

EVALUATION OF THE MODULE 3

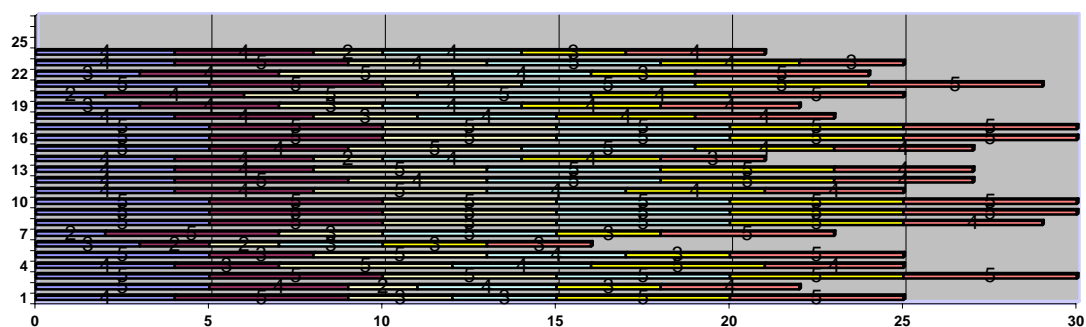
Summary of Participants evaluation

Below is presented summary of participants' evaluation, concentrating on learning outcomes and follow-up of the course. Full evaluation form is included in Appendices of report.

To which extent do you feel that the objectives of this course have been fulfilled (1 = not at all fulfilled; 5 = fully fulfilled, maximum result - 5*6=30)

Objectives were:

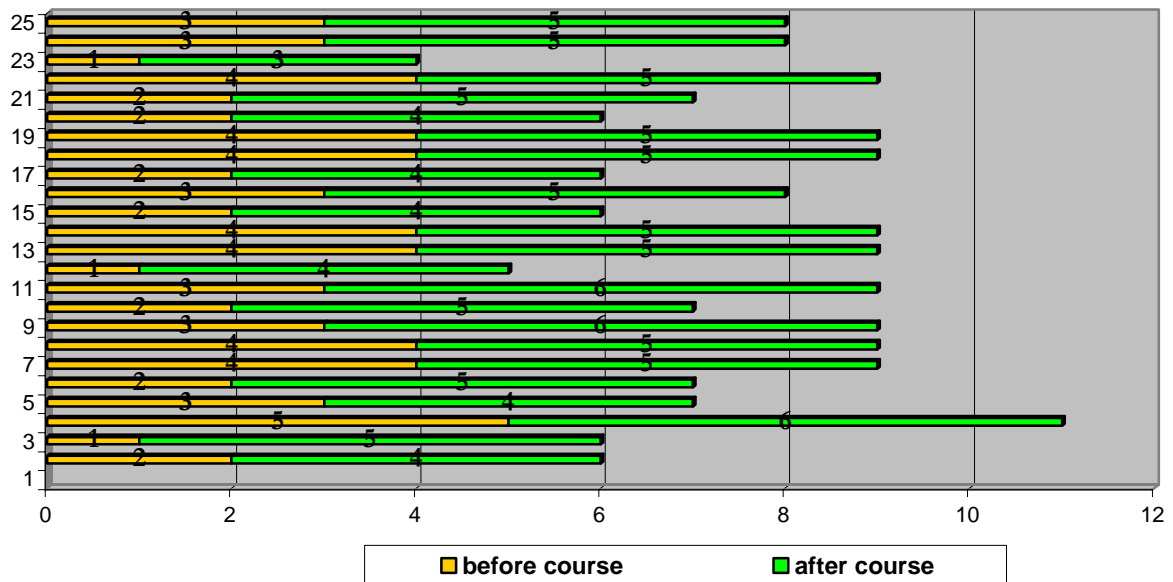
1. explore concepts of (European) Citizenship
2. explore relation of a citizen to local environment, region, state and to Europe
3. share about (European) Citizenship education practices
4. motivate to be active agents of change and development in own environment
5. empower to exercise citizenship education in formal and non-formal settings
6. explore democracy and citizenship in the Swiss context



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How would you evaluate your knowledge about European Citizenship before and after attending this Training Course (6 is maximum)?

KNOWLEDGE about European Citizenship



Duration of the course

Duration of the course was a big issue evaluating previous modules on European Citizenship. Taking in consideration comments of previous participants, duration of this TC was prolonged adding one more day. Team decided once more to check if the duration of the course is concerted with ambitious aims and objectives. Participants of this Module3 unanimously agreed that 5 days is the best possible format for this kind of training – it is long enough to cover most important issues and is not too long to get overloaded with information and experience. Most common answer was that it is not so much about how much time you have but how you use it and group recommended keeping 5 days TC format for the future trainings.

