



## Section A: Stakeholders

**A1. Please select the stakeholder group to which you belong.**

learning mobility programme participant ☐

I work in an organization that organizes learning mobility programmes ☐

I work in a youth NGO / youth association ☐

I work within municipal authority ☐

## Section B: Active citizenship and participation

Next questions will be asked to participants before and after learning mobility programmes in order to measure the effects.

**B1. Are you a member in any of the following types of organisations:  
political parties or trade unions; professional associations; churches  
or other religious organisations; recreational groups or organisations;  
human rights organisations; environmental organisations; and,  
activities of other groups or organisations.**

Yes ☐

No ☐

**B2. Have you participated in any of the following activities implemented  
by any of these organisations (e.g. political parties or trade unions;  
professional associations; churches or other religious organisations;  
recreational groups or organisations; human rights organisations;  
environmental organisations; activities of other groups or  
organisations) in the last 12 months?**

	Yes	No	No, but i would like to
donated money	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

undertaken voluntary work in the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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signed a petition regarding community issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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**B3. Have you undertaken any of the following activities in your  
community in the last 12 months outside of the organised groups?**

	Yes	No	No, but i would like to
helped anyone in the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

taken part in lawful demonstrations addressing community issues	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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boycotting products that harm the community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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taken action towards ethical consumption/community sustainability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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	Yes	No	No, but i would like to
contacted a politician/ community representative regarding an important matter	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B4. In your opinion, how important is it for a citizens / community members to:**

	To a Very Large Extent	To a Large Extent	To a Moderate Extent	To a Small Extent	To a Very Small Extent
vote in community elections or different community decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
be active in a voluntary organisation or community organisation or cooperative,	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
develop an independent opinion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
obey laws	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
be active in the community's politics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B5. Please indicate to what extent the community goals for participation are identified and achieved through learning mobility projects implemented within the last 12 months?**

Strongly disagree	<input type="checkbox"/>
Disagree	<input type="checkbox"/>
Neither agree nor disagree	<input type="checkbox"/>
Agree	<input type="checkbox"/>
Strongly agree	<input type="checkbox"/>

**B6. How often in the last 12 months have you organised (helped in the organisation of), or just participated in activities, events held at your place of residence or the area where you live?**

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>

**B7. To what extent have the following activities and initiatives increased / decreased in follow up to the learning mobility projects implemented in your community in the last 12 months?**

	Increased	Same	Decreased
new initiative and/or project for host community is developed in cooperation with / by young person(s) from outside	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
existing programme/project is expanded due to the involvement of young person(s) from outside	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
local networks of institutions/organisations are established fostering cooperation in host community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
NGOs, Religious organisations, other civil society/community organisations are established and/or better recognised	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Increased      Same      Decreased

community members' awareness of mechanisms for youth participation is enhanced

☐ ..... ☐ ..... ☐

issues identified through learning mobilities are among the top priorities for  
community action

☐ ..... ☐ ..... ☐

the community demonstrates an ability to explore key issues, develop action plans,  
carry out action plans and evaluate results

☐ ..... ☐ ..... ☐

community members have positive experience and feel that they are included in the  
learning mobility project, they 'own' the project - that it is 'for them'.

☐ ..... ☐ ..... ☐

youth NGOs in the hosting community apply for mobility projects

☐ ..... ☐ ..... ☐

turn-out in elections in hosting community

☐ ..... ☐ ..... ☐

## Section C: Meta

**C1. When completing the questions above did you have any problems with any of the following? Please select all that apply.**

Understanding the question

☐

Comment

Not being able to give the answer that you wanted

☐

Comment

Other problems

☐

Comment

**C2. Please describe any confusion, questions that popped into your head, hesitation or other similar thoughts and feelings about questions in the questionnaire.**



**C3. If you feel a significant question and/or theme was not included in the survey, please describe it; what do you think needs to be included but was not there?**

## Section D: Social capital indicators

**D1. During learning mobility programme I experience social network ...**

- to be very supportive ☐
- to be supportive ☐
- as neither supportive nor unsupportive ☐
- unsupportive ☐
- very unsupportive ☐
- can not say ☐

**D2. To what extent is the individual participant connected in ...**

- |                        | To a Very<br>Large<br>Extent | To a<br>Large<br>Extent  | To a<br>Moderate<br>Extent | To a<br>Small<br>Extent  | To a Very<br>Small<br>Extent |
|------------------------|------------------------------|--------------------------|----------------------------|--------------------------|------------------------------|
| the sending community? | <input type="checkbox"/>     | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/>     |
| the hosting community? | <input type="checkbox"/>     | <input type="checkbox"/> | <input type="checkbox"/>   | <input type="checkbox"/> | <input type="checkbox"/>     |

