ADJ. PROF. PANU PIHKALA 24.9.2024 STRASBOURG

CLIMATE EMOTIONS & THE MENTAL TOLL OF CLIMATE CHANGE ON YOUTH

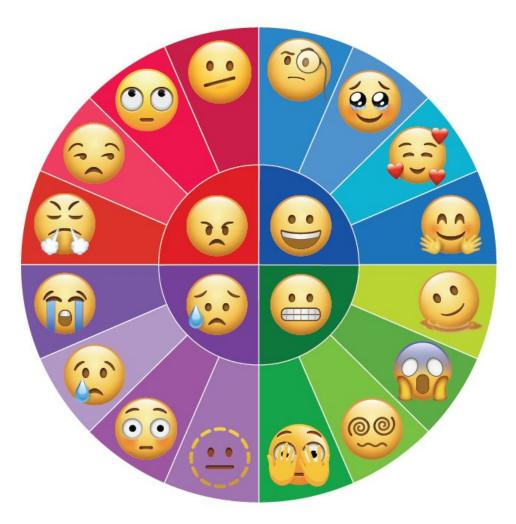
Climate Emotions Wheel



Climate Emotions Wheel © 2024

ClimateMentalHealth.Net

Climate Emotions Wheel



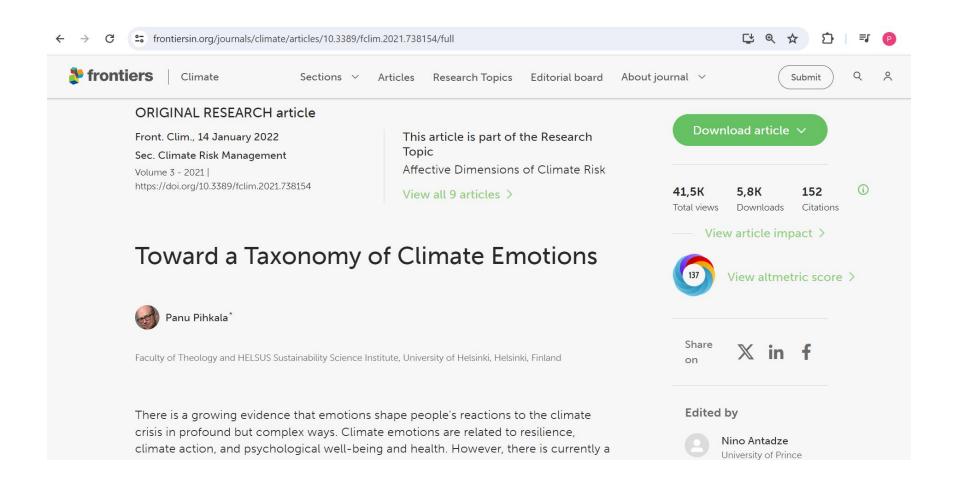


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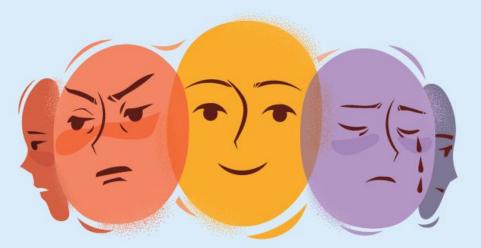
Pihkala (2022)





A Guide To Climate Emotions

Panu Pihkala with Anya Kamenetz



Acknowledgements:

Inspiration from Karla McLaren's work on emotions and The Atlas Of The Heart by Brené Brown (2021); gratitude to comments by Sarah Newman



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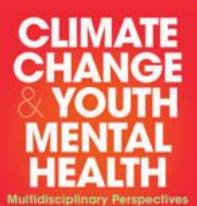
Major points

- Global research shows that the climate crisis is a major stressor in young people's lives
- Social support and political determination would help in relation to climate distress/anxiety, but instead, many countries suffer from lack of both in relation to climate change
- Communities and networks can offer support, psychoeducation, and efficacy

Some major points (cont.)

- Fundamentally, emotions are energies which help people to react to situations, but people need skills of constructive engagement with emotions
- Climate emotions are part of a broader array of "emotions between humans and the more-than-human world"
- For youth work, see Panu's chapter in the new Youth Partnership book

Recent books (2024)



Ediled by Elizabeth Hoase







BEING A THERAPIST IN A TIME OF CLIMATE BREAKDOWN

Edited by JUDITH ANDERSON, TREE STAUNTON, JENNY O'GORMAN AND CAROLINE HICKMAN

THE EXISTENTIAL TOOLKIT FOR CLIMATE JUSTICE EDUCATORS HOW TO TEACH IN A BURNING WORLD

EDITED BY Jennifer Atkinson & Sarah Jaquette Ray



Climate anxiety / distress



"Here's your problem—it looks like you're paying attention to what's going on."