The most important elements of the module

- Personal identity and sense of belonging;
- Learning about citizenship with young people;
- Approach towards citizenship, education and citizenship education;
- Chance to share the knowledge and practises with other practitioners in the field;
- Reflection on my own identity and its links to others;
- Planning educational activities about citizenship;
- Different definitions and approaches which put citizenship in broader philosophical context;
- Educational theories and approaches;
- Active participation of young people;
- Participatory democracy in Switzerland;

- Mixture of learning methods was really good;
- Being part of diverse learning group;
- Values shared / knowledge gained / experience skilled;
- “Do It Yourself” – chance to employ previous and new KSA into practise;
- Working in groups proved to be efficient way to exchange ideas, opinions etc;
- Citizens Café;
- Education for Citizenship;
- Linking formal and non-formal education;
- Being able to explore and practise my own citizenship;

Attitude towards European Citizenship

- I am even more motivated to go on with my work promoting active citizenship and I am eager to put it on European level;
- Motivated to work to give others an opportunity to be active citizens;
- Sometimes word “Europe”, “European” is an obstacle for work due to prejudices in some countries;
- I still find this term confusing and would rather use “active” or “democratic” citizenship;
- More positive about it;
- It gained dimensions of diversity and democracy;
- Proved once again that European citizenship is not only legal and economical concept. Behind it stands set of values which we respect and doesn't really matter which term we use to describe it;
- I felt European before but now got motivation to share this feeling with others;
- Completed my knowledge and will be able to look at the subject not only from perspective (context) of my country;
- Feel more attached to the issue in my personal and professional life;
- Attitude hasn't changed but it opened my mind to some new aspects;

In which fields you would still like to improve your knowledge and skills concerning European Citizenship?

- Need to learn and master English language;
- Improve cooperation on the international level;
- Get used to different structures of European youth work;
- Increase /develop professional vocabulary in English/French;
- Historic analysis;
- Skills to do social analysis of the context I am working/living in;
- Improve knowledge about citizenship education in the formal and non-formal education settings;
- Active participation;

- Would like to learn more about Eastern European countries (Russia, Azerbaijan, Georgia, Moldova);
- Legal foundations of the citizenship;
- More concrete skills and more practise;
- Will continue to work on my knowledge, skills and attitudes;
- Would like to find innovative ways ED education (FE/NFE), not only lessons and exchanges;
- Funding possibilities for citizenship education;
- European dimension of identity;
- Have to work on my confidence and communication skills;
- European Citizenship historic development;
- More about EU citizenship;
- Would like to improve own training skills;

How will you follow-up your participation in this TC?

- Will work on youth policy in the municipality level
- Improve my citizen education lessons at school;
- Will share it with the team I work with and put activities onto international level;
- Will go on with my work with children/youth participation (with the focus on girls) of my region;
- I will include this issue into education / discussion of migrants in Italy;
- I will read a lot;
- Will involve myself into organizations promoting active participation;
- Will design workshops for: school council conference, “do you speak European” study pack;
- will support citizenship (not citizenSHEEP) processes in my country;
- will apply patient pressure on my friends and family to build their citizenship awareness;
- by being active in the school and promoting voting in the elections;
- being more active in my organization and initiating new international projects;
- multiply cultural and economic dimensions of citizenship;
- I will improve my knowledge in citizenship education, since this course encouraged and motivated us rather than overwhelming with theory;
- Would like to do something with non-formal education, will talk to my ex-teachers;
- Will stick to this topic in my work;
- Will try to include European Citizenship into university curriculum as optional course;
- Will be more active in protection of rights and democratic values;
- Will promote EC in the programmes where I am involved: YOUTH, Euro<26, Euroscola, etc.

- Making EC activities on the regional level in Spain;
- Will write an article about European Citizenship issues to the local newspaper;
- Will read T-Kit #7 once again;
- Making specific research on European/Democratic/... citizenship approaches in the International Institutions and Universities;
- Would like to promote role of education in the learning to be a citizen process;
- Will use non-formal education methods and, more important, VALUES;
- transfer of knowledge to colleagues (formal education structure)
- transfer of knowledge to organization
- becoming an example of European Citizen;
- bring EC concept to the local community;
- participating in European projects;