Youth Partnership

Partnership between the European Commission and the Council of Europe in the field of youth









Highlights of recent European developments in the field of recognition of youth work and non-formal learning / education



Political framework – Council of Europe

- First reference to recognition: April 1998 (Ministerial conference)
- Symposium on non formal learning (2000)
- Final Declaration of the Youth Ministers meeting (2002)
- Recommendation of the Committee of Ministers on promotion and recognition of NFE/L (2003)
- European Portfolio for youth workers and youth leaders (2006)
- Key priority 2006-2008
- Agenda 2020

Political framework – European Union

- White Paper 'A New Impetus for European Youth' (2001)
- European Youth Pact (Lisbon Strategy, 2005)
- Council Resolution on the recognition of the value of non formal and informal learning (2006)
- 8 Key Competences for lifelong learning
- EU Strategy for Youth-Investing and Empowering (2009)
- Council Resolution on Youth Work (2010)
- EU 2020 Strategy
- Council Recommendation on the promotion and validation of non formal and informal learning (2012)

EU-CoE Youth Partnership Priorities 2010-2013

- Promoting knowledge-based youth policy by developing and providing efficient tools
- Supporting youth work and building capacity of youth workers at European level
- Paying special attention to the geographical scope of its initiatives (SEE, Eastern Europe & Caucasus, EuroMed, Euro-Africa)
- Gathering, disseminating and providing information and publications on youth

Programmes and initiatives Other related actions and processes

- Youth in Action Programme of the EU (2007-2013)
- Youthpass in YiA since 2007
- The renewed European Training Strategy of the YiA programme (2011-2013)
- Quality Assurance and quality charter (European Youth Forum)
- European Youth Work Convention 2010 in Ghent
- Expert Group on Recognition in the youth field

Recent steps





- Bridges to Work (Oct 2011)
- Coyote on recognition (Spring 2012)
- Symposium on recognition of youth work and non formal learning (Nov 2011) → implementation of the Pathways 2.0
- Youthpass for youth workers (2011-2013)
- Set of generic competences for trainers at European level (2011 2013)
- Europass further developments

Pathways 2.0 towards recognition of nonformal learning/education and of youth work

Working Paper the EU-CoE youth partnership, SALTO Training and Cooperation Resource Centre, European Youth Forum and Youth Directorates in EC and CoE (2011)

- Purpose:
- 0 Update and re-focus the strategy as outlined in the first paper (2004)
- Give the strategy for a better recognition of non-formal learning in youth activities and of youth work a new impetus
- Content:
- o Characteristics and impact of non-formal learning
- o Stocktaking the state of affairs at European and national level
- o **10 elements for a renewed strategy**

Pathways 2.0 towards recognition of nonformal learning/education and of youth work

Working Paper the EU-CoE youth partnership, SALTO Training and Cooperation Resource Centre, European Youth Forum and Youth Directorates in EC and CoE (2011)

- Four dimensions of recognition:
- **Political recognition** 0
- **Formal recognition** 0
- **Social recognition** 0
- Individual recognition 0











SYMPOSIUM 'RECOGNITION OF YOUTH WORK & NON-FORMAL LEARNING/EDUCATION IN THE YOUTH FIELD'

STATEMENT & PLAN OF ACTION by participants

• Challenges:

- making the concept of 'youth work & non-formal learning/education better understood
- keeping all dimensions of recognition in balance
- risking formalisation of non-formal learning/education
- assuring quality in youth work and in non-formal learning/education
- maintaining and cultivating diversity
- building knowledge
- being dependent from different other sectors
- creating partnerships

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STATEMENT & PLAN OF ACTION by participants

7 Recommendations for action in

 policies at European, national, regional and local level
 in youth work & non-formal education/learning
 in lifelong and lifewide learning
 in partnership with other actors
 in research and the knowledge area



SYMPOSIUM 'RECOGNITION OF YOUTH WORK & NON-FORMAL LEARNING/EDUCATION IN THE YOUTH FIELD'

STATEMENT & PLAN OF ACTION by participants

Actions:

 Sustaining a political process
 Launching a promotional campaign
 Fostering cooperation and partnerships
 Gathering, creating and providing knowledge
 Assuring quality
 Developing and using tools for recognition
 Providing resources and support

Thank you for your attention!

<u>http://youth-partnership-eu.coe.int</u> <u>http://www.salto-youth.net/rc/training-and-</u> <u>cooperation</u> /

