Young Refugees’ Transition to Adulthood

Literature Review and Policy Brief

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This research is commissioned by the Partnership between the European Commission and the Council of Europe in the field of youth, with the aim of gathering knowledge on the situation and integration of young refugees and their transition to adulthood and autonomy in Europe. The review and policy guidelines, based on desk research and analysis, identify recent developments and good practices in research, policy and youth work, and provide recommendations for addressing the legal and practice gap in order to stimulate and facilitate the transition of young people and to help them thrive in the new setting with equal rights and opportunities.

Disclaimer: The opinions expressed in this work, commissioned by the European Union–Council of Europe youth partnership, are the responsibility of the authors and do not necessarily reflect the official policy of either of the partner institutions, their member states or the organisations co-operating with them.
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1. Introduction

The number of people leaving their homes is the highest since the Second World War, with 65.5 million forcibly displaced worldwide, of which 22.5 million are refugees and 51% under the age of 18\(^1\). This refugee and human rights crisis has also affected Europe, with hundreds of thousands from conflict-ridden and poor countries risking their lives to cross borders. During 2015, over 1 million people crossed the Mediterranean Sea and some 34,000 chose the Balkan route.\(^2\) With these global movements, the number of asylum seekers in the European Union has also increased – from 431,000 applications in 2013 to 1.3 million in 2015 and 2016. The majority of asylum seekers in the EU-28 in 2016 – 83%, or more than four in five applicants – were under the age of 35, with nearly one-third (32%) being children under the age of 18.\(^3\)

| Asylum applications in the European Union 2013-2016 |
|-----------------|-----------------|-----------------|-----------------|
| 2013            | 2014            | 2015            | 2016            |
| 431 000         | 627 000         | 1.3 million     | 1.3 million     |

Refugees and asylum seekers in Europe face various structural and contextual barriers to inclusion – social disadvantage, poor living conditions, inequalities in education, limited access to the labour market, and unjust and prejudicial treatment, with children and young people being particularly vulnerable to these challenges.

Children, as defined by the United Nations Convention on the Rights of the Child as “persons below the age of 18, unless the laws of a particular country set the legal age for adulthood younger”\(^4\) have a special status and are protected by international laws and instruments, starting with the UN Convention on the Rights of the Child (1989), and a range of UNHCR documents,\(^5\) including most recently the New York Declaration of 2016.\(^6\) At the European level, Article 25 of the EU Asylum Procedure Directive also recognises children, and particularly unaccompanied children, as a particularly at risk category. Acknowledging the difficult situation of this population group, in May 2017 the Council of Europe’s Action Plan on protecting refugee and migrant children (2017-2019)\(^7\) was adopted by the 47 member states of the Organisation at the 127th Session of the Committee of Ministers in Nicosia, Cyprus.

While it is important to recognise that there is a gap between regulation and practice at the national and local level, with limited enforcement when it comes to access to guaranteed services and protections, the protection measures provided by this legal regime still serve as an important safety

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net for children until they reach the age of majority. Transition from childhood to adulthood and a loss of guarantees for their rights often comes as a shock, particularly for unaccompanied and separated children, as this means increased vulnerability, lowering of the level of living conditions, care and social assistance, as well as possible detention or deportation from the country in which they have lived. The issues of young people are further exacerbated by the lack of uniform, standardised legal frameworks which are based on and applied with concern for the rights of young refugees, and their protection, particularly as the political, social and economic status of the refugees varies both between and within countries.  

Considering the consequences of this sudden change in status, the UNHCR and Council of Europe’s Report of the Consultative meeting on Challenges faced by young refugees and asylum seekers in accessing their social rights and their integration, while in transition to adulthood recognises and emphasises the need to consider young people in transition to adulthood as a specific group, with continued social protection and safeguards. In 2015, the Council of Europe’s Joint Council on Youth also underlined the necessity to address the specific needs of young refugees in order to ensure their basic rights to safety and dignity, in line with the European Convention on Human Rights (particularly Articles 2, 5 and 14 regarding a right to life, security and prohibition of discrimination) and the UN Convention relating to the Status of Refugees and Article 22 of the UN Convention on the Rights of the Child. The statement also emphasises the need to pay attention to specific and vulnerable groups, particularly young women who may be victims of sexual violence and human trafficking, and highlights the need for specific safeguards for them.

The awareness of these realities has given rise to a range of new political debates about young refugees and the political, social and economic polarisation they face, stressing a strong need to reaffirm and protect their rights, recognise good practices at the local level, and ensure an equal and uniform protection and inclusion during the transition phase. These concerns are relevant for both youth policy and youth work, as the adjustment to approaches and practices need to be done at all levels of engagement with youth refugees.

The situation has inspired a number of initiatives at the UNHCR, UNICEF, Council of Europe, Parliamentary Assembly of the Council of Europe, European Commission and the Council of Europe partnership in the field of youth, and other institutions. In 2010, the Council of Europe and UNHCR organised a seminar entitled “What Future for the Work with Young Refugees, IDPs and Asylum-Seekers”, which focused on the need to “recognise young refugees, asylum seekers and other youth in need of humanitarian protection aged 18-30 years old as a group with specific needs within European society”. In 2011 UNHCR and the Council of Europe again emphasised the need to

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address the period of transition in the policies, law and practice. This work has intensified since 2014, with not only the Council of Europe Joint Council on Youth Statement on the refugee crisis in Europe, but also Parliamentary Assembly Resolution 1996 (2014) on Migrant children, what rights at 18; Parliamentary Assembly Resolution 2072 (2015) on After Dublin – the urgent need for a real European asylum system; and ongoing work by the Council of Europe Youth Sector and UNHCR representative to the European institutions in Strasbourg regarding the transition to adulthood. These intergovernmental initiatives have been complementary to awareness-raising initiatives, including the No Hate Speech Movement’s work on addressing hate speech and racism towards vulnerable groups, including refugees, but also the work of less-known, non-governmental organisations in countries who work daily on provision of better services, guidance and assistance to young refugees undergoing the transition.

In order to highlight the challenges of young refugees and asylum seekers undergoing a transition, and showcase positive initiatives, this paper first defines the refugee and asylum seeker categories, and then examines more deeply the issue of transition itself. The change of legal regime, which occurs when a young person turns 18, carries important consequences for the well-being of children and youth. Thus, the areas of concern highlighted in this paper include age assessment, provision of legal safeguards, including legal framework and provision of a guardian, and social safeguards, such as availability of social workers, and access to basic rights, including accommodation, education, health care, recreation, psychological support; also family reunification, access to information and the role of the youth sector and youth work in facilitating young people’s participation in the social, political and economic processes. Research also flags up the initiatives taken to date by various institutions, and highlights some of the positive practices across Europe. The final section provides recommendations for each of the areas of concern, which may be taken up either by national governments or the youth sector.

