

Joint project of the European Union and the Council of Europe
INSCHOOL: Inclusive schools: making a difference for Roma
children

ROMANIA

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General info's

- Implementation period – May 2017 – June 2021
 - Phase 1 – 2017-2019
 - Phase 2 – 2019 - 2021
- No of schools involved: 9 (2 Buzau, 2 – Teleorman, 2 Ilfov, 1 Bucharest)
- In order to select the target location we “evaluate” more than 20 schools

Main Results

Objective 1 - Setting up support mechanisms and resources for pilot inclusive schools;

- Adapting the multifunctional classroom to provide additional support to relevant learning activities, including remedial education.
- Supporting non-formal education activities, which stimulate the involvement of (Roma) students, defined by schools through IDPs (INDEX was the main tool)
- Organizing events to develop and strengthen skills relevant for inclusion (e.g workshops for parents, teachers and students)

Objective 2 - Provision of support to teachers to promote inclusion and to improve the learning outcomes of Roma children

- Introducing, using the INDEX as a main tool, support mechanisms for students lagging behind, in order to help them improve their school results and promote their social mobility.
- Developing training modules / programs for the professional development of teachers and training modules
- Organizing training and mentoring / coaching activities for teachers to promote a flexible school curriculum and the use of diversified teaching strategies and learning resources
- Experience exchanges, also between schools selected for being provided support
- Other interventions adapted to the needs identified at the level of each school.

Policy level

- Cooperation with the Ministry of Education was formalized by a Memorandum of Understanding on the Priority of Quality Inclusive Education, signed by both parties on 9 October 2020.
- MoE – CoE micro-grant scheme to support 40 schools in the most disadvantaged areas in Romania.
- Cooperation with UNICEF Romania was formalized by a Memorandum of Understanding – join efforts for promoting Quality Inclusive Education.
- Cooperation with MoE, NSI, UNICEF, EC Delegation in Romania, WorldVision, University of Bucharest, ARACIP - Map of the priority interventions areas in education
- High-level conference “**I want to go to school! About the need for inclusive and quality education**” – MoE, EC Delegation, University of Bucharest, DIGI 24 – event organized under “Educated Romania” program (Romanian President)
- Project fiche for NRRP – NRRP include a lot of the needs/challenges observed during INSCHOOL implementation
- Including QIE principles and objectives in the Governmental Plan 2021-2024
- SoKeres debates platform (podcast)

Why we believe in INSCHOOL methods?

- Schools have been supported to analyse and revise their institutional development plans (PDIs) and operational plans (OPs), through which the long-term development vision is put into practice.
- Another principle promoted at project level is the promotion of a participatory management, in which the management is a collective, collegial and transparent.
- training programs for the development of close relationships between the main actors who contribute to school life
- the experience exchanges with all the schools involved in the first cycle of implementation of the INSCHOOL project contributed to the development of the inclusive culture of the school
- Parents' participation in school-led activities led to acceptance and respect for diverse traditions and life experiences and positively supported education in the spirit of respecting inclusive values
- The perception of school staff about "inclusive culture" is a positive one
- the total number of cases of repeating the school year decreased
- schools in the network obtained better results in terms of the quota of students who passed the national assessment, compared to previous years

QUESTIONS?