



DJS/EYCB/HRE-TFT/2005/078

Budapest, 27 October 2005



*Workshop*

# **Training Trainers**

## **in human rights education using Compass in Arabic**

**3-13 December 2005**

European Youth Centre Budapest



## **Training for Human Rights Education**

Human rights education (HRE) – understood as educational programmes and activities that focus on promoting equality in human dignity – is of incalculable value in the shaping of a European dimension of citizenship meaningful to all Europeans. Those involved in non-formal education in youth work should also consider the evolution, practice and challenges of human rights, with regard to their universality, indivisibility and inalienability, and what they mean to the young people of today.

The Directorate of Youth and Sport of the Council of Europe has acquired an undisputed reputation for and expertise in developing educational approaches and materials suitable to both formal and non-formal contexts as well as to different cultural environments. Its work with multipliers, the impact of projects such as the “all different – all equal” youth campaign, and its long-term training programme have all contributed to the development of projects that make their impact first and foremost at grass-roots level while being pre-eminently European.

For many of the “traditional” partners of the Directorate of Youth and Sport, human rights education has provided the background and values for their projects and activities while being a constant, though not explicit, element in what they do. Today, in view of recent events that threaten the foundations of a culture of peace and human rights, a more visible, explicit and conscious approach to human rights education is required and needed.

With this in mind, the Directorate of Youth and Sport has produced COMPASS - a manual on human rights education with young people. COMPASS presents background concepts essential to human rights education as well as practical activities and methods for use in both formal and non-formal education contexts. Building on accumulated experience of non-formal education and youth work, the manual is based on learner-centred approaches and provides a framework for developing young people’s skills, competencies and attitudes related to human rights education.

Four European courses for trainers in HRE with young people have been successfully organised by the Directorate of Youth and Sport since 2004. Participants in these courses have remained active in implementing regional and national training and disseminating activities on COMPASS and HRE. This effort has been complemented by a programme of national courses, and by the translations of Compass, now available in 12 languages.

## **Training for HRE in the Euro-Med context of the Partnership on youth**

The Euro-Med co-operation between the European Union and the Mediterranean countries signatory of the Barcelona process, was initiated in order to, among other things, promote greater understanding and co-operation among the peoples of Europe and the Mediterranean area. This co-operation is based on mutual respect, democracy, human rights and intercultural exchange. The Barcelona process, on which the Euro-Med Youth programme is rooted, proposed the programme as a “permanent dialogue between young people from the 27 Euro-Mediterranean partners, to foster mutual understanding among young people (...) and to contribute to the process of democratisation of the civil society.” This can not be pursued without a strong emphasis on human rights and intercultural learning.

Recognising the potential of human rights education, the new Partnership on youth between the European Commission and the Council of Europe has, among others, a specific objective of promoting European citizenship, human rights education and respect for diversity. The activities carried out so far in the framework of the Partnership confirm the opportunity and the need to

deepen practices of human rights education as an educational approach valid and relevant to all the partners in Euro-Med projects.

The publication of the Arabic version of Compass by the Council of Europe provides the opportunity to enlarge the circle and scope of human rights education while allowing to reach new target groups and organisations.

Similar to the process being set in Europe, the role of Compass as a catalyser of human rights and human rights education activists depends on the existence of trainers and educators at national level who will be able to use it and train other people to use it and disseminate it. The purpose is, obviously, not to “promote” Compass but rather to promote human rights education using Compass as a starting point.

## **A regional training programme**

In order to address the different needs and realities, the Council of Europe and the Partnership have decided to run three regional training courses in human rights education in Arab-speaking countries using Compass as a starting point. A course is being planned for February in Jordan, a second one may be held in Alexandria in April and a third could be held late in 2006 or early in 2007 in a Maghreb country. These regional courses should be held in Arabic, essentially by trainers from the region concerned and should be held in partnership with local/regional organisations. They should address needs of youth workers, trainers, teachers’ trainers and human rights activists interested in human rights education.

For this to succeed, the trainers need to be familiar with the principles and approaches of Compass. This workshop is meant to prepare them for that.

## **Aims of the workshop**

This course aims to develop the competence of trainers in working with human rights education using COMPASS in Arabic-speaking countries and to enable them to act as trainers or multipliers for human rights education, especially through regional training courses organised by and with partners of the Directorate of Youth and Sport or the Partnership.

