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# **HIGHER EDUCATION CURRICULA IN YOUTH STUDIES ACROSS EUROPE - A THEMATIC ANALYSIS**

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# CONTEXT

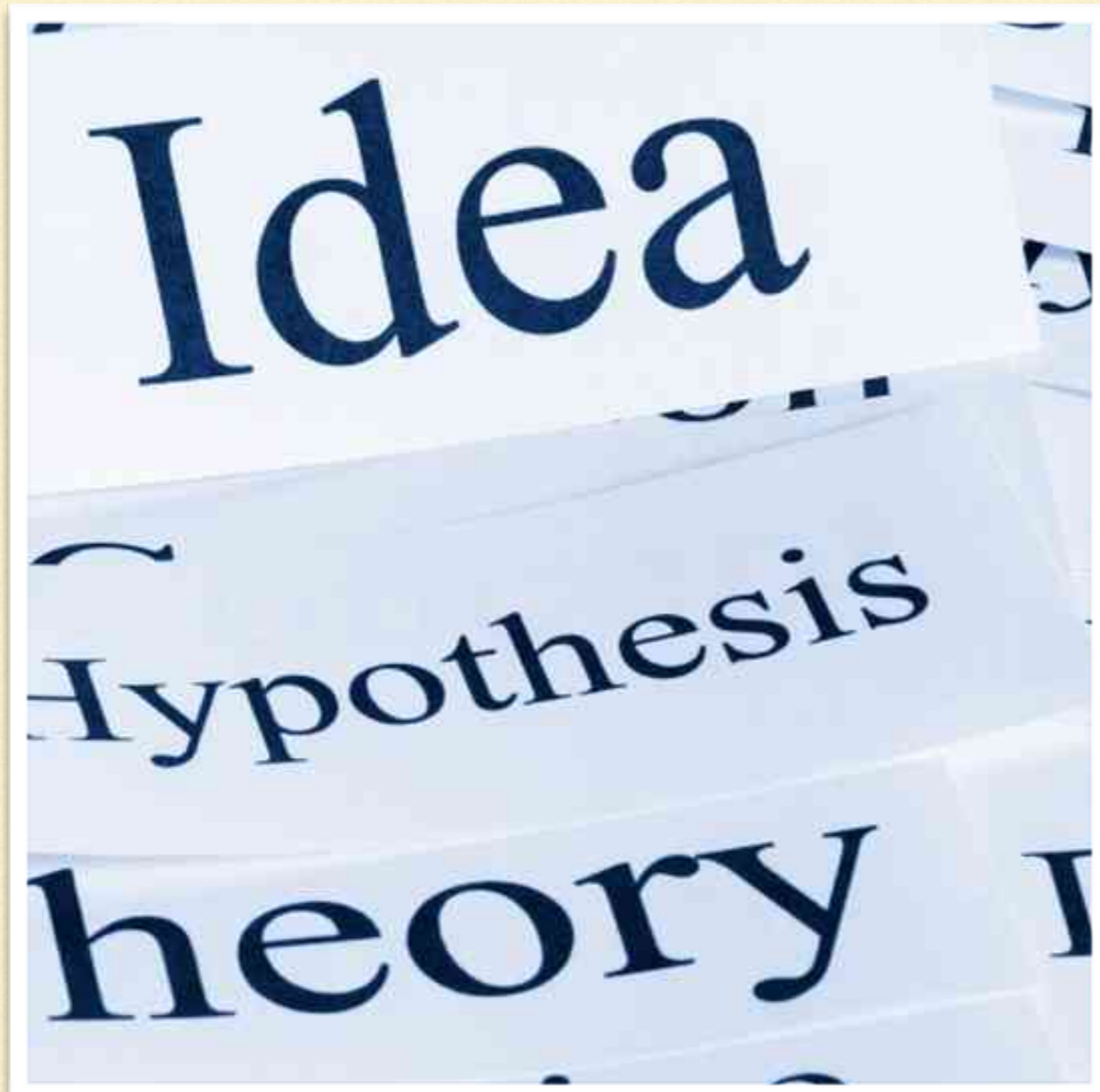
- Council of Europe and European Commission focus on youth work
- Erasmus + project: **Supporting Evidence-Based Education of Youth Workers**
- Relevance:
  - legitimisation of the content
  - the lack of empirical data
- Increasing internationalisation of universities



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# THEORETICAL FRAMEWORK

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- youth studies vs youth work studies
- Beane, 1995 - curricula - relationship
- Kysika, 1998 - curricula - real world

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# METHODOLOGY

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- Data collection: adjusted Delphi method (mapping - EKYP correspondents)
- Pre-set coding scheme - criteria:
  - theory - sociology of youth
  - policy - EU youth strategy
  - personal experience - relevant topics
- Boyatzis, 1998: thematic analysis
- N= 100; 65 BA and 35 MA programmes



# CONCLUSIONS

## Similarities

lack of classic sociological concepts

Learning on non-formal methods

Youth empowerment as a focus

Critical thinking

Orientation on competences (emphasise on skills)

Methodology

Community oriented

Project management

## Differences

Great conceptual differences

Level of concreteness

Reasons to study: work-oriented vs. content-oriented

Understanding and provision of practice

Unexpected lack of focus on participation

Ethics as a focus

Prevention as a focus