



Evaluation Seminar of the six European Citizenship Training Modules 2006

(1st – 2nd of November 2006, CJD Bonn)

Conclusive Report

By Florian Cescon

16th November, 2006

1.1 Background of the Evaluation Seminar

1.1 The training Modules 2006 in brief

In 2006, the Partnership implemented **six training Modules on European Citizenship**, which were hosted, co-organised and co-financed by six National Agencies of the YOUTH Programme of the European Commission.

These Modules aimed at supporting the professional development of youth workers and youth leaders by extending their competencies and by encouraging them to integrate elements of European citizenship within their daily projects and practice.

Each training module focused on one important aspect closely related to the concept and practice of European Citizenship (human rights, intercultural learning, etc.), while the methodology of the training remained the same across all modules.

1.2 Calendar

Module 1: “Institutions and Politics” (Budapest, Hungary): 29 May – 4 June 2006.
Hosted, co-organised and co-financed by the Hungarian National Agency (Mobilitás)

Module 2: “Visions and Concepts of Europe” (Bonn, Germany): 27 May – 2 June 2006
Hosted, co-organised and co-financed by the German National Agency (JUGEND für Europa)

Module 3: “Citizenship” (Bern, Switzerland): 4 – 10 September 2006.
Hosted, co-organised and co-financed by the Swiss Coordination Office (Youth for Europe)

Module 4: “Intercultural Learning” (Cardiff, UK): 25 September – 1 October 2006.
Hosted, co-organised and co-financed by the UK National Agency (Connect Youth)

Module 5: “Human Rights” (Eisenborn, Luxembourg): 23—29 October 2006.
Hosted, co-organised and co-financed by the Luxembourg National Agency

Module 6: “Role of Youth Work in Participation” (Rome, Italy): 23 – 29 October 2006.
Hosted, co-organised and co-financed by the Italian National Agency

2.3 Some facts and figures

Each Module gathered on average **25 participants** from all over Europe for **five full training days**.

With **approximately 700 applications** and **150 participants** in total, the six training Modules organised in 2006 undoubtedly raised a **high interest among European youth workers and youth leaders**. These trainings provided European youth workers and youth leaders with a unique opportunity to exchange ideas and to discuss on European citizenship and other matters of interest for young people. Through the Modules, these youth workers and youth leaders also learned to prepare themselves to actively participate in democratic life at the European level.

2.4 Curriculum Development

As already underlined during the Evaluation Seminar of the previous training Modules (organised in March 2006 in Strasbourg), the European Citizenship Modules implemented in 2006 were in a **transition phase**, due to the **intended future decentralisation** of these courses within the NAs network.

Moreover, the participants of the previous Evaluation Seminar, when reflecting upon the implementation of the Modules from 2007 onwards, recommended that the Partnership should **transform the existing Modules into one single Training Course on**

European Citizenship for the network of NAs. The need to revise the overall concept of the Modules and to **develop a clear curriculum** before decentralising the Modules was also expressed by the participants at that time. These recommendations were taken into account by the Partnership when planning the future training activities on European Citizenship.

Curriculum Development process: some milestones before the Seminar

➔ In July 2006, three educational consultants were recruited after a call, in order to **develop the curriculum of the future single training course on European Citizenship**.

➔ A **Curriculum Development Seminar** (5 September 2006) provided an occasion to some of the main Partnership stakeholders (Council of Europe, National Agencies, SALTO, European Youth Forum) to underline their expectations towards the future Training Course on European Citizenship and to share their views with the three educational consultants.

- *The conceptual framework of the future Training Course on European Citizenship was discussed at length. This discussion helped to define the contents of the Training Course.*

- *An agreement was reached on the aim, objectives and target group of the future Training Course on European Citizenship.*

- *The format of the current Modules (5-day training course) was deemed appropriate for the future Training Course on European Citizenship. The future Course should be innovative and carry forward the experience accumulated in the previous years.*

- *The original aim and objectives of the Modules were adapted in order to take into account the request to have a simpler and less academic language. This should facilitate the understanding of the potential participants.*

- *The original profile of participants was slightly modified so that the course could target newcomers in the topic but with experience in youth work.*

➔ The **Partnership Sectorial Group Meeting** on “European Citizenship, Quality and Recognition” (13 September 2006) approved the suggestions made by the Curriculum Development Seminar and also discussed in details the implementation of the future Training Course on European Citizenship. On this occasion, the Sectorial Group decided that the **Training Course on European Citizenship would become a NA network Training Course** (implemented by the network of Youth in Action National Agencies) from 2007 already, with a methodological support from the Partnership. This decision was confirmed by the Partnership Management Board (5 October 2006).

