

Please elaborate briefly below an inspiring initiative on strengthening youth work

Email address *

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Initiative Title: *

Youth work management and youth policy master programme

From the suggested list choose the objective the initiative addresses best: *

- investing in youth workers (recognition and education)
- developing infrastructure for youth services (physical and human resources, e.g. youth centres, youth services)
- methods / types of youth work (outreach, mobile, digital, open youth work for skills development, etc.)
- youth work quality assurance
- innovation in youth work
- Other: _____

Other than the category above, what keywords best describe your initiative (e.g. themes such as 'employment' or 'migration', or geographical scope such as 'rural areas' or 'big cities') *

education, youth work management, youth policy, master degree

Organisation / institution implementing (if appropriate, add lead and associate/supporting organisations): *

The Academy of Public Administration under the President of the Republic of Azerbaijan

Relevant website(s) and publications: *

<http://dia.edu.az/az/news/402>

Target group(s): *

Master students

Description of the initiative including aim and objectives, impact on youth work quality (500-1000 words): *

The aim of this initiative was to start new master degree programme on "Youth work management and youth policy". During a year long effort of Experts from Tallin University in collaboration with the Academy of Public Administration under the President of the Republic of Azerbaijan and support of the Department of Youth Policy and Sport Issues of the Administration of the President, Ministry of Youth and Sports, Ministry of Education, Youth Foundation and UNICEF Azerbaijan the Programme was launched on 17th October of current year. Nowadays 6 Universities in Azerbaijan are proposing this Master degree Programme and 66 future Youth workers and Youth policy makers are trained in this Programme's courses

What advice would you give to those trying to adapt such an initiative to their context? E.g. what lessons have you learned from implementing it or what aspects require more efforts? (200-300 words): *

The most common issue is that just 10 countries in the world have Master degree programme in Youth work. The only way to get good result is collaboration with Universities and share knowledge in this field. Because the master programme is young as the name, so there is a long way for development.

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Please elaborate briefly below an inspiring initiative on strengthening youth work

Email address *

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Initiative Title: *

iTalent

From the suggested list choose the objective the initiative addresses best: *

- investing in youth workers (recognition and education)
- developing infrastructure for youth services (physical and human resources, e.g. youth centres, youth services)
- methods / types of youth work (outreach, mobile, digital, open youth work for skills development, etc.)
- youth work quality assurance
- innovation in youth work
- Other: _____

Other than the category above, what keywords best describe your initiative (e.g. themes such as 'employment' or 'migration', or geographical scope such as 'rural areas' or 'big cities') *

Ukraine, rural areas, big cities, first experience, it involvement, free,

Organisation / institution implementing (if appropriate, add lead and associate/supporting organisations): *

Ukrainian state center of out-of-school education, NGO "Kyiv Itlennect CLub", NGO "Vsesvit u harmonii"

Relevant website(s) and publications: *

<https://italent.org.ua> , <https://www.facebook.com/iTalent.ua/>

Target group(s): *

Youth, children aged from 8 to 19

Description of the initiative including aim and objectives, impact on youth work quality (500-1000 words): *

This initiative aims at indulging children aged from 8 to 19 to start learning IT. iTalent is a contest that currently has 12 IT nominations and 3 cybersport nominations. We offer our contestants to test their skills in many different spheres of IT such as 2D Graphics, video editing, game development, programming and so on (ou can see the full list on our website mentioned above). The goal is to help young people of Ukraine start their IT learning path and to lend them a helping hand on their way. We grant prizes and activities to our contestants, for example twice a year we organize an event to which we invite the best contestants of the season (currently season 6) they pitch their projects on stage in front of audience which also helps them ge the experince of "selling" their ideas and products. And all the contestants that participate in the event get valuable prizes along with governmental diplomas and get exposed with their work to big IT companies which hire them for internship.

Also:

We have a massive online discord community which consists of ~5 000 young people. 10 000 young people have already participated in our initiative and most of them come back to test themselves again for the next season! Our contestants and also members of our comunity are already getting aquainted with their chosen profession and start their way in IT with confidence in their skills.

What advice would you give to those trying to adapt such an initiative to their context? E.g. what lessons have you learned from implementing it or what aspects require more efforts? (200-300 words): *

The most valuable advice to anyone who is willing to start their own initiative in our opinion is to take some time to hone the basics. Things like time management, logistics and general logic of the initiative are crucial for it to operate flawlessly. Take some basic functionality, try it out, when you get it right add some more bits and pieces. Once the foundation of your project is set you will be ready to apply new big modules of your initiative in order to make it even more involving and interesting. And never give up, things almost never go as planned. Adapt and be flexible, go for your goals.

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Please elaborate briefly below an inspiring initiative on strengthening youth work

Email address *

mail@sebastian-vogt.com

Initiative Title: *

JuLeiCa

From the suggested list choose the objective the initiative addresses best: *

- investing in youth workers (recognition and education)
- developing infrastructure for youth services (physical and human resources, e.g. youth centres, youth services)
- methods / types of youth work (outreach, mobile, digital, open youth work for skills development, etc.)
- youth work quality assurance
- innovation in youth work
- Other: _____

Other than the category above, what keywords best describe your initiative (e.g. themes such as 'employment' or 'migration', or geographical scope such as 'rural areas' or 'big cities') *

Training, education, volunteering

Organisation / institution implementing (if appropriate, add lead and associate/supporting organisations): *

DBJR

Relevant website(s) and publications: *

<https://www.juleica.de/>

Target group(s): *

16-25

Description of the initiative including aim and objectives, impact on youth work quality (500-1000 words): *

JuLeiCa is a training course for volunteer youth workers. The function of the Juleica is, to support the activities of volunteer youth leaders, especially by means of ...

- proof of qualification
- legitimation towards public authorities, parents of the participants of activities etc.
- confirmation of volunteering, e.g. for reimbursement of loss of salary

The conditions to receive a Juleica are:

- to act voluntary for a youth welfare service organization (e.g. youth organization)
- to be able to take responsibility for children and young people
- to hold a first-aid certificate
- minimum age of 16 (in exception case: 15)

The conditions to receive the Juleica are:

- to pass a training:
- min. 30 hours
- according to the nationwide minimum standard
- the guidelines of the training contents are given by the youth welfare authorities
- every federal state can add internal guidelines

What advice would you give to those trying to adapt such an initiative to their context?
E.g. what lessons have you learned from implementing it or what aspects require more
efforts? (200-300 words): *

Develop the contents together with youth organisations and the ministry.
Let the training be run by trusted organisations.

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Please elaborate briefly below an inspiring initiative on strengthening youth work

Email address *

ayeghoyan@yahoo.com

Initiative Title: *

Open Youth Work in Armenia: from Dream to Reality

From the suggested list choose the objective the initiative addresses best: *

- investing in youth workers (recognition and education)
- developing infrastructure for youth services (physical and human resources, e.g. youth centres, youth services)
- methods / types of youth work (outreach, mobile, digital, open youth work for skills development, etc.)
- youth work quality assurance
- innovation in youth work
- Other: _____

Other than the category above, what keywords best describe your initiative (e.g. themes such as 'employment' or 'migration', or geographical scope such as 'rural areas' or 'big cities') *

1) work with young people with diverse background, 2) blended youth work, 3) community development through youth work

Organisation / institution implementing (if appropriate, add lead and associate/supporting organisations): *

Gyumri "Youth House" Open Youth Centre, managed by Gyumri "Youth Initiative Centre" NGO

Relevant website(s) and publications: *

<https://yic.am/en/youth-house/>

Target group(s): *

1) young people age 13-18, 2) youth workers from Gyumri and other regions of Armenia, 3) Gyumri local community

Description of the initiative including aim and objectives, impact on youth work quality (500-1000 words): *

"Youth House" Open Youth Centre is the first youth centre in Armenia to work with methodology and based on principles of open youth work. The "Youth House" was established in May 2018 by Gyumri "Youth Initiative Centre" NGO (YIC), one of the few Armenia organizations, experienced in professional youth work, as a pilot project to apply an integrated, empowering and innovative approach to youth work in Armenia. The organization believes that professional work with young people and free of charge social services in one of the remote neighbourhoods of Gyumri has the full potential to bridge the existing gap and offer personal development and non-formal learning possibilities in a safe and youth-friendly environment.

The first year of the centre's operation is also co-financed by online and in-person donations from over 50 individuals and institutions.

