



PERSONAL LEVEL

Learning mobilities for all, including young people with fewer opportunities

Retaining a positive focus of learning mobilities: how can mobilities change lives? What evidence is there from practice, policy, research and young people? What developments are there to support young people with fewer opportunities at the moment? How can the new programmes (European Solidarity Corps) help with that? Do young people really care where the funding comes from? How can we help them develop and grow through different learning mobilities? What connections are there between opportunities? How can we reach 'new communities' in the next years? How are new programmes developed, and how can we ensure the needs of the disadvantaged aren't leap-frogged in the process?



PERSONAL LEVEL

Sustainable impact of learning mobility on youth workers and youth work

How can learning mobilities strengthen the NGO field and civil society? What changes can be seen and felt in organisations due to participation in learning mobility? How does becoming a learning organisation help with this? What differences can a community approach have for an organisation? What are the benefits of networking in the preparation, delivery and follow-up of a learning mobility? What other aspects help the sustainable growth of individuals and organisations through learning mobilities?



COMMUNITY LEVEL

Connecting international people and local people in the hosting community

How can people connect? What examples are there? How can that be strengthened and sustained? How can it be capitalised on? What sustainable effects and examples can be given? Where is the learning and community development in there? How is it measured? What are the long-term effects of this, from the perspective of practice, research, policy and young people?



COMMUNITY LEVEL

Impact on the sending community

How can projects have more of a two-way impact at home? How can we avoid brain-drain and its effects? How can the wider community be more involved in the learning mobility? What examples and needs are there from practice, policy, research and young people?



SOCIETAL/POLITICAL LEVEL

Do young people feel a need for solidarity?

Does youth work have a role to increase solidarity? Where are the limits in that? Do young people involved in learning mobilities have an interest in it? What do young people think about society today? How do the possibilities of the European Solidarity Corps relate to the needs of practitioners, young people, researchers and policy makers? Considering the state of Europe today, what else could/should international youth work do in this regard?



SOCIETAL/POLITICAL LEVEL

How can learning mobility help prevent the shrinking spaces of civil society?

The Council of Europe Committee of Ministers' Resolution CM/Res(2016)3 on a participatory status for international non-governmental organisations with the Council of Europe states that “an independent and empowered civil society is an essential component of a healthy democratic system.^[1] Civil society organisations (CSOs) help and support citizens, ensuring their voices are heard”. Moreover, the European Union Agency for Fundamental Rights says that CSOs “increasingly report that it has become harder for them to support the protection, promotion and fulfilment of human rights within the Union due to both legal and practical restrictions.”^[6]

In this workshop, we will try to answer the questions: how can learning mobility help to improve and strengthen civil society, networks and organisations? How can this challenge of shrinking spaces in some countries be turned to something positive, with the support of learning mobilities?