"The Lancet climate anxiety study"

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THE LANCET Planetary HealthSubmit ArticleLog inRegister \bigcirc						৹ ≡
<	ARTICLES VOLUME 5, ISSUE 12, E863-E873, DECEMBER 01, 2021 Climate anxiety in children and young people and their be government responses to climate change: a global survey Caroline Hickman, MSc & † 🖾 • Elizabeth Marks, ClinPsyD † • Panu Pihkala, PhD • Prof Su R Eric Lewandowski, PhD • Elouise E Mayall, BSc • et al. Show all authors • Show footnotes Open Access • Published: December, 2021 • DOI: https://doi.org/10.1016/S2542-5196(21)002 Check for updates	y Isan Clayton, PhD		Ave Share	Reprints	Request
Summary Introductio Methods	Summary Background Climate change has important implications for the health an	Migoine	35	10		ADVERTISEMENT

I.

A useful report

 Lawrance, E.L. *et al.* (2022) 'The Impact of Climate Change on Mental Health and Emotional Wellbeing: A Narrative Review of Current Evidence, and its Implications', *International Review of Psychiatry*, 34(5), pp. 443–498. Available at:

https://doi.org/10.1080/09540261.2022.2128725.

Youth and climate emotions

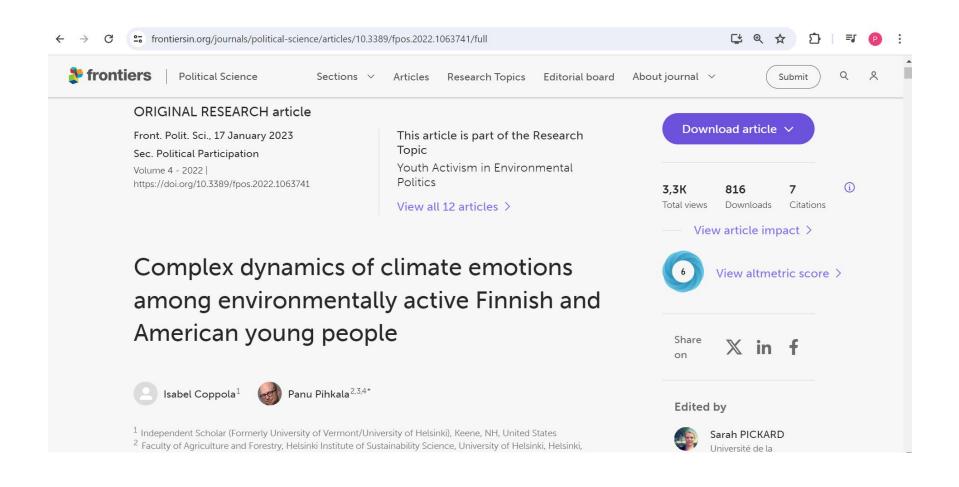
Fine, J.C. et al. (2023) 'A song in a cold place: the role of emotions in motivating youth activism and advancing justice at the COP', Climate and Development. Available at:

https://doi.org/10.1080/17565529.2023.2261406.

Diffey, J. et al. (2022) "Not about us without us" – the feelings and hopes of climate-concerned young people around the world', International Review of Psychiatry, 34(5), pp. 499–509. Available at:

https://doi.org/10.1080/09540261.2022.2126297.

Interview studies



Socio-ecological modelling (Crandon et al. 2022)

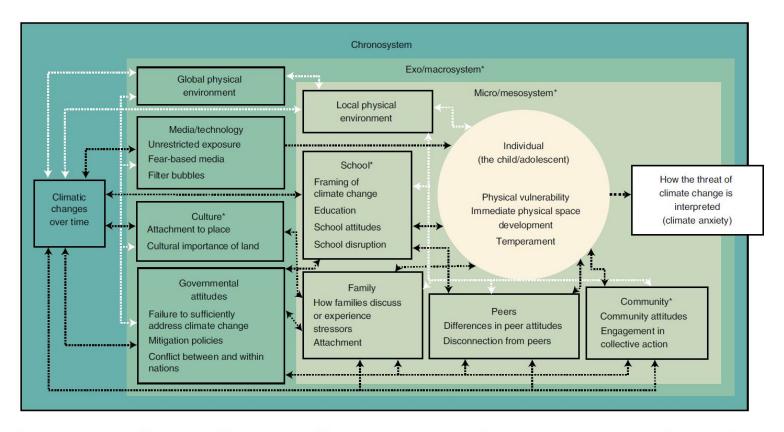


Fig. 1 | A social-ecological framework of climate anxiety for children and adolescents. This model depicts factors that may influence climate anxiety for a

A very good new model

- Crandon, T.J. *et al.* (2024) 'A theoretical model of climate anxiety and coping', *Discover psychology*, 4(1), pp. 94–16. Available at: https://doi.org/10.1007/s44202-024-00212-8.
- The image on the previous page: Crandon, T.J. *et al.* (2022) 'A social–ecological perspective on climate anxiety in children and adolescents', *Nature Climate Change*, 12, pp. 123–131. Available at:
 - https://doi.org/10.1038/s41558-021-01251-y.