The aim of the centre is to enhance civic activity and wellbeing amongst the youth in Armenia, particularly in Gyumri, through modelling and promoting innovative approaches to youth work and youth participation. The centre offers young people age 13 to 18 in Gyumri a wide range of services, including competence building for life and for competitiveness in the job market, individual or group counselling, non-formal and informal education, which helps young people to enhance their self-esteem, achieve more control over their lives, and improve their chances for gaining employment in the future. It is also a safe space for expressing yourself, spending leisure time, meeting and communicating with peers. The centre annually provides services to 600 youngsters.

The centre also serves as a platform for thematic discussions, seminars, trainings and collaboration among civil society organizations, schools, childcare centres, social services, police, municipality and other institutions, supporting the provision of a wide range of accessible and quality services for young people.

To learn more about the centre, please follow us on our:

Facebook page

<https://www.facebook.com/youthhousegyumri/>

Instagram

<https://www.instagram.com/youthhousegyumri/>

What advice would you give to those trying to adapt such an initiative to their context? E.g. what lessons have you learned from implementing it or what aspects require more efforts? (200-300 words): *

Having operated for over a year now, some of the main lessons learn from the experience of Gyumri "Youth House" Open Youth Centre are:

Assure real participation of young people (for youth, with youth and by youth) at all levels and in all activities.

Prepare youth workers - the education system or available youth work trainings might not exactly address your needs. Be open to "safe experiments". Provide coaching for youth workers.

Having a well defined code of conduct is essential, and there are no taboo topics for it.

Base the work on existing and proven quality standards at the same time adapting the international experience to local reality.

Use evidence: collect, analyse and use data. Be open to interpret the data without judgement and apply it for positive change.

Cooperate with the municipal and national government. This is not just a project you implement, this is a service you give to the community and if this is a needed and quality service, the authorities should be asked to start taking financial responsibility for it.

Aim at policy level change - create an exemplary product that has a potential to upscale.

Communicate - internal and external communication, visibility and feedback collection are essential. And of course develop policies, systems and/or guidelines for communication and visibility.

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Please elaborate briefly below an inspiring initiative on strengthening youth work

Email address *

poletukhairina@gmail.com

Initiative Title: *

Lutsk City Youth Center

From the suggested list choose the objective the initiative addresses best: *

- investing in youth workers (recognition and education)
- developing infrastructure for youth services (physical and human resources, e.g. youth centres, youth services)
- methods / types of youth work (outreach, mobile, digital, open youth work for skills development, etc.)
- youth work quality assurance
- innovation in youth work
- Other: _____

Other than the category above, what keywords best describe your initiative (e.g. themes such as 'employment' or 'migration', or geographical scope such as 'rural areas' or 'big cities') *

volunteering, professional volunteer management, outdoor activity, networking, youth employment, youth and government dialogue

Organisation / institution implementing (if appropriate, add lead and associate/supporting organisations): *

Department of Family, Youth and Sports of Lutsk City Council

partners: Ukrainian Volunteer Service, Regional Initiatives Foundation, Lviv Educational Foundation, All-Ukrainian Volunteer Project "Building Ukraine Together", Volyn Youth Center, British Council "Active Citizens" program

Relevant website(s) and publications: *

<https://www.facebook.com/LutskCYC>

<https://www.youtube.com/watch?v=OlkXdj3moic>

<https://volyn.tabloyid.com/privatnezhittia/u-lutsku-vidkrili-novii-molodizhnii-tsentr-v-lutsku-foto>

Target group(s): *

youth aged 14-35 years

youth workers

representatives of non-profit organizations and public organizations

teens

volunteers

Description of the initiative including aim and objectives, impact on youth work quality (500-1000 words): *

The City Youth Center is an initiative of the Lutsk City Council. Two years ago, the director of the youth department made it possible for the city government to allocate the building and the territory to create the youth space. Since then, we have been actively seeking grants, raising local funds, and businesses to build this area. Today, repair work is ongoing here, but during the year 2019, the youth center hosted more than 20 events organized by the youth or together with the youth. There was a volunteer camp, youth parties in networking format, study visits with young people from other cities, trainings and more.

In the history of the youth center, a very valuable component is that the local youth joined in its creation, repair and refinement. We all laid pavement together, made street furniture together, dug the ground, cleared the area every time, created a pedestrian walkway. Our volunteers have developed photographic zones on their own, lighting effects for events taking place outside the center. All things created by our own hands are the value of our center, we promote joint work and efforts, careful attitude to everything created.

In the summer, we hosted an all-Ukrainian volunteer camp with 60 young people from all regions of Ukraine. The camp lasted two weeks. Half of the costs for the implementation of this campus were allocated from the state budget of Ukraine with the support of the Ministry of Youth and Sports of Ukraine. During this time we managed to involve in the development of the center the tourism department of Lutsk city council, travel agencies, restaurants, small and medium-sized businesses, mass media.

The purpose of the center is to provide young people with free space and a platform for leisure, opportunities for growth and development, and to facilitate the implementation of youth initiatives through the center and local authorities.

Task:

- 1) Youth infrastructure available
- 2) Opportunities for sports activities
- 3) Resource support for youth initiatives
- 4) Platform of interaction between youth and government
- 5) Career counseling for young people and job fairs
- 6) Volunteer Network and Collaboration of Volunteer Service with City Needs
- 7) Quality and constructive networking
- 8) Active leisure

The list of tasks is constantly changing as the youth center develops, the youth announces actual requests and proposals.

Over the last year, we have seen a positive trend in increasing our target audience. Our center is attended by schoolchildren and young people who have never before been involved in the public life of the city. The branch of the Ukrainian Volunteer Service, which is based at our center successfully cooperates with educational institutions, implements its own initiatives, assists public organizations with the search and training of volunteers. We have been able to significantly reduce the level of litter in the city park, because our center is located nearby and people see that this space is functioning, events are happening, so the level of vandalism is reduced and it is very comforting. Finally, the youth of our city can spend their leisure time in an area where there are no houses near them and noise from music, watching movies, active energizers prevents anyone.

In October, our work was noted by the Ministry of Youth and Sports and the United Nations Development Program and the case of the Lutsk City Youth Center was included in the catalog of best practices of youth work in Ukraine. For us, it is a pleasant recognition that young people and the authorities can successfully cooperate and achieve the set goals.

What advice would you give to those trying to adapt such an initiative to their context? E.g. what lessons have you learned from implementing it or what aspects require more efforts? (200-300 words): *

During the creation of the youth center, we have had many situations, which we usually talk about in trainings "how not to do". One of the first challenges was that the team irrationally calculated their efforts in the first phase of the project and we suffered information losses because there was not enough human resources to carry out a quality information campaign. Therefore, I recommend that you really evaluate your capabilities and divide the goal into several smaller tasks, you do not have to worry that you will not be able to achieve the highest results immediately.

Another story from our experience is that several members of the team did not communicate with each other before the start of the event, and when the participants arrived, it was found out that one of the team members had mistakenly dropped off stationery and was not inside the youth center. Instead, the other team members were convinced that all the necessary materials were where they always were. This story teaches you not to be shy about telling your colleagues mistakes, communicating on time, retransmitting information.

And most importantly, adapting our case, we recommend that construction and repair work can take a year or more. This is a normal process, as there are many legal and bureaucratic processes which in turn take several months. In addition, you should understand that you need to involve design consultants, people with technical education. You see, it is not enough for a designer or architect to paint a picture, then there are stages when many masters fill the entire space of your center and something is being repaired, completed, a lot of dirt and debris everywhere. But on the other hand it is extremely friendly and there are even many funny moments.

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Please elaborate briefly below an inspiring initiative on strengthening youth work

Email address *

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Initiative Title: *

Strategic planning and budgeting of youth work

From the suggested list choose the objective the initiative addresses best: *

- investing in youth workers (recognition and education)
- developing infrastructure for youth services (physical and human resources, e.g. youth centres, youth services)
- methods / types of youth work (outreach, mobile, digital, open youth work for skills development, etc.)
- youth work quality assurance
- innovation in youth work
- Other: budgetary planning of youth work

Other than the category above, what keywords best describe your initiative (e.g. themes such as 'employment' or 'migration', or geographical scope such as 'rural areas' or 'big cities') *

Strategic planning, performance indicators, youth programs, financing the youth work (central & local level), grants program for youth NGO, result based management, youth policies & quality youth work

Organisation / institution implementing (if appropriate, add lead and associate/supporting organisations): *

Ministry of Education, Culture and Research of the Republic of Moldova, Local Public Administration

Relevant website(s) and publications: *

there are no online resources or publications in English

Target group(s): *

Local public administration, youth centers, local youth councils, youth workers, civil servants

Description of the initiative including aim and objectives, impact on youth work quality (500-1000 words): *

The initiative related to the youth policies in the Republic of Moldova, and how they support the development of the youth work. It describes the necessity of a national youth work framework development, which means the elaboration of national legislation, methodologies, regulations, strategic planning documents, indicators, as well as financing tools aiming at the extension of the youth work.

