

Blankenberge II

Preliminary Report
28/05/09

Contents

- History
- Democracy
- 8 P's
- 3 E's

History, a conceptual tool

- Ulrich Bunjes: inspire the political discussion
- Tony Jeffs: history dialogue between past and the present
- European level

Youth work & democracy

- American/French Revolution: How can free individuals live together and in the same time create a stable system?
- Industrial revolution/The social question
- L'invention "du social"
- Managing "the social": patronages, student movements, scouting, pioneers, ...

Private - Public

- Private: individual freedom, choice, autonomy, diversity, ...
- Public: social order, law, equality, universality, ...
- Social: managing the confrontation between the values dominant in the private and the public, between individual aspirations and public expectations

Managing the social

- Is inevitably political and pedagogical
- Central questions:
 - ◆ Which society do we (want to) live in?
 - ◆ How do we relate to each other?
 - ◆ What is my/our place in society?
 - ◆ What are social problems?
- How do we organize orientation on society? How do we interfere in socialisation of young people? Horizon?

Political and pedagogical

Different ways to construct the relationship between private and public

- The social as a *transit-zone*: guiding young people to integrate in the social order
- The social as a *forum*: discussing the way we relate to each other and the conditions that structure those relationships

Transit (MARS)

Public sphere as starting point

How to earn a living?

Pedagogy: individual pedagogy, harmonious development, guidance without dictation (BP), group work, dissociation

Politics: create social capital, social cohesion

Keywords: consensus, voluntaryism professionalisation, integration, institutional change, empowerment, autonomy, ...

Youth work is a public private partnership aimed at the building of citizens

Forum (Venus)

Private sphere as starting point

How to live a good life?

Are we doing the good things?

Pedagogy: social pedagogy, dialogue,
associational life, problem defining

Politics: organizing dissensus

Keywords: professionalism, emancipation, social
justice, social change, ...

Youth work= discussing the quality of democracy

What is (good) Youth Work?

- EITHER – OR?
- BOTH – AND!

- compromis?
- dialectical relation?
 - ◆ Vom Wandervögel bis zu HitlerJugend

Youth work, a social profession

- Professionalisation without professionalism, losing political and pedagogical aspects
- Formalisation and functionalisation of the social
- Makes youth work vulnerable to instrumentalisation
 - ◆ Either from the public sphere
 - ◆ Either from the private sphere

Position within the social professions

- Splendid isolation
- Linking thing
- AUTONOMY?

Relation policy – practice - research

- Role of the state?
 - ◆ Fostering the social
 - ★ Pillars
 - ★ Sectors
 - ◆ Safeguarding individual freedom
 - ◆ Controlled public citizenship
- Depillarization: how to foster the social?

Relation policy – practice - research

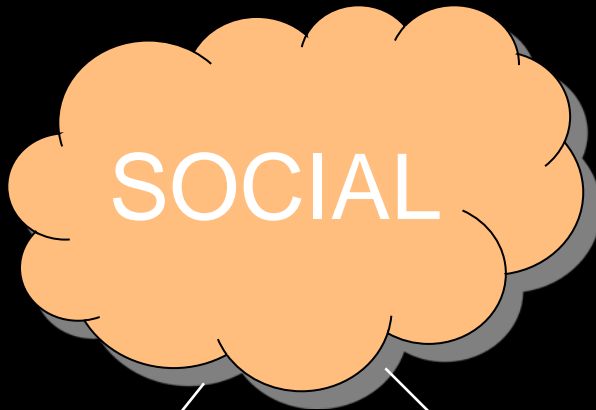
- Youth workers between
 - ◆ Social educators
 - ◆ Personal advisors
 - ◆ Public employees
- Social pedagogical practice,
individual pedagogical practice,
methodical practice

Relation policy – practice - research

- Espoused
- Enacted
- Experienced

ESPOUSED
ENACTED
EXPERIENCED

private



public

MARS

Transit
zone

Forum

VENUS