





European Commission

DJS/EYCB/EuroMed/TATEM/2006/37

16 October 2006

Training Active Trainers in Euro-Mediterranean Youth Work (TATEM)

November 2004 - November 2006

Final evaluation seminar

Essaouira, Morocco 5-14 November 2006

Draft Programme

In cooperation with
Salto Euro-Med Resource Centre
Centre for Cross-Cultural Learning

Sunday, 5 November

Arrival of participants

- 20:00 Dinner
- 21:30 Welcome evening

Monday, 6 November

- 08:00 Breakfast
- 09:15 Opening session

Welcome

Re-connecting the group

- Essaouira
- Relations/communication in the group
- 11:00 Coffee break

Introduction to the seminar

- 13:00 Lunch
- 15:00 Evaluation of 4th phase
- 19:00 Reflection time
- 20:00 Dinner

Tuesday, 7 November

- 08:00 Breakfast
- 09:15 Morocco: past and present of a Euro-Med society, with Dr. Abdelhay Moudden
- 11:00 Coffee break
- 11:30 Youth policy in Morocco today, with Mr. Alae Dine Fennan
- 13:00 Lunch
- 15:00 Connecting with young people and youth issues in Essaouira
- 19:00 Reflection time
- 20:00 Dinner

Wednesday, 8 November

- 08:00 Breakfast
- 9:15 Euro-Med and Youth in Action sharing the news
- 11:00 Coffee break
- 11:45 Preparation of the afternoon programme
- 13:00 Lunch

- 15:00 "Share!! Sharing of project experiences and "tools" by the participants/trainers
- 18:30 Feed-back on sharing
- 19:00 Reflection groups
- 20:00 Dinner

Thursday, 9 November

- 08:00 Breakfast
- 9:15 *Pedagogies, Medagogies, Demagogies(?)* Schools of thought in educational sciences and their practice in the formal education contexts, with **Dr Mohamed Melouk**.
- 13:00 Lunch
- 15:00 Pedagogies, Medagogies, Demagogies (?)- in non-formal education contexts
- 19:00 Reflection time
- 20:00 Dinner

Friday, 10 November

- 08:00 Breakfast
- 9:15 Self-Assessments revisited
 Sharing self-assessments and receiving feed-back
- 13:00 Lunch

Free afternoon

20:00 Dinner

Saturday, 11 November

- 08:00 Breakfast
- 9:15 "Hot" issues in Euro-Med and how to address them in a training activity
- 13:00 Lunch
- 15:00 Tools for intercultural work and intercultural dialogue
- 19:00 Reflection time
- 20:00 Dinner

Sunday, 12 November

- 08:00 Breakfast
- 9:15 The European Union and Meda
- 11:00 The role of trainers, training projects and networking in the future programmes

- 13:00 Lunch
- 15:00 Workshops on (provisional list):
 - Evaluation techniques and methods
 - The profile of Euro-Med trainers
 - Funding
- 19:00 Reflection time
- 20:00 Dinner

Monday, 13 November

- 9:15 Time for whatever is left to do
- 13:00 Lunch
- 15:00 Evaluation
- 17:35 Official certificate ceremony
- 18:00 Closing
- 19:00 Reflection time
- 20:00 Farewell dinner and party

Tuesday, 14 November

Departure.

OBJECTIVES OF THE SEMINAR

- To evaluate the relevance of the course contents to the participants' learning and practice as trainers in Euro-Med;
- To provide information updates on the developments of the youth programmes of the Council of Europe and European Commission, from a political and technical point of view, including the Euro-Med programme;
- To deepen participants understanding and practical implications of nonformal education principles in Euro-Med training projects;
- To develop participants awareness of commonalities and differences of pedagogical systems and principles in the Euro-Med contexts;
- To deepen the participants abilities to critically analyze training tools and methodologies and their capacity to develop them in Euro-Med training contexts;
- To review the role and relevance of intercultural learning and its practice in Euro-Med training today;
- To complement the analysis and critical reflection on the Euro-Med social reality, including the social-cultural context of the evaluation seminar;
- To complete the process of self-assessment of the participants' profile as trainers, including possibilities for receiving feed-back;
- To review and evaluate participants' understanding and practice of evaluation and its role in their practice
- To evaluate and learn from the IV phase;
- To discuss the possibilities and interests related to networking trainers active in the Euro-Med context;
- To contribute to the development of an occupational profile (or functional analysis) of Euro-Med youth trainers;
- To gather elements for the evaluation of TATEM.