The mentioned topic is worth discussing because it reveals the main trends of the youth work, how the different stakeholders are working on a common basis in order to obtain qualitative cooperation from the central level to the local level. In addition, I believe it is important to reflect upon the way of measurement of the investments in the youth work.

The issue that I have dealt with during my activity in the youth domain was developed in the last years when we analyzed and discovered that for building a system of youth policies/sector you must have a sustainable framework starting from the local level.

Being at the Ministry within the Youth Department I have started to look for different ways of developing a suitable legal basis. The Department worked hard in order to elaborate, adjust, and modify policy papers, methodologies, recommendations, etc. Therefore, the next step was to implement the new regulations at the local level, to different beneficiaries, such as LPA, Youth centers, Youth NGO, Local Youth Councils, youth workers. Of course, the main beneficiaries are the young people from Moldova (aged 14-35), who are active, involved in voluntary activities, perseverant, who need their projects and initiatives to be supported.

Generally speaking, I think that my presentation will describing the development of youth work like a key element of the system of youth policies in Moldova. The innovative approach refers to the budgetary classification of youth program including 5 components: Development and promotion of the Youth work; Maintenance of the Youth Centres; Strengthening the youth representative structures; Grants Program for youth initiatives; and Youth services delivering. In addition, I believe that this description of the budgetary classification contributes to the strengthening of the identity of the youth sector and youth work quality.

I think the youth work policies have just started their way in our region, but still they are not sufficiently developed according to the new trends. It is a challenge the fact that the youth work needs to be promoted and developed at the local level, due to the limited human, financial and logistic resources. Therefore, the Eastern Europe region needs to have a more organized and strengthened youth work in accordance with the practices and current trends.

What advice would you give to those trying to adapt such an initiative to their context? E.g. what lessons have you learned from implementing it or what aspects require more efforts? (200-300 words): *

From the administrative perspective and policy development of the youth sector, I consider that the mechanism of financing the youth work can be transferable to other countries.

Such an experience can be replicated in different countries with similar historical background, administrative functioning and common understanding and approach to the youth work. This project represents a great opportunity to learn and borrow different practices and mechanisms in order to support the development of youth work.

The youth work instruments are being applied through all the country's districts in Moldova; still there exists the necessity of improving and adjusting them to the local specific, autonomy and level of understanding. This initiative works differently in districts, anyway it works because first it is implemented through the administrative mechanism; secondly, the Local Public Administration reports about the achievements and financial expenditures of the youth work. Respectively, I have the chance to analyse and asses the results of youth work policies implementation.

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Please elaborate briefly below an inspiring initiative on strengthening youth work

Email address *

maria.bivol21@yahoo.com

Initiative Title: *

Youth Capital of Moldova

From the suggested list choose the objective the initiative addresses best: *

- investing in youth workers (recognition and education)
- developing infrastructure for youth services (physical and human resources, e.g. youth centres, youth services)
- methods / types of youth work (outreach, mobile, digital, open youth work for skills development, etc.)
- youth work quality assurance
- innovation in youth work
- Other: _____

Other than the category above, what keywords best describe your initiative (e.g. themes such as 'employment' or 'migration', or geographical scope such as 'rural areas' or 'big cities') *

Rural area youth work, collaboration between Local Public Administration and youth structures

Organisation / institution implementing (if appropriate, add lead and associate/supporting organisations): *

Ngo Alternativa

Relevant website(s) and publications: *

www.alternativa.org.md and www.costesti.md

Target group(s): *

young people with age between 14 and 35 years, rural communities, Village halls.

Description of the initiative including aim and objectives, impact on youth work quality (500-1000 words): *

1096/5000

The National Program "Youth Capital" is based on the following priority directions of intervention:

implementation of youth policy at local level;

encouraging local public administration authorities and strengthening their capacities in the process of developing an efficient model of youth policy implementation at local level;

the approximation of local public administration to young people;

supporting local public administration authorities in developing partnerships;

strengthening the youth sector locally.

The activities within the Program aim to achieve the following objectives:

creating opportunities for spending free time and promoting the healthy way of life;

informing young people about cultural, educational and entrepreneurial development opportunities;

increasing the level of involvement of young people in the decision-making process and setting up /

consolidating the Local Youth Councils;

increasing the level of civic activism and voluntary involvement of young people;

development of infrastructure for youth activity.

What advice would you give to those trying to adapt such an initiative to their context? E.g. what lessons have you learned from implementing it or what aspects require more efforts? (200-300 words): *

The program "National Youth Capital of Moldova" is organized and financed by the specialized central public authority that ensures the implementation of government policy in the youth field and is implemented by the local public administration authority, in partnership with the youth organizations selected according to the provisions of a regulation. . Thus, I am ready to share the experience as a local non-governmental organization, which implemented this program during 2019 in a rural locality. I will be able to offer an analysis of the advantages and disadvantages of a collaboration with the local public administration, the perception of the young people in the rural area on this program, the real impact of the activities and the sustainability.

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Please elaborate briefly below an inspiring initiative on strengthening youth work

Email address *

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Initiative Title: *

YouthWorkAndYou - an open access, interactive, digital learning platform for youth work.
A short introduction to the website is available at <https://youtu.be/cQfkH4HB7DM>

From the suggested list choose the objective the initiative addresses best: *

- investing in youth workers (recognition and education)
- developing infrastructure for youth services (physical and human resources, e.g. youth centres, youth services)
- methods / types of youth work (outreach, mobile, digital, open youth work for skills development, etc.)
- youth work quality assurance
- innovation in youth work
- Other: _____

Other than the category above, what keywords best describe your initiative (e.g. themes such as 'employment' or 'migration', or geographical scope such as 'rural areas' or 'big cities') *

Open source e-learning platform for youth work addressing five contemporary themes.

Organisation / institution implementing (if appropriate, add lead and associate/supporting organisations): *

The Youth Work eLearning Partnership [YWeLP] is an Erasmus+ KA2 co-ordinated by Maynooth University in partnership with Tallinn University, Humak University of Applied Sciences, Victoria University Melbourne and Ulster University supported by national youth work organisations in each country. Each partner is supported by a youth work organisation in each country namely, the National Youth Council of Ireland (NYCI), Youth Action Northern Ireland (YANI), the Estonian Youth Workers Association, the Victorian Youth Workers Association in Australia and the Kanuuna Network of directors of youth services in Finland.

Relevant website(s) and publications: *

<https://www.youthworkandyou.org> (5 modules - 15 interactive videos & downloadable pdfs)

Target group(s): *

Youth Worker Trainers/Educators. Youth Workers & Volunteers, Policy Makers, Boards of Management

Description of the initiative including aim and objectives, impact on youth work quality (500-1000 words): *

Youthworkandyou.org is hosted by the Youth Work eLearning Partnership [YWeLP], an Erasmus+ funded KA2 strategic partnership across five countries (Ireland, Finland, Estonia, Northern Ireland and Australia). There are very many excellent web-based sources and resources for quality youth work, however it can sometimes be quite challenging to find that information. Another aspect of what youthworkandyou.org does is act as a hub for curated resources, so that while this project our intention is that the web site will continue to be relevant and updated.

youthworkandyou.org provides digital curriculum materials on five contemporary youth work themes:

1. Communicating Youth Work led by Maynooth University in collaboration with Tallinn University.
2. Youth Participation and Non-formal Learning in Youth Work led by Tallinn University in collaboration in with Victoria University
3. Ethics and Human Rights in Professional Youth Work led by Victoria University in collaboration with Ulster University.
4. Youth Work in Diverse Societies is led by Ulster University in collaboration with Humak University of Applied Sciences.
5. Youth Work in the Digital World led by Humak University of Applied Sciences in collaboration with Maynooth University.

Each of those five themes relates to a module consisting of three units. Each unit consists of an interactive video along with downloadable material can be accessed from a variety of devices. All videos are subtitled in English. Each video is approximately five minutes if watched through without the interactivity and in the region of 20-30 minutes with the interactivity.

