she worked as a teacher of Macedonian language and literature and school principal in primary and secondary schools.

She has been member of several decision-making committees in the area of education among which are the working group for development of National Qualifications Framework, working group for OECD indicators, inter-sectoral group for equal opportunities, PISA testing, National Council for the Prevention of Child Delinquency, National Strategy for Poverty Reduction and Social Exclusion, the Coordinating body for preparation and maintenance of the Conference on Inter-Religious Dialogue, Council to monitor the implementation of the Strategy for vocational education in the context of lifelong learning Committee for Vocational Education and Training in the EU.





**Ms Lulavere Behluli**

Head of Division for Special Needs Education  
Department for Policy in Pre-university Education  
Ministry of Education, Science and Technology  
Kosovo\*

**MsLulavere Behluli** was born in Kosovo\* on 29 October 1975. She graduated from the Faculty of Pedagogy at the University of Pristina. She completed her Master studies on special needs education/inclusive education from a joint programme between the University of Pristina and the University of Jyväskylä, Finland. She taught from 2000 to 2002 in a primary school in Pristina. Since 2002 she has been an official for special education under the Sector of Pre-school Education of the Ministry of Education,

Science and Technology. Following to this assignment she worked as an official for gender issues on the Sector for Communities and Gender. During 2005-2009 she led the Human Rights Unit in the Ministry and from 2009 is the Head of the Division for Special Needs Education in the Ministry. She is author and co-author of several publications and documents on inclusive education in Kosovo\* such as *“Development of inclusive education in Kosovo”* (2008), *“Life skills”* (2005), *“Index for Inclusion guideline”* (2010), *“Pedagogical approaches for autistic children”* (2011) and *“Education of children with mental disabilities”* (2011). Since 2010 she has also been coordinator of the subject area of health and wellness in the frame of development of the pre-university education curriculum. She is author of numerous writings in the daily press and educational publications.

**Mr David Addis**  
Communication Expert  
Meeting moderator

**Mr David Addis** describes himself as a life-long communicator. He has moderated many meetings in different countries and on different subjects, and he likes to involve the audience and encourage a two-way dialogue. Most recently he has led debate for several Council of Europe meetings in Baku, Tirana and in Strasbourg.

His original training and work has been as a journalist including work for the BBC and EuroNews. He has worked extensively in the Balkans and has been engaged in developing communication strategies for the Council of Europe and the European Commission.

“Nobody gets bored while I’m running a meeting!” he says – let’s see if he means it.

