



PARTNERSHIP  
COUNCIL OF EUROPE & EUROPEAN COMMISSION  
EURO-MED YOUTH



European Commission



Workshop

# Training Trainers

**in human rights education  
with young people in the  
Eastern Mediterranean and  
the Gulf States**

**6-13 February 2006**  
Amman- Jordan

**Presentation**

**Application form**

## Training for Human Rights Education

Human rights education (HRE) – understood as educational programmes and activities that focus on promoting equality in human dignity– is of incalculable value in the shaping of a progressive society that esteems and respects its individuals. Those involved in non-formal education in youth work should consider the evolution, practice and challenges of human rights, with regard to its universality, indivisibility and inalienability, and what it means to the young people of today.

Today, in view of recent events that threaten the foundations of a culture of peace and human rights, a more visible, explicit and conscious approach to human rights education is required and needed. This view is supported world wide and is made a mission for development and modernisation. Among Arab countries, it has been particularly relevant as referred to in the resolutions of the Arab Summit of May 2004 and the Arab Human Development Report 2003 pledging to raise the level of education to reflect on the development of societies. Although of the ongoing fast paste developments, the Arab countries still have positive challenges ahead represented in the promotion of knowledge societies that respect human rights and practice good governance and equality; a change born from within to reflect on these developments.

Universal human rights respect and recognise the identities of other cultures. They are also a mean to strengthen good citizenship. Human rights share with citizenship values, knowledge, attitudes, and skills. Values of and knowledge on equality, solidarity, pluralism, respect, security, democracy and non-violence and peace. Attitudes of tolerance, empathy, respect, and skills of participation and community development.

Human rights education for young people is an important element to deepen values and attitudes and widen knowledge and skills. The Directorate of Youth and Sport of the Council of Europe has acquired a reputation for and expertise in developing educational approaches and materials suitable to both formal and non-formal contexts as well as to different cultural environments. For many of the “traditional” partners of the Directorate of Youth and Sport, human rights education has provided the background and values for their projects and activities while being a constant, though not explicit, element in what they do.

With this in mind, the Directorate of Youth and Sport of the Council of Europe produced COMPASS - a Manual on Human Rights Education with Young People. COMPASS presents background concepts essential to human rights education as well as practical activities and methods for use in both formal and non-formal education contexts. Building on accumulated experience of non-formal education and youth work, the manual is based on learner-centred approaches and provides a framework for developing young people’s skills, competencies and attitudes related to human rights education to form a positive awareness of human rights in their own ways in their own communities.

Several courses for trainers in HRE with young people have been successfully held in the last few years. Participants in these courses have remained active in implementing regional and national training and disseminating activities on COMPASS and HRE. This effort has been complemented by a programme of national courses, and by the translation of Compass, now available in 12 languages.

COMPASS was translated into Arabic to share its success with neighbouring countries. A training workshop for Arabic speaking trainers active in the youth field and human rights education took place to prepare trainers who will be involved in the preparation and running of the 2006 three regional workshops, Jordan (February), Egypt (April), and Maghreb (End of 2006), and in other projects with young people in their own countries and organisations.

## Training for HRE in the Euro-Med Context of the Partnership on Youth

The EuroMed cooperation between the European Union and the Mediterranean countries signatory of the Barcelona process was initiated in order to, among other things, promote greater understanding and cooperation based on mutual respect, democracy, human rights and intercultural exchange. The Barcelona process, on which the Euro-Med Youth Programme is rooted, proposed the programme as a “permanent dialogue between young people from the 27 Euro-Mediterranean partners, to foster mutual understanding among young people (...) and to contribute to the process of democratisation of the civil society.” This cannot be pursued without a strong emphasis on human rights and intercultural learning.

Recognising the potential of human rights education, the new Partnership on Youth between the European Commission and the Council of Europe has, among others, a specific objective of promoting human rights education and respect for diversity. The activities carried out so far in the framework of the Partnership confirm the opportunity and the need to deepen practices of human rights education as an educational approach valid and relevant to all the partners in Euro-Med projects.

The publication of the Arabic version of Compass by the Council of Europe provides the opportunity to enlarge the circle and scope of human rights education while allowing to reach new target groups and organisations.