**D3. Have you met new people through volunteering in the past 12 months?**

- Yes ☐
- No ☐

**D4. Think of all your friends you had contact with in the last month: Of all these people: how many have the same mother tongue as you?**

- all of them have the same mother tongue ☐
- almost all of them have the same mother tongue ☐
- a few of them have different mother tongue ☐
- many of them have different mother tongue ☐
- I can not say ☐



**D5. How many of your friends live in the same city or local community as you?**

all of them live in the same city ☐

almost all of them live in the same city ☐

a few of them live in the same city ☐

many of them live outside ☐

almost all of them live outside of my city ☐

I can not say ☐

**D6. Do you feel more empowered / respected within your social network/group as a result of participation in the learning mobility project?**

Yes ☐

No ☐

## Section E: Meta

**E1. When completing the questions above did you have any problems with any of the following? Please select all that apply.**

Understanding the question ☐

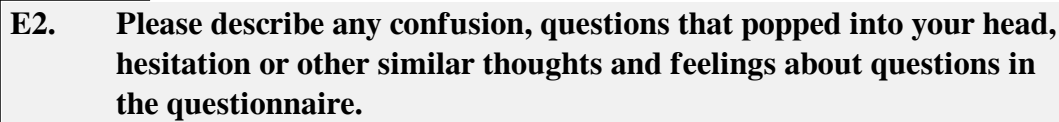
Comment

Not being able to give the answer that you wanted ☐

Comment

Other problems ☐

Comment



**E3. If you feel a significant question and/or theme was not included in the survey, please describe it; what do you think needs to be included but was not there?**

## Section F: Inter-cultural indicators

**F1.**

Are the overall aim and objectives of the (international/intercultural) activity explicitly linked to intercultural dialogue and learning?

Yes      No      I can not say

☐      ☐      ☐

To what extent the diversity of the participants involved in the (international/intercultural) activity provides a possibility for intercultural dialogue and learning?

Are the activities focused on understanding the functioning of stereotypes, prejudices and different forms of discrimination and social injustice planned in the programme?

**F2.**

To what extent are contents of the programme related to intercultural dialogue clearly connected to the daily life contexts of participants?

To a Very Large Extent	To a Large Extent	To a Moderate Extent	To a Small Extent	To a Very Small Extent	I can not say
1	2	3	4	5	6

To what extent is multilingualism used in your  
(international/intercultural) activity?

Is there a clear connection between intercultural dialogue and other main topic(s) of the programme?

To what extent the (international/intercultural) activity stimulates participants to develop their knowledge about the historical and cultural background of the people they interact with and the social and political context in which they live?



	To a Very Large Extent	To a Large Extent	To a Moderate Extent	To a Small Extent	To a Very Small Extent	I can not say
To what extent the local community (partners associations, local government, etc.) participates actively in the programme?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**F3.**

	To a Very Large Extent	To a Large Extent	To a Moderate Extent	To a Small Extent	To a Very Small Extent	I can not say
To what extent are participants supported to engage in social transformation and intercultural dialogue?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
To what extent learning mobility experiences and projects help to improve practices in this field?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**F4. To what extent the (international/intercultural) activity stimulates the development of:**

	To a Very Large Extent	To a Large Extent	To a Moderate Extent	To a Small Extent	To a Very Small Extent	I can not say
attitudes like empathy, solidarity, openness and respect for otherness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
skills like critical thinking, and tolerance for ambiguity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**F5. Has the number of your friends and acquaintances increased through learning mobility experience ...**

	No	1-2 more friends and acquaintances	3-5 more friends and acquaintances	more than 5 friends and acquaintances	I can not say
physically	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
via information technology	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**F6. To what extent are participants supported to engage in social transformation and intercultural dialogue?**

To a Very Large Extent	<input type="checkbox"/>
To a Large Extent	<input type="checkbox"/>
To a Moderate Extent	<input type="checkbox"/>
To a Small Extent	<input type="checkbox"/>
To a Very Small Extent	<input type="checkbox"/>
I can not say	<input type="checkbox"/>



**F7. To what extent the learning mobility experiences and projects help to improve practices in this field?**

- To a Very Large Extent ☐
- To a Large Extent ☐
- To a Moderate Extent ☐
- To a Small Extent ☐
- To a Very Small Extent ☐
- I can not say ☐

**F8. Please indicate to what extent you agree/disagree with the following statements:**

	Completely Agree	Mostly Agree	Slightly Agree	Slightly Disagree	Mostly Disagree	Completely Disagree
migrants of a different race or ethnic group from the majority should be allowed in the community.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the cultural life of the community is enriched by immigrants.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
immigrants make the community a better place.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Section G: Meta

**G1. When completing the questions above did you have any problems with any of the following? Please select all that apply.**