2. Defining young refugees and asylum seekers in Europe

Refugees and asylum seekers are composed of very diverse groups, due to their countries of origin, push and pull factors, religion, ethnicity, specific needs and the way in which they arrived in Europe, as well as their status and treatment in the European countries. Different categories are regulated by laws and regulations at both international and European level – the Convention relating to the Status of Refugees (Geneva Convention, 1951), the Dublin Regulation\textsuperscript{13} and EU Readmission Agreements,\textsuperscript{14} to name a few. Legal distinction among these groups affects their status, treatment and access to rights.

### DEFINING REFUGEES AND ASYLUM SEEKERS

<table>
<thead>
<tr>
<th>Refugees: those who have a recognised status of refugee and have been granted protection on the basis of national law related to international protection or any other kind of international protection.\textsuperscript{15} According to the 1951 Geneva Convention, a refugee is someone who “owing to a well-founded fear of being persecuted for reasons of race, religion, nationality, membership of a particular social group, or political opinion, is outside the country of his nationality and is unable to, owing to such fear, is unwilling to avail himself of the protection of that country”.\textsuperscript{16}</th>
</tr>
</thead>
<tbody>
<tr>
<td>Subsidiary protection beneficiary: a third country national or a stateless person who does not qualify as a refugee but in respect of whom substantial grounds have been shown for believing that the person concerned, if returned to his or her country of origin, would face a real risk of suffering or serious harm.\textsuperscript{17}</td>
</tr>
<tr>
<td>Asylum seekers: individuals who have sought international protection and whose claims for refugee status have not yet been determined by competent authorities.\textsuperscript{18}</td>
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<tr>
<td>People who were rejected from having any form of protection but remain in the country, or other groups or persons of concern who do not necessarily fall directly into any of these groups but to whom UNHCR has extended its protection and/or assistance services, based on humanitarian or other special grounds.\textsuperscript{19}</td>
</tr>
</tbody>
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\textsuperscript{15}. Lyamouri-Bajja, N. UNHCR and the Council of Europe Youth Department. 2014. Unaccompanied and separated asylum-seeking and refugee children turning eighteen: what to celebrate? Strasbourg, France.


\textsuperscript{19}. Ibid.
Refugee Children and Youth

Children, as defined by the UN Committee on the Rights of the Child (UNCRC) (1989) as persons under the age of 18, regardless of the above-mentioned status, are guaranteed specific protection measures due to not having reached the age of majority. While children have specific safeguards it is important to emphasise the problematic issue of age determination of children upon arrival, which is further explored in the next section.

Within the category of refugee or asylum-seeking children, there are also at-risk groups of separated or unaccompanied children, who require even greater attention of the authorities, due to their specific risk of exploitation.

Separated children are under 18 years of age, outside their country of origin and separated from either parents or their previous legal or customary primary care giver. Some children are totally alone while others may be living with extended family members who are not necessarily their customary or primary care givers. All such children are separated children and entitled to international protection under a broad range of international and regional instruments. While some separated children are “accompanied” when they arrive in Europe, the accompanying adult(s) may not necessarily be able, or suitable, to assume responsibility for their care.

An unaccompanied child is a person under the age of 18 years who is travelling to or has arrived on the territory of an EU member state not accompanied by an adult who is responsible for them, or a child who is left unaccompanied after having entered the territory of a member state.

Although the regulations and treaties distinguish between refugees and asylum seekers and other categories of displaced people, due to the difficulties in determining the status of young people and children who are a subject of this study, this review uses the terms “refugees and asylum seekers” as inclusive of all those in need of international protection, whether unaccompanied children, asylum seekers, undocumented migrants, rejected asylum seekers and those without documents. These categories are considered to be the groups facing the highest risk of discrimination in all areas of life.

Furthermore, current approaches to migrant children often focus on protecting only certain categories of children (unaccompanied, refugee, asylum-seeking), leading to the creation of unnecessary distinctions between young people with similar concerns, experiences and rights and can perpetuate the “invisibility” of some young people. A comprehensive, rights-based approach is therefore necessary, as many children fall through the gaps and face grave and systematic violations of their rights.

3. Transition to adulthood – challenges and problems

Young people’s transition to adulthood is often a difficult and challenging process, a time during which they move from the status and rights of childhood and care towards uncertainty, adulthood and responsibility. During this time, these young people have needs which are based on their age and stage of development in the process of cultural, intellectual, physical, psychological and social development, all of which may be affected during the transition by their experiences of displacement and their refugee or asylum seeker status.25 For refugee youth, this transition from childhood to adulthood brings specific age-related challenges and issues. Turning 18 often means losing the additional rights they had in the host countries as children, due to a change of legal regime, and this sudden deprivation of rights further impacts on their development process. Children are entitled to certain rights and guarantees based on the UNCRC regardless of their migration or residence status, and this is particularly the case for unaccompanied or separated children. They are recognised as an at-risk group that may experience certain social disadvantages and have specific needs in the asylum procedures.

Although there is a clear gap between the rights they are entitled to and access to and realisation of those rights, in most countries of the Council of Europe these children have access to care and protection, access to shelter, education and health services, and in some cases also benefit from protection from deportation and detention. The imminent change in their status when they reach majority requires a holistic approach and harmonisation of procedures and regulations for their inclusion, which involves not only immigrants but also the host society in the process.26 While in some of the member states of the Council of Europe there are some positive examples of the management of this transition, there are vast inequalities in terms of political, social and economic status of the refugees and their treatment both between and within countries, due to the lack of a uniform legal framework, and regional, national and local authorities also have an important role to play in this treatment.27 It is also important to emphasise that the situation of each individual is different, due to their experiences and opportunities and their ability to integrate in a new society.

The areas of concern for young people going through transition to adulthood and autonomy and facing a change in their legal regime involve issues with age determination, general concerns regarding legal frameworks, lack of adequate information, loss of support from the guardian or social worker, opportunities for family reunification, access to accommodation, education, health care and psychological support, and access to employment, as well as their participation in society and inclusion in youth work activities.

The information regarding projects and initiatives detailed in this section is based on the most recently available data, which may in some cases be out of date, particularly as a result of changing responses from the countries to the increasing number of refugees and asylum seekers in Europe.

Age assessment – attempting to define children and youth

Children are assessed for their age upon arrival in a European country, in order to determine their chronological age and their status in the country of reception. Age assessment refers to an attempt to establish an individual’s age, including seeking documentary evidence from the country of origin. However, in Europe this has often meant subjecting the child to a series of medical tests and x-bone radiology, a practice which is quite contentious for several reasons, including ethical and moral concerns.

