

# About the editorial team

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**Yaëlle Amsellem-Mainguy**, Ph.D., is a sociologist. Her research fields are sociology of youth, sexuality, health and gender. She works at the French National Institute of Youth and Community Education (INJEP). She is also editor of *Agora débats/jeunesses*, a French scientific review on social sciences dedicated to youth and policy on youth issues, published by the Presses de Sciences Po.

**Maurice Devlin**, Ph.D., is Jean Monnet Professor and Director of the Centre for Youth Research and Development at the National University of Ireland, Maynooth. He is joint chairperson of the North-South (all-Ireland) Education and Standards Committee for Youth Work, Irish correspondent for the European Knowledge Centre on Youth Policy, and a former member of the Pool of European Youth Researchers. He is also currently Co-Vice President for Europe (including the Russian Federation) of the Research Committee on Youth of the International Sociological Association.

**Günter J. Friesenhahn**, Ph.D., is Professor of European Community Education Studies and Dean of the Faculty of Social Studies at the University of Applied Sciences in Koblenz, Germany. He is currently Vice-President of the European Association of Schools of Social Work. His teaching and research areas are social professions in Europe, international youth work and diversity studies.

**Francine Labadie** is a political scientist and Project Manager of the Youth Observatory at the French National Institute of Youth and Community Education (INJEP). She also co-ordinates the Observation/Evaluation research unit of the institute. She was rapporteur for several reports on youth and youth policies at the planning authority, now called "France Stratégie" (Prime Minister's Office). Recently, she led the two reports of the Youth Observatory/INJEP published at La Documentation française in 2012 and in 2014. She has been a member of the editorial committee of the review *Agora débats/jeunesses* (Presses de Sciences Po) since its creation.

**Koen Lambert** holds a Masters degree in modern history from the University of Ghent. He worked as a civil servant at the Ministry of the Flemish Community on local youth policy in Flanders, and in 1990 he became the Director of JINT, the co-ordination agency for international youth work of the Flemish Community. The mission of JINT is to support young people, youth organisations and youth policy makers in their international co-operation. JINT is the National Agency in the Flemish Community for Youth in Action, the youth chapter of the Erasmus+ Programme.

**Matina Magkou** is a consultant, researcher and project manager in the fields of culture, youth and communication. She has been involved in youth structures and training at the European level since 2000 and was a member of the EYF Bureau from 2002 to 2003. She recently became a member of the Pool of Trainers of the Council of Europe and has written various publications in the field of youth. She is currently pursuing a Ph.D. in Leisure studies at Deusto University (Bilbao, Spain). She co-ordinated the editorial work of this publication.

**Hans Joachim Schild** has worked for the partnership between the European Commission and the Council of Europe in the field of youth since 2005, focusing on the promotion of knowledge-based youth policies and quality development and recognition of youth work and non-formal learning/education. He previously worked in various environments in the youth sector, including the Youth Policy Unit in the DG of Education and Culture at the European Commission and an NGO in the fields of labour market, vocational education and training, social inclusion and youth and as a trainer and social pedagogue.

**Reinhard Schwabach** has been Head of the Information for International Youth Work and Youth Policy Department at IJAB – the German International Youth Service – since 1994. He is active as a volunteer in youth work and studied political science, sociology, European ethnology and educational science in Marburg/Lahn. He was a trainer for Group Leaders of International Work Camps (IJGD 1980-86) and he has been President of the European Eurodesk Network since 2008.

**Bram Spruyt** is Assistant Professor of Sociology at the Vrije Universiteit Brussels (Belgium) and a member of the research group TOR ([www.vub.ac.be/TOR](http://www.vub.ac.be/TOR)). He is also one of the supervisors of the Flemish Youth Research Platform ([www.jeugdonderzoekplatform.be/en](http://www.jeugdonderzoekplatform.be/en)). His main interests include the sociology of education, the sociology of identity and stereotypes. Apart from *Perspectives on Youth*, he is also a member of the editorial board of *Sociologos* and the *Irish Journal of Sociology*.

**Leena Suurpää** works as Research Director in the Finnish Youth Research Network, a multidisciplinary research community pursuing academic and applied research on young people, youth cultures, youth work and youth policies. Her multidisciplinary research interests are related to multiculturalism and racism and young people's engagement in diverse fields of civil society, policy environments and welfare structures.

**Howard Williamson** is Professor of European Youth Policy at the University of Glamorgan. He is also Affiliate Professor in Youth and Community Studies at the University of Malta and Visiting Fellow at the Institute for Social Research in Zagreb. Previously, he worked at the universities of Oxford, Cardiff and Copenhagen. He is a JNC-qualified youth worker and has been involved in youth work practice for many years. He has worked on a range of youth issues, such as learning, justice, substance misuse, exclusion and citizenship, at European and national levels. Currently he co-ordinates the Council of Europe's international reviews of national youth policies.

**Antonia Wulff** has a background in the Organising Bureau of European School Student Unions (OBESSU) and is a former chair of the Council of Europe Advisory Council on Youth. She holds a Master of Sciences in sociology and currently works with international education policy.