Welcome to COYOTE 0

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TRAINING METHODOLOGIES Where Do You Stand?

On one side of the room, a paper saying 'No'. On the other side, a paper saying 'Yes'. Standing in an open space, participants are shown a 'black and white' statement about a particular subject. They are asked if they agree or disagree with it. Then, to move to the appropriate side of the room. Spontaneously. Once thus split up in two sub-groups, the aim is to find arguments to convince each other. And, by doing so, to start to reflect about the subject, the arguments presented, the way people behave in such a situation etc. etc.



A exercise that, like many, can be played in different ways and with different objectives. And on a variety of issues.

Here is one: The role of the trainer

Looking at the following statements, where do you stand?

- The trainer should direct the training so that the conclusion of an activity will be what s/he wants.
- The trainer should always control his/her emotions and reactions.
- Activities should always be under the control of the trainer.
- The trainer should always keep in mind the needs of the group over the needs of the individual.
- The trainer is a moral example for the participants.
- The trainer should provoke participants' reactions.
- The trainer should experiment with people.
- The trainer should always be honest about the aims of the methods used.