



**INCLUSIVE SCHOOLS
MAKING A DIFFERENCE
FOR ROMA CHILDREN**

OVERVIEW OF INSCHOOL IMPLEMENTATION

🎯 Situation on 15 February 2019

Funded by the European Union and the Council of Europe

EUROPEAN UNION

COUNCIL OF EUROPE
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UNITED KINGDOM

1 Working Group meeting held within the Department for Education

2 schools, out of which 1 Support School

SLOVAK REPUBLIC

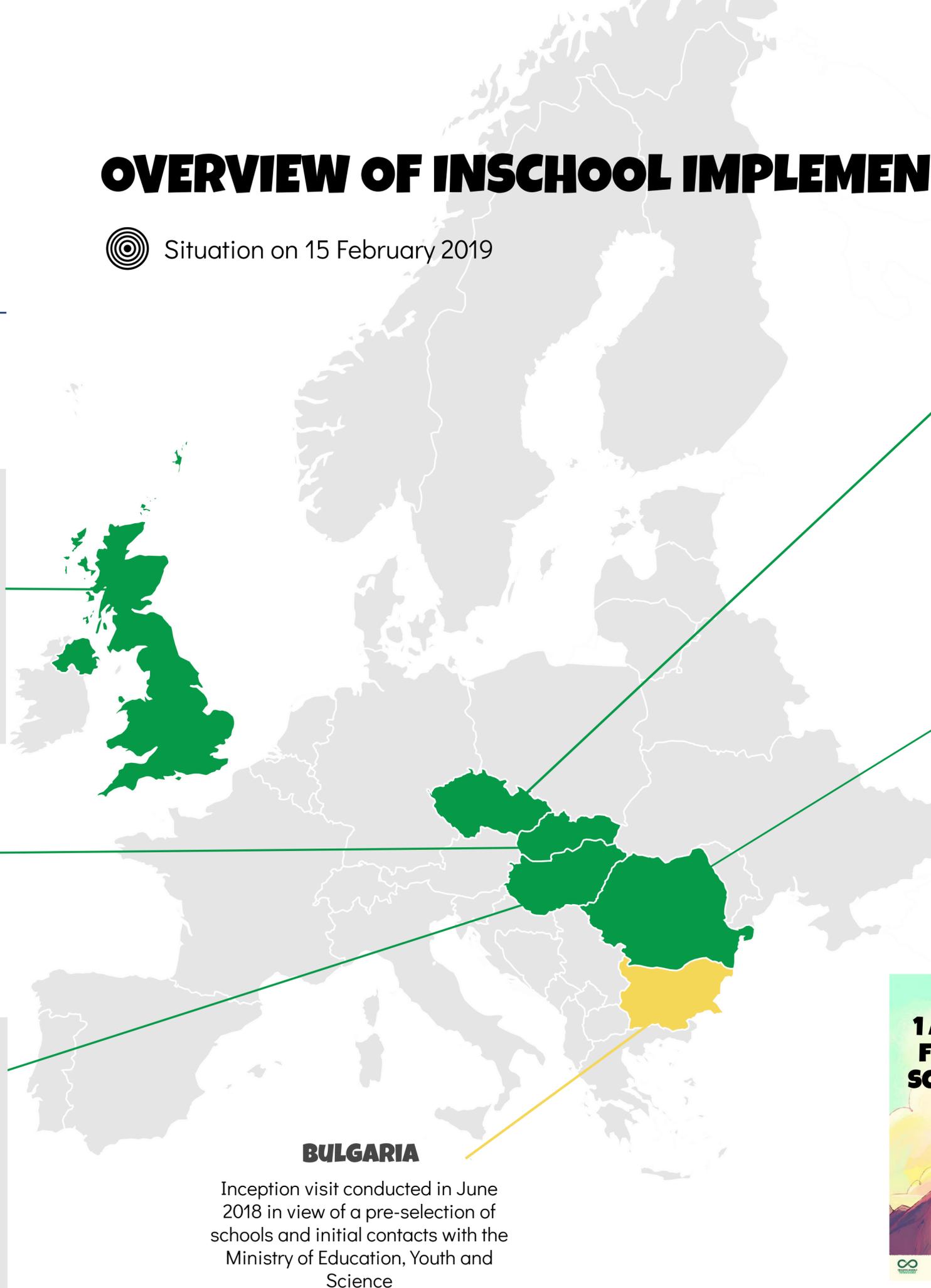
1 National Working Group established in cooperation with the Ministry of Education, Science, Research and Sport