The Separated Children in Europe Programme’s Position Paper on Age Assessment in the Context of Separated Children in Europe recommends that age assessments should only be conducted in cases when a child’s age is in doubt and when there is a need to include it as part of a comprehensive assessment that takes into account both the physical appearance and the psychological maturity of the child. Most experts agree that age assessment is not a determination of chronological age, but an estimate, and there is always a margin of error.

Furthermore, chronological age, which is being determined through these tests, has significant limitations in terms of social age, maturity and capability, and these greatly affect a person’s ability to cope in a new context. The Separated Children in Europe Programme recommends that a holistic assessment of vulnerability and needs of young person should be conducted in case of every child.

Considering the contentious nature of these tests, the UN Committee on the Rights of the Child (2006) makes similar recommendations regarding the need to take into consideration children’s psychological maturity, cultural and ethnic background, and not only physical age. The Parliamentary Assembly of the Council of Europe and Save the Children Denmark recommend that age assessment should only be undertaken as a measure of last resort, if there are reasonable doubts about a person’s age, and that the tests should be carried out in a safe child- and gender-sensitive manner with due respect for human dignity, and only with the agreement of the child or a guardian. They urge that age assessment should be initiated only with the genuine and primary aim of ensuring protection, and never for the purposes of migration control.

The Parliamentary Assembly of the Council of Europe’s Resolution 1810 (2011) has already drawn attention to the lack of procedures and consensus on determining the age of a child. Common standards are needed to ensure that the age assessment respects children’s rights and in order to provide appropriate safeguards to the individuals whose age is being disputed, prior to and throughout the entire process.

Age determination is an important issue as the process may turn out to be detrimental to the well-being and development of a child, as it will impact on their reception conditions and access to education and accommodation, and may cause a premature transition to adulthood.

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Legal safeguards and protection

Young people in transition from childhood to adulthood and autonomy are subject to different regulations and legal frameworks in European countries, thus their legal status depends on the territory in which they find themselves. For example, in some countries legal protection of young people may even be impeded by the failure of states to provide documents, as is the case in France and Ireland, where residence documents are given at the ages of 16 and 18. Furthermore, under Article 25 of the EU Asylum Procedure Directive, states may even choose not to appoint the legal representative which will follow the asylum claim on behalf of a young person, if a child is likely to turn 18 before the decision on their asylum claim has been made, thus withholding from the young person an opportunity to legalise their status within a country. This means that many young people reach majority before their asylum claim has been finalised. Previous research indicates that there is a need for a harmonisation of regulations which will facilitate this transition, regardless of the status children and young people have.

In addition to different regulations, other issues of concern for legal protection are the provision of a guardian and specific protections for vulnerable groups. Social workers, guardians and legal representatives play an important role in children’s and young people’s lives in a new country, as they advocate for their rights and also act as councillors regarding their asylum claims, providing advice and support. They act on behalf of and in the interest of the child, as a link between a child and agencies, and social workers are an important support system for young people who need to find their way in a new legal and social setting.

The loss of a social worker and guardian at majority affects their ability to argue their case, and also leaves young people without the guidance and support system that they had. In Austria, at the age of 18, young people lose their social worker, and although adult reception centres in which they are transferred have social workers available at their facilities, the level of support they receive is very different. Similarly, in Sweden, where the majority age for refugee and asylum-seeking children is considered to be 21, the contact with the guardian ceases, and their case is transferred to the Migration Board, where they need to follow up on the procedure themselves, and without having counselling regarding their asylum claims. On the contrary, in Ireland, the appointed social worker continues to attend interviews and hearings and provide support even after the child turns 18. There is a need for comprehensive and consistent frameworks regarding guardianship, to ensure protection of the rights of children and access to those rights, and provide for these protections also during the transition period.

Finally, although all refugee and asylum-seeking children are particularly vulnerable, certain at-risk groups require specific protections and safeguards. These include young women, young people with disabilities, LGBTI refugees and other minority categories which require additional support.

Lack of information

UNHCR and the Council of Europe Youth Department research indicates that young people undergoing transition receive insufficient information regarding the change of legal regime and loss of procedural safeguards, or that this information is not provided in an appropriate manner. Most young refugees and asylum seekers are unaware of the implications and consequences of this

31. Ibid.
change, especially when it comes to their rights and responsibilities, administrative regulations, and social and economic human rights.

**Family reunification**

Family reunification is recognised as a significant step in supporting young people’s transition to adulthood. Although the Council of Europe Commissioner for Human Rights has called for governments to protect refugees’ right to family life, according to the European Council Directive 2003/86/EC of 22 September 2003 on the right to family reunification, young people lose the right to family reunification if the procedure is not complete before they reach the age of majority. In line with this, in Sweden and Austria, the family reunification procedure is interrupted if not complete before the child turns 18. In other countries, such as Finland, the procedures and requirements have also become stricter in terms of required income and criteria refugee youth need to fulfil, hampering the possibilities for family reunification, which would provide young people with more stability and motivation.

**Basic rights – Access to accommodation**

Children in the countries of the Council of Europe all have the right to shelter and accommodation, which they lose as they reach majority, and they are either transferred to alternative accommodation or are expected to cover the accommodation expenses on their own.

In France, young people under protection of the state often stay in hotel rooms, where they have few opportunities for integration, and once they reach majority they are required to move out. Similarly, in Malta, young people need to move out of their accommodation upon the age of majority. The accommodation is often in segregated areas, and they have no financial sustainability. In case where they can afford the accommodation, they may face racism from potential landlords, who refuse to rent to them due to prejudices.

In Sweden, young people can move into after-care homes, where they have access to social workers and information regarding the change of status until they reach the age of 21. In Hungary, after-care homes are close to facilities for children, but staying in homes depends on the progress of their education, and is limited to the age of 24.

In Austria, these young adults move to reception centres and after-care apartments managed by welfare institutions or NGOs. However, these homes are often in remote areas, which limits young people’s access to other services – education, training and potential opportunities for employment –

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as well as limiting their integration into a new society.\textsuperscript{39} In Belgium, an entire family in temporary accommodation will lose their shelter once the youngest child turns 18, which has wider socio-economic implications for the child and the family.\textsuperscript{40}

**Basic services – Access to education**

Article 14 of the EU Reception Conditions Directive emphasises that children are entitled to primary and secondary education, acknowledging that education facilitates the transition and integration process. In practice, children at both primary and secondary level of schooling face difficulties with access to education, due to language barriers, previous education levels, bureaucracy, discrimination and particularly if they are over the age for compulsory education. In Austria, schooling is compulsory until the age of 15, and in France until 16, with access to school after that age being difficult for those coming from outside the country and granted only if places are available. In Hungary, education is compulsory until the age of 16, but if a young person enrols before majority, they can pursue education and receive support until the age of 24 if they have refugee status or subsidiary protection. Asylum seekers in Hungary can pursue education until a decision is made on their status. In Sweden, education is provided until the age of 21. After that, young refugees may access loans in the same way as for Swedish students, regardless of the level of education a person reaches by that stage. Sweden also organises integration classes, designed for migrant children, for one to three years, to help children learn Swedish and integrate in the society and the new education system. In France, those who successfully complete their education can enrol at university at the same cost as French students, although they are still at risk of administrative and financial barriers, detention and deportation.

