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RESEARCHER
[SERBIA]

RESEARCH highlights

2017-2018
ETHICAL STANDARDS
OF YOUTH WORK
EU-G4: YOUTH PARTNERSHIP2020
THE ART OF ETHICS
IN YOUTH WORK
NAPOD/LEARNMUS+

FOLLOW UP OF THE MAPPING ON EDUCATION & CAREER PATHS FOR YOUTH WORKERS

YOUTH WORK
practice asVALUE-BASED AND RELATIONAL
PRODUCES MORAL, SOCIAL &
POLITICAL CONSEQUENCES
TOGETHER WITH YOUTH &
THEIR ENVIRONMENT

SOCIAL & ETHICAL

PURPOSE & ROLE
of ethical standardsHELP TO DEFINE 'YOUTH WORK', ITS ROLE,
& ITS RELATION TO OTHER PROFESSIONS

T.Y.P.E-S

RULES & POLICIES

VALUES

COMPILED IN
CODES OF ETHICS

COMPETENCES

HOW YOUTH WORKERS
TREAT SERVICE USERS

3 MEASURES

NATURE OF THE RELATIONSHIP

EFFECTS OF YOUTH WORK

HOW HIGH EXPECTATIONS
TOWARDS PRACTITIONERS,
BUT NOT VERY CLEARLY SET
SYSTEMS OF SUPPORT

RESEARCH

under 30

PODCAST SERIES INCLUDING INTERVIEWS WITH YOUTH RESEARCHERS



JOHN TAYLOR

ARLA YOUTH OFFICER
[SCOTLAND, UK]ETHICS ARE LIKE THE
RUDDER ON A SHIP:
THEY HELP US NAVIGATE
WITHOUT HITTING
THE ROCKSWHO SEES
THE AGENDA?CODE OF ETHICS
in ScotlandSTATEMENT ON THE NATURE
& PURPOSE OF YOUTH WORK

1 YOUTH CHOOSE TO PARTICIPATE >>> OWN AGENTS OF LEARNING

2 WORK BUILDS FROM WHERE YOUTH ARE >>> WISHES & PREFERENCES

3 YOUTH WORKER & YOUTH ARE SHARED IN THE LEARNING PROCESS >>> PEER-TO-PEER [UNLIKE FORMER EDUCATION]

YOU DON'T
NEED TO
HAVE ALL THE
ANSWERSVALUES SET THE BASE ON WHICH YOU BUILD
YOUR YOUTH WORK PRACTICE, GUIDING YOU
WHEN THE PATH SEEMS UNCLEARA COMMITMENT
to conversationFROM WORK 'BEHIND THE DESK'
TO DIRECT WORK WITH YOUTH2015
PERSONAL
experienceBUT ALSO...
PERSONAL EXPERIENCES
HISTORICAL IMPACTS...VALUES
FIELD YOU CAN
NOT LIVE WITHOUTCODE OF
ETHICSIN BOTH THE
online OR
digital
SPACE

JUHA KIVINIEMI

PLANNING OFFICER
[FINLAND]What is
DIGITAL
youth work?DIGITALISATION OF YOUTH
FIELD & YOUTH WORK PRACTICESystemic
TRANSFORMATION

DIGITAL INFRASTRUCTURE

POLICY & PRACTICE

BUILDING ECOSYSTEMS

6 BALANCING
digital & offline
youth workDIGITAL media
AS A TOOL,
ACTIVITY OR
CONTENT3 WORKING WITH
SOCIAL MEDIA
platforms
(& THEIR LIMITATIONS)5 WHAT CAN
ORGANISATIONS
DO TO SUPPORT THEIR
staff?4 "BENDING" the rules
IN DIGITAL ENVIRONMENTS
CAN HAVE ETHICAL
implicationsdigital youth
work

Q&A

YOUTH RESEARCH

ITS ROLE & METHODS USED

SOMETIMES AN UNEXPECTED,
DYNAMIC ENVIRONMENTIT'S IMPORTANT TO HAVE
DIFFERENT ROLES &
PERSPECTIVESTRANSFORMATION OF THE
INFORMATION INTO A USEFUL
FORMAT FOR VARIOUS AUDIENCES

FLEXIBILITY

HIGHLY SKILLFUL

DEMISTIFYING
YOUTH RESEARCH
AS AN INTEGRAL
PART OF YOUTH WORKYOUTH
KNOWLEDGE
books

+ INSIGHTS

PUBLICATIONS WITH INFORMATION
ABOUT YOUTH RESEARCHACCESSIBILITY
& limitations
of digital youth work

SUPPORT EDITABLE ACCESS TO RESOURCES

FIND NEW WAYS TO ACHIEVE THE SAME GOALS
WITH A LOW TECH APPROACHonline
TRANSFORMING
offlineBY FOLLOWING THE LEAD OF
YOUNG PEOPLE & DESIGNING ON
V-A-L-U-E-SDIGITAL YOUTH WORK:
WHERE TO START?

1 UNDERSTAND WHAT 'YOUTH' ARE DOING

2 FIGURE OUT YOUR STRENGTHS & BUILD ON THAT

Self-care

IS ONE OF THE VALUES
THAT WE FREQUENTLY
OVERLOOK THE MOSTEXPERIMENTING
with
purpose<< CODES ARE THERE TO BALANCE
BETWEEN CONTROL & AGENCY >>>CODES ARE THERE TO BALANCE
BETWEEN CONTROL & AGENCY