



Follow-up phase			
To what extent are these indicators present and considered in your activity:			
	A little	Moderately	To a large extent
14. Participants are encouraged and supported to act as multipliers of intercultural dialogue and engage in social transformation.			
Participants develop initiatives to promote intercultural dialogue in their own context and in their own activities.			
Specific sessions are dedicated to ensuring a follow-up action that clearly addresses the intercultural dimension.			
Support and tools for continuing intercultural dialogue and learning are made available (activities, methods, funding opportunities, networks, etc.).			
Means are foreseen and resources are allocated to keep track of partnerships and projects developed as a follow-up of the activity.			
Participants produce an outcome of the activity which they value and which reflects intercultural dialogue ⁱ .			
15. The activity contributes to building the evidence of good practices in intercultural learning and intercultural dialogue.			
Facilitators report their practice in a way that integrates lessons learned.			
Facilitators share their experience, what worked well and what did not work well, with members of different professional communities.			
The activity serves as evidence for future activities and decisions on intercultural dialogue in the field of practice, policy and research.			

ⁱ Depending on the topic and dynamic of the activity this can be: writing pieces that are collected in a publication, a photo album, a song, a YouTube video, a manifesto or commitment document, a common project proposal, etc. This will help further develop participants' sense of belonging to the group and commitment to become multipliers, to apply their learning and continue to develop it.