In order to facilitate the transition from education to employment, in many countries, apprenticeships have proved to be a good alternative. In Austria, the Ministry for Employment, Social Affairs and Protection of the Consumer decided that young people can pursue apprenticeships in the field needed in the specific region of the country until they turn 21. In France, access to education and entrepreneurship is also available through NGOs, while in Spain, outreach youth work is done through street education programmes for young migrants in Madrid and Barcelona, to help them gain access to the childhood protection system.\textsuperscript{41}

**Basic services – Access to health care, recreation and psychological support**

In most countries access to health care is guaranteed for young people even after majority; however, psychological support is rarely provided after they turn 18. In Sweden, at the age of 21 young people lose all protections and safeguards, while in Hungary most services continue after the age of 18 for those who have refugee status. In France, NGOs offer psychological support to help young people deal with past or present trauma.

Psychological support is important in these contexts, due to trauma resulting from the trauma in the country of origin, trauma of the journey and the psychological impact of the sudden change of status. Young people have difficulties with integrating due to fear, uncertainty and the psychological impact

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\textsuperscript{39} Lyamouri-Bajja, N. UNHCR and the Council of Europe Youth Department. 2014. Unaccompanied and separated asylum-seeking and refugee children turning eighteen: what to celebrate? Strasbourg, France.

\textsuperscript{40} Parliamentary Assembly, Council of Europe. 2014. Migrant Children: What Rights at 18? Committee on Migration, Refugees and Displaced Persons.

\textsuperscript{41} Ibid
of losing a guardian or caretaker. Young people in Finland have identified this ‘waitinghood’ to be the most unbearable thing they had endured, as it disturbed their everyday rhythm.\textsuperscript{42}

The individual profiles and life stories vary, as well as personal strength and past trauma, and these all need to be included in determining the psychological impact of transition to adulthood on young migrants, in order to detect and treat their anxiety and provide them with adequate support and counselling. Many young people have witnessed or experienced abuse, beating, rape and torture, which have had an impact on their mental health.\textsuperscript{43} Furthermore, at the reception centres, different groups may be mixed together, perpetuating the old conflicts from home countries, which further affects the mental stability and feeling of security of young people. Studies in Sweden show that mental health problems are prevalent among young refugees, compared to non-refugees. Unaccompanied children may also suffer traumatic events on the journey, which affect their physical and mental health and biological and cognitive development.\textsuperscript{44} Similarly, in Norway, 82% of 160 unaccompanied children that experienced traumatic stress had post-traumatic stress disorder.\textsuperscript{45}

Besides health care and psychological health services, it is important to emphasise the often underestimated importance of sports and leisure activities for physical and mental health of young people in transition. Recreation, arts, culture, sports and leisure activities are crucial for personal development, physical and mental health and emotional well-being, and they help also with communication, social inclusion and development of skills for youth. Leisure is recognised as a human right in Europe, and as a children’s right according to Article 31 of the UNCRC. These services can be integrated through activities of the youth sector, or provided by national bodies or international organisations in the reception centres.

**Economic independence – employment**

After reaching majority, young people have little or no financial support and limited access to employment. They need to move out of reception facilities and become self-reliant, often ending up working irregularly in poor conditions, with low and unsustainable income. Employment would be a facilitating factor in their transition to autonomy, yet even refugees who are entitled to work face difficulties with access to the labour market.

Those who may have previous education or training in their home countries often find it difficult to have these qualifications recognised, and the lack of documents prevents them from finding employment in their field.

In some of the countries, education and employment are linked through an apprenticeship, as mentioned earlier, giving young people an opportunity to learn new skills and find a job, such as in France and Austria. In Sweden, a social worker facilitates the process of finding a job for a young


\textsuperscript{43} Lyamouri-Bajja, N. UNHCR and the Council of Europe Youth Department. 2014. Unaccompanied and separated asylum-seeking and refugee children turning eighteen: what to celebrate? Strasbourg, France.

\textsuperscript{44} Hollander, A. et al. 2016. Refugee migration and risk of schizophrenia and other non-affective psychoses: cohort study of 1.3 million people in Sweden. Available at: [www.bmj.com/content/352/bmj.i1030](http://www.bmj.com/content/352/bmj.i1030). Access: 6 August 2017.

person, while in Hungary, employment opportunities are provided at the reception centres, where young people can do small jobs.  

An interesting example of practice in Belgium is the Tandem volunteering initiative, co-led by refugees. The initiative supports the integration of refugees and asylum-seekers in Brussels by creating opportunities for them to bring their skills and experience to European-level NGOs via short-term volunteer placements, providing opportunity for mentoring and skills development of young people.  

Asylum seekers, on the other hand, have no right to work until their status has been decided. Without employment and legal residence, they are unable to open bank accounts, which further limits their economic empowerment and increases their reliance on informal financial services. These young people have no ability to conclude or enforce contractual agreements and have no access to justice to redress violation of rights, which makes them vulnerable to working in exploitative conditions. Many youngsters end up living on the street, exposed to greater risks of drug trafficking, prostitution or human trafficking.

**Youth work and participation in a new society**

The Youth sector can provide an important support system for young people undergoing a transition, by facilitating their social inclusion, participation and personal development, and assisting with language and communication skills, teaching democratic citizenship and assisting with their emotional and psycho-cultural development and well-being. Committee of Ministers Recommendation CM/Rec(2015)3 also recognises the role of non-formal education, youth workers and youth organisations in promoting active citizenship and preventing discrimination, violence and social exclusion. However, it is important to recognise that little work has been done on this subject so far. The Symposium (Un)Equal Europe: responses from the youth sector in 2016 and the Journeys to a New Life expert seminar in 2016 discussed the role of youth work in integrating young refugees in Europe, and provided evidence of youth work’s valuable role in this area. These initiatives have inspired practitioners to rethink and adapt the role of youth work in this context, and engage in different ways.

While youth organisations and national youth councils at local, national and regional levels can link with refugees and asylum seekers in order to better reflect their voices and needs, they also need support and guidance to tackle this new area of work. In order to facilitate their engagement with young refugees and asylum seekers in transition, the European Youth Forum has adopted a policy Resolution on protection and integration of young refugees in Europe, as well as collecting several references.

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good practice examples of integration for asylum seekers in education, vocational training and the labour market.\textsuperscript{51}

Engaging with young people requires preparation and a different approach. Youth work with refugees first needs youth workers to be aware of the possible traumas of young people and the transnational context in which they have lived and consider different approaches which may be applicable to both refugee youth and local youth.\textsuperscript{52} This may require a specific methodology and training for youth workers themselves, so that they increase their intercultural competences, and ensure their protection, as they also may be vulnerable to traumas and even attacks.