7 schools selected for implementation

HUNGARY

1 National Working Group established in cooperation with the Ministry of Human Capacities

8 schools selected for implementation



CZECH REPUBLIC

3 schools selected for implementation

1 Contact person designated within the Ministry of Education, Youth and Sports

ROMANIA

6 schools, out of which 2 Support Schools

1 National Working Group to be established within the National Commission for Desegregation and Inclusive Education

BULGARIA
Inception visit conducted in June 2018 in view of a pre-selection of schools and initial contacts with the Ministry of Education, Youth and Science



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**INCLUSIVE SCHOOLS
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INSCHOOL IN ROMANIA



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POLICY LEVEL



1

Contact Person in the Ministry of National Education



National Working Group meetings within the National Commission for Desegregation and Inclusive Education - on hold



Memorandum of Understanding for INSCHOOL cooperation with:

- Institute for Educational Sciences (ISE)
- Agency for Quality Assurance in Pre-University Education (ARACIP)



Cooperation with ISE for teachers' trainings



Cooperation with UNICEF established:

- discussion to promote a network of schools committed to quality inclusive education ongoing



1

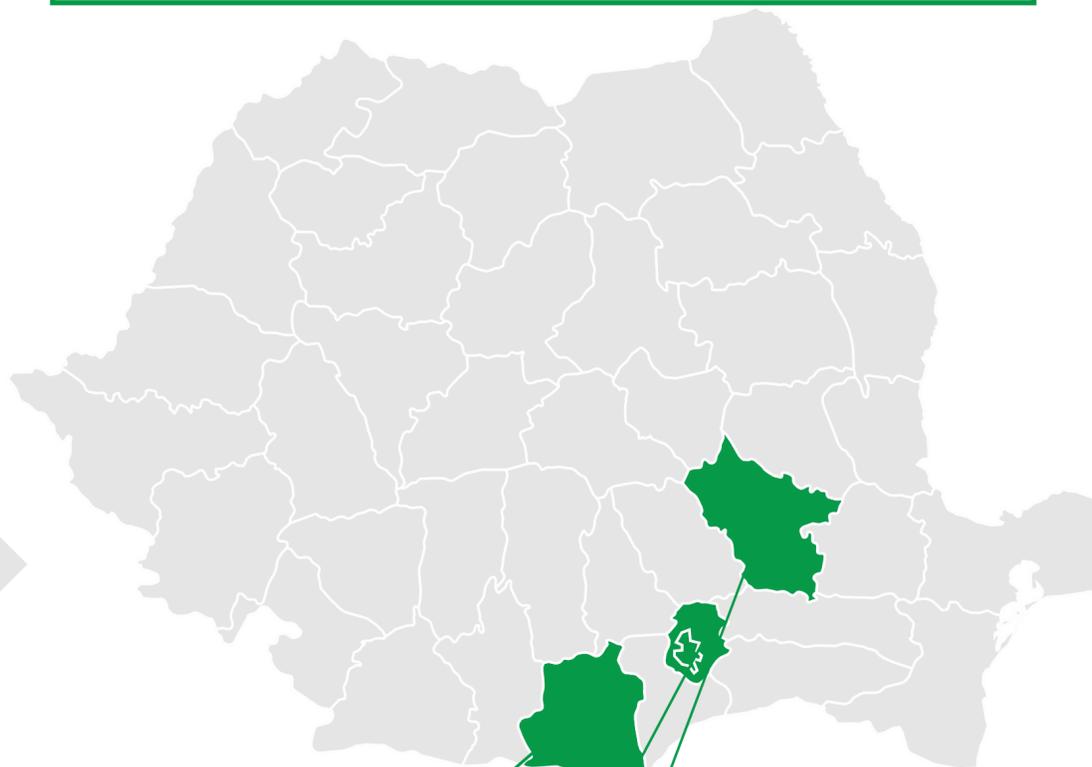
Educational Advisor coordinating activities of facilitators

4

Educational Advisors with specific competences activated on as-needed basis

GOOD EXAMPLES FROM SCHOOLS:

- ◆ Ferdinand & Chitila: conducted needs assessments through large consultative processes involving parents, teachers, students
- ◆ Contesti & Pietrosani: started hosting remedial (daily) and mentoring programmes (2x/week) for students in need of guidance
- ◆ Cilibia: created a Student Council, a forum for students to discuss



