

## 5. ADVANCEMENT: SUPPORTIVE STEPPING STONES TOWARDS INCLUSION



### 5.1. WHO IS THERE?

#### Aim

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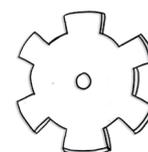
An exercise in generating the dynamics of self-organisation for a group. The purpose is to empower the participants to picture the diversity of people working with youth in general and young people with fewer opportunities in a precise area. Thanks to the general picture gathered by the end, the participants should be able to detect opportunities for joint work or partnerships. This exercise introduces the concept of setting up partnerships. It may be used as an introduction for further work on how to set up partnerships and the reasons for doing it.

 <p><b>Time needed</b> Approximately five hours (one hour the first day/four hours the following day) This exercise should be implemented in a city (if the place where the training takes place is not located inside or near a city then factor in additional time for transport)</p>	 <p><b>Resources needed</b> Be in or next to a city Paper and pens or, alternatively, a tape recorder City maps and phone cards or access to phones</p>	 <p><b>Group size</b> 10 to 40 people</p>
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#### Step-by-step description

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1. First, the facilitator explains that the workshop is the starting point for understanding the diversity of people working within the range of youth in an urban area. Active enquiries will be done and need to be prepared in small groups. A special focus should be put on persons working with young people with fewer opportunities.
2. Set up small groups of five to eight people. Provide maps of the city and assign each small group a geographical area.
3. Allow one hour on the first day to prepare the investigation on young people with fewer opportunities in a precise area to take place on the following day. Ensure the participants have access to phones.
4. The next day allow three hours for completing the investigation on young people with fewer opportunities in a precise area and preparing the feedback in plenary (participants should not focus too much on the feedback support but rather on how they present the results of their enquiries quickly and efficiently).
5. Allow one hour for the feedback in plenary. Make the group affirm the concrete added value that the different persons/structures involved in youth work in the city may bring to a further partnership for fighting against the exclusion of young people.



## Reflection and evaluation

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### *Group preparation*

- ▶ How did we cope with self-organisation?
- ▶ Did we achieve our goal?

### *Plenary*

- ▶ Were the young people you interviewed aware of what other youngsters are doing? What kind of relationships do they have?
- ▶ Are there any co-ordination structures, platforms, networks?
- ▶ Do you think that you could as youth workers or youth organisations make such surveys for a city hall?
- ▶ How would you go about setting up other partnerships?



## Some further tips

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If a role-playing game is used, the facilitators are the mayor and the city hall team in charge of social affairs, education and youth:

- ▶ launching the exercise: inform the participants that they have been mandated, as youth workers, by the city hall to realise a survey on who is working in the field of youth in general and especially with young people with fewer opportunities. This is aimed at obtaining an overview of the possible partnerships to set up a policy for contributing to the social inclusion of youth;
- ▶ feedback in plenary: the role-playing game continues. The mayor and the city hall team receive the different groups together. Each small group presents alternatively the results to the local authorities. The representative of the mayor and the assessors may sometimes play politicians insisting on targeted political objectives or asking about how a small group would raise money for the purposes of establishing a policy for contributing to the social inclusion of youth.

When using this role game it is important to stress afterwards the dangers of not having clear objectives and an ethos when being asked to be part of a partnership (the survey for the city hall) and the risks when dealing with politicians. This may lead to a discussion on what a partnership is and how to build it.