Similar to the process being set in Europe, the role of Compass as a catalyser of human rights and human rights education activities depends on the existence of trainers and educators at national level who will be able to use it and train other people to use it and disseminate it as suite their need. The purpose is, obviously, not to “promote” Compass but rather to promote human rights education using Compass as a starting point.

### A Regional Training Workshop

The Amman training workshop will launch the first Arabic-speaking activity run in the South Mediterranean and Gulf States in cooperation with local partners. Jordan’s National Centre for Human Rights and the Princess Basma Resource Centre for Youth cooperated to realise this endeavour.

The workshop will bring together some 30 participants from the following countries: **Lebanon, Syria, Palestinian Authority, Egypt, Yemen, Saudi Arabia, Qatar, Bahrain, and Jordan.** **Arabic Speakers from Europe** may also be eligible for participation.

### Aims of the Workshop

This training workshop aims to develop the competence of trainers in working with human rights education at national and regional level and to enable them to act as trainers or multipliers for human rights education using Compass and other educational tools in the Middle East region.

## Objectives

- To develop the trainers' knowledge and competence in key concepts of human rights education with young people
- To familiarise the participants with the approaches and activities of COMPASS (the manual on human rights education with young people) and with how best to use it and adapt it to local contexts and realities
- To review and address the essential competencies, skills and attitudes for trainers working with human rights education
- To exchange approaches and challenges related to the dissemination of human rights education in the participants' countries
- To prepare activities for disseminating COMPASS at national and local level
- To contribute to the development of a Euro-Mediterranean informal network of trainers and organisations on human rights education with young people

## Methodology and Programme

The workshop is designed to give participants the opportunity to experience and reflect upon activities and concepts central to human rights education based on experiential learning approaches. The workshop is also designed as a mutual learning process, where participants can compare their approaches to training and to human rights education across the East Mediterranean countries in a dialogical intercultural approach and environment. Contributions from experts in the field of human rights will establish a theoretical framework and a common reference point for learning and communication, and there will be an opportunity to try out and evaluate some of the activities in COMPASS.

Towards the end of the workshop, a diversity of working methods will be used for learning about human rights and the approaches proposed in COMPASS. The previous experience of participants, as trainers or educators, will be the starting point of the programme and of the learning process.

The programme of the workshop will include:

- A review of the evolution of human rights education in the East Mediterranean and the present challenges it faces;
- An introduction to the approaches and structure of COMPASS, the manual on human rights education with young people;
- An analysis of the competencies, skills and values of trainers working with human rights education;
- Opportunities to share experiences and challenges of developing human rights education in formal and in non-formal education settings;
- Practical workshops on skills and attitudes essential to human rights education;
- Opportunities to experiment with and to evaluate different methods and activities found in COMPASS.
- Opportunities to design possible training modules for national workshops and programmes to be developed by the participants and their organisations.

## Profile of the participants

This workshop is designed for participants who are or act as:

- Trainers active in non-formal education, especially within youth organisations and associations, in youth work activities and in other NGOs concerned with human rights education
- Trainers and multipliers active within formal education systems

#### All participants should:

- Be supported by an organisation/ institution local, national or international
- Have experience in working as trainers and educators with young people
- Be able and committed to act as multipliers or trainers for human rights education
- Be motivated to develop their knowledge and competence in human rights education and to share their experiences with other participants
- Be able to work in Arabic
- Be a member of one of the above-mentioned eligible countries
- Be committed to attend for the full duration of the course

### **Team of trainers**

The programme of the workshop is designed and conducted by an Arabic speaking team of experienced trainers. They will be supplemented by local resource experts for specific parts of the workshop.

### **Application procedure and selection of participants**

All candidates must apply using the enclosed application form. Applications should be sent to the **Princess Basma Youth Resource Centre** together with a **letter of support** from their sending organisation or institution stating the added value for the organisation resulting from the applicant's participation in the workshop.

The preparatory team will select thirty five participants on the basis of the profile outlined above and ensuring a balanced group (gender, geographical regions, different types of experiences, and organisations). A waiting list may be established. Candidates will be informed about whether their application has been accepted or rejected, and if they have put on the waiting list, **by 20 January 2006**.

### **Deadline for applications**

The application form must be sent to the below address by **10 January 2006**.