6

schools (2 Support Schools, 4 Pilot schools)

3

counties (Teleorman, Ilfov, Buzau)

SCHOOL LEVEL



6

active coordinating groups*



6

Institutional Development Plans and Operational Plans adapted** and adopted by the School Boards



6

grants given to schools to support inclusive activities (average €12.254)



3

facilitators active (2 schools each)

111

interventions in schools between May - December 2018 (average 3/month)



6 trainings for teachers

2 workshops for teachers

166 attendances in total

12-13 MAY 2018

National Training on Inclusive Education

13 JULY 2018

Workshop on Plans and Grants
Workshop on Monitoring & Evaluation

6 SEPTEMBER 2018

19-20 OCTOBER 2018

26-27 OCTOBER 2018

10-11 NOVEMBER 2018

17-18 NOVEMBER 2018

14-15 DECEMBER 2018

Trainings on Diversity and Inclusive Education for Roma

Training on classroom management

- 📍 Chitila
- 📍 Cilibia & Buzau
- 📍 Pietrosani & Contesti
- 📍 Bucharest
- 📍 Chitila

*The co-ordinating group gathers teaching and non-teaching staff, parents' representative, children's representatives, etc. It is the group leading the inclusive transformative process in the school.
** based on the "Index for Inclusion: a guide to school development led by inclusive values", 4th edition by T. Booth & M. Ainscow, 2016

18-19 APRIL 2018

National Launch Workshop

8 JUNE 2018

CoE bilateral meetings with national stakeholders





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INSCHOOL IN SLOVAK REPUBLIC



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POLICY LEVEL



Direct support from the State Secretary for Education



1 Meeting of the National Working Group



Visits of a Slovak delegation to Babington Academy in June 2018 (UK)

Commitment of the Ministry to translate the Index for Inclusion (4th edition)



2 Educational Advisors active



25 APRIL 2018

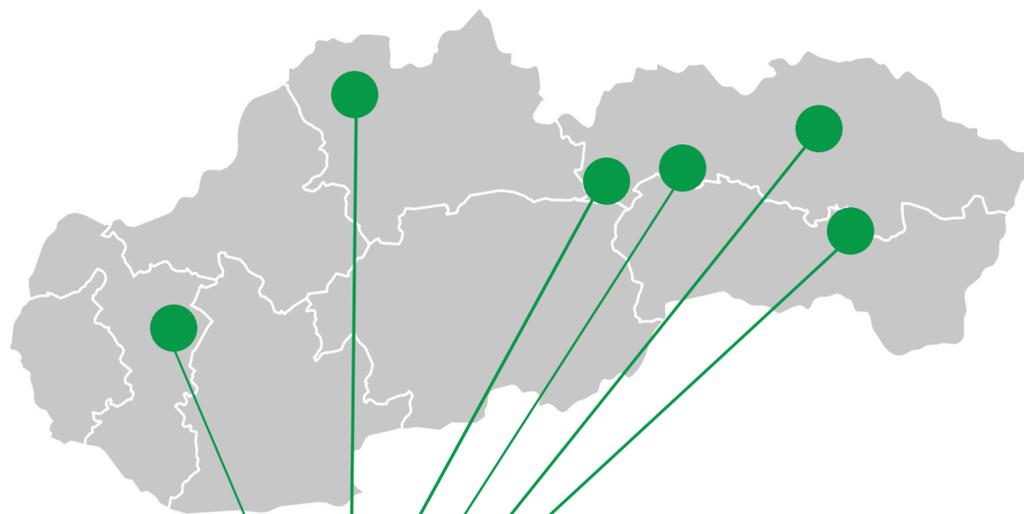
1st Meeting of the National Working Group

8 FEBRUARY 2019

2nd Meeting of the National Working Group

GOOD EXAMPLES FROM THE SCHOOLS:

- ◆ Hlohovec - Teachers are conducting house visits to Roma parents and there are regular peer-to-peer mentoring sessions by older classmates to younger ones, in order to consolidate relationships.
- ◆ Žilina Jarna - the school assessment was shared in the school assembly and its consultation was all inclusive (teachers, parents, students); a school parliament was created on 03.10.
- ◆ Spišský Štvrtok - the school invited teachers from non-project schools to observe a demonstration of an inclusive lesson and to engage in impromptu discussions on inclusion; Around 43 parents, including 19 Roma, participated in the discussions of the project activities to be implemented with the grant.