## **Objectives**

- To develop the trainers’ knowledge and competence in key concepts of human rights education with young people;
- To familiarise the participants with the approaches and activities of COMPASS (the manual on human rights education with young people) and with how best to use it and adapt it to local contexts and realities;
- To review and address the essential competencies, skills and attitudes for trainers working with human rights education;
- To design the programmes for the regional courses in human rights education;
- To explore and discuss the relevance of the approaches underlying Compass and human rights education to the context of the Arabic-speaking countries;
- To prepare activities for disseminating COMPASS at national and local level;

- To contribute to the development of a Euro-Med informal network of trainers and organisations on human rights education with young people.

## **Methodology and Programme**

The course is designed to give participants the opportunity to experience and reflect upon activities and concepts central to human rights education based on experiential learning approaches. The course is also designed as a mutual learning situation, where participants can compare their approaches to training and to human rights education across Europe in a dialogical intercultural approach and environment. Contributions from experts in the field of human rights will establish a theoretical framework and a common reference point for learning and communication, and there will be an opportunity to try out and evaluate some of the activities in COMPASS.

Towards the end of the course, the participants will design the draft programmes for the training courses at national or regional level. A diversity of working methods will be used for learning about human rights and the approaches proposed in COMPASS.

The programme of the course will include:

- A review of the evolution of human rights education and the present challenges that it faces in Europe and in the Euro-Med context;
- An introduction to the approaches and structure of COMPASS, the manual on human rights education with young people;
- An introduction to the International Bill of Rights and regional instruments for human rights and human rights education;
- An analysis of the competencies, skills and values of trainers working with human rights education;
- Opportunities to share experiences and challenges of developing human rights education in formal and in non-formal education settings;
- Practical workshops on skills and attitudes essential to human rights education;
- Opportunities to experiment with and to evaluate different methods and activities found in COMPASS.

## **Profile of the participants**

This workshop is designed for participants who are or act as:

- Trainers active in non-formal education, especially within human rights organisations, youth organisations, in youth work activities and in other NGOs concerned with human rights education;
- Trainers and multipliers active within formal education systems interested in training teachers in human rights and citizenship education.

### All participants should:

- Already have experience in working as *trainers* and educators;
- Be able and committed to act as multipliers or trainers for human rights education;
- Be motivated to develop their knowledge and competence in human rights education and to share their experiences with other participants;
- Be able to work in English and Arabic;
- Be committed to attend for the full duration of the course and be supported by an organisation, institution or service;
- Be ready to integrate the team of regional courses in 2006 or 2007 if invited by Partnership, the Council of Europe or their regional partners.

Priority will be given to applicants who will be trainers in the national or regional courses planned or envisaged within the Human Rights Education Youth Programme for 2005. There is, however, not guarantee that all the participants in the workshop will be invited to run a regional training course.

**Team of trainers**

The programme of the course is designed and conducted by a multicultural team of experienced trainers active within the Directorate of Youth and Sport’s trainers’ pool. They will be supplemented by resource person from Europe and the Middle East.

**Application procedure and selection of participants**

All candidates must apply using the enclosed application form. Applications should be sent to the European Youth Centre Budapest together with a **letter of support** from their sending organisation or institution stating the added value for the organisation resulting from the applicant’s participation in the course.

The preparatory team will select 15 participants on the basis of the profile outlined above and ensuring a balanced group (gender, geographical regions, different types of experiences, cultural backgrounds and organisations). A waiting list may be established. The accepted candidates will receive the course documentation directly from the European Youth Centre Budapest.

**Deadline for applications**

The application form must be sent to the EYC Budapest by **3 November 2005**.

**Financial and practical conditions of participation**

**Travel expenses**

Travel expenses and visa fees are reimbursed (on presentation of the relevant receipts) according to the rules of the Council of Europe. Only the participants who attend the entire training course can be reimbursed. The payment will be made either by bank transfer after the course, or at the end of the course in cash (in Euros).

**Accommodation**

Board and lodging will be provided and paid for by the Council of Europe at the European Youth Centre Budapest.

**Other activities in the Partnership on Youth**

The Partnership on Youth has several other activities under way in the context of Euro-Med cooperation, as well as in the fields of youth worker training, quality development, youth policy and youth research. More information available at [www.youth-partnership.net](http://www.youth-partnership.net)  
The workshop is also carried in the framework of the programme of national and regional courses of the Human Rights Education Youth Programme. More information available at [www.coe.int/hre](http://www.coe.int/hre)