Youth work may also facilitate young people’s participation in society, as youth refugees and asylum seekers rarely have space to participate in public debates on the issues of concern due to restrictions on their movement, institutional unwillingness to involve them in decision-making processes, and young refugees’ lack of participation experience.\textsuperscript{53} The Council of Europe (2003) considers youth participation in decisions and actions at local and regional levels to be essential to building democratic and inclusive societies, as it is one of the most important tools for active citizenship. The new Recommendation CM/Rec(2017)4 of the Committee of Ministers to member States on youth work\textsuperscript{54} also emphasises the importance of youth work and youth participation; however, most of the documents seem to omit refugees from the rhetoric on political and social participation.\textsuperscript{55}

A positive example of youth inclusion has been noted in Malta, where youth workers are encouraged through the new youth policy (2015-2020) to create social cohesion and participation of asylum seekers between the ages of 13 and 30, and involve them better in the activities of NGOs and community life.\textsuperscript{56}
4. Initiatives and legal frameworks on transition to adulthood

Young refugees’ and asylum-seekers’ transition to adulthood has been a matter of concern for UNHCR, UNICEF and other UN agencies, Council of Europe and European institutions, as well as a range of non-governmental organisations. Various initiatives have been promoted, and measures taken on the issue across the Council of Europe member states. Starting in 2006, the UNHCR Representation to the European Institutions in Strasbourg and the Youth Department organised a seminar “Being a Young Refugee in Europe Today”, which resulted in the creation of a Voices of Youth Refugees in Europe network, whose task is to facilitate the involvement of young refugees in European societies and contribute to their integration.

Following a number of seminars and hearings, important recommendations and action plans, including the European Commission’s policy plan on asylum (COM(2008) 360), were adopted in the early 2000s. With the intensification of the refugee crisis, other institutions and organisations have also started to shape a more co-ordinated response to the situation. However, a strong co-ordinated EU response and legal framework on this issue is still lacking.

In 2010, the Council of Europe and the UNHCR organised a seminar “What Future for the Work with Young Refugees, IDPs and Asylum-Seekers”, which underlined the need to “recognise young refugees, asylum seekers and other youth in need of humanitarian protection aged 18-30 years old as a group with specific needs within European society”. This was followed by two consultative meetings on the Challenges faced by young refugees and asylum seekers in accessing their social rights and their integration, while in transition to adulthood. While challenges of unaccompanied and separated refugee and asylum-seeking children are generally acknowledged and national policies are in line with international treaties such as the UN Convention on the Rights of the Child, the young refugees and asylum seekers aged between 18 and 25 are not acknowledged as a group with specific needs and the transition from one migrant policy regime to the next can be particularly harsh. The 2014 study “Unaccompanied and separated asylum-seeking and refugee children turning eighteen: What to celebrate?” again highlighted the problems of transition and challenges state agencies, NGOs and young refugees and asylum seekers are confronted with. The problem is Europe-wide but in each country different practices, some successful, some detrimental to the well-being of young refugees and asylum-seekers, have evolved.

As a result of various initiatives, in 2014 a Committee on Migration Refugees and Displaced persons (AS/Mig) of the Parliamentary Assembly of the Council of Europe adopted the report and Resolution 1996 (2014) Migrant Children: What Rights at 18?, preceded by the seminar What rights and realities at 18? organised by the Youth Department and the Budapest office of the UNHCR. The goal was to develop inter-sectoral co-operation in assisting refugees and asylum seekers in transition to adulthood, calling for transparent and clear policies regarding age assessment, inclusive policies on education and employment and more involvement of NGOs in asylum procedures, access to reception and care centres, and adoption of a transition phase for unaccompanied children turning 18, extending services of housing, education and health and allowing for family reunification procedures, as well as public-awareness-raising campaigns to combat xenophobia and racism and facilitate integration.

In October 2015, the Joint Council on Youth adopted a Statement on the refugee crisis in Europe, which highlighted some priorities and calls for special attention to particular vulnerable groups.

Work on the topic of transition for the vulnerable category of young people reaching a majority was also tackled by the **Partnership between the European Commission and the Council of Europe in the field of youth**, which has engaged in a number of initiatives and knowledge gathering aimed at exploring the situation of young refugees in Europe and the role of youth work in their integration and inclusion. Their work particularly intensified throughout 2016, and since then, the Symposium “(Un)Equal Europe? Responses from the Youth Sector” was organised in Budapest, followed by a publication of the analytical paper A look at the “refugee crisis” across Europe: challenges, debates and projects collecting national contributions across Europe in September 2016, and the organisation of an expert seminar “Journeys to a New Life” in November 2016 in Brussels on the role of youth work in integration of young refugees in Europe. In the coming months, the Partnership will work on the collection of good practice initiatives of youth work which are supporting young refugee integration and a research-based publication regarding the key challenges of young refugees and the role of the youth sector, as well as a series of learning workshops.

Various initiatives have recognised the need to work in partnership and include as wide a network of stakeholders as possible. The **EU Work Plan for Youth 2016-2018**, from December 2015, also focuses on the need for stronger cross-sectoral co-operation to address the challenges raised by increasing numbers of asylum seekers and their participation and social inclusion.

One of the important partners in this process for the Council of Europe Youth Department is the **Voices of Young Refugees in Europe (VYRE) network**, with whom it held meetings on unaccompanied child refugees’ local participation and inclusion. Several study sessions have also been organised with the network in recent years on the situation of young migrants and refugees, as VYRE represents young refugees themselves, and works on advocacy and capacity building. In 2016, VYRE published a Report on the issue of transition of unaccompanied child refugees to adulthood, recommending that the issue be brought back onto the political agenda and focus placed on new initiatives to improve the situation of this group. The report also highlights some of the issues of young refugees undergoing transition, including education, the need for social inclusion through employment, addressing discrimination of refugees and importance of inclusion and consultation with young refugees in the decision-making processes.58

Over the years, other bodies and initiatives have recognised the need for better inclusion of refugee youth in the various Europe-wide processes, and in line with that, during 2015-2016 the **Erasmus + inclusion and diversity strategy** focused on disadvantaged youth and integration of migrants and refugees.

The issue was moved higher on the agenda as in 2016, after allegations of human rights violations against refugees and asylum seekers, a **Special Representative of the Secretary General on Migration and Refugees** was appointed in order to gather information on the situation of the basic rights of asylum seekers. Following the appointment, and as the culmination of more than a decade of work on the subject of young refugees’ transition, in May 2017, the **Council of Europe Action Plan on protecting refugee and migrant children (2017-2019)** was adopted by the Council of Ministers. The Action Plan is to be co-ordinated by the recently appointed Special Representative of the Secretary General on Migration and Refugees. The Action Plan focuses on providing effective protection and ensuring access to rights and child-friendly procedures, while enhancing the

integration of children who will remain in Europe, focusing in this regard on their transition to adulthood, and co-operation with relevant stakeholders.

