

Welcome to Coyote!

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Welcome to Issue 7 of Coyote! It is a genuine pleasure and a privilege to take up my new responsibility as 'Editor-in-Chief' of the magazine. On behalf of the Editorial Board I would like to thank Sonja Mitter for all the effort and creativity she put into Coyote from its inception right through to her supportive hand-over. Thanks too, to the editorial board for their welcome to me.

This issue brings you the second Coyote theme. This time in the form of a lead article followed by two responses. The theme itself is European Citizenship and the lead article takes us through some of the struggles and 'mind bending' of a team of trainers planning how they should approach the subject. The two responses give us some different ways of looking at the subject and we hope that you will respond further by continuing the debate in your own training teams and networks - wherever you are a citizen of!

The Focus section of the magazine provides a show case for projects and pieces of work which we hope will be of interest to many trainers in the youth field. Happily those presented in this issue compliment the citizenship theme and demonstrate some real-life approaches to citizenship development. Training and development is (or should be) present wherever people aspire to work together with and for the benefit of young people. The work described in the Focus section demonstrates the variety and depth of such work around Europe.

Coyote is a means to stimulate debate, and we plan in the near future to have the facility for online debate in response to the articles published; but we hope you find it much more than that. It is also a conduit for information as we see in the two update articles in this issue: Given the distances that separate us, networking amongst European youth trainers is very efficient (thanks perhaps to Email and SMS as much as anything else) and we hope to contribute to this by informing as well as challenging and stimulating your thinking.

As usual this issue contains articles of a practical nature in the methodologies section. Each of the three articles gives us the opportunity to think in some depth about the way we do things in the training situation. Peter Wicke introduces us to the TCI model as a way of understanding team or group processes; Catherine Amelineau and Joao Barata describe their innovative approach to Language learning; and Miguel Angel Garcia Lopez explores some of the links between psychological models and educational approaches with the hope that this will give us new perspectives on the training methods we choose.

With all this debating, thinking and networking, in addition to working unnaturally long hours during training courses, it is easy to forget to look after ourselves and those close to us; the article on being a parent and trainer explores some of the issues around this and Spiffy offers some practical advice!

Thank you for taking the time to read Coyote. We hope that it will be useful in your training work, be it locally, nationally or internationally. We would value your feedback on the magazine and welcome suggestions or offers for future contributions.

Enjoy the magazine - and don't forget that learners benefit most from those who are still learning themselves!

Jonathan Bowyer