Republic of Macedonia

Ministry of Education and Science

Natasha Janevska
State advisor

Inclusive education in the region: the future
Inclusive education in the region

• Starting points
• Adopted documents
• Achieved goals
• Future steps for Regional inclusive education
The main principle as part of the legal order in the Republic of Macedonia, incorporated in:

- The Constitutions of the Republic of Macedonia, article 45
- A number of laws
  - The Law on Primary Education
  - The Law on Secondary Education
  - The Law on usage of Sign Language
  - The Law on Disability Organizations
  - The Law on employment of persons with disabilities
  - The Conception for nine-year primary education
- International Conventions
Prepared documents

• Manual for work with students with special educational needs
• Manual for Prevention and Protection from discrimination in the educational system in the Republic of Macedonia
• Support for integration of the ethnic communities in the educational system
• Support for integration of the ethnic communities—working document
Strategies

• The Strategic document – Steps towards integrated education
• Strategy for reduction of school violence 2012-2015
• Protocol for safety and treatment with students in cases of violence
• National Strategy for reduction of poverty and social exclusion in the Republic of Macedonia 2012-2015
• National Strategy for prevention and protection from domestic violence 2012-2015
Achieved goals

• Schools supplied with IT equipment and other teaching materials
• Improved infrastructure and technical conditions in the schools – construction of accession pads
• Free textbooks, school transportation and accommodation in school and students dormitories
• Conditional cash transfers for regularity in teaching process
• Scholarships for the secondary school students and students from vulnerable groups
• Scholarships for Roma secondary school students
• Mentors and tutors for Roma secondary school students
• Schools strategy for early school leaving
• Training for teachers, associates and school directors
• Action plan for monitoring the professional interest of the students
• Enabled access to IT equipment and internet for the students with special educational needs through usage of assistive IT technology
• Continuous increasing of teacher competencies for work with the new technologies which are of assistance to the students
• Adapted at least 20 textbooks for primary education in e-accessible layout in order students with different types of disabilities to be able to use them
• preparation of Manual for teachers for implementation of inclusive teaching practices which include appliance of IT equipment

• trainings for the school educators for the students with special educational needs and school professional teams for using the assistive technology in the teaching process

• Counseling of parents
Inclusive education in the region: the future

- Joint research conducted with an aim of comparisons, which also will refer to making comparison with the European standards in direction of capacity building
- International cooperation–MES with other institutions from the countries of the region in direction of preparation of joint modules for essential school activities
- Exchange of experiences and applying of good practices
Inclusive education in the region: the future

- Regional networking of students – participation on events regarding the social inclusion and good practices
- Organizing regional competitions for students
- Organizing camps for the students and teachers
- Regional debates for parents on subject: Inclusion