➔ Following these discussions in the Partnership management structures, the **participants in the Evaluation Seminar were invited to discuss and contribute to the new curriculum**, which is intended to support the National Agencies network and the future trainers in implementing the new NA network Training Course.

2. The Evaluation Seminar – A short overview

2.1 Objectives of the Evaluation Seminar

The objectives of the Evaluation Seminar were:

- to **assess the outcome of the six European Citizenship Modules** organised in 2006;
- to **exchange ideas** and reflections on the **curriculum of the future Training Courses on European Citizenship**;
- time permitting, to brainstorm on any future follow-up activities/tools on European Citizenship which could be implemented by the Partnership.

2.2 Methodology

The Seminar tried to fulfil these objectives by encouraging the following methodological approach:

- To provide space for discussions *within* each educational team and *across* teams on outstanding issues/questions
- To favour exchanges between National Agencies and Trainers on topics of common interest.
- To foster input and ideas for the further development of the curriculum of the new Training Course on European Citizenship.
- Methods of work:
 - facilitated and self-facilitated discussions (within and across teams);
 - focus groups;
 - presentations & conclusions in plenary.

2.3 Co-operation with the SALTO Training and Cooperation RC

The Evaluation Seminar was **organised in conjunction with the annual evaluation and development meeting of the NA network trainings** organised by the SALTO Training and Cooperation RC.

While the European Citizenship training Modules were evaluated, the different training teams and pools of the NA network trainings were evaluating their own courses and developing them further. The organisation of the Partnership Evaluation Seminar in conjunction with the SALTO TC RC evaluation and development meeting favoured some informal exchange of experiences amongst ca. 40 European trainers.

Moreover, the Evaluation Seminar was immediately preceded by a common **“Youth in Action Day”** (31 October), which was attended by most of the European Citizenship Modules trainers and NA network trainers. This day allowed participants to reflect on the Youth in Action Programme (2007-2013) and to think about how to apply some of the demands of the Programme to training courses in order to support its implementation from 2007 onwards. European Citizenship was one of the main items discussed during the day.

2.4 Participants

The Evaluation Seminar gathered **25 participants** in total, including the facilitators. The participants were mainly Trainers of the 6 Training Modules implemented in 2006 (see list of participants below), as well as hosting National Agencies and SALTO TC RC representatives.

Some participants attended specific parts of the Seminar only.

Trainers of the 6 Training Modules 2006

BARO URBEA, Xavier	Module 5, Junior Trainer
BORTINI, Paola	Module 5, Senior Trainer
CZERNIEJEWSKI, Milosz	Module 5, Documentalist
D'AGOSTINO, Mario	Module 6, Senior Trainer
GARCIA LOPEZ, Miguel Angel	Module 6, Course Director
DOWDEN, Gerald	Module 4, Senior Trainer
HOFMANN, Peter	Module 2, Senior Trainer
HOGENDORN, Kees	Module 3, Senior Trainer
IVANYAN, Ruzanna	Module 6, Junior Trainer
KARSTEN, Andreas	Module 1, Course Director
KOVACS, Erzsebet	Module 4, Course Director
LISSINA, Ljubov	Module 2, Junior Trainer
MEDLINSKA, Marta	Module 3, Course Director
OHANA, Yael	Module 5, Course Director
PERTEGATO, Paola	Module 1, Junior Trainer
RAGAUSKAS, Laimonas	Module 6, Documentalist
TATERA, Agnieszka	Module 4, Documentalist
TOMIC, Vojislava	Module 4, Junior Trainer
ULOZAS, Marius	Module 3, Documentalist

Hosting NA representatives

GUALTIERI, Giuseppe	NA Italy (hosted Module 6)
PATTERSON, Hazel	NA United Kingdom (hosted Module 4)
SZABO, Csilla	NA Hungary (hosted Module 1)

SALTO Training and Cooperation RC representatives

BERGSTEIN, Rita	SALTO TC RC
TEICHMANN, Udo	SALTO TC RC

Partnership secretariat

CESCON, Florian	Partnership educational advisor
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The facilitators of the Evaluation Seminar were:

- The Partnership educational advisor (Florian Cescon);
- The three educational consultants in charge of developing the curriculum of the future network TC on European Citizenship (Paola Bortini, Andreas Karsten, Erzsebet Kovács).

