

# **Mobility spaces – learning spaces**

Conference of the European Platform on Learning Mobility in the Youth Field, 20-22 March 2013, Berlin

### DESCRIPTIONS OF THEME TRACKS

#### Title

Impact, learning transfer and evaluation

## Scope, aim and objectives

When looking at quality in the field of learning mobility for young people, the questions of impact analysis, assessment and evaluation are of upmost importance. Linked not only to training and competence development but also to the diversity of projects and their geographical scope, it seems essential to identify adequate approaches, criteria, indicators and more generally, pertinent measures to properly evaluate existing learning mobility initiatives.

Therefore, the aim of this workshop is to bring together different stakeholders to discuss on the issue of evaluation of learning mobility in the youth field. Indeed and despite major developments and emergence of different approaches and methods, there is still an ongoing debate on whether it is possible to precisely evaluate the impact of non formal education/learning and related mobility projects.

### The objectives are:

- To explore existing approaches and methods when evaluating the impact of non formal education/learning in learning mobility schemes and projects;
- To pay a particular attention to the different dimensions of quality when developing assessment and evaluation mechanisms and tools:
- To provide participants with an overview of existing practices, reports, research and findings supporting evaluation of learning mobility initiatives in the youth field;
- To highlight the challenges and related needs for improving evaluation mechanisms of learning mobility projects in the youth field with a focus on the impact and quality.