Marks & Hickman (2023)

C anature.com/articles/s44220-023-00075-3

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Eco-distress is not a pathology, but it still hurts

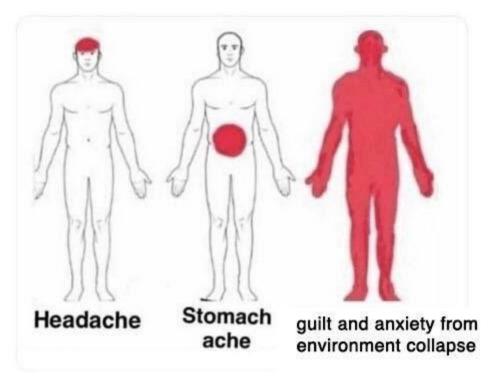
Elizabeth Marks 🗠 & Caroline Hickman

Nature Mental Health 1, 379–380 (2023) Cite this article

1084 Accesses 1 Citations 66 Altmetric Metrics

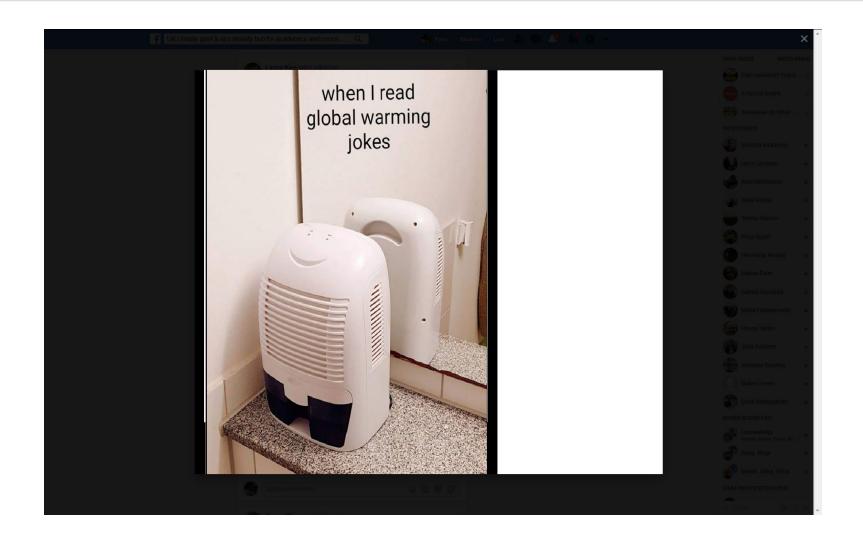
Climate change and ecological emergencies threaten life on Earth. This creates a distress that is in danger of being pathologized and dismissed. We examine how such feelings are rational and underpinned by instinctive compassion for the environment and each other. We must respond by supporting people to act with their full potential, amidst systemic and government failures.

"Where does it hurt?"



Hidden or half-hidden impacts

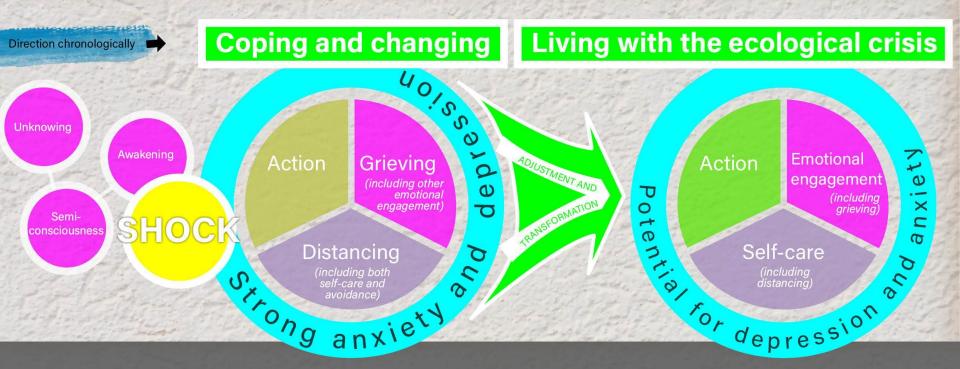
- Where do we see the impacts of climate change on youth mental health?
- Not only in surveys about levels of anxiety, but also in life paths; both positive and negative
 "Standby youth" (Arya & Henn 2021), but also
 - youth who practice a lot of distancing
- Socially organized (psychological) defences?
 How to deal with social contradictions around climate emotions?