The variety and great number of participants allowed for an intense and at times challenging discussion and exchange of views between the educational teams, the National Agencies and the Partnership secretariat.

2.5 Programme grid (Final programme as executed)

	Wednesday 1st November 2006	Thursday 2 nd November 2006
Morning session	<p>➔ Introduction Objectives & Programme of the Seminar</p> <p>➔ Team evaluation (individual Modules evaluation) To close the teamwork To discuss about 1 example of good practice or outstanding question which the team wishes to share with other teams</p>	<p>➔ Working groups on specific aspects of the curriculum WG "Learning outcomes assessment of the TC / Youthpass" WG "Outcomes, impact, results and transfer of the future network TC" WG "Balance between skills, attitudes and knowledge" WG "How to motivate participants to become active agents of democratic change?"</p>
	Coffee Break	Coffee Break
	<p>➔ Group evaluation (discussions across teams) Based on the questions raised by the Modules teams, to discuss and find out alternative solutions and ideas for future trainings on EC, based on the experiences in 2006 and before Discussion in 4 focus groups</p>	<p>➔ Contribution to the curriculum of the future network TC on European Citizenship Reporting back from the Working groups / Discussion and possible recommendations ➔ Brief conclusions of Seminar</p>
	Lunch break	
Afternoon session	<p>➔ Group evaluation (discussions across teams: continued) Reporting back from the 4 focus groups to the whole group Group 1: "How to reach active participants?" Group 2: "Maximum content achievable in a 5-day course?" Group 3: "Integrating local youth reality into the learning process" Group 4: "What kind of transfer is expected?"</p>	<p>Afternoon: Departure of participants</p>
	Coffee Break	
	<p>➔ Introduction on the future network TC on European Citizenship Aim, objectives, target group, contents</p> <p>➔ General discussion on the future curriculum</p>	
	Dinner	

3. Evaluation Seminar – Main outcomes

The general structure of the Seminar was as follows:

- 1st day: **Evaluation of the 6 training Modules 2006** (discussions within and across teams) and introduction on the future network TC on European Citizenship;
- 2nd day (half-day): **Contribution to the curriculum** of the future network TC on European Citizenship.

Wednesday 1st November:

Evaluation of the 6 training Modules 2006

N.B: As most of the Modules took place very shortly before the Seminar (Modules 5 and 6 ended one day before the start of the meeting only), the Evaluation Seminar **did not aim at presenting the results of the evaluation questionnaires** (participants questionnaires and team reports) of each Module **in detail**.

Such a detailed evaluation process could indeed have introduced a discrepancy between the evaluation of the Modules whose evaluation questionnaires were available and summarised at the time of the Seminar, and the evaluation of the Modules where it was not the case.

However, **summaries of the evaluation questionnaires** which were already available (Module 1, Module 2, Module 3) were distributed to the participants shortly before the meeting, as **reference material**. These summaries are included in the respective documentations of the Modules, which are available on the Partnership website:

<http://www.training-youth.net/INTEGRATION/TY/TCourses/2006.html>

The other summaries (Modules 4, 5 and 6) will be included in the documentations of the Modules and published on the Partnership website as soon as they are available.

In this context, it was decided that the programme of the Seminar would rather give each team an opportunity to properly close their teamwork according to their own needs (**individual Modules evaluation**) and would then provide space for **discussions across teams** on outstanding issues/questions which each team wished to address with other teams.

3.1 Team evaluation (individual Modules Evaluation)

Objectives/Concept of this session

- To close the teamwork.
- To discuss about 1 example of **good practice** or **outstanding question** which the team wishes to share with other teams.

Most relevant outcomes

Each team assessed the outcome of its own Module by focusing on the most relevant aspects for themselves, depending (e.g. selection process, format, content, learning benefits, teamwork, cooperation between the different partners, etc.). The discussions within the teams are not summarised in this report.

Each team then addressed one outstanding question or good practice of its choice (see summary below).