### **Financial and practical conditions of participation**

#### Travel expenses

Travel expenses and visa fees are reimbursed (on presentation of the relevant receipts) according to the rules of the Council of Europe for countries signatories of the Barcelona Declaration. Participants from the Gulf States are requested to cover 50% of their travel expenses. Only the participants who attend the entire training workshop can be reimbursed. The payment will be made either by bank transfer after the workshop, or at the end of the workshop in cash (in Euros).

Accommodation

Board and lodging will be provided for all participants for the period of the workshop and paid for by the organisers.



<b>European Youth Centre Budapest</b> Zivatar utca 1-3 H-1024 Budapest Tel. +36 1 438 10 47 Fax + 36 1 438 1076 or E-mail: marzia.conte@coe.int	<b>The National Centre for Human Rights</b> P.O. Box : 5503 Amman 11183 Jordan Tel : + 962 6 5931256 Fax : + 962 6 5930072 Email : mail@nchr.org.jo	<b>Princess Basma Youth Resource Centre</b> P.O. Box: 230511 Amman 11123 Jordan Tel: + 962 6 5652431 Fax: + 962 6 5052435 Email: mohannad.b@zenid.org.jo
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Amman, 6-13 February 2006

**APPLICATION FORM**

*Please **type** or use CAPITAL letters and write **legibly**. If necessary, please attach an extra sheet*

**I. INFORMATION ON THE APPLICANT**

<b>1. Name:</b>	
Sex: Male/Female	Age:                      Nationality:
Working languages ( <i>please specify all your working languages</i> ):	
<input type="checkbox"/> Arabic <input type="checkbox"/> English <input type="checkbox"/> French <input type="checkbox"/> Others (specify):	
<b>Main profession or occupation:</b>	
<b>2. Contacts</b> – <i>Please note that all correspondence will be sent to this address, so please ensure it is complete!</i>	
Postal address (street, number, city, postal code, country):	
Telephone:	Telefax:
Mobile telephone:	e-mail:

**II. INFORMATION ON THE ORGANISATION/INSTITUTION**

**3. Sending organisation/institution**

Name:

Postal address:

Telephone:

Facsimile:

E-mail:

Internet address:

Please describe briefly the scope and main activities of the organisation/institution and its relation to human rights education:

**4. How would you best describe your organisation?**

**5. What is your function or role in the organisation/institution?**

**III. EXPERIENCE AS A TRAINER**

**6. In what capacity are you involved in training, youth work or human rights education?**

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Full time free-lance trainer | <input type="checkbox"/> Part-time free-lance trainer | <input type="checkbox"/> Occasional trainer               |
| <input type="checkbox"/> Full time (employed) trainer | <input type="checkbox"/> Volunteer                    | <input type="checkbox"/> Youth worker                     |
| <input type="checkbox"/> Teacher                      | <input type="checkbox"/> Teacher trainer              | <input type="checkbox"/> Other ( <i>please specify</i> ): |



**7. What kind of education and training activities are you involved in?** *(Please indicate briefly the target groups and themes or aims of the activities)*

**8. What type of training have you received in youth work or human rights education?**

**9. Have you applied for, or attended, any other training course held within the Euro-Med youth programme in the past two years?** *(If yes, which one(s)?):*

**10. Have you been involved in any other activity or project dealing with training for human rights education recently? If yes, which one(s) and who organised them?**

#### IV. MOTIVATIONS AND EXPECTATIONS

**11. Your motivation and reasons for wanting to take part in this workshop:**

**12. Your training needs – what would you like or do you need to learn on the workshop?**

**13. Follow-up and implementation**

In which ways do you expect to be active in training for human rights education with young people in your country/organisation (please be specific!)?

**14. Outcomes for the Human Rights Education Youth Programme**

In which ways do you think your participation will contribute to the implementation and dissemination of COMPASS or the HRE Youth Programme in general?

**V. PRACTICAL**

**Special needs:** Have you any special needs or requirements that the organisers should take into account (e.g. dietary, disability, etc.)?

**Visa** - If you are accepted as a participant on this workshop, will you require assistance in obtaining a visa to Jordan? If yes, please indicate:

Your date of birth:

Passport No.:

Issued at (place):

Issued on (date):

Date of expiry:

Date:

Signature:

This form must be **emailed**- together with a **support letter** of the sending organisation/institution - to the Princess Basma Youth Resource Centre

**Before 10 January 2005**

**Princess Basma Youth Resource Centre**

P.O. Box: 230511 Amman 11123 Jordan

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