Understanding the question ☐

Comment

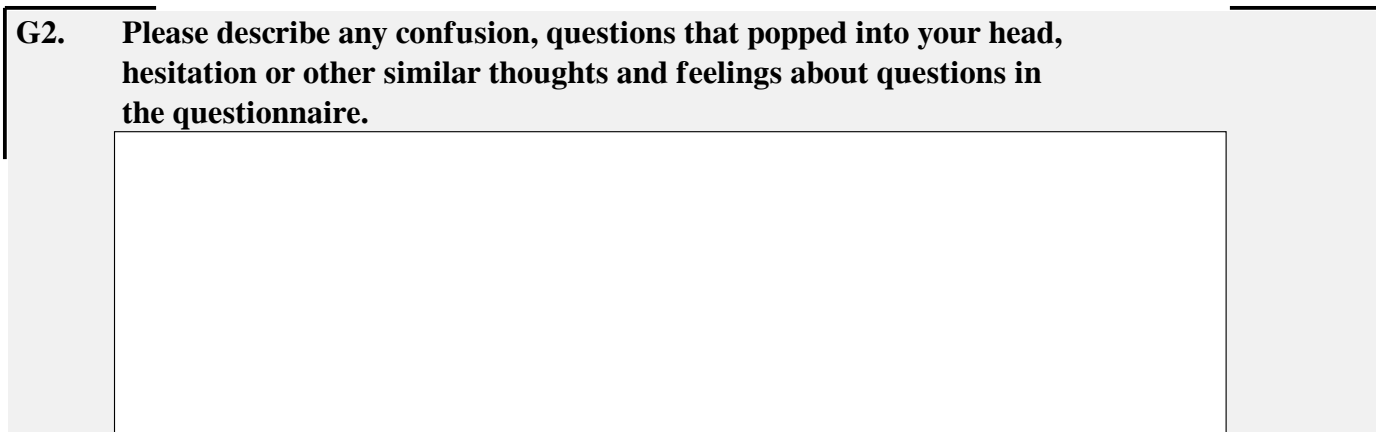
Not being able to give the answer that you wanted ☐

Comment

Other problems ☐

Comment





**G3. If you feel a significant question and/or theme was not included in the survey, please describe it; what do you think needs to be included but was not there?**

## Section H: Skills and competencies

[illegible]



	improved a lot	improved somewhat	did not change	decreased somewhat	decreased a lot	cannot say
Other skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## H2. How did your personal features develop as a result of your learning mobility experience?

	strengthened a lot	strengthened somewhat	did not change at all	weakened somewhat	weakened a lot	cannot say
Confidence - To have confidence and a conviction of one's own abilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Curiosity - To be open and curious about new challenges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Decisiveness - To know better what one wants and to reach decisions more easily	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Serenity - To be aware of one's own strengths and weaknesses	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Tolerance of Ambiguity - To be tolerant towards other person's values and behaviour	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Vigour - To be able to manage one's own career, to be better able to solve problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## Section I: Meta

### I1. When completing the questions above did you have any problems with any of the following? Please select all that apply.

Understanding the question

☐

Comment

Not being able to give the answer that you wanted

☐

Comment

Other problems

☐

Comment



- I2. Please describe any confusion, questions that popped into your head, hesitation or other similar thoughts and feelings about questions in the questionnaire.**

- I3. If you feel a significant question and/or theme was not included in the survey, please describe it; what do you think needs to be included but was not there?**

## **Section J: Socio-demographics**

- J1. Gender**

- J2. Education**

Primary Education ☐

Lower Secondary Education ☐

Upper Secondary Education ☐

Post-secondary non-Tertiary Education ☐

Short-cycle tertiary education ☐

Bachelors degree or equivalent tertiary education level ☐

Masters degree or equivalent tertiary education level ☐

Doctoral degree or equivalent tertiary education level ☐

- J3. Prior LM experience**

No previous experinece ☐

☐

☐

**J4. Your age**

**J5. Which of these descriptions best describes your situation (in the last seven days)?**

in paid work (or away temporarily) - employee, ☐

in paid work (or away temporarily) - self-employed ☐

in paid work (or away temporarily) - working for your family business ☐

in education, (not paid for by employer) even if on vacation ☐

unemployed and actively looking for a job ☐

unemployed, wanting a job but not actively looking for a job ☐

## **Section K: Citizenship and participation**

**K1. How many young people donated money to your organisation in the last 12 months?**

**K2. How many young people are members in your organisation in the last 12 months?**

**K3. How many young people did voluntary work in your organisation in the last 12 months?**



**K4. How many lawful demonstrations addressing community issues took place in the last 12 months.**

**K5. How often have community politicians been contacted by young people?**

Very often	<input type="checkbox"/>
Often	<input type="checkbox"/>
Sometimes	<input type="checkbox"/>
Seldom	<input type="checkbox"/>
Never	<input type="checkbox"/>