While each video is informative in its own right, the interactive dimension invites participants to engage more deeply with the topic, to 'watch, read, reflect and act.' The downloadable resource in pdf* format delves deeper again and provides additional information and resources on each unit's topic. In this way, the module promote the practice of self-reflection in all learning activities. Time for reflection is important to integrate new knowledge and insights in to any youth work work context and a core aspect of reflective practice.

What advice would you give to those trying to adapt such an initiative to their context?
E.g. what lessons have you learned from implementing it or what aspects require more efforts? (200-300 words): *

All the material in this resource is accessible on a creative commons license so can be adapted for any youth work context including translation into other languages as needed as well as utilising the interactive dimension for different contexts and levels of learning.

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Please elaborate briefly below an inspiring initiative on strengthening youth work

Email address *

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Initiative Title: *

Recognition of youth work as a ptoession

From the suggested list choose the objective the initiative addresses best: *

- investing in youth workers (recognition and education)
- developing infrastructure for youth services (physical and human resources, e.g. youth centres, youth services)
- methods / types of youth work (outreach, mobile, digital, open youth work for skills development, etc.)
- youth work quality assurance
- innovation in youth work
- Other: _____

Other than the category above, what keywords best describe your initiative (e.g. themes such as 'employment' or 'migration', or geographical scope such as 'rural areas' or 'big cities') *

youth worker, training, professional community

Organisation / institution implementing (if appropriate, add lead and associate/supporting organisations): *

National Institute for Higher Educatioun

Relevant website(s) and publications: *

<http://nihe.bsu.by/index.php/dep-m>

Target group(s): *

youth workers

Description of the initiative including aim and objectives, impact on youth work quality (500-1000 words): *

The Republic of Belarus is the country that recognizes a youth worker as a profession. The National Classification of Occupations includes a job description of the youth worker including the following requirements: higher or special secondary education without requirements to the work experience and retraining or advanced training in the sphere of youth work. Today forward-looking managers of enterprises of all forms of ownership recognize the necessity of youth work on the professional basis. We record not only the understanding of the necessity to work with the youth but as well the awareness of the fact that this kind of work should not be intuitive, chaotic, limited to the sphere of sports and leisure. Nowadays many enterprises and organizations are introducing the position of the youth worker with an understanding that the youth resource requires a special approach. It demands fundamental and practical knowledge in the areas of psychology, management, knowledge of techniques of modeling, design and prognostication of processes, the content analysis of problem situations, etc. National Institute for Higher Education has been implementing the unique in Belarus retraining programme «Organization of work with youth». For the years of the programme implementation the department has trained about 120 specialists who work successfully at the leading enterprises of real sector, educational institutions, public associations.

What advice would you give to those trying to adapt such an initiative to their context? E.g. what lessons have you learned from implementing it or what aspects require more efforts? (200-300 words): *

Training in this specialty requires not only the organization of the educational process. In our case, the Department of youth policy of National Institute for Higher Education has become a platform for the formation of a professional community. For example, we initiated the creation of Association for Youth Workers, which along with our graduates and students includes leaders of public organizations. This allows to create a scientific and methodological base of youth work, develop a normative base, etc.

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Please elaborate briefly below an inspiring initiative on strengthening youth work

Email address *

gordila-bobeico@unfpa.org

Initiative Title: *

Joint Fund for development of Youth Centers and strengthening participation and civic engagement among young people in the Republic of Moldova

From the suggested list choose the objective the initiative addresses best: *

- investing in youth workers (recognition and education)
- developing infrastructure for youth services (physical and human resources, e.g. youth centres, youth services)
- methods / types of youth work (outreach, mobile, digital, open youth work for skills development, etc.)
- youth work quality assurance
- innovation in youth work
- Other: _____

Other than the category above, what keywords best describe your initiative (e.g. themes such as 'employment' or 'migration', or geographical scope such as 'rural areas' or 'big cities') *

Youth Centers as safe and friendly spaces for young people; Quality youth services delivery; Outreach youth work meet vulnerable young people needs and promote healthy behaviors; Extending territorial coverage of the National Youth Centers Network to reach remote rural areas.

Organisation / institution implementing (if appropriate, add lead and associate/supporting organisations): *

UNFPA Moldova, Implementing Agency of the Ministry of Education, Culture and Research, Swiss Development Cooperation and UNFPA Joint Fund for development of Youth Centers and strengthening participation and civic engagement among young people in Moldova.

Relevant website(s) and publications: *

- <https://moldova.unfpa.org/en/news/new-project-launched-moldova-will-foster-civic-activism-among-young-people>
- <https://www.facebook.com/reteauacentrelordetineret/>

Target group(s): *

Young people aged 14-35 years from Moldova; Youth Workers from Youth Centers and NGOs; Representatives of the Local Public Authorities in charge with Youth Policy implementation;

Description of the initiative including aim and objectives, impact on youth work quality (500-1000 words): *

The Joint Fund main interventions are structured in three levels:

A. Policy level:

- Youth policies are improved and respond to the needs of young people at national and local level and facilitate the practical application of the new curriculum of civic education.
- The new Youth Strategy is developed considering the results and conclusions of the assessment of the 2020 NSYSD.

B. Institutional level:

- Youth Centers have skilled human resources in youth work, and their programs and premises are accessible, safe, youth friendly, including for the most vulnerable.
- Youth Centers have developed volunteer and outreach programs and engaged scholars and young people in the social and democratic life of the community.

C. Population level:

- Girls and boys, jointly supported by YC and schools participate and became civically engaged at local level by applying the knowledge gained at the Education for society subject;
- YC, teachers, LPAs, community organizations, parents and other key locale stakeholders, through collaboration provide students and young people with participation opportunities.

Impact:

- The Republic of Moldova has a functional network of Youth Centers with safe and youth - friendly spaces, giving opportunities for personal development, participation, information, leisure and socialization.
- Young people from the Republic of Moldova participate and become civically engaged at local and national level, thus contributing to the development of the communities and the whole country.

What advice would you give to those trying to adapt such an initiative to their context? E.g. what lessons have you learned from implementing it or what aspects require more efforts? (200-300 words): *

- Ensure financial sustainability of the established Youth Centers and Local Public Authorities ownership upon these institutions;
- Invest in permanent professional development of the youth workers;
- Promote positive practice and models among the YC and engage LPAs being champions in this regard.

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Please elaborate briefly below an inspiring initiative on strengthening youth work

Email address *

o.zhyvotovsky@gmail.com

Initiative Title: *

Исследование возможностей и инструментов вовлечения молодых людей , имеющих опыт учебы, работы, проживания в странах европейского союза в создание молодежного предпринимательства в партнерстве с органами власти и бизнесом на региональном и локальном уровне в своих странах.

From the suggested list choose the objective the initiative addresses best: *

- investing in youth workers (recognition and education)
- developing infrastructure for youth services (physical and human resources, e.g. youth centres, youth services)
- methods / types of youth work (outreach, mobile, digital, open youth work for skills development, etc.)
- youth work quality assurance
- innovation in youth work
- Other: _____

Other than the category above, what keywords best describe your initiative (e.g. themes such as 'employment' or 'migration', or geographical scope such as 'rural areas' or 'big cities') *

Муниципальный уровень

Organisation / institution implementing (if appropriate, add lead and associate/supporting organisations): *

NGO EUROPEAN CHOICE

Relevant website(s) and publications: *

OlegZhyvotovskyy

Target group(s): *

Молодые люди

Description of the initiative including aim and objectives, impact on youth work quality (500-1000 words): *

Цели исследования

- анализ молодежной политики в сфере входа молодежи на рынок труда,
- реальности молодежного предпринимательства ,
- возможности вовлечения молодежи , имеющей опыт учебы, работы в странах европейского союза в сферу молодежного предпринимательства и креативных индустрий.
- Анализ потенциальных возможностей государственно - частного партнерства , программ поддержки. Молодежного предпринимательства на региональном и локальном уровнях стран Восточного партнерства.
- необходимость практических навыков на выходе из учебных заведений на рынок труда , в сферу креативных индустрий.

What advice would you give to those trying to adapt such an initiative to their context? E.g. what lessons have you learned from implementing it or what aspects require more efforts? (200-300 words): *

Результат 1 Подготовка и проведение исследования

Деятельность: Анализ национального законодательства по молодежной политике, интервью с фокус- группами, с молодыми людьми , имеющими опыт учебы работы в странах европейского союза, европейского опыта.

