

Recognition of non-formal learning Recognition of youth work

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Youth work I

Definition

Youth work takes place in the extra curricular area, as well as through specific leisure time activities, and is based on non-formal and informal learning processes and on voluntary participation.

Youth work II

Definition

These activities and processes are self-managed, co-managed or managed under educational or pedagogical guidance by either professional or voluntary youth workers and youth leaders.

Council Resolution on youth work

http://www.consilium.europa.eu/uedocs/cms_data/docs/presdata/en/educ/117874.pdf

Non-formal learning

Definition

Non-formal learning, understood as learning outside institutional contexts (out-of-school) is the key activity, but also the key competence of youth work. Non-formal learning process/education in youth work is often structured, based on learning objectives, learning time and specific learning support and it is intentional by the learner. It typically does not lead to certification, but in an increasing number of cases, certificates are delivered, leading to a better recognition of the individual learning outcome.

Informal learning

Definition

Youth work activities also provide many **informal learning** opportunities, as young people learn while simply being active, being a volunteer or just being with their peers. They learn informally in daily life and leisure time just as they learn informally in school, at work and in family life, just learning by doing; it is typically not structured and not intentional and does not lead to certification.

Pathways paper 2.0