

The European Knowledge Centre for Youth Policy

Key priorities for youth policies answers on
Information



Partnership between the European Commission and the Council of Europe in the field of youth policy, youth research and youth work.

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1 Information services

1.1 Legal framework of the youth information service

- no explicit national legal framework of youth information in Germany, youth information mainly task of federal states (Länder) and municipalities (Kommunen) - right to freely access information put down in article 5 of the Constitution, one of basic rights of each citizen; - legal rules providing for comprehensive array of actions within the field of child/youth services set down in Social Code Volume Eight (SGB VIII) Child and Youth Services; §§ 1/11 define obligation by state to provide information; youth information as part of youth counselling one of the priorities of youth work - institutions working in youth information mainly follow topics/standards set by European Youth Information and Counselling Agency (ERYICA); services base on European Youth Information Charter - Federal Initiative #Young people to the net# (Jugend ans Netz, www.jugend.info): aims at stronger networking of youth information/counselling services

1.2 Youth information points

1.2.1 Number of youth information points at national level

0 information points (national level)

1.2.2 Number of youth information points at regional level

49 information points (regional level)

1.3 Are information services free of charge?

| | public | private |
|----------------|--------|---------|
| free of charge | yes | no |

1.4 Youth portals

1.4.1 Number of national youth portals

10 youth portals (national)

1.4.2 Number of regional youth portals

22 youth portals (regional)

1.5 What are the contents of the information delivered

addresses for further information, education, employment, further education, school and school exchange, studies, training, friendship, health, living, love, partnership, international youth work,



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media education and youth protection, child and girl abuse, environment, gender, funding, rights, social issues, violence, policy, Europe, events, spare time, culture, mobility, sports, travelling, vacation

2 Access for young people

2.1 Number of young people using the information services

N/A *persons*

2.1.1 Number of young people using the information services by age groups

| | 13-15 | 16-18 | 19-21 | 22-24 | 25-27 | 28-30 |
|-------------------|-------|-------|-------|-------|-------|-------|
| number of persons | N/A | N/A | N/A | N/A | N/A | N/A |

2.1.2 Number of young people using the information services by gender

| male | female |
|--------------------|--------------------|
| N/A <i>persons</i> | N/A <i>persons</i> |

2.1.3 Number of young people using the information services by rural-urban

| rural | urban |
|--------------------|--------------------|
| N/A <i>persons</i> | N/A <i>persons</i> |

2.2 Number of young people visiting the national and regional youth portals

N/A *persons*

2.3 Is there any mobile information service?

yes no

Description

N/A

3 Ensuring quality of information

3.1 Number of universities that offer courses on the delivery of youth information

0 *universities*

3.1.1 Names of universities

University courses concerning youth information are not offered so far.

3.2 Number of training centres specialised in youth information

N/A

3.3 Number of information points that are following ISO quality standards

N/A

3.4 Number of information points that facilitate career guidance

N/A

3.5 Existing monitoring systems on the quality of information dissemination

Such monitoring systems do not exist so far. The Federal Ministry for Family Affairs, Senior Citizens, Women and Youth (BMFSFJ) has asked the International Youth Exchange and Visitors Service of the Federal Republic of Germany (IJAB) to set up three working groups on #Quality Development in Youth Information#, #Training and Further Education# and #Participation in Youth Information#. Aim: to achieve concrete results in the single areas until 2006, set up further perspectives for development in these fields that can be evaluated by the BMFSFJ. Process accompanied by a yearly conference on youth information and an internet platform directed at actors in the field of youth information. Group on quality development has met already, is eager to launch a process of quality development which tries to develop quality criteria for youth information in Germany including an own quality label. Process also aims at leaving enough space for own forms of youth information at regional/local level.

4 Participation by young people in information

4.1 Number of publications by young people

N/A *publications*

4.1.1 Publications by young people by age groups

| | 13-15 | 16-18 | 19-21 | 22-24 | 25-27 | 28-30 |
|---------------------|-------|-------|-------|-------|-------|-------|
| publications | N/A | N/A | N/A | N/A | N/A | N/A |

4.1.2 Number of publications by young people by gender

| male | female |
|-------------------------|-------------------------|
| N/A <i>publications</i> | N/A <i>publications</i> |

4.2 List of the existing mechanisms to involve young people in information making

There are two important organisations organised by young people themselves: Young Presse Germany (Jugendpresse Deutschland, www.jugendpresse.de) & Resource Centre Youth Participation (Servicestelle Jugendbeteiligung, www.jugendbeteiligung.info). Provide information by young people and for young people. Support of participation of young people in information making and its dissemination mainly up to the Regional Youth Councils and local/community youth work. Further existing mechanisms (examples): - national and regional youth portals, online-communities:  www.netzcheckers.de - youth portal by the Federal Initiative #Jugend ans Netz# where young people can actively take part in information making (chats, up-/download of photos, online-diaries, etc.)  www.youthreporter.de - internet portal by German National Agency YOUTH, asks young people to write reports, short stories, essays, any other about certain subjects defined on the website  www.projekt-p.de - participation platform for young people - youth magazines (online and/or print) made by young people for young people:  www.schekker.de - online magazine run by the federal government, articles about politics and society  www.fluter.de - youth magazine by Bundeszentrale für politische Bildung, articles about politics and culture  www.yaez.de - youth magazine Other mechanisms: radio programmes (www.dasding.de; www.jugendradio-nrw.de)

4.3 List the existing mechanisms to involve young people in dissemination of information

The Federal Initiative #Young people to the net# (Jugend ans Netz, www.jugend.info) is providing technical equipment to youth clubs in order to make the access to internet easier for young people. The internet portal www.netzcheckers.de is intended for young people and provides information that is relevant for youth, facilitates participation of young people in information making and the dissemination of information. Peer Education is also one of the mechanisms that are used to involve young people in the dissemination of information. Yet, in Germany it has not yet reached the dimension it has got in Great Britain or the USA. Examples for peer education projects: Project Europeans, www.europeers.de, dissemination of information on Europe and possibilities to be active in Europe # peer to peer - during Youth Action Week in December 2005

4.4 Recent developments that have been made to include young people in the creation and dissemination of information

In 2005 the Youth Portal www.netzcheckers.de by the Federal Initiative #Young people to the net# (Jugend ans Netz) has intensified its efforts to gain the active participation of young people in the creation of information on the portal. As a federal online platform Netzcheckers interlinks offers in the fields of education and learning, counselling, information and entertainment. Young people can and are invited to participate in the creation of the website and to get actively involved in their Online-Communities.



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