Результат 2 Проведение встреч со Стейкхолдерами

Деятельность : определение Стейкхолдеров, предварительные переговоры по теме «Молодежного предпринимательства»

Результат 3 Разработаны Рекомендации по созданию программы «Молодежное предпринимательство на региональном и локальном уровнях. Подготовка Policy Paper

Деятельность: встречи с органами власти на региональном и локальном уровнях.

Разработка Документов по программе «Молодежное предпринимательство»

Результат 4 Программы «Молодежное предпринимательство « вынесены на принятие органами региональной и локальной власти и приняты для реализации.

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Please elaborate briefly below an inspiring initiative on strengthening youth work

Email address *

matjaz@misss.org

Initiative Title: *

ERYICA Training System for Youth and Youth Information Workers

From the suggested list choose the objective the initiative addresses best: *

- investing in youth workers (recognition and education)
- developing infrastructure for youth services (physical and human resources, e.g. youth centres, youth services)
- methods / types of youth work (outreach, mobile, digital, open youth work for skills development, etc.)
- youth work quality assurance
- innovation in youth work
- Other: See the description below

Other than the category above, what keywords best describe your initiative (e.g. themes such as 'employment' or 'migration', or geographical scope such as 'rural areas' or 'big cities') *

youth worker training, continuous professional development, youth information

Organisation / institution implementing (if appropriate, add lead and associate/supporting organisations): *

ERYICA. Other implementing organisations: ERYICA Members

Relevant website(s) and publications: *

eryica.org/training

Target group(s): *

Youth information workers. Other target groups for select courses: youth workers (JIMMY), young people (Youth Ambassadors, Webbie Workshop), civil society youth organisations (ALTYO)

Description of the initiative including aim and objectives, impact on youth work quality (500-1000 words): *

The European Youth Information and Counselling Agency (ERYICA) is a leading actor in developing, supporting and promoting quality generalist youth information policy and practice at all levels.

As such, we aim at:

- improving and maintaining a high quality of youth information all across our network, and
- helping our members reach and maintain a high level of professionalism.

Our training system is in service of these aims and it was developed with the needs of our diverse network in mind. By now ERYICA offers trainings for a variety of target groups (see above).

The system is continuously broadening, as well as existing modules are constantly revised, keeping an eye on new trends of the youth information field and the different situations in member countries.

ERYICA developed a coherent training system that so far consists of 8 courses, 4 of them also available in eLearning format:

YIntro – Stepping into Youth Information is the basic training course of ERYICA in the field of youth information. It covers the core areas of knowledge and skills needed for youth information work and is meant to be an introduction to the field.

Target group: beginner youth information workers

Aims of the course:

- to introduce the relevant areas, competences and skills of youth information;
- to introduce the basic key principles and background of youth information work;
- to create an understanding of the basic methods used to deliver youth information in practice;
- to introduce the skills, values, responsibilities and individual role of the youth information worker;
- to provide a clear action plan for future implementation;
- to enhance a common quality framework within the ERYICA network;
- to provide coherent route to competence as a first step into Youth Information Work.

Duration: 4 to 5 days

The Digital YIntro course is an additional module to the YIntro and focuses on online and digital youth information.

Target group: youth information workers

Aims of the course:

- to introduce relevant areas, competences and skills within Digital Youth Information;
- to offer a basic course on specific skills and tasks when working with young people in digital environments;
- to enhance a common quality framework within the ERYICA network;
- to motivate youth information workers to use the ERYICA Webbie Workshop and the “Guide to Safety and Quality Online”.

Duration: 2.5 days (face-to-face); 5 weeks (eLearning)

The JIMMY – Youth Information Mediator training course intends to endow youth workers with basic skills for the provision of youth information.

Target group: youth workers

Aims of the course :

- to understand what youth information is;
- to see the importance of youth information for the development and empowerment of young people;
- to understand the link between youth information and youth work;
- to understand how to use practical youth information skills and qualities in the role of youth worker;
- to be aware of resources and networks that can support their work;
- to establish partnership with their closest youth information centre;
- to gain basic knowledge on the key issues and current information needs of young people.

Duration: min. 2 days (face-to-face); 5 weeks (eLearning)

The Advanced YIntro course intends to further develop skills and competences, as well as to broaden expertise on a more abstract level of Youth Information.

Target group: experienced youth information workers

Aims of the course:

- to further develop the professional skills of youth information workers;
- to introduce diverse and participatory youth information delivery methods;
- to introduce the managerial aspect and strategic planning behind youth information services;
- to provide continuous professional development for experienced youth information workers;
- to enhance a common quality framework within the ERYICA network.

Duration: 4 days

The Youth on the Move – InfoMobility (YoMIM) course trains youth information workers to provide information, guidance and counselling before and during young people's permanence in a foreign country.

Target group: youth information workers

Aims of the course:

- To prepare YoMIM Guides with the skills, knowledge and practical information required to support them in their role of providing (quality) information to young people on the move.
- To ensure YoMIM Guides understand the values and attitudes needed to perform their role.
- To enhance the development and progression of the YoMIM network.

Duration: min. 2.5 days (face-to-face); 5 weeks (eLearning)

The Advocacy and Lobbying Training for Youth Organisations (ALTYO) course provides basic information and understanding of the concept of advocacy and lobbying, particularly in the context of the dialogue between civil society organisations (CSO) and the governmental sector.

Target group: civil society youth organisations

Aims of the course

- To gain basic knowledge and understanding of advocacy and lobbying concepts;
- To create a basis of fundamental skills in advocacy;
- To comprehend the nature and purpose of advocacy and lobbying activities as crucial aspect of involvement of the non-profit/civil sector in the decision-making processes on societal level.

Duration: min. 3 days (face-to-face); 5 weeks (eLearning)

The Youth Ambassadors course trains young people aged 18-22 to become ambassadors of youth information, both among their peers and towards decision makers.

Target group: young people

Contents of the course:

- Access to youth information and counselling services
- European youth policy
- How to organise campaigns and events targeted at decision-makers
- A flexible topic, different at each training

Duration: 4 days

The purpose EUth - Tools and Tips for Mobile and Digital Youth Participation course is to provide professionals in the youth field with competences that enable them to plan and realise successful digital participation projects for youth. It is designed to equip them with basic knowledge on digital youth participation, project planning and management and introduce them into different web-based youth participation platforms.

Target group: youth (information) workers from European municipalities, administrative bodies, youth (work) organizations and educational institutions

Contents of the course

- Digital youth participation
- Project planning and management
- Introduce and use of different web-based youth participation platforms.

Duration: min. 2 days

The overall aim of the ERYICA training system is to provide tailor-made training opportunities for youth information workers so that they could develop the skills and understanding that are required to the quality delivery of youth information and counselling. The offered courses fill in a gap that is present in youth worker training in many countries where youth information is not included or is

marginally present, as well as provide specific training for youth information work for those who have a different background.

The training system is directly targeting the maintenance and development of the quality of youth information and counselling services, by making sure that the work is done by professionals and volunteers who have the right skills and up-to-date knowledge through these training courses. They system also provides continuous professional development with the help of the Advanced YIntro course.

What advice would you give to those trying to adapt such an initiative to their context? E.g. what lessons have you learned from implementing it or what aspects require more efforts? (200-300 words): *

You need two groups to work behind the scenes: a group of training professionals who develop the courses and tackle emerging issues, and an administrative body that is responsible for the daily management of the system. It is also important to continuously update the training content, as parts of it, particularly the aspects related to online and digital aspects, get outdated very fast. A lot of efforts are needed to ensure quality assurance. It includes that the training rules are kept, the trainers are competent and the conditions of issuing certificates are met. The maintenance of the trainers pool requires a lot of effort as well. The first step is the training of trainers, which ensures that the members of the pool are competent. Afterwards continuous professional development should be provided, as well as measures to maintain motivation within the group. This also helps to ensure the availability of the trainers when needed. Keep in mind that face-to-face and eLearning deliveries require different skills from the trainers and a different commitment from participants.

