

„Regional Support for Inclusive Education“



1st meeting and study visit of the Policy Net working group on general secondary education

Slovenia
14 – 16 October 2014



PolicyNet working group on general secondary education

Draft regional policy recommendations

Group 1

- 1. Bigger involvement of parent and community**
- 2. Support to teachers in including all students – by using the experts for working with children with disabilities and with gifted children**
- 3. To explore possibilities given by the state regulations for development of school**
- 4. To strengthen the monitoring of policies on school levels**
- 5. To provide possibilities to enhance integration in special context: target policy, practice and regulations**
- 6. Preschool education and higher education need to be involved**
- 7. Need to involve all stakeholders**
- 8. Improve/adjust school climate/culture**
- 9. Each school should prepare an action plan for inclusion**

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Group 2

- Harmonization and operationalization of terminology related to inclusive education (disadvantaged, vulnerable, SEN....)
- Enrolment policy – flexible and inclusive for disadvantaged students – primarily students from underprivileged groups who can not easily enroll to General secondary schools
- Holistic approach in teaching students taking into account all developmental aspects and talents
- Ensuring support to students (with learning or social difficulties) : triangulation 1. Student 2. Peer student and 3. Teacher tutor (Maribor)

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- Strengthening the parents' council capacities on the school level
 - Involving parents from disadvantaged groups as members of the parents' council (and strengthening parents councils)
 - Organizing capacity building activities (brochures, workshops, debates, etc.)
- Professionalization and depolitization of the principal's role
- Vertical and horizontal cooperation between different education stakeholders.

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Group 3

- 1. Strengthening of personal and professional competencies of school management and other employees in development and improvement of policy, culture and practice of inclusive education**
- 2. Development of framework for monitoring and evaluation of inclusive education (inclusiveness) of schools**
- 3. Develop system of support in inclusive education (national, regional, local, school level, classroom level)**

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