Besides the frameworks dealing exclusively with refugees and asylum seekers, it is important to note that there are also a number of Recommendations by the Committee of Ministers of the Council of Europe which are relevant to the work on supporting the transition to autonomy of young refugees, and deal with wider social rights of young people, including a Recommendation on access to social rights for young people from disadvantaged neighbourhoods and a Recommendation on young people’s access to rights.

Although a lot of work has been done so far on this topic, there is still no co-ordinated and harmonised response to the challenges faced by young refugees in transition. Thus, the paper further proposes certain recommendations regarding specific protections and guarantees, which would facilitate their transition and inclusion into European society.

### INITIATIVES AND POLICIES

<table>
<thead>
<tr>
<th>Initiative</th>
<th>Responsible Authority</th>
<th>Date</th>
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<tbody>
<tr>
<td>Recommendation CM/Rec (2017)4 of the Committee of Ministers to member States on youth work</td>
<td>Council of Europe Committee of Ministers</td>
<td>May 2017</td>
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<tr>
<td>A research-based publication regarding the key challenges of young refugees and the role of the youth sector</td>
<td>Partnership between the European Commission and the Council of Europe in the field of youth</td>
<td>2017</td>
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<tr>
<td>A collection of good practice initiatives of youth work supporting young refugee integration</td>
<td>Partnership between the European Commission and the Council of Europe in the field of youth</td>
<td>2017</td>
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<tr>
<td>“Time to be welcome: youth work and integration of young refugees” conference organised in Brussels on World Refugee Day 2017</td>
<td>European Youth Forum, World Organisation of the Scout Movement; supported by the Partnership between the European Commission and the Council of Europe in the field of youth</td>
<td>June 2017</td>
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<tr>
<td>An expert seminar “Journeys to a New Life”, November 2016, on the role of youth work in integration of young refugees in Europe</td>
<td>Partnership between the European Commission and the Council of Europe in the field of youth</td>
<td>November 2016</td>
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<tr>
<td>A seminar on the role of youth work in integration of young refugees, Brussels, Belgium</td>
<td>Partnership between the European Commission and the Council of Europe in the field of youth</td>
<td>November 2016</td>
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<tr>
<td>Analytical Papers A Look at the “refugee crisis” across Europe: challenges, debates and projects collecting national contributions across Europe – EKCYP correspondents</td>
<td>Partnership between the European Commission and the Council of Europe in the field of youth</td>
<td>September 2016</td>
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<tr>
<td>Seminar “Social inclusion of refugee students and their role in intercultural dialogue”</td>
<td>Youth Department, Council of Europe</td>
<td>July 2016</td>
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The issue of transition of unaccompanied minor refugees to adulthood should be addressed. Recommendations by young refugees

<table>
<thead>
<tr>
<th>Event/Study/Movement</th>
<th>Initiator(s)</th>
<th>Date</th>
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<tr>
<td>Symposion (Un)Equal Europe? Responses from the Youth Sector</td>
<td>Partnership between the European Commission and the Council of Europe in the field of youth</td>
<td>30 May - 2 June 2016</td>
</tr>
<tr>
<td>Study session on unaccompanied minor refugees’ local participation and inclusion</td>
<td>Youth Department, Council of Europe and the Network Voice of Young Refugees in Europe</td>
<td>June 2016</td>
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<tr>
<td>Appointment of the Special representative on migration and refugees of Council of Europe’s Secretary</td>
<td>Council of Europe</td>
<td>2016</td>
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<tr>
<td>Resolution: Protection and Integration of Young Refugees in Europe</td>
<td>European Youth Forum</td>
<td>November 2015</td>
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<tr>
<td>Statement on the refugee crisis in Europe</td>
<td>The Joint Council on Youth</td>
<td>October 2015</td>
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<tr>
<td>Erasmus+ Inclusion and Diversity Strategy in the field of youth</td>
<td>European Commission Directorate General for Education and Culture</td>
<td>December 2014</td>
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<tr>
<td>“Unaccompanied and separated asylum seeking and refugee children turning eighteen – what to celebrate?”</td>
<td>Council of Europe – UNHCR study</td>
<td>2014</td>
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<tr>
<td>Hearing on challenges in transition to adulthood and accessing their rights and social rights</td>
<td>Youth Directorate and the Committee on Migration Refugees and Displaced Persons (AS/Mig), Budapest</td>
<td>2013</td>
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<tr>
<td>Consultative meeting “Challenges faced by young refugees and asylum seekers in accessing their social rights”</td>
<td>Council of Europe-UNHCR</td>
<td>November 2011 and 2012</td>
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<tr>
<td>European Asylum Support Office (EASO) established</td>
<td>European Commission</td>
<td>June 2011</td>
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<tr>
<td>Seminar “What Future for the Work with Young refugees, IDPs and Asylum seekers”</td>
<td>Council of Europe-UNHCR</td>
<td>March 2010</td>
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<tr>
<td>Seminar on working with young refugees and developing common approaches</td>
<td>Partnership between the European Commission and the Council of Europe in the field of youth</td>
<td>2010</td>
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<tr>
<td>Raising young refugees’ voices in Europe and beyond. A seminar report</td>
<td>Council of Europe</td>
<td>2009</td>
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<tr>
<td>Life projects for unaccompanied migrant minors (Recommendation CM/Rec (2007) 9</td>
<td>Council of Europe</td>
<td>2007</td>
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<tr>
<td>Hearing in 2007 on the challenges of</td>
<td>Council of Europe Youth Department</td>
<td>2007</td>
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<td>refugee's access to work</td>
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<tr>
<td><strong>Being a Young Refugee in Europe Today</strong></td>
<td>UNHCR Representation to the European Institutions in Strasbourg and the Youth Department</td>
<td>2006</td>
</tr>
<tr>
<td><strong>Hearing on the specific situation of young migrants. Summary proceedings of a hearing of the Parliamentary Assembly's Sub-committee on Migration</strong></td>
<td>Parliamentary Assembly's Sub-committee on Migration</td>
<td>November 2001</td>
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</tbody>
</table>
5. Programmes and positive practices facilitating the transition

In addition to the research and policy recommendations on this issue, there are also various tangible programmes and initiatives which support young refugees and asylum seekers, from the border crossing points to integration in society. This review only examines initiatives aimed at facilitating the integration of young refugees and the process of transition.

These can be divided into projects run by refugees, projects directly supporting refugees and projects indirectly supporting refugees, aiming to raise awareness of intercultural dialogue and mutual understanding between newcomers and host communities.

