## List of contributors

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**Michael Barron** is the Founding Director of BeLonG To, Ireland's national organisation for LGBT young people, and a doctoral student at Maynooth University. He has worked in youth and community work and activism both nationally and internationally since 2000. Michael has successfully advocated for significant Irish national policy change in the areas of education, suicide prevention and drug and alcohol use.

Gordon Blakely began his working life with the Greater Manchester Youth Association, an NGO. He then moved to the Central Bureau for Educational Visits, the government international agency. In 1990, he joined the British Council as Director of the Youth Exchange Centre. He managed the European Commission Youth in Action Programme (later Youth for Europe) for 14 years. He was also responsible for formal bilateral co-operation with China, Japan, Israel, and programmes with south-east Europe and sub-Saharan Africa. Until 2014, Gordon was Head of Youth Policy for the British Council and has been working on a strategy for measuring skills for intercultural competence.

Ansgar Drücker is Director of the Information and Documentation Centre for Work against Racism (IDA), which operates throughout Germany. IDA sees its role as a service centre for youth associations for the areas of (anti-)racism, right-wing extremism, migration, interculturalism and diversity. He is a geographer and was the co-ordinating editor of various guides published by Wochenschau Publishers concerning interculturalism, youth work against right-wing extremism and educational trips for children and young people (InterKulturell on Tour, Jugendarbeit gegen Rechtsextremismus and Kinder- und Jugendreisepädagogik).

Haridhan Goswami has expertise in quantitative methods and research with children and young people and their subjective well-being (SWB). He is currently working with the Q-Step Team in the Department of Sociology at Manchester Metropolitan University to enhance quantitative skills of undergraduate and postgraduate students (www2.mmu.ac.uk/qstep/). He also provides expert advice on quantitative methods, research with children and young people, and SWB to a European Commission funded project called MYWEB (Measuring Youth Well-Being) (www.fp7-myweb.eu/).

**Magda Nico** holds a Ph.D. in Sociology (University Institute of Lisbon), with a thesis on Transitions to Adulthood in Portugal and Europe. She is currently a researcher at CIES-IUL, part of the MyWeb project team and a PEYR member. Her main interests include transitions to adulthood and life-course perspective.

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**Gary Pollock** is Head of Sociology at Manchester Metropolitan University. He has expertise in research on young people's employment trajectories, youth political and civic engagement and the comparative analysis of the lives of young people. He led the survey element of the FP7 MYPLACE project – www.fp7-myplace.eu – and is the Project Co-ordinator of FP7 MYWEB – www.fp7-myweb.eu.

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Manfred Zentner has researched youth and youth culture since 1997. Since 2001 he has worked in the fields of research and knowledge transfer at the Institute for Youth Culture Research in Vienna. His main topics of research are youth cultures, migration and participation. He is a lecturer at the Danube University of Krems and at the Teachers' Training University in Lower Austria. He was rapporteur in the Council of Europe international review teams for national youth in Hungary and in Belgium. Manfred Zentner is also a member of the Pool of European Youth Researchers.