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Please elaborate briefly below an inspiring initiative on strengthening youth work

Email address *

rita.jonusaite@youthforum.org

Initiative Title: *

European Youth Capital

From the suggested list choose the objective the initiative addresses best: *

- investing in youth workers (recognition and education)
- developing infrastructure for youth services (physical and human resources, e.g. youth centres, youth services)
- methods / types of youth work (outreach, mobile, digital, open youth work for skills development, etc.)
- youth work quality assurance
- innovation in youth work
- Other: _____

Other than the category above, what keywords best describe your initiative (e.g. themes such as 'employment' or 'migration', or geographical scope such as 'rural areas' or 'big cities') *

Youth participation, youth engagement, youth policy development

Organisation / institution implementing (if appropriate, add lead and associate/supporting organisations): *

European Youth Forum coordinating the initiative, various municipalities in Europe implementing it on the ground

Relevant website(s) and publications: *

https://www.youthforum.org/sites/default/files/publication-pdfs/EYC_ten_years_report.pdf

Target group(s): *

Young people, local and regional authorities

Description of the initiative including aim and objectives, impact on youth work quality (500-1000 words): *

The European Youth Capital is a title awarded by the European Youth Forum designed to empower young people, boost youth participation and strengthen European identity. Each year, a new European city is given the chance to showcase its innovative ideas, projects and activities that aim to raise up young voices and bring a new youth perspective to all aspects of city life. It is crucial that young people have equal opportunity to shape the social, economic and political life of where they live. Thus, the European Youth Capital initiative aims to support both young people and the city to open up these possibilities and lead the way for other European municipalities to follow. Cities awarded the European Youth Capital title decide on different focus for their Capital year depending on the needs of young people: creating youth participation structures, youth supporting employment and entrepreneurship, social inclusion of marginalised young people etc.

The European Youth Capital title encourages cities to rethink how they engage and work with their young people. One of the most visible and long lasting results of the title are new spaces for young people and youth organisations, youth centres, that are established. For example, before being awarded the European Youth Capital title for 2013 Maribor had no youth centres and now they have several. Novi Sad, European Youth Capital 2019, is opening a big complex "Creative Youth Polis" that will provide a lot of facilities for young people, including the youth centre while Torino, European Youth Capital 2010, many of its former industrial spaces converted into youth spaces. The title also contributes to strengthening local youth organisations and their cooperation, many youth organisations say that through building the Capital year programme they learned more about other local youth organisations and their activities, were able to connect and in the end organise better activities for young people in the city. In Thessaloniki, European Youth Capital 2014, the organisations which were involved in implementing the Capital activities still cooperate, and relationships formed during the EYC year continue to be an important part of current cooperation and partnerships between youth organisations and local youth work. The title has been significantly contributing to increasing the quality of youth work delivered by youth organisations at the local level.

What advice would you give to those trying to adapt such an initiative to their context? E.g. what lessons have you learned from implementing it or what aspects require more efforts? (200-300 words): *

The most important thing is to understand what are the needs of local young people, what are the issues that they face and tailor the European Youth Capital programme according to this. It is an opportunity to also develop local youth work as a part of the European Youth Capital title that really corresponds to the needs of young people. This, however, can only be done through a strong partnership with local youth organisations and municipality representatives. It can be challenging to involve as many young people as possible from diverse backgrounds but very rewarding in the end. It also builds trust between young people, youth organisations and municipality representatives. Finally, it requires big political support and will to invest in young people from municipal officials. Before applying for the title, municipality has to be very clear on what it is willing to invest into this initiative and also clearly communicate it to young people and youth organisations. Managing expectations is very important and require a lot of efforts.

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Please elaborate briefly below an inspiring initiative on strengthening youth work

Email address *

karine.stepanian@kasa.am

Initiative Title: *

"Young Citizens of Armenia"

From the suggested list choose the objective the initiative addresses best: *

- investing in youth workers (recognition and education)
- developing infrastructure for youth services (physical and human resources, e.g. youth centres, youth services)
- methods / types of youth work (outreach, mobile, digital, open youth work for skills development, etc.)
- youth work quality assurance
- innovation in youth work
- Other: _____

Other than the category above, what keywords best describe your initiative (e.g. themes such as 'employment' or 'migration', or geographical scope such as 'rural areas' or 'big cities') *

Civic education, social innovation

Organisation / institution implementing (if appropriate, add lead and associate/supporting organisations): *

KASA Swiss Humanitarian Foundation

Relevant website(s) and publications: *

Here you can find information about the educational games and the manual for beginner youth workers developed in the framework of the project:

Manual - <http://kasa.am/les-jeunes-pour-la-societe-manuel-pour-les-travailleurs-jeunesse-debutants/>

Games - <http://kasa.am/jeux-educatifs-concus-par-kasa/0>

Target group(s): *

The two main target groups of the project are:

- Youth club leaders (18-30 years old) organizing and running youth clubs
- Young people (16-30 years old) participating in the youth clubs. The project activities are open to every young person but focus on economically disadvantaged youth in need of a space to meet and develop, young people residing outside of the capital and in rural areas with difficult access to civil society activities, socially isolated young people that are not part of an NGO and those with a weak associative tradition.

Description of the initiative including aim and objectives, impact on youth work quality (500-1000 words): *

The “Young citizens of Armenia” is an annual project that started in 2011 and responds to the need of strengthening democracy in Armenia as well as the role and participation of young people in that process.

Since 2011 and with slight differences in its agenda the aim of the “Young citizens of Armenia” project has been to empower youth and impart them with the skills and knowledge that can ultimately enable the creation of a more participative democratic society in Armenia.

Within this evolution the project had three permanent core objectives:

- To provide through free and open youth clubs a neutral meeting platform for young people of different backgrounds in different communities in Armenia, with a particular focus on young people with fewer opportunities to participate in civic and political life.
- To develop the civic engagement culture and competences of those young people taking as starting point their interests and the development of their skills in different youth clubs. Through promoting the culture of constructive debate and sharing of opinions, and finally, supporting grass roots community intervention, social innovation initiatives implemented by the youth themselves.
- To enrich and improve the quality of the youth work through the development of the youth club leaders’ educational and training competences, particularly in the clubs’ active fields.

The elements described below evolved and changed as a response to the new challenges identified in the project. Since the beginning of the project in 2011 the evolution of the elements and the creation of new ones followed two main directions:

- Deepening and systematising the educational work with youth club leaders
- Strengthening the social nature of the project and the transformative actions.

Training courses: (since 2011)

Three training courses per project cycle encourage the development of the professional competences of youth workers (youth club leaders in our case), allowing them to improve their competencies in non-formal education, club leading, team work and other ones needed to work with young people.

Youth clubs: (since 2011)

In the youth clubs through activities focused on the interests of young people they develop their civic competences (critical thinking, creative problem solving, communication, tolerance, participation...). The regular activities of the clubs are weekly meetings of young people. The youth clubs are brought to life by volunteer club leaders.

Mentorship by the project team (since 2011)

The project team supports the work of youth club leaders. Beyond the support through trainings and the e-Learning platform, the project team identified a need to accompany youth club leaders in order to support them on individual basis and according to their specific needs. These are informal meetings which allow young people to open up and to find how to improve a situation, solve a problem or simply find new ideas for their future.

E-Learning: (since 2012)

The e-Learning as a support element assures the on-going support and accompanying of youth club leaders overcoming time, space and financial constraints. The platform is a tool for the youth club leaders to get acquainted with the thematic topics they are preparing for their club meetings, as well

as to discuss a number of ideas, challenges and experiences they are having during their club meetings.

Meetings with experts: (since 2012)

As a complement to the training courses the youth club leaders meet experts on specific themes such as media, social structures and institutions in Armenia. As the work of the youth club leaders and members involves a variety of quite complex topics it is extremely important to also have external input on the situation in the country, international trends and developments as well as a specific theoretical base around the thematic topics.

Youth initiatives: (since 2012)

This “action oriented” element allows youth club leaders and young people to respond to the problems or challenges identified in their communities.

Manual and educational games for beginner youth workers (since 2015)

It outlines the project experience and aims to multiply this experience in other communities, particularly rural ones. This manual reflects the project experience on how to work with young people through youth clubs with a specific focus on civic education. The tools aim to facilitate the learning and understanding of civic engagement and active citizenship topics.

Competences framework and the learning badges: (since 2017)

A framework of youth club leaders’ competences has been systematized. The learning badges are an innovative online system of auto-evaluation of those competences. This element has been introduced in order to support the planning and consolidation of their professional and personal development.