➤ Module 1:

The team members chose to focus on the following question: *"How to reach the active participants who really need these courses?"*

➤ Module 2:

The team members chose to focus primarily on the following question: *"Is it realistic to favour a deep understanding of the concept of European Citizenship ("me as a citizen", "my understanding of Europe") and to expect a transfer in a single 5-day training course?"*

An alternative question suggested by the team was: *"How to deal with the living reality of participants which sometimes challenges the concept of European Citizenship?"*

➤ **Module 3:**

The team members chose to focus primarily on the following question: *"Which balance should there be between theory and practice in the future training Course on European Citizenship?"*
An alternative question suggested by the team was: *"Which repartition of roles between the team members in the future Training Course?"*

➤ **Module 4:**

The team members chose to focus on a good practice, based on their own experience in Module 4: *"Integrating local youth reality into the learning process"*.

➤ **Module 5:**

The team members chose to focus on the following question: *"What are the maximum contents achievable in a 5-day course using the educational approaches typical for non-formal learning/education?"*

➤ **Module 6:**

The team members chose to focus on the following question: *"What kind of transfer is expected on the basis of this concept? (skills? attitudes? projects?)"*.

3.2 Group evaluation (discussions across teams)

Objectives/Concept of this session

- To discuss and find out alternative solutions and ideas for future trainings on EC, based on the experiences in 2006 and before.
- Discussion organised in 4 focus groups. The themes of the focus groups were based on the outstanding questions and good practices identified by each Module team in the previous session. Some questions were combined or modified in order to introduce an overall coherence in the discussions.

Most relevant outcomes

The main outcomes from the discussions in the 4 focus groups were the following:

Group 1: "How to reach the active participants who really need this course?"

Key points to reach active participants:

➔ **PROMOTION:**

- Description of the course/title.
- Inviting and provoking call.
- "The power of invitation" (some NAs could invite some key youth workers and youth leaders they know to apply, without any guarantee that they would be selected).

➔ **APPLICATION FORM:** reformulation could be needed.

➔ **TRANSPARENCY OF THE SELECTION PROCESS**

The role of NAs in spreading information at national and local level was underlined.

The role of the Council of Europe in spreading information to potential non-EU participants is also crucial.

The role of networks (i.e. Eurodesk, former participants, etc.) is also important: need to give them sufficient information.

Group 2: "What are the maximum contents achievable in a 5-day course?"

The basic principles should be explicit from the beginning: European Citizenship exists (concept), but it is part of an on-going construction process (active social role of the participants). The participants are part of European Citizenship as important actors.

It is important to clarify the concept of European Citizenship from the start: it is not only legal (multidimensional) and it is more than EU citizenship.

→ LEARNING OUTCOME:

Participants should be motivated to confront themselves and the young people they work with the concept and practice of European Citizenship through youth work.

→ OBJECTIVES:

- Citizenship in democracies.
- Institutional realities that determine/influence European Citizenship.
- Civil society.
- European political reality (issues + development) and relations to own realities.
- Addressing gaps for empowerment + action with more flexibility.

Group 3: “Integrating local youth reality into the learning process”

Based on a good practice identified in Module 4 and other Modules, the focus group recommended that any future courses on European Citizenship should, if possible, try and integrate the local youth reality into the learning process of participants.

→ AIM: the integration of local reality in the TC would aim at exploring:

- Youth participation.
- Interculturality.
- Active citizenship and, eventually, European Citizenship.

→ RISKS: organisers should pay particular attention to the following aspects:

- Language barriers.
- Logistics – local knowledge.
- Reciprocity: respect the motivation of the local groups involved (ethics).
- Local projects should not be a “showcase”.

Group 4: “What kind of transfer is expected?”

The training course should encourage participants to become agents of democratic change. To that end, the focus group identified *some* potential indicators of transfer.

→ INDICATORS OF TRANSFER:

- Ability to explain the concept in a simple way for others.
- or: Commitment to start mainstreaming European Citizenship in daily activities.
- or: Increased participation in local community.
- or: Integration of human rights perspective in daily youth work.

Moreover, it should be noted that, from a National Agency perspective, any transfer should be envisaged in the framework of the Youth in Action Programme. To that regard, some possible indicators of transfer could be:

- “To encourage young people to reflect on European topics, including European citizenship”.
- “Participation in representative democracy”.

**3.3 Introduction of the future network TC on European Citizenship
General discussion**

Objectives/Concept of this session

This session aimed at introducing the context, aim, objectives, target group and programme elements of the future network Training Course on European Citizenship.

The session then provided ample time for a lively discussion and debate between the Modules trainers, the NA representatives present in the seminar, the Partnership secretariat and the consultants in charge of developing the curriculum.

