



**Youth**Partnership

**QUESTIONNAIRE**  
**“BETTER UNDERSTANDING**  
**ON YOUTH”**  
**ICELAND**



**Youth**Partnership  
Council of Europe  
European Commission



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# **1 Structures and actors that play a role in gaining a greater understanding and knowledge of young people**

University of Iceland

Reykjavik University

Teachers University

University of Akureyri

## **1.1 Specific youth departments in universities dealing with youth issues (give names of universities that have such departments + name of department and of person in charge of the department. Precise themes of research this year)**

N.A.

## **1.2 Statistic offices that collect statistics on youth**

*Statistic offices should be asked before public and semi-public bodies as question number*

1.3. Statistics Iceland, [www.hagstofa.is](http://www.hagstofa.is)

## **1.3 Major public and semi-public bodies dealing with youth issues (included public companies) (give name and mandate and themes of research this year)**

Reykjavik University, Dr. Inga Dora Sigfusdottir.

University of Iceland, Dept of Social Studies, Dr. Þórólfur Þórlindsson

Teachers University, Ingvar Sigurgeirsson and Gestur Guðmundsson

University of Akureyri, Kjartan Ólafsson

## **1.4 NGOs dealing with youth issues (state major youth NGO's undertaking research on young people or having practical knowledge on needs and expectations of young people)**

N.A.

## **1.5 Youth researchers or experts (give names, institution/employer and specific field of competence)**

Icelandic Centre for Social Research and Analysis. Specialized in Youth Research.

### **1.6 Private companies dealing with youth issues (give names and type of youth research they undertake)**

*Example: Market research institutes or private companies that undertake extensive studies, including on young people like Shell in Germany*

N.A.

### **2-Legal basis or guidelines for activities leading to a better knowledge and understanding of youth**

Please list the legal basis or guidelines from public authorities related to research (and development) concerning young people.

Note that such a legal basis is not necessarily available.

N.A.

### **3 Funding for research on youth (name funding possibilities and approximate amount in euros)**

*This section is about the funding that is effectively available to research and development concerning young people.*

*There should be an overview of all available funding for research on youth issues and secondly those concerning social sciences and humanities in general (if youth is not excluded but not specially mentioned either). If possible including the concrete amounts available. I.e. funding possibilities but not conducted projects. If the same possibilities are available in the next year this means copy and paste. Of course new funding possibilities should be added, too.*

*As far as possible commissioned research should also be included. This is needed to cover funding from national institutions that publish a call for tender on any specific research issue.*

#### **3.1 International funding for carrying out activities aimed at youth research**

Rannsoknarráð Íslands [www.rannis.is](http://www.rannis.is)

### **3.2 EU funding for carrying out activities aimed at acquiring a better knowledge and understanding of youth**

*Please indicate the amount of funding and the originating EU resort (e.g. Research, Education etc.)*

N.A.

### **3.3 Public and private national funding for carrying out activities aimed at acquiring a better knowledge and understanding of youth**

N.A.

### **3.4 Actor(s)/structure(s) mainly receiving funding**

*List the main beneficiaries of the available funding.*

*This question does not ask for the actual funding an institution or organisation receives.*

N.A.

## **4 Paper publications on the youth field**

### **4.1 Statistics of books on the youth field (published by who, how regularly, contents: same core topics or different issues)**

N.A.

### **4.2 Regular Youth reports (name of report and publisher, how regularly are such reports published, contents: same core topics or different issues)**

*Only list a youth report if it was published in the year in question, otherwise they don't appear in this question. However, you should mention that there is a study carried out every 3 years and the year the forthcoming report is expected to be published*

Icelandic Centre for Social Research and Analysis

Ministry of Education

University of Iceland

Reykjavik University

Teachers University

### **4.3 Journals and reviews on youth research (name of journals/reviews, publishers, how regularly published, contents: same core topics or different issues)**

*If a journal/review is published as well in a digital version, please also provide a link to the digital version*

N.A.

