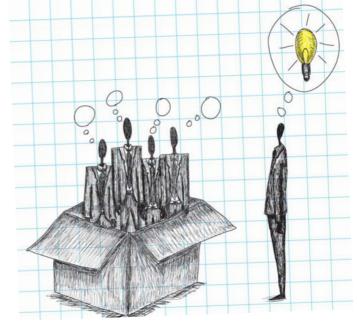


APPARENTLY ALBERT EINSTEIN SAID... Imagination is more important than knowledge



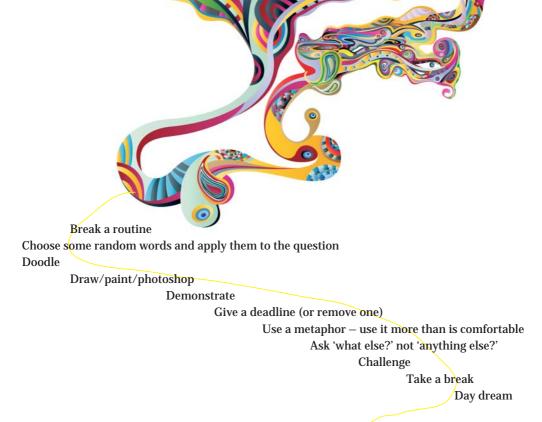
by Jonathan Bowyer consultant trainer

Imagination – the ability to create ideas – the formation of a mental image of something that is not perceived as real and is not (yet) present to the senses. We need ideas – to motivate, to learn and grow, to solve problems, to realise potential, to overcome boredom. So who are the imaginative ones? Listen for the ideas and the energy; look for the creativity and boundary crossing. Who is most random in their thoughts? Who takes risks? Walk with them a while and spot how and when the imagination is fired?

How do we spark ideas with young people?

Questions Questions Questions Questions Questions Questions Questions (Wide open, beginner's mind, genuinely inquisitive, probing, mining, exploring questions)

RELAX - MAKE SPACE Stimulate the senses Prepare a meal Saturate with the ideas of others Watch a film Tell an old joke Recall a distant memory Imagine the ideal future What would you notice? What would others notice? **Record** your responses Play a new tune – and an old one Move Use ALL your senses Ask a friend dance Simulate how things might be if someone else was in control Take a picture Turn it into black and white Make a story board around! Make mood board Ask a stranger Create an atmosphere Stand or sit in a different part of the room



Apparently Winston Churchill said... '*No idea is so outlandish that it should not be considered with a searching but at the same time steady eye*'. So what do we do with all the ideas?

	Group them	Compare them	Rank them	Filter them
Try them and test them	Sell them to others	Use the spark to encourage more	Ban the phrase 'yes…but'	Acknowledge them
Implement them	Savour them	Stretch them	Shrink them	Analyse them
	Record them	Combine them	Discard them	