**Projects run by refugees** include various initiatives by refugees in EU countries. In Germany projects run by refugees include support and free counselling to refugees – “Arriving in Berlin. A map made by refugees”. A Syrian diaspora youth organisation, The Young Republic, prepares refugees for life in a new country by empowering young people to take part in democratic processes, to foster democratic participation, civic engagement and social inclusion in their host communities. In Austria, Afghan refugees have created a group and an NGO to support newly arriving unaccompanied children, providing financial and other types of support they need, with a particular focus on successful transition.

**Projects directly supporting refugees** during the transition process range from those at the EU level to the projects run locally by organisations. Committee of Ministers Recommendation CM/Rec(2007)9 on life projects for unaccompanied migrant minors proposes a plan negotiated between a child and authorities of the destination country giving a child prospects for the future and looking after their best interests, offering a possibility for autonomy and a sense of responsibility in society. The Life project also acknowledges the importance of family support, even if they are away, in terms of emotional support and wider environment, including social workers, schools, friends and community. Similarly, the EU Stockholm Programme 2010-2013 was created to assist young refugees to become fully responsible for themselves and achieve a good level of autonomy after majority.

The Education Department of the Council in Europe, in partnership with the Hellenic Ministry of Education, Research and Religious Affairs and European Network of Information Centres in the European Region (ENICs) from Greece, Italy, Norway and the United Kingdom has piloted a Recognition of Qualifications held by Refugees project. The project assesses knowledge, competences and skills of young refugees, through tests and interviews, in order to provide them with formal documents testifying to their qualifications in a certain area. So far 52 refugees have been successful in receiving their qualifications through this programme, which is aimed at facilitating their access to the labour market and helping their transition to employment.

In Austria, the Connecting people programme brings together families to be godparents to children to facilitate their integration process. This kind of support also does not stop at the age of 18, but creates a lasting bond between people. In Germany, various activities are organised by youth organisations, such as “Refugees becoming friends” and in Austria, a campaign “More than just

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refugees”. In France several universities have joined forces to help provide opportunities to refugees to continue their education. Similarly, in Italy, 100 scholarships were made available by universities and the Ministry of Internal Affairs to fund PhD students. In Italy, NGOs and young lawyers also often provide assistance and legal aid to refugees.

In Switzerland, the “Speak out!” project in 2014 brought together unaccompanied children from across the country to develop a Charter of Unaccompanied Minors. The project was run by the Swiss National Youth Council (CSAJ/SAJV) with the support of the Swiss Government and the UNHCR. The Charter highlights the challenges unaccompanied children face and puts forward recommendations in four areas: accommodation/residence, guardianship, training, and post-transition period.

Positive initiatives have also been recorded from the youth sector. While conventional youth work may organise courses, as was done in Novi Sad, Serbia in December 2016 within the Erasmus+ Youth in Action Programme, or educational and awareness-raising activities, as was the case with Agora Aveiro from Portugal organising an Erasmus+ funded Human Library “A Mile in My Shoes” in KC Grad – European Centre for Culture and Debate in March 2015. Innovative solutions were searched through the organisation of Belgrade Techfugees hackathon, aiming to develop tech responses to the refugee crisis. In Serbia, formal and informal volunteer groups have also engaged in raising awareness, increasing visibility of refugees and creating links between the local community and asylum seekers. Humanity in Motion – Volunteers’ Stories – Belgrade-Berlin Connection and Routes Festival provided a space for discussions and testimonies of refugees, workshops and activities for children. The Refugee Foundation, established in August 2016, runs the Daily Centre in Belgrade, space in which people can read, watch movies, listen to music, use the internet, and meet the locals.

Similarly, in Greece, youth workers and the government worked together in facilitating refugees’ access to education, and youth workers helped by visiting the camps and creating mobile schools reaching out to children and families, in order to facilitate the entry into school and new society, foster intercultural dialogue, socialise the children and alleviate the trauma, and later helping with the logistics such as the registration processes, or accompanying children to school.

When it comes to inclusion of young refugees in youth work, youth centre “Sale4Youth” in Austria includes after-school care for 14-21 year-olds, offering various activities such as games and sports, providing guidance and support with work, and also linking local youth with young refugees from a nearby refugee reception centre. The team worked with a psychotherapist to learn how to work with

people with possible traumas, working on intercultural exchanges and competences and learning from each other.\textsuperscript{67}

Recreational and sports activities also facilitate the transition, and also serve as an important instrument towards personal development, physical and mental health of young refugees and asylum seekers. Acknowledging the importance of sports for young people in these circumstances, the International Olympic Committee (IOC) appointed a Special Envoy of the UN Secretary General on Youth Refugees and Sport in 2014. Since then the IOC has engaged with young refugees around the world, building multi-purpose sports grounds and providing recreational activities in Azraq camp in Jordan and in Gambella, Ethiopia. Most recently, the National Olympic Committees in Austria, Germany, Greece, Denmark and the Netherlands have developed programmes and sports activities for refugees implemented through local sports clubs.\textsuperscript{68} Similarly, FC Barcelona has through its FutbolNet programme encouraged the use of football as a tool for promoting values among young people, extending the existing activities to refugee reception centres in Greece, Italy and Lebanon.\textsuperscript{69}

In Belgium, “De Wereldspelers” (World Players) programme was developed with youth refugees by youth workers. Through this programme, the youth sector reaches out to the young refugees in the centre for unaccompanied children in Dendermonde by organising weekend activities for them, including a possibility to tell their story in front of the camera if they wish. The goal of the project is to have asylum centres where young people are connected with their neighbourhoods and other young people. The project also provides training for volunteers and coaches who are involved in these activities.\textsuperscript{70}

When it comes to \textbf{awareness-raising projects} they are not focused necessarily only on the transition period, but rather to support the broader environment in which this transition happens. One such example is the European Youth Forum’s and ReRoute’s 2015 project in the Czech Republic, “Tell me your story”,\textsuperscript{71} promoting social tolerance towards refugees. There are also projects encouraging intercultural dialogue and mutual understanding between newcomers and host communities, such as in Finland Change-maker Advocacy Networks’ campaign to promote active citizenship among young asylum seekers.\textsuperscript{72}


Although all of these programmes provide meaningful and much-needed support to young refugees, what is required are long-term, well-planned and comprehensive state-level policies and initiatives which focus on improving all areas of life of young people undergoing transition. These state initiatives, at the national level, need to be well co-ordinated and applicable to all areas of life, including not only legal framework and administrative support, but also coherent approach regarding the refugees’ access to information, education, health care and psychological support, and their inclusion in a new society through opportunities for employment, youth work and political and social participation.
6. Recommendations

Young refugees and asylum seekers are protected by a range of international and European legal instruments until the age of 18, but once they reach majority they are subject to a change of legal regime. This change means a loss of safeguards, protections and access to services. Considering the difficulties of a sudden transition, based on this review and previous research, it is necessary to reaffirm the need to consider young people in transition to adulthood as a specific group who require social protection and safeguards in various areas of life, which would facilitate their integration and successful transition to adulthood and autonomy.