## **5 IT dissemination of knowledge in the youth field**

### **5.1 Databases (details, links and how regularly are they updated)**

*A Database collects and provides pools of information, such as links, scientific articles, or statistic data.*

*Indicate*

- *language of the database content and of the interface.*
- *what type of content can be found in the database*
- *if the database is freely accessible or if it is a commercial service*
- *the provider of the database*
- *a link to the database (if applicable)*

*how regularly the content is updated or extended*

N.A.

### **5.2 Web-Portals**

*Portals that cover primarily topics of special interest for better understanding of youth, excluding youth information portals.*

www.menntagatt.is

### **5.3 Statistics, reports, journals, reviews or other publications available on the internet (give links)**

*List only those publications which are not available as paper publications.*

Websites of Municipalities

Example:

[www.reykjavik.is](http://www.reykjavik.is)

[www.akureyri.is](http://www.akureyri.is)

**6. What are the methods and approaches for gaining a better understanding and knowledge of youth**

N.A.

**7 Methods and tools developed for keeping knowledge updated and coherent (to avoid gaps, overlaps, waste of resources - highlight if these are new this year)**

*Please report what is done to keep the information about young people up to date. For example: Special funding, mission oriented research.*

N.A.

**8 Methods and tools for ensuring and assessing quality of knowledge in the youth field**

*This section asks about quality assurance strategies in youth research*

N.A.

**9 Promotion of youth researchers and their generational renewal and their actors who work towards a better knowledge of youth**

**9.1 Facilitating the exchange of experience and practice (i.e. youth researchers networks - especially for young researchers - seminars)**

N.A.

**9.2 Supporting their mobility (For example making use of existing EU programmes?)**

N.A.

**9.3 Improving their skills (language, cultural ...)**

N.A.

## **9.4 Funding for PhDs and support of students in this field**

N.A.

## **10 Methods and tools to ensure exchanges and dialogue between all actors in the youth field**

### **10.1 Seminars, working groups for a better knowledge and understanding of youth**

N.A.

### **10.2 Give names and contacts for permanent national network for a greater knowledge and understanding of youth linking all actors in the field (policy makers, researchers, young people and their organisations, NGOs)**

*This refers to the youth knowledge network mentioned in point 1 “General methodology for correspondents” linking youth organisations, policy makers and researchers. If permanent national youth knowledge network in exists in the country of your review, please name the network. and provide contact information (homepage or email addresses), if possible.*

N.A.

### **10.3 If a national youth knowledge network in the youth field exists, explain its structure and the way it works. Also describe your role in the national network.**

N.A.

### **10.4 If no permanent youth knowledge network exists on the national level, please report if there are there any attempts to set up such a network. Explain how this could be done. What is your strategy to set up a permanent national network linking all actors (i.e. setting up a working group on the issue, organising exchange of good practice on the issue, developing the network taking as starting point national correspondents for knowledge centre, creating a virtual national community linking actors, ...).**

N.A.

## **11 Other networks in the youth field**



### **11.1 Transnational networks**

N.A.

### **11.2 Networks specific to certain actors (University networks on youth issues, researcher's networks on youth issues, policy makers/governments networks on youth issues, NGO's networks on youth issues, other networks in the youth field)**

*Here it is not about the national youth knowledge network linking researchers, policy makers and youth organisations but about specific networks like youth researcher's network only or university networks on youth issues or government or NGO's networks on youth issues.*

N.A.

### **11.3 Organisation and promotion of interdisciplinary dialogue for example between university departments and governmental departments (e.g. seminars, working groups, common advisory structures ...)**

*This question relates to communication between people in charge of portfolios related to the youth field (i.e communication of ministries in charge of youth with ministries in charge of employment or health on youth issues for example or between university department in charge of youth research or research on health or employment issues etc...).*

N.A.