

Impact, learning transfer and evaluation.
The practice perspective.

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1 286 540 people (314 173 between 7-26 years)





THE ESTONIAN REALITY

Learning mobility in the youth work field - Youth In Action

254 855 young people in the age of 15-30

28 293 participants in 925 YIA projects (period 2007-2012)

55% of young people with fewer opportunities (in 2012)

4 207 Youthpass certificates issued

What's in it for youth?

Research based monitoring of the YiA programme (RAY) shows that:

- 77% of young people that participated in the study believe that their job chances have increased and helped many youngsters with making decisions about their future careers.
- 65% agreed that they have now clearer ideas about their further educational pathways
- 72% agreed that they have now clearer ideas about their professional career aspirations and goals.
- 80% noticed improvement in their social skills (cooperation skills, negotiation skills, getting along with people of different cultural backgrounds, expressing ideas in discussions, communicating in a foreign language and making oneself understood)
- 76% planned to go abroad to study, work or do an apprenticeship
- 90% planned to improve their language skills in the future.

What's in it for youth? (2)

Furthermore improvement in general and cross-cultural tolerance and placing more value on their own culture can be observed. Contacts with other people and representatives of other cultures is claimed to be essential in bringing about all these developments. It is what provides the understanding of diversity as well as one's own uniqueness and value.

What's in it for youth? (3)

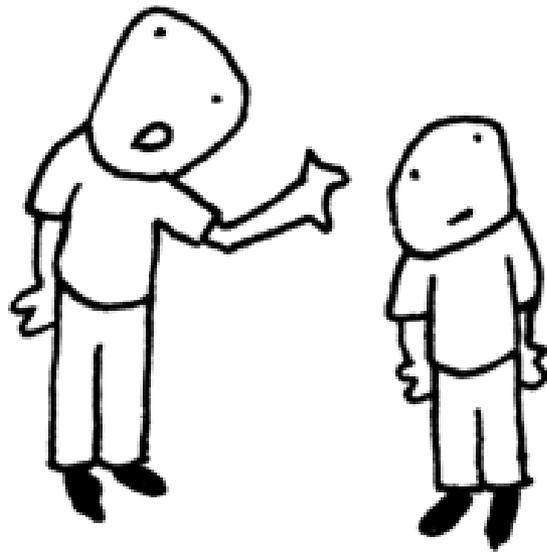
Findings show strong effects on participants with respect to attitudes and values related to active citizenship and participation as well as 'feeling as a European' and being interested in European topics. Particularly strong effects are expressed with respect to knowledge about Europe, awareness of European values, awareness of inequality in society – in particular of people with fewer opportunities – but also increased knowledge about Europe, inclusion and youth policies (Chisholm et al, 2012).

Youth work BY young people

In Estonia the non-formal learning mobility projects have functioned as new forms of youth work. Through that the involved young people have been given more freedom to explore and experiment their own ideas and take responsibility for the success of their own learning. This without doubt carries an important function of social integration.

What's in it for youth? (4)

- development, internationalization and quality of youth work at all levels
- the development of the conditions for learning mobility
- promoted volunteering amongst young people
- helped to build capacity and internationalize the third sector organizations and contributed some to be created from the scratch in Estonia.
- paying attention to social inclusion of young people with fewer opportunities



well, son, you don't
seem interested in
reading classic
literature or studying
european history...
the obvious conclusion
is that you must
be on drugs



Helping **learners** develop their own intellectual tools and learning strategies must become a reality.

PAY ATTENTION TO YOUTH...



COOPERATION NEEDED...

Challenges

- There's still a long way to go in developing everyday youth work practice to be more responsive to young people's needs and the transnational mobility projects **to reach out to those that do not even know or dare to consider that this might be something for them.**
- **Taking learning acquired in youth work seriously** is still a big challenge to overcome by both general education as well as most higher education institutions as well as by employers.
- **Youth workers** (and other professionals working with youth) **competencies** in planning, implementing and evaluating learning mobility activities need continuous attention.