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WS: Facilitating Learning Mobility for all and in diversity (policy point of view)

Project: Youthwork international-practicing in diversity (JiVE)

I: Idea

- International Youth work supports encounter, understanding, intercultural learning and participation
- It contributes to education, engagement, integration, tolerance and solidarity
- German government supports international youthwork e.g. expert meetings, encounter, information and infrastructure
- international mobility in the field of youthwork means non-formal and informal learning out of the system of formal education

II: Targets

- Increase the number of “disadvantaged young person” in the field of international youthwork
- Creating sustainable structures between international youthwork and other fields of youth-aid services
- Qualifying experts of youth-aid for international youthwork
- Increase the number of international encounter
- Reactivating the financial support of the local level

III: Target groups

1. Disadvantaged young people
2. Migrant youth organizations
3. Experts of international youthwork, -youth migrant work
4. Local youth offices

How that project fits to the activities of the ministry?

I: International activities

- EU -Youth strategy
- International strategy for youth policies of the ministry

II: National activities

- Project: Empowerment of youngsters-active at local level
- Pilot-project: Experiences through mobility for young people

III: Contribution of the project for the development of a new youth policy

- ➔ Necessity to use mobility as a tool for learning
- Enable fair chances for experiences abroad
- Create time and support for international youthwork activities
- Positive view in the future

Implementation, steering of the project

I: 7 partial projects running by different organizations

- Kommune goes international
- International. Intercultural
- Intercultural goes on
- Social Youthwork gets mobil
- Youthwork in diversity
- Pilot-project: Experiences through mobility for young people
- Integration through sports

II: Coordination, PR