What advice would you give to those trying to adapt such an initiative to their context? E.g. what lessons have you learned from implementing it or what aspects require more efforts? (200-300 words): *

- The turnover of participants is natural to other similar projects. In relation to the risk management and the turnover, to better explain to youth club leaders, the volume of involvement that the project requires. During interviews this information should be explained in order to avoid drop outs after the selection. Along with that, to support the club leaders devoting more time to individual mentoring and reflection moments with youth.
 - Create a core group of participants, in our case these are young people visiting youth clubs. This would increase the immediate impact and inspire others to join the different activities. Additionally the stable participation of some young people would facilitate the assessment of the impact of the project activities.
 - To re-enforce the network of alumni. An online communication tool and the “status” of alumni could be formally given to those former participants who want to be part of the network. The reinforcement of the alumni network would strength the synergies with other projects and initiatives. Additionally it would facilitate the monitoring of the impact civic commitment of former participants beyond the project.
 - If the project includes youth initiatives with the objective to increase the participation of young people at local level and foster their cooperation with other stakeholders, it may not always be achieved on time. But on the other hand due to their nature, the youth initiatives have their own life and the planned ones are sooner or later implemented beyond the time-limits of each project cycle.
 - In case of complex educational processes it should be designed in a way that all the elements (training courses, e-Learning, meeting with experts) complement each other very smoothly. The whole process should be clear for participants with their aims and the framework of competences they should develop.
-

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Please elaborate briefly below an inspiring initiative on strengthening youth work

Email address *

Katerinanekit@gmail.com

Initiative Title: *

Legal Hackers

From the suggested list choose the objective the initiative addresses best: *

- investing in youth workers (recognition and education)
- developing infrastructure for youth services (physical and human resources, e.g. youth centres, youth services)
- methods / types of youth work (outreach, mobile, digital, open youth work for skills development, etc.)
- youth work quality assurance
- innovation in youth work
- Other: _____

Other than the category above, what keywords best describe your initiative (e.g. themes such as 'employment' or 'migration', or geographical scope such as 'rural areas' or 'big cities') *

practical skills, legaltech

Organisation / institution implementing (if appropriate, add lead and associate/supporting organisations): *

National university "Odessa Law Academy", Legal Hackers Odessa Law Academy chapter

Relevant website(s) and publications: *

<http://kyivlegalhackers.org/>

Target group(s): *

students, young workers

Description of the initiative including aim and objectives, impact on youth work quality (500-1000 words): *

Legal Hackers is a community and movement of lawyers, policymakers, technologists, and academics who explore and develop creative solutions to some of the most pressing issues at the intersection of law and technology.

Through local meetups, hackathons, and workshops, Legal Hackers spot issues and opportunities where technology can improve and inform the practice of law and where law, legal practice, and policy can adapt to rapidly changing technology.

What advice would you give to those trying to adapt such an initiative to their context? E.g. what lessons have you learned from implementing it or what aspects require more efforts? (200-300 words): *

The most difficult is to establish connection between administration and chapter. It is also difficult to arrange meetings between practitioners and students. A separate part of work is explanation why people need these changes.

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Please elaborate briefly below an inspiring initiative on strengthening youth work

Email address *

mushvig@yahoo.com

Initiative Title: *

Investment in youth - investment into our future

From the suggested list choose the objective the initiative addresses best: *

- investing in youth workers (recognition and education)
- developing infrastructure for youth services (physical and human resources, e.g. youth centres, youth services)
- methods / types of youth work (outreach, mobile, digital, open youth work for skills development, etc.)
- youth work quality assurance
- innovation in youth work
- Other: _____

Other than the category above, what keywords best describe your initiative (e.g. themes such as 'employment' or 'migration', or geographical scope such as 'rural areas' or 'big cities') *

Invest in youth invest into future

Organisation / institution implementing (if appropriate, add lead and associate/supporting organisations): *

Youth and Sport Department of Ganja city

Relevant website(s) and publications: *

Youthfoundation.az

Target group(s): *

Young peolle

Description of the initiative including aim and objectives, impact on youth work quality (500-1000 words): *

Starting from the family the society should more focus on you investment,investment into youth sphere or young people if is an investment into our future..almost in all countries you can hear youth our future,but future without investment not possible.we have to think about what we have to do in this way.Lets see how the development of developed countries achieved results.If we analyze we can see the education had a crucial role but who realized all these dreams to become true,of course young people,the state invest to young people education and they became professionals of different field and contributed to the development of their countries.Lets think about and act!

What advice would you give to those trying to adapt such an initiative to their context? E.g. what lessons have you learned from implementing it or what aspects require more efforts? (200-300 words): *

I have been visiting many countries in the worldwide and always when I did my visits to.the country,I tried to get more info about youth investment to see if the state in the right direction or not I think everyone should think about.

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Please elaborate briefly below an inspiring initiative on strengthening youth work

Email address *

iuliana.losetchi@cntm.md

Initiative Title: *

U-Report Moldova

From the suggested list choose the objective the initiative addresses best: *

- investing in youth workers (recognition and education)
- developing infrastructure for youth services (physical and human resources, e.g. youth centres, youth services)
- methods / types of youth work (outreach, mobile, digital, open youth work for skills development, etc.)
- youth work quality assurance
- innovation in youth work
- Other: _____

Other than the category above, what keywords best describe your initiative (e.g. themes such as 'employment' or 'migration', or geographical scope such as 'rural areas' or 'big cities') *

Participation, makes youth voices heard

Organisation / institution implementing (if appropriate, add lead and associate/supporting organisations): *

National Youth Council of Moldova

Relevant website(s) and publications: *

moldova.ureport.in

Target group(s): *

Young people 14-35 years old

Description of the initiative including aim and objectives, impact on youth work quality (500-1000 words): *

U-Report is a messaging and polls tool which has the aim to amplify the voices and views of young people regarding the issues that affect their lives. The results of the polls can be used by decision makers for improving the national or local policies to the real needs of the youth.

What advice would you give to those trying to adapt such an initiative to their context? E.g. what lessons have you learned from implementing it or what aspects require more efforts? (200-300 words): *

To be ready to explain the young people how useful it can be, to be patient because a lot of them might not be interested, to elaborate simple but very effective polls and to keep going.

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Please elaborate briefly below an inspiring initiative on strengthening youth work

Email address *

judit.balogh@jint.be

Initiative Title: *

Europe Goes Local strategic cooperation project

From the suggested list choose the objective the initiative addresses best: *

- investing in youth workers (recognition and education)
- developing infrastructure for youth services (physical and human resources, e.g. youth centres, youth services)
- methods / types of youth work (outreach, mobile, digital, open youth work for skills development, etc.)
- youth work quality assurance
- innovation in youth work
- Other:
Europe Goes Local is an Erasmus+ strategic cooperation project of National Agencies and their partners. It aims at developing quality in local youth work mainly via peer-learning and a tool, the European Charter on Local Youth Work.

Other than the category above, what keywords best describe your initiative (e.g. themes such as 'employment' or 'migration', or geographical scope such as 'rural areas' or 'big cities') *

quality development, peer-learning, strategic approach towards youth work and youth work policy

Organisation / institution implementing (if appropriate, add lead and associate/supporting organisations): *

The network of Erasmus+ National Agencies in 24 countries and their partners at local, national and European level.

Relevant website(s) and publications: *

www.europegoeslocal.eu

Target group(s): *

Youth workers, youth policy and youth work policy makers

Description of the initiative including aim and objectives, impact on youth work quality (500-1000 words): *

The core aim of the project is to raise the quality of local youth work in particular through enhanced cooperation between various stakeholders that are active at the municipal level. The Partnership currently involves about 200 members who represent around 120 municipalities in the participating countries.

The Partnership also intends to have a multiplying effect by connecting to various activities of the partners and spreading project results to a wide range of stakeholders. This Strategic Partnership is a platform for multi-level initiatives. Large-scale events, mapping exercises and network-wide actions are coordinated at the European level while National Agencies develop national plans to respond to the needs of their partners and create different types of learning opportunities with a transnational dimension.

What advice would you give to those trying to adapt such an initiative to their context?
E.g. what lessons have you learned from implementing it or what aspects require more
efforts? (200-300 words): *

It's crucial to start the work with an assessment of the current state of affairs and a needs analysis.
It's also crucial to consider that flexibility and planning is also crucial in a large network.

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Please elaborate briefly below an inspiring initiative on strengthening youth work

Email address *

popatenko.marina@gmail.com

Initiative Title: *

Department of Youth Policy and National-Patriotic Education of Kyiv Regional State Administration/
civic education training course "Responsible youth of Kyiv region: here and now"

From the suggested list choose the objective the initiative addresses best: *

- investing in youth workers (recognition and education)
- developing infrastructure for youth services (physical and human resources, e.g. youth centres, youth services)
- methods / types of youth work (outreach, mobile, digital, open youth work for skills development, etc.)
- youth work quality assurance
- innovation in youth work
- Other: _____

Other than the category above, what keywords best describe your initiative (e.g. themes such as 'employment' or 'migration', or geographical scope such as 'rural areas' or 'big cities') *

Aims of the training course:

- Creating an educational and communication platform for community leaders and activists, providing participants with a training program to develop additional competencies and gain knowledge of community development, with a view to enhancing community capacity and development.