6 locations (Budimir, Hlohovec, Lipotsvka Teplicka, Raslavice, Spissky Stvrtok, Zilina)
7 schools (2 schools in Zilina)

SCHOOL LEVEL



7 active coordinating groups*



492 Roma children to be reached

and **186** children with special education needs*



out of **2205** children in total*



170 teachers to be reached in total*



4 facilitators active (2 to 3 schools each)

140 interventions in schools between September - December 2018



14 MAY 2018 INSCHOOL National Workshop

📍 Poprad **24-25 OCTOBER 2018** Teachers' training on inclusive education and classroom management with UK teachers

4-7 FEBRUARY 2019 Coaching visits in schools

📍 Bratislava **8 FEBRUARY 2019** Teachers' workshop with T. Booth and M. Penfold (UK)

*based on the information of 2017 / 2018 school year

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INSCHOOL IN CZECH REPUBLIC



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POLICY LEVEL



1

Contact Person in the Ministry of National Education, Youth and Sports



Participation in the Czech Government Council working group on Roma Education



Visits to additional schools by the Educational Advisor in October-November 2018



2

Educational Advisors active



18 SEPTEMBER 2018

INSCHOOL Presentation to the Working Group on Education of the Council of Romani Community Affairs

NOVEMBER-DECEMBER 2018

Participation of one Educational Advisor on the Working Group on Education discussing the decree on special education

SCHOOL LEVEL



3

active coordinating groups*



259

Roma children to be reached



out of

1304

children in total*



91

teachers to be reached in total*

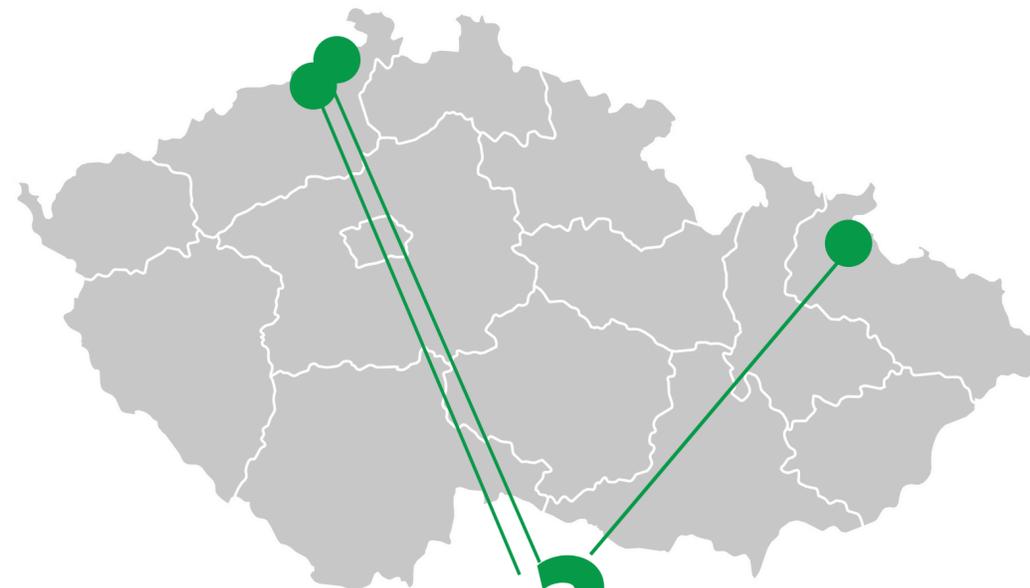


2

facilitators active (2 to 3 schools each)

32

interventions in schools between September - December 2018



3

schools (in Krnov, Trmice, Usti Nad Labem)



13 JUNE 2018

1st National Workshop

8 FEBRUARY 2019

Teachers' workshop in Bratislava with T. Booth and M. Penfold (UK)

*based on the information of 2017 / 2018 school year

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INSCHOOL IN THE UNITED KINGDOM



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POLICY LEVEL



1 Contact Person in the Ministry for Education



1 Meeting of the Department for Education's Gypsy, Roma and Traveller stakeholder group

CAHROM

Planned CAHROM thematic visit on inclusive education (first semester 2019)



Cooperation with the civil society, including on the impact of BREXIT on vulnerable groups/ Roma.