**K6. In your opinion, how important is it for a citizens / community members to:**

	To a Very Large Extent	To a Large Extent	To a Moderate Extent	To a Small Extent	To a Very Small Extent
vote in community elections or different community decisions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
be active in a voluntary organisation or community organisation or cooperative,	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
develop an independent opinion	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
obey laws	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
be active in the community's politics.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**K7. Please indicate to what extent did the learning mobility project(s) implemented within the last 12 months encouraged youth participation in your community?**

Strongly disagree	<input type="checkbox"/>
Disagree	<input type="checkbox"/>
Neither agree nor disagree	<input type="checkbox"/>
Agree	<input type="checkbox"/>
Strongly agree	<input type="checkbox"/>



## Section L: Meta

- L1. When completing the questions above did you have any problems with any of the following? Please select all that apply.**

Understanding the question

☐

Comment

Not being able to give the answer that you wanted

☐

Comment

Other problems

☐

Comment

- L2. Please describe any confusion, questions that popped into your head, hesitation or other similar thoughts and feelings about questions in the questionnaire.**

- L3. If you feel a significant question and/or theme was not included in the survey, please describe it; what do you think needs to be included but was not there?**



## Section M: Social capital and return migration

**M1. Please indicate increase/decrease of democracy related initiatives, workshops and activities developed in follow up to learning mobilities in your community in the last 12 months.**

	Increased	Same	Decreased
new initiative and/or project for host community is developed in cooperation with / by young person(s) from outside	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
existing programme/project is expanded due to the involvement of young person(s) from outside	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
local networks of institutions/organisations are established fostering cooperation in host community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
NGOs, Religious organisations, other civil society/community organisations are established and/or better recognised	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
community members' awareness of mechanisms for youth participation is enhanced	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
issues identified through learning mobilities are among the top priorities for community action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the community demonstrates an ability to explore key issues, develop action plans, carry out action plans and evaluate results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
community members have positive experience and feel that they are included in the learning mobility project, they 'own' the project - that it is 'for them'.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
youth NGOs in the hosting community apply for mobility projects	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
turn-out in elections in hosting community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**M2. To what extent is the individual participant connected in ...**

	To a Very Large Extent	To a Large Extent	To a Moderate Extent	To a Small Extent	To a Very Small Extent
the sending community?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
the hosting community?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**M3. Have participants of learning mobility programme become active / participated in activities organised in your community?**

Yes	<input type="checkbox"/>
No	<input type="checkbox"/>

**M4. How many learning mobility activities are organised in your community in a year?**



## Section N: Meta

**N1. When completing the questions above did you have any problems with any of the following? Please select all that apply.**

Understanding the question

☐

Comment

Not being able to give the answer that you wanted

☐

Comment

Other problems

☐

Comment

**N2. Please describe any confusion, questions that popped into your head, hesitation or other similar thoughts and feelings about questions in the questionnaire.**

**N3. If you feel a significant question and/or theme was not included in the survey, please describe it; what do you think needs to be included but was not there?**





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[illegible]



**O4. Please indicate your degree of agreement or disagreement with the following statements**

	somewhat agree	neither agree nor disagree	somewhat disagree	completely disagree	cannot say
It is very important that new recruits have studied abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is very important that new recruits have done an internship abroad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It is very important that recruits have international working experience	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**Section P: Meta**

**P1. When completing the questions above did you have any problems with any of the following? Please select all that apply.**

Understanding the question

☐

Comment

Not being able to give the answer that you wanted

☐

Comment

Other problems

☐

Comment

**P2. Please describe any confusion, questions that popped into your head, hesitation or other similar thoughts and feelings about questions in the questionnaire.**



**P3. If you feel a significant question and/or theme was not included in the survey, please describe it; what do you think needs to be included but was not there?**

## Section Q: Socio-demographics

**Q1. Gender**

**Q2. Education**

Primary Education ☐

Lower Secondary Education ☐

Upper Secondary Education ☐

Post-secondary non-Tertiary Education ☐

Short-cycle tertiary education ☐

Bachelors degree or equivalent tertiary education level ☐

Masters degree or equivalent tertiary education level ☐

Doctoral degree or equivalent tertiary education level ☐

**Q3. Prior LM experience**

No previous experinece ☐

☐☐

**Q4. Your age**



**Q5. Which of these descriptions best describes your situation (in the last seven days)?**

in paid work (or away temporarily) - employee, ☐

in paid work (or away temporarily) - self-employed ☐

in paid work (or away temporarily) - working for your family business ☐

in education, (not paid for by employer) even if on vacation ☐

unemployed and actively looking for a job ☐

unemployed, wanting a job but not actively looking for a job ☐

**Q6. Please describe your position within organisation**

**Thank you very much for your time.**