Most relevant outcomes

Some of the main outcomes/questions raised during the discussions were the following:

- The language of the documents communicated to young people should be more simple than the language used in the course description.
- A clarification should be made between the strategic objectives and the educational objectives.
- This network TC will be more than a support measure for the YiA programme, as it will provide a space for other topics and will have further dimensions (broad concept of European Citizenship; involvement of non-programme countries participants). However, the link with the YiA Programme should still be clearly established.
- The Youth in Action programme should be mentioned in one of the objectives. The objectives should be pragmatic. The YiA Programme should be get some visibility in the TC and should be presented as a tool to reach broader aims.
- "*Participation of young people in democratic life*" (which is one of the YiA programme priorities) should become one of the objectives of the TC EC, according to some NAs.
- A needs analysis, especially from the NAs perspective, was suggested by some participants.
- The team developing the curriculum should make sure that there is a coherence between the aim, the objectives, the content and the programme elements of the future TC.

Thursday 2nd November (morning):

Contribution to the curriculum of the future network TC on European Citizenship

3.4 Working groups on specific aspects of the curriculum

This half-day session was mainly dedicated to contributions to the development of the curriculum of the future network TC.

Due to lack of time, participants were not invited to brainstorm on future follow-up activities/tools on European Citizenship which could be implemented by the Partnership, contrary to what was initially foreseen. The contributions to the curriculum itself were deemed more appropriate, given the short timeframe.

Objectives/Concept of this session

- To allow all trainers and NA colleagues to actively participate in the development of the curriculum through working groups.
- The themes of the four working groups were identified by the trainers themselves, following the presentation of the future curriculum.

Most relevant outcomes

Working Group 1: "Learning outcomes assessment of the TC / Youthpass"

The **main points** of the group discussion were:

- YouthPass for action 5 is composed of two parts: a descriptive one, the same for everybody, presenting the course and an optional one, written by the participant him/herself that has a transformative role. This also implies that the "languages" used by the trainers and participants will be different in terminology and style.
- As YouthPass for action 5 should include the course objectives and the learning outcomes, it is important that both are made explicit in the call for participants and in the course presentation.

- Considering that many action 5 TCs are short in time, which skills, knowledge and attitudes are realistically possible to address? For how many of them, can changes be measured at the end of the course? Therefore why not to use the final learning self-assessment as an opportunity for setting up of new learning outcomes to be achieved after the course?
- The action 5 TCs should be considered more as a course to motivate and to arise wish for change and for learning.
- The “how to use YouthPass action 5” has questions linked to the transfer to the local reality and linked to the 8 Key competences identified by the EU.
- It is possible for the team to select amongst the 8 key competences which one to address or use in the TC.
- Some key competences are too broad and more encompassing than many of the competences usually addressed in NFE/L. There is a need to further clarify some of them, so to make them easier to use by the team.
- It is important that the concept of learning used in the YouthPass is made more explicit and available for the trainers and the final users.
- It is important to add a document on what is assessment and self-assessment, how to conduct it - guidelines for the users.

(based on the notes provided by the Working Group and written by Paola Bortini).

Working Group 2: “Outcomes, impact, results and transfer of the future network TC”

Expected outcome of the future network TC:

1. Participants should be confronted with and become aware of the concept and practice of European Citizenship, especially in relation to youth work.
2. Participants should be able, when coming back to their organisations, to briefly define European Citizenship and to introduce this dimension into their daily work/in the work of their organisation.
3. Participants should be able to introduce and explain European Citizenship outside their organisation (multiplying effect).
4. As a further step, the quality of ongoing YiA programme projects could be improved and new projects with a European Citizenship dimension could be proposed (this step is not mandatory but welcome).

Recommendations

1. Need to clarify to NAs what European Citizenship is and what it is not, as well as what the network training course on EC is and what it is not (in the TCP meeting).
2. A “before course – in the course - after course” approach could be. The learning process can start before the training and last longer than the training course itself. In the design and implementation of this kind of approach, team, NAs and SALTO has to be involved.
3. A European Citizenship virtual library could be established (either in the framework of the European Knowledge Centre or as part of the Salto website). Former trainers/participants could for instance contribute to the content and update it with their EC news. Some feedback and follow-up could thus ensured, and participants in the TC could see that they were part of a bigger training scheme.

(based on the notes provided by the Working Group and written by Marius Ulozas).

Working Group 3: “Balance between skills, attitudes and knowledge”

Key questions:

1) How to deal with gaps of knowledge?

