

## NARRATIVE AND QUALITATIVE ASSESMENT OF THE REPORT

### Short description

- This report of 48 pages is well structured;
- It is the elaboration and processing of surveys between October 2015 and April 2016;
- It wants to contribute to the quality development of E+/YiA;
- It gives answers to questions about the effects of E+/YiA on (p.8.);
  - Projects, project participants and project leaders;
  - The level of access for young people (with special attention of young people with fewer opportunities), organisations, bodies and groups in the youth field;
  - The profile of participants;
  - The development and management of funded projects.

### On the methodology

- Basis: online multilingual (25 languages) online survey between October 2015 – April 2016;
- Survey implemented on an online survey platform;
- Target groups: actors involved in project funded E+/YiA surveyed after their project ;
- *“covering a representative sample of a full year”*
- No more details on response, weighting on participants etc. (probably a prior report).

### On the results

- **Structured on 7 packets:**
  - Effects on competence development;
  - Effects on participation and active citizenship
  - Effects on the learning of organisations and communities;
  - Effects on inclusion of young people with fewer opportunities or with special needs;
  - Youth in action trajectories:
  - Implementation of E+/YiA.
- All effects are described in relationship to the development of knowledge, skills, youth work competences, personal development,
- **Effects on competence development:**
  - In general: the effects on competences: very high for participants and leaders;
  - The project leaders are slightly more positive on the effects on competences and learning;
  - Projects with a variation of age groups and more activity-directed seem more positive.
- **Effects on participation and active citizenship:**
  - High positive response: Erasmus+YiA really improve participation and active citizenship;
  - This positive response is even higher for youth workers/leaders;
  - Organisations became more open to participation and more positive towards European issues.
- **Effects on learning organisations and communities**
  - Clearly positive effects, but less strong than the effects on individual level;
  - Special positive effect on intercultural aspects.
- **Effects on the inclusion of young people with fewer opportunities/special needs:**
  - 61% of project leaders reported involvement of this target group, but with remarks: between 41% in Bulgaria up to 83% in the UK and 91% in Ireland;
  - From the perspective of young people (participants): access to work/employment (39%) and active societal participation (24%), mobility (22%) are the most important obstacles;
  - The project leaders gave other obstacles: poverty (56%), social background (41%), member of disadvantaged group (36%), living in a remote area (31%), caught in a vicious circle of unemployment (30%);

- 83% of the project leaders evaluated their project supported inclusion (42% strongly, 41% agree);
- Globally, E+/YiA contributed to inclusion... an amelioration thanks to the projects.
- **A thick description of the respondent profiles, with special attention for:**
  - 60% of the participants and 80% of the project leaders have a further education (tertiary degree). This is remarkable higher than de EU-average (40%);
  - On the ethnic, cultural, religious or linguistic minority of the respondents: participants 13% and 17% of the project leaders;
  - Numbers on the experiences of the participants in previous similar projects;
  - 75% of the responding project leaders were in some form of employment (and more details);
  - 63% of the project leaders are involved in these projects as volunteers.
- **About the involvement and procedures:**
  - The majority through youth organisation/groups/centres, followed by friends. For the participants also schools/colleges are important; for youth leaders the National Agencies;
  - The project leaders are *largely satisfied* on the procedures... but some critics on difficulties with (1) of the online tools, (2) the reports, (3) application and (4) the overall bureaucracy;
  - Unanimous reactions on the 11 covered aspects (differences between types of actions);
  - More positive reactions on longer (15 or more days) projects;
  - A relative but more positive evaluation of the Youthpass – more integration seems needed

## GLOBAL EVALUATION

- A well-structured report (although a strange mix of effects and different aspects of the participants);
- On a highly relevant topic: the effects of important international youth programmes;
- The narratives are excellent, the conclusions clear and reliable;
- This report gives an overall very positive evaluation of the E+/YiA projects, for participants and project leaders;
- There is no global comprehensive evaluation – no advices to improve – no summary of the most promising and the critical aspects. Only some critical remarks are mentioned.

This report and these kind of (good) evaluations will gain strength and relevance in a more longitudinal approach, with more critical and policy-improvement conclusions.