A deep process of change

- Fundamental assumptions of the modern (industrialized) world are being questioned
- Meanings in life are changing
- Can evoke strong resistance, problematic nostalgia, aggressive defences
- Aim: constructive engagement in a process of "meaning reconstruction" (Robert A. Neimeyer) (grief research)
- Narrative work: re-telling who we are

Process model (Pihkala 2022)



Process Model of Eco-anxiety and Ecological Grief

Semiconsciousness refers to a complex phase of both knowing and not knowing about the severity of the ecological crisis.

Awakening refers to a realization of the severity of the crisis. Sometimes people try to repress this Awakening and return to Semiconsciousness, but that is not completely possible and causes dissonance.

Shock and trauma may result in various ways from Awakening.

Coping and Changing: For healthy adjustment and necessary transformation, all three dimensions are needed (see also Figure 2).

* Action refers to doing something constructive in relation to the ecological crisis. Example: joining climate demonstrations.

Panu Pihkala Sustainability 2022

* Grieving refers to encountering explicitly the various loss-related emotions engendered by the ecological crisis. Example: talking about ecological grief at a safe discussion group.

* Distancing refers to various means of taking distance from the ecological crisis. Example: staying away from environmental news on Sunday (self-care) or denial of outcome severity for oneself (disavowal/denial).

* Strong Anxiety and/or Depression refers to various possible manifestations of strong and difficult mental states which are significantly impacted by the ecological crisis. These include anxiety states and increased anxiety tendencies, varieties of depressed moods, burnout, longer states of resignation, and "eco-paralysis".

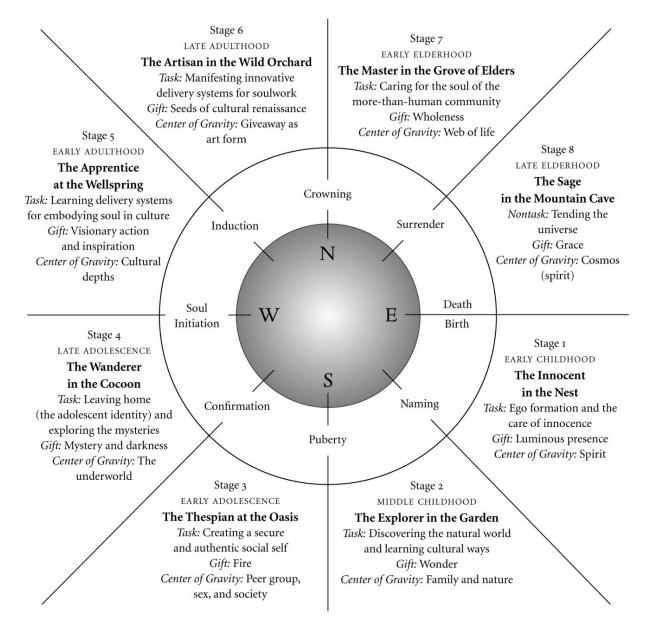
Adjustment and Transformation refers to a long-term process where all three dimensions are engaged with and people find ways to both adapt and change.

When enough Adjustment and Transformation has happened, people enter this phase where there is more awareness and control about the three dimensions. For various dynamics and terms related to these dynamics, such as "acceptance" and "meaning", see section 4.2.4. in the

All three dimensions still need engagement with, and they still include scale in them (there are various intensities)

The titles and subtitles of two dimensions have switched places, reflecting changes due to Adjustment and Transformation. While Grieving still continues, major aspects of thave been engaged with, and there is more room for encountering other emotions. Distancing has become more conscious and more balanced, and thus Self-care is the ruling form, although there may still be moments of stronger and more unconscious disavowal.

Potential for depression and stronger anxiety still exists, and it is possible that in the long run, various depressive moods are a major threat as many aspects of the ecological crisis become more difficult in the coming decades.



The Eight Soulcentric/ Ecocentric Stages of Human Development From Nature and the Human Soul © Bill Plotkin (New World Library, 2008) soulcraft@animas.org

Forthcoming resources about the Process Model

QueerBrownVegan: Teaching Climate Together –video
Short animated film on the process of eco-anxiety (Elin Kelsey et co.): The Dance

Final remarks

Kiitos!

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