- Identify learning needs beforehand – Pre-course questionnaires?
- Flexible programme elements, allowing to address participants' needs
- Which of our common knowledge is the most relevant for participants?
- Concentrate on fundamental essentials: E.C. as more than E.U. + more than legal.

2) How to work with values + attitudes?

- Work with values + attitudes in relation
- Relate it to value-based concept of E.C. and at least name + identify these (Human Rights, Pluralistic Democracy, Civil Society)

- Work with how values are or are not expressed in attitudes/behaviours and create motivation to eventually change
- Programme and methodological approach should require participants to take responsibility for their own learning
- Consistence + coherence in own actions, not only your own work

3) Skills

- Identify the skills needed to work on EC back home
- Some space for practicing a flexible programme element
- Skills should be transfer related
- Should they go beyond educational work?"

(based on the notes provided by the Working Group and written by Paola Pertegato).

Working Group 4: "How to motivate participants to become active agents of democratic change?"

1. **The aims of training courses on European citizenship** were revisited and completed by the educational advisors in charge of developing the curriculum of the future European Citizenship training courses, based on the development of the concept as well as the training practice in 2005/2006.

The changes proposed by them are the following (*in Italics*):

The aim of any training on European citizenship is to develop a sense of *time*, space and place in contemporary Europe, the skills *and motivation* required to be active agents for *democratic* change *while participating in the building of Europe* and to provide the knowledge to make informed and *future-minded* choices within this context.

The reasons for underlining the importance of **developing motivation of participants** to be active agents for changes among these aims:

- Even if participants are active in their NGOs and civil society, most often they do not consider their youth work/educational work a space to change or do not believe that they could be agents for social changes, especially when it comes to the construction of a new Europe. They need (more) encouragement and positive experiences to act for changes.
- To find ideas, resources and organisational support for changes is usually difficult

Nevertheless, trainers (should) consider the participation in EC training activities readiness to act/to change, keeping in mind that

- participants are at different levels of readiness to change,
- change management and sustainable changes need special competencies and further training.

2. Trainers are aware of **different interpretations of 'change'**.

Here we do not only mean actions towards radically new problem-solving ways but also changes in mind, changes of attitudes, opinions and commitments as well as smaller changes of actions.

3. Needless to say, identifying **motivating factors** takes time and it needs differentiated and complex approach.

What is realistic to achieve in a few-day training course?

Yet a European youth training on European citizenship can be very **motivating** if

- it provides a memorably **positive experience of social learning and belonging** to people with different social, economical and cultural background but with a common will to put into reality what they learned,
- participants become **emotionally involved** in European citizenship practice,
- the training relates to participants' 'back home' situation and their **problems** with regard to the promotion of European citizenship,
- **European citizenship is made personal** through emotional involvement and problem-centeredness in training,
- participants are encouraged to **start with smaller changes** and move towards bigger changes after successful experiences,
- **follow-up support is also provided**, by the National Agencies, peers, mentors or trainers, since participants may have difficulties in applying new solutions to their youth work/social/political realities,
- participants' efforts for changes and their achievements are appreciated, e.g. aims of the follow-up seminars in the future may be **benchmarking and acknowledgement** at European level.

(Notes by Erzsébet Kovács, based on the proposals by the Working Group)

Conclusion

In conclusion, the Evaluation Seminar allowed all represented stakeholders (Modules trainers; hosting National Agencies; Partnership secretariat; SALTO TC RC) to evaluate the six European Citizenship Modules 2006 and to exchange ideas on the curriculum of the future Training Courses on European Citizenship in a very straightforward and open way.

The space and time provided during the seminar for discussions *within* each educational team and also *across* teams, as well as the possibility to have a critical look at the previous Modules and the future Training Courses, were appreciated by most of the participants.

More specifically, the lively discussions on the strategic objectives, the educational philosophy and the future implementation of the network Training Courses on European Citizenship allowed all participants to clarify their various expectations and sometimes diverse opinions on the topic. In any case, all participants agreed that the future network Training Course on European Citizenship would be more than a support measure for the Youth in Action programme (it will have further dimensions: broad concept of European Citizenship; involvement of non-programme countries participants, etc.), but that the link with the YiA programme should still be clearly established.

Last, the seminar also underlined the need to make the most of the experience developed during the previous training Modules. It will indeed be an essential factor of success in the development and implementation of the future Training Courses on European Citizenship.