

The European Knowledge Centre for Youth Policy

Key priorities for youth policies answers on
Information



Partnership between the European Commission and the Council of Europe in the field of youth policy, youth research and youth work.

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1 Information services

1.1 Legal framework of the youth information service

The main legal acts covering youth work is Youth Work Act and Education Act. In state level, the co-ordination of careers guidance and counselling is divided between two ministries: the Ministry of Education and Research is responsible for the provision of services to young people whereas the main target group of the Ministry of Social Affairs are the unemployed. The Estonian Youth Work Act also stipulates that in the county (there are 15 in Estonia), the provision of guidance and counselling for young people is to be organised by the county governor. Depending on regional characteristics and the necessity to cover the entire administrative division with youth oriented information and counselling services, the county governor has the task to contract an institution or specialist capable of accomplishing this. Labour Market Services Act deems that vocational guidance has to be a labour market service. Municipalities are responsible for career counselling.

1.2 Youth information points

1.2.1 Number of youth information points at national level

2 information points (national level)

1.2.2 Number of youth information points at regional level

41 information points (regional level)

1.3 Are information services free of charge?

	public	private
free of charge	yes	no

1.4 Youth portals

1.4.1 Number of national youth portals

4 youth portals (national)

1.4.2 Number of regional youth portals

1 youth portals (regional)

1.5 What are the contents of the information delivered

In general education study programmes, increasing stress is laid on language studies, communication, teamwork, analytical, decision-making and information and communication



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technology skills, in order to prepare students for working life. Those websites devoted for different themes : education, labour market, hobby education, leisure time activities, children welfare, health problems etc to provide additional knowledges for their lifelong learning process. To promote citizens rights and obligations and to give an overview about web-based services is established one portal for all citizens.

2 Access for young people

2.1 Number of young people using the information services

26000 *persons*

2.1.1 Number of young people using the information services by age groups

	13-15	16-18	19-21	22-24	25-27	28-30
number of persons	N/A	N/A	N/A	N/A	N/A	N/A

2.1.2 Number of young people using the information services by gender

male	female
N/A <i>persons</i>	N/A <i>persons</i>

2.1.3 Number of young people using the information services by rural-urban

rural	urban
N/A <i>persons</i>	N/A <i>persons</i>

2.2 Number of young people visiting the national and regional youth portals

N/A *persons*

2.3 Is there any mobile information service?

yes ~~no~~

Description

Employees of information centers are taking part of youthwork in schools and fairs. Also there are some campaigns and projects which are mobile.

3 Ensuring quality of information

3.1 Number of universities that offer courses on the delivery of youth

information

1 *universities*

3.1.1 Names of universities

Tallinn University

3.2 Number of training centres specialised in youth information

8

3.3 Number of information points that are following ISO quality standards

N/A

3.4 Number of information points that facilitate career guidance

20

3.5 Existing monitoring systems on the quality of information dissemination

The statistical data is collected by questionnaires, forms, background information sheets and feedback forms completed by clients. In schools for example, the overall number of pupils and the amount of those who have received careers guidance and counselling within school classes, can be compared. In employment offices, the balance can be deduced on the basis of the numbers of registered clients and those who have used respective services. In addition, the career guidance and counselling centres hold their own registers of clients, which can be compared to the general number of people within their administrative capacity.

4 Participation by young people in information

4.1 Number of publications by young people

1 *publications*

4.1.1 Publications by young people by age groups

	13-15	16-18	19-21	22-24	25-27	28-30
publications	N/A	N/A	N/A	N/A	N/A	N/A

4.1.2 Number of publications by young people by gender

male	female
N/A <i>publications</i>	N/A <i>publications</i>

4.2 List of the existing mechanisms to involve young people in information



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making

The Estonian National Youth Council hold public discussion about the themes for the next newspaper. The appeal is provided in the website, so they guarantee access to their members as well as the other co-workers. The different centers and services collect feedback by different forms. In addition, some regional surveys have conducted that provide some background information into this field.

4.3 List the existing mechanisms to involve young people in dissemination of information

The example of good practice is youth information fairs in South- and North-Estonia, also smaller regional events. In schools different seminars, work-shops take place, which involve young persons into those actions. In Open Youth Centres are different work-shops and information days etc.

4.4 Recent developments that have been made to include young people in the creation and dissemination of information

Using Internet (creating homepages etc) is still increasing. Organizations and local governments (Estonian National Youth Council, Tartu city) are creating their communication strategies. A new round table has been started (Estonian Home Daughters) where participants are young people. Some recent events for 2005 are connected with the citizenship actions as this year is devoted to Education for Democratic Citizenship.



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