

SALTO Training and Cooperation Resource Centre

20-22 March 2013, Berlin, Germany

Conference of the European Platform on Learning Mobility in the Youth Field







European Training Strategy for YIA

Aims to support through YOUTH IN ACTION the

- objectives of the <u>EU Youth Strategy</u> and herewith the larger <u>EU 2020 strategy</u>
- objectives of the <u>EU Resolution on youth work (2010)</u>
- further development of quality and adding a European dimension to youth work and youth care work in Europe

and

 offers the roof for common strategical developments of the key actors of the training system of YOUTH IN ACTION

European Training Strategy for YIA

5 pillars

=> NA's Training and Cooperation Plans

=> 8 SALTO-YOUTH RCs

=> Action 4.1/3.1 - Training & Networking

=> COM/CoE Partnership in the youth field

=> NA knowledge management and staff training

4 instruments

- ⇒ Training offers and further support measures
- ⇒ National and European Trainerpools
- ⇒ Youthpass for youth worker and trainer
- ⇒ Dissemination tools to allow exploitation

6 Fields of Action

- => Set of competences
- => Taylor made trainings
- => Recognition of competences
- => New forms of Learning Mobility

Reinforce links with

=> Formal Education

=> Research

Some useful developments by practise and research....

- CoE European Portfolio for youth leaders and youth workers; 2007
- Study on Quality in non-formal education and training in the field of European youth work by H. Otten and H. Fennes; 2008
- Surveys on Competences and the development of competencies in the field of youth work; 2005 by Tallinn University & 2010 by Tartu University (only page 8-10 in English)
- Mapping of competences needed by youth workers to support young people in international learning mobility projects by Maria-Carmen Pantea, 2012

Some useful developments by practise and research....

- Set of competences for trainers in the youth field by G. Evrad and R. Bergstein, ETS project, 2011-13
- Set of competences for youth worker to work in international teams and to support young people in international learning mobility projects by G. Evrad and R.Bergstein, ETS project 2012-14
- Pilot project "Cross-boarder learning mobility", JfE project 2012-14
- Outcomes of the European Learning Mobility Platform regarding quality of learning mobility projects (2013-?) ??

What could be effects of all that on...

- ...Training provider?
 Support in development of offers, New funding rules, (External) Accreditation,
 ...
- ...Participants?
 "Rights and duties", More (quality) offers? Recognition of competences (social, formal, political), ...

...Policy makers?
 Guarantee the expected happens, Convinced to fight for more resources, ...

What could be next steps for the "Magic Triangle"...

- ...for practise (participants and providers)?
 Ready to change views and practise, Swim in front of the wave & experiment and learn, adjust curricula in NFL & FL for "educators", connect better NFL & FL in training for "educators", ...
- ...for research?
 fill the gaps needed to know, be applicable, link better to develop curricula, link to accreditation (e.g. NQFs, 8 KC, ESCO), ...
- ...for policy?
 try to be honest, develop action for different levels and herewith offer a
 pathway, implement Action Plans guided by EU resolution to develop youth
 work, ...

Thanks a lot for your attention!



Contact

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