1 Educational Advisor active

GOOD EXAMPLES FROM THE SCHOOLS:

- ◆ Bemrose, 07.09 - a workshop was organised with 42 Roma parents (with a focus on improving attendance), and with children (to motivate enrollment in higher education)
- ◆ Bemrose, 29.11 - 3 workshops with 45 Roma parents and teachers registered the historically highest number of parents' attendance

SCHOOL LEVEL



2 active coordinating groups*



2 Inclusive School Development Plans adopted



2 grants given to schools to support inclusive activities (average €14,100)



2 facilitators active (1 school each)

12 interventions in schools between September - December 2018



2 schools (1 Support Schools, 1 Pilot school)

2 cities (Leicester, Derby)



12 June 2018

Visit of a Slovak delegation including the State Secretary for Education in Babington Academy

11 JULY 2018

INSCHOOL presentation to the members of the Department for Education's Gypsy, Roma and Traveller stakeholder group



16 APRIL 2018

INSCHOOL National Workshop

*based on the information of 2017 / 2018 school year

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INSCHOOL IN HUNGARY



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POLICY LEVEL



Cooperation with the Ministry of Human Capacities



2 Meetings with the national stakeholders



Memorandum of understanding signed with the Educational Authority (INSCHOOL/EFOP 3.1.5)



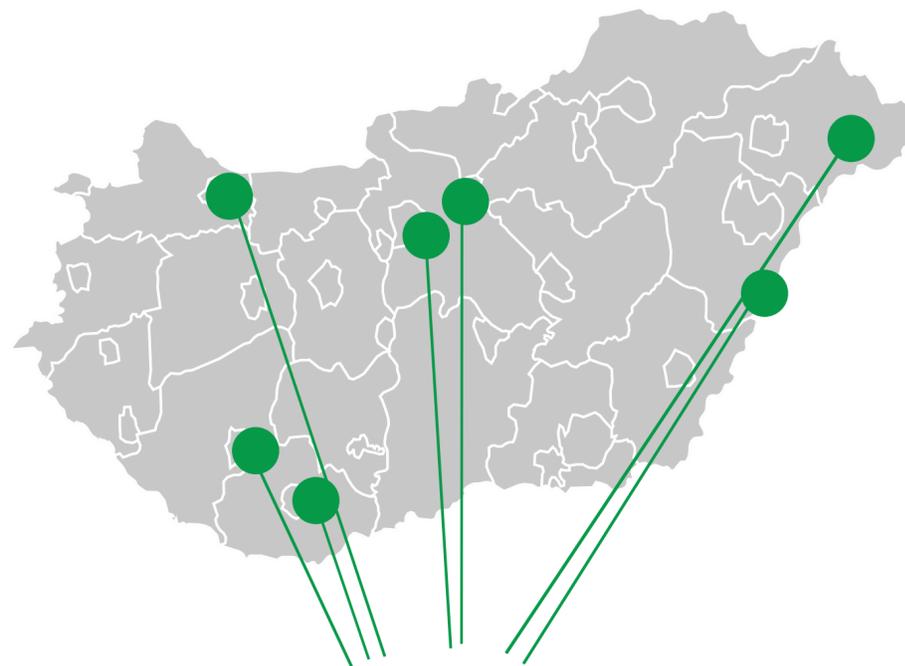
Completion of a study on inclusive education and desegregation in Kaposvar



2 Educational Advisors active

GOOD EXAMPLES FROM THE SCHOOLS:

- Pecs, 06.11.18 - a workshop was organised with all upper grade teachers to make the process inclusive and participatory (22 participants)
- Kaposvar, Berzsenyi Daniel, 12.11.18- a meeting with all staff members and teachers was organised to involve them in the process (33 participants)
- Nyirbator - the coordinating group is involved in the selection of 2 Roma mediators hired by the local authority
- Budapest, Deak Diak, 23.11.18 - the coordinatig group developed a matrix to assess the inclusiveness of their actions



7 locations (Biharkeresztes, Budapest, Galgamacsza, Győr, Kaposvar, Nyirbator, Pecs)
8 schools (2 schools in Kaposvar)

SCHOOL LEVEL



8 active coordinating groups*



793 Roma children to be reached



and **214** children with special education needs*



out of **2786** children in total*



3 facilitators active (2 to 3 schools each)

71 interventions in schools between September - December 2018

13 FEBRUARY 2018

Presentation to the Anti-Segregation Roundtable

26 SEPTEMBER 2018

INSCHOOL National Launch in Budapest

30 JANUARY 2019

National Working Group Meeting in Budapest

*based on the information of 2018 / 2019 school year

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26-27 SEPTEMBER 2018

INSCHOOL National Workshop