Acknowledging the extreme complexities of the situation, and challenges of transition from childhood to adulthood and autonomy, but reaffirming that the best interests of the child should be a primary consideration in all actions, there are several policy measures which can be proposed to the Council of Europe member states to support young people’s transition to adulthood and provide them with equal opportunities. The recommendations and guidelines not only concern governments, youth work and youth policy at the national and local level, but also are relevant for the wider social support and protection systems.

<table>
<thead>
<tr>
<th>Age assessment and change of legal regime</th>
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<tr>
<td>- States should refrain from using medical examinations, considering that all medical and other exams currently used do not provide precise results. Instead, obtaining documentary evidence from the country of origin should be made a priority.</td>
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<tr>
<td>- In cases where assessments are deemed necessary, as a measure of last resort, there is a need for a broader assessment and multi-disciplinary approach, balancing physical, developmental, psychological, environmental and cultural factors. Examinations should be culturally and gender appropriate, respecting the child’s dignity at all times.</td>
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<tr>
<td>- The states must ensure that in such cases, there are clear and exhaustive provisions concerning age assessment, and that the assessment is made in the presence of a legal guardian, with informed consent, and in the best interest of the child.</td>
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<tr>
<td>- The assessment procedure as well as the consequences of it and appeal procedures should be made clear prior to assessment being carried out.</td>
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<tr>
<th>Guarantees in asylum procedures</th>
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<tr>
<td>- States should safeguard the legal guarantees during the asylum procedure and during the transition to adulthood by:</td>
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<tr>
<td>- Providing a trained guardian to support the young refugee and asylum seeker during the asylum process and administrative procedures during the transition period</td>
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<tr>
<td>- Ensuring the child’s access to effective legal representation in the asylum procedure and</td>
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administrative procedures before and during the transition.

- Legal frameworks and practices of the Council of Europe member states should be harmonised, in order to ensure best possible protection for the young refugees and asylum seekers in transition.
- Specific protections and safeguards applicable to children should be extended to a higher age bracket, by establishing a transition category (for example, 18-25 years old) to help young asylum seekers until they can act independently. This would facilitate successful economic, social and cultural integration while guaranteeing support and assistance measures. This, however, should guarantee basic rights to young asylum seekers and should not in any way impede on any other human rights of young people associated with majority, such as voting rights, inheritance rights etc.  
- There is an urgent need to provide specific guarantees to vulnerable groups, particularly young women who may be victims of sexual violence and human trafficking.

### Access to information

- Clear and transparent information about the consequences of reaching the age of majority should be provided, in particular regarding the rights and responsibilities after majority, and relevant administrative procedures.
- Information should be provided in an accessible and age-appropriate language that is understood by the individual, and appropriate counselling should be provided to ensure that they are aware of the consequences.

### Family reunification

- Given the importance of family reunification in facilitating the transition to adulthood, and the emotional and mental well-being of young people, family reunification procedures should be accelerated and simplified in order for them to be completed before the age of majority.

### Basic services – Access to accommodation, education, recreation, health care and psychological support

Noting that provision of basic rights, such as education, accommodation, employment health care and recreational activities facilitates social inclusion of young people from disadvantaged backgrounds, including young refugees and asylum seekers in transition, states should take care to ensure provision of the following in the best interests of the young person:

### Accommodation and welfare

- Suitable, age-appropriate, continuous accommodation with specific facilities, including support and counselling, should be provided during the transition period, while ensuring access to information.

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that such accommodation does not limit young people’s access to education and employment opportunities.

Education

- Considering the role of education in facilitating the transition to adulthood and autonomy, access to and enrolment in free public education should be better supported, including, where necessary, after the age of majority.
- All refugee and asylum-seeking children and young people should receive education within a few months of arrival in the country.\(^79\)
- Young asylum seekers should be given opportunities to benefit from the European education system, including travel for studies, through provision of special travel documents.\(^80\)
- Previous qualifications, aptitude, capacities and interests should guide the provision of education for youth in transition.
- Access to apprenticeships should be encouraged as a transition tool to adulthood, combining practical work and theory.

Access to health care and psychological support

- In most of the countries of the Council of Europe, young people have access to free basic health care after reaching the age of majority. This good practice should be encouraged and, where necessary, extended to specialised care, at least during a transitional period.
- Considering the psychological impact and stress of transition and the trauma young refugees and asylum seekers have suffered, adequate psychological support should be provided, including specific counselling on transition to adulthood.

Access to recreational and leisure activities

- Noting the positive impact of recreational activities on health and well-being of a young person, rights to play and leisure should be upheld, and young people should be provided with opportunities to engage in recreational activities of their choice.

Economic independence – employment

- Appropriate information, guidance, counselling and support should be provided in seeking and securing employment throughout the transition period.
- Young people should be given opportunities for integration, through apprenticeship and connections with the wider community, ensuring that they are referred to the most appropriate skills and vocational training opportunities.\(^81\)
- Existing qualifications should be assessed and recognised in order to facilitate young people’s entry into the labour market.

Youth work and participation

- Youth work with refugees should embrace a holistic approach to integration, emphasising the personal and social development and cultural competence of young people and not just their legal status, right to protection or economic potential.\(^82\)

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Youth work can support the personal development of young people by providing meaningful non-formal education and leisure activities and support networks for young people in transition, through youth clubs or youth organisations, and existing institutions, and on topics such as human rights and social rights, facilitating their integration in the education system, involvement in public debates and youth policy, supporting their social inclusion and social cohesion.

Long-term and sustainable inclusion programmes, linking young refugees with local populations, should start from the arrival of a young person in order to achieve integration and participation in the community and local society. Long-term and sustainable inclusion programmes, linking young refugees with local populations, should start from the arrival of a young person in order to achieve integration and participation in the community and local society.

The youth sector can support young refugees to become socially and politically active, engage in decision-making processes, advocate and express themselves through various fora and NGOs and other spaces of youth participation, particularly on the issues that concern them. Existing youth structures, such as youth organisations and youth councils, are important contributors to enhancing an inclusive society for all culturally and socially diverse young people, empowering them to become active citizens and a part of all decision-making bodies at local, national and regional levels. As such, the work of youth organisations in supporting young refugees’ transition to adulthood should be acknowledged and supported by the governments. The youth sector can also play an important role in the research focused on youth policy makers, identifying themes and promoting participatory methods. Youth work should contribute to creating a long-term overall strategy for integration and equal opportunities for young refugees.

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