-formation of values and formation of civic consciousness of leaders and activists of the community, through training in the basics of leadership and effective management, creation of a communication platform for the development of the system of national-patriotic education in the Kiev region.

Organisation / institution implementing (if appropriate, add lead and associate/supporting organisations): *

Department of Youth Policy and National-Patriotic Education of Kyiv Regional State Administration, Ministry of Youth and Sports of Ukraine, "Youth Worker" program, local district administrations in Kyiv region, public organizations and youth councils in Kyiv region

Relevant website(s) and publications: *

<https://www.facebook.com/groups/234867793803088/>

Target group(s): *

youth aged 16 to 35 years

1. leaders of the youth environment of Kyiv region,
 2. university students,
 3. representatives of student self-government,
 4. representatives of civil society institutions,
 5. activists of the youth movement,
 6. representatives of youth centers,
 7. representatives of youth councils,
 8. Representatives of the deputy corps of city and district councils, OTG and their assistants,
 9. young entrepreneurs,
 10. youth workers,
 11. local government representatives,
 12. employees of communal institutions, establishments, enterprises,
 13. representatives of small and medium business.
-

Description of the initiative including aim and objectives, impact on youth work quality (500-1000 words): *

Purpose of the training course:

- Creating an educational and communication platform for community leaders and activists, providing participants with a training program to develop additional competencies and gain knowledge of community development, with a view to enhancing community capacity and development.

-formation of values and formation of civic consciousness of leaders and activists of the community, through training in the basics of leadership and effective management, creation of a communication platform for the development of the system of national-patriotic education in the Kiev region.

Task:

- training of community activists - agents of change at regional and local levels.

- creation of a network of activists and establishing effective communication between them, with further implementation of joint projects in the field of national-patriotic education in the Kiev region

The program lasts 5 days in modules

CIVIL EDUCATION

- critical thinking
- emotional intelligence
- Responsible citizenship
- media literacy
- Fundamentals of community activism
- Fundamentals of social science
- Social processes and their consequences in Ukrainian reflection
- Patriotic education - the foundations of the historical development of the Ukrainian people, the place of Ukraine in European, world geopolitics, manifestations of patriotism, motivation of patriotic moods in society
- Conscious citizenship, institute and ways of achievement, interaction of authorities - communities - business

PROJECT MANAGEMENT

- project creation and writing, project management
- Fundraising
- time management
- the financial viability of projects.
- Where to look for grants? What are the peculiarities of working with international organizations - donors, budget projects, involvement of business in socially responsible projects.

COMMUNITY DEVELOPMENT

- Innovation in society and methods of social interaction
- Basics of urbanism, smart city
- Digital tools for change
- Anti-corruption measures

LEADERSHIP AND COMMUNICATION

- self-presentation
- Principles of effective leadership
- Tim building
- Methods of recruiting people, fixation systems, motivation, creating a positive field
- Interpersonal communication

The project has reached 900 participants. 97 projects have been developed. Participants initiated and formed a regional youth council, conducted information work and formed more than 15 regional

youth councils.

What advice would you give to those trying to adapt such an initiative to their context? E.g. what lessons have you learned from implementing it or what aspects require more efforts? (200-300 words): *

Effective communication with all project stakeholders. Qualitative preparation of training materials, search and involvement of potential partners in trainings. Presentation of projects to local authorities with the purpose of attracting resources for their further implementation. invitation of representatives of the deputy corps to participate in the project.

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Please elaborate briefly below an inspiring initiative on strengthening youth work

Email address *

Lyn.Boyd2@hud.ac.uk

Initiative Title: *

The impact of a European study visit on youth workers

From the suggested list choose the objective the initiative addresses best: *

- investing in youth workers (recognition and education)
- developing infrastructure for youth services (physical and human resources, e.g. youth centres, youth services)
- methods / types of youth work (outreach, mobile, digital, open youth work for skills development, etc.)
- youth work quality assurance
- innovation in youth work
- Other: _____

Other than the category above, what keywords best describe your initiative (e.g. themes such as 'employment' or 'migration', or geographical scope such as 'rural areas' or 'big cities') *

International Co-operation, Professional Development of Youth Workers,

Organisation / institution implementing (if appropriate, add lead and associate/supporting organisations): *

Lead organisation: University of Huddersfield

Supporting Organisations: European Network for Youth and Community Work Education and Training in Higher Education

Relevant website(s) and publications: *

A case study of a transformational experience? The impact of a European study visit on youth workers' professional development and professional practice

<https://www.ungdomogfritid.no/wp-content/uploads/190912-third-edition-med-cover.pdf>

Target group(s): *

Youth and Community Work Educators and Trainers (especially in Higher Education)

Description of the initiative including aim and objectives, impact on youth work quality (500-1000 words): *

This project - The Impact of a European Study Visit on Youth Workers - was developed as a case study research consisting of three components with three sets of aims and objectives as set out in the report below:

The first element of the project derives from development of relationships and links with educators and trainers across Europe through the work of the European Network for Youth and Community Work Education and Training in Higher Education - known as Eutag. Membership of this network provided support for the researchers to form relationships with universities in other European countries. These links enabled the project to seize the opportunity to undertake a study visit with a host university in another European Country when a funding opportunity from a private organisation arose. The funding was provided to meet the aims and objectives of the study visit which included the strengthening of the relationship with the host university with the aim of developing research and a relevant article.

The second element of the project was a European study visit that to enable a small group of youth and community work students to compare Youth and Community Work theory and practice in the host country and the UK. The project aimed to enable the students to gain experience and critical understanding of the theory and practice of youth and community work in the host country and to explore and analyse models of good practice in youth and community work. This element of the project was developed as UK youth work students do not have many opportunities to include international experiences in their courses and only short-term visits are possible. The student's response to the project demonstrated that the experience had a transformational impact on the youth and community work students and on their practice.

The third element derives from a research project following the study visit in the form of a case study of the visit which was developed to examine the transformational impact of that visit on the youth and community work students and on their practice.

The research identified the student's learning from the experience, especially focused on their personal and professional development, and examined how the study visit contributed to their course and their youth work practice. Two key themes arose from the case study relating to the impact of the students' experience of membership of a trans-national community of practice through the study visit and the impact of the students' observation of the recognition and valorisation of youth and community work in the host country witnessed through the study visit. The research indicated the potential existence of a distinction between students situated, experiential and work- based learning and that the international study visit project had a transformational on the youth and community work students and on their practice.

The case study demonstrated the manner in which the Bologna Process 2019 internationalisation agenda (Bologna Process 2019, 2019) operationalised through the visit and its impact on the students in their focus on their learning through this transnational study visit opportunity (Lave and Wenger, 1991). The case study also demonstrated how the visit impacted on the students in supporting the development of their professional identity capital (Cote, 2016) in a community of practice (Lave and Wenger, 1991; Fenwick, 2003) which facilitated their experience of the valuing of youth and community work in the host country.

Finally, this experience supported students to comprehend trans-national youth work and empowered the students to begin to develop their professional Being (Kovacic and Williamson (2019), through the transformative experience of this study visit

What advice would you give to those trying to adapt such an initiative to their context? E.g. what lessons have you learned from implementing it or what aspects require more efforts? (200-300 words): *

The key to adapting this initiative is to:

1. Be proactive

The funding opportunity for this work arose at short notice and the project was implemented in a short time-frame. Therefore, to some extent this was a reactive project and it would have been helpful to have had more time to develop each component of the project.

2. Build relationships that will support the development of any opportunities

Our project was already involved with Eutag and had a relationship with the colleagues from the host university. However, more time to build those relationships with the colleagues from the host university and from Eutag would have enabled a stronger focus on the outcomes of the project in relation to co-operation between the two universities and also the Eutag network.

3. Prepare for any potential opportunity – administratively, logistically, organisationally

The students, as youth workers, were very comfortable with, and well prepared for, participation in a study visit. The researchers were also comfortable both with study visits to another country and with organising such visits for students and young people as one of the researchers is a professionally qualified youth worker. However, the participants who were all youth workers could have focused more strongly on their preparation for the visit as students of youth work. The students were involved in many aspects of the decisions concerning the visit, following youth work principles and again this focus could be enhanced.

4. Develop a plan that can act as a framework for any opportunity so that you can work towards long term opportunities or be able to take up any opportunity at short notice.

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