

“Regional Support for Inclusive Education”

Funded
by the European Union
and the Council of Europe



EUROPEAN UNION

COUNCIL OF EUROPE



CONSEIL DE L'EUROPE

Implemented
by the Council of Europe

Joint EU/CoE Project “Regional Support for Inclusive Education”

Project overview



Project objectives

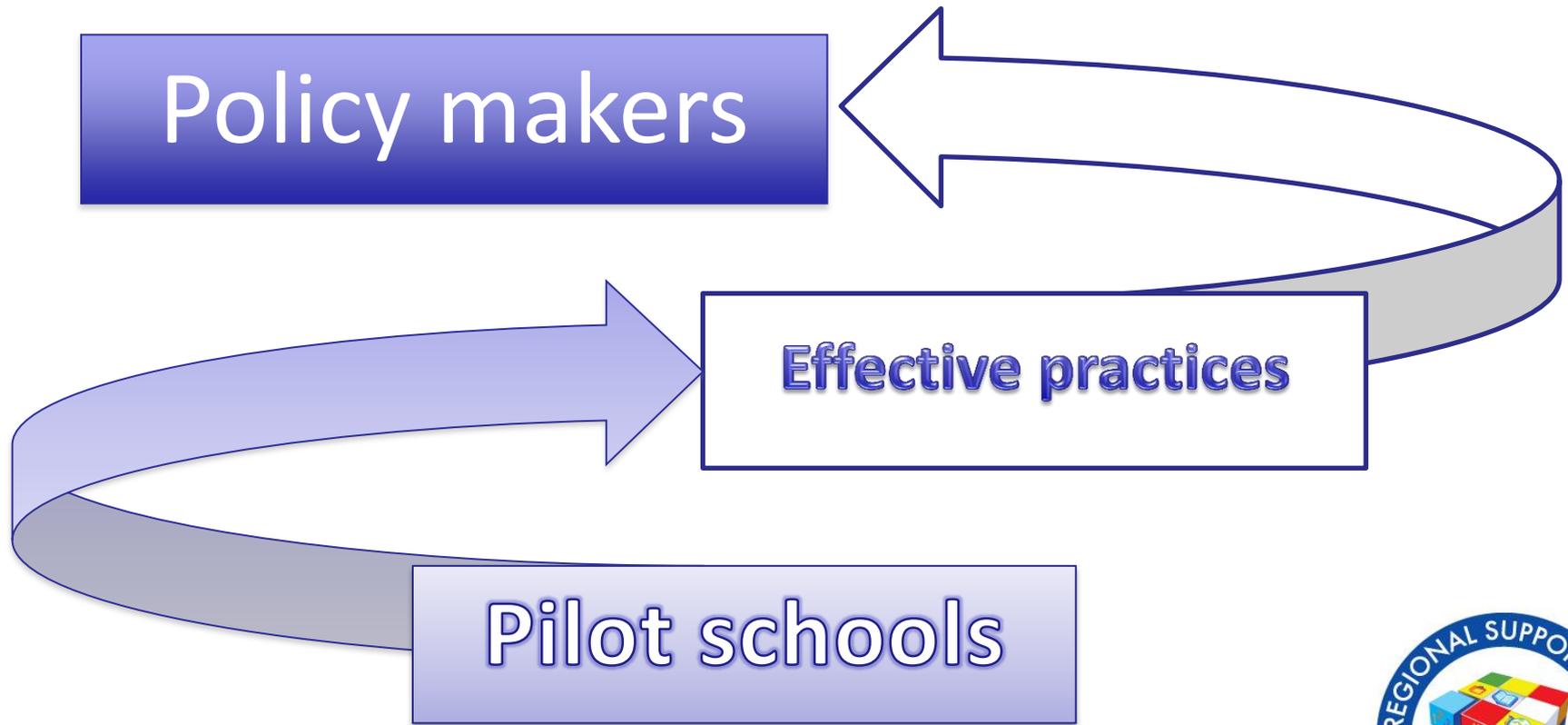
The project objectives are in line with the EU and Council of Europe's priorities in the education and social inclusion fields – **to break down barriers for all vulnerable groups in the education sector.**

The project promotes the concept of **inclusive education as a reform principle that respects and caters for diversity amongst all learners.**



The project approach

'bottom-up'



The project focuses on five specific areas:

1. Support mechanisms and resources for **pilot inclusive schools**
2. **Raising awareness** of benefits of inclusive education;
3. Enhancing capacities of **policy makers**
4. Improving **teacher competences**
5. Making progress on the removal of concrete barriers for vulnerable groups through **stronger partnerships**



Component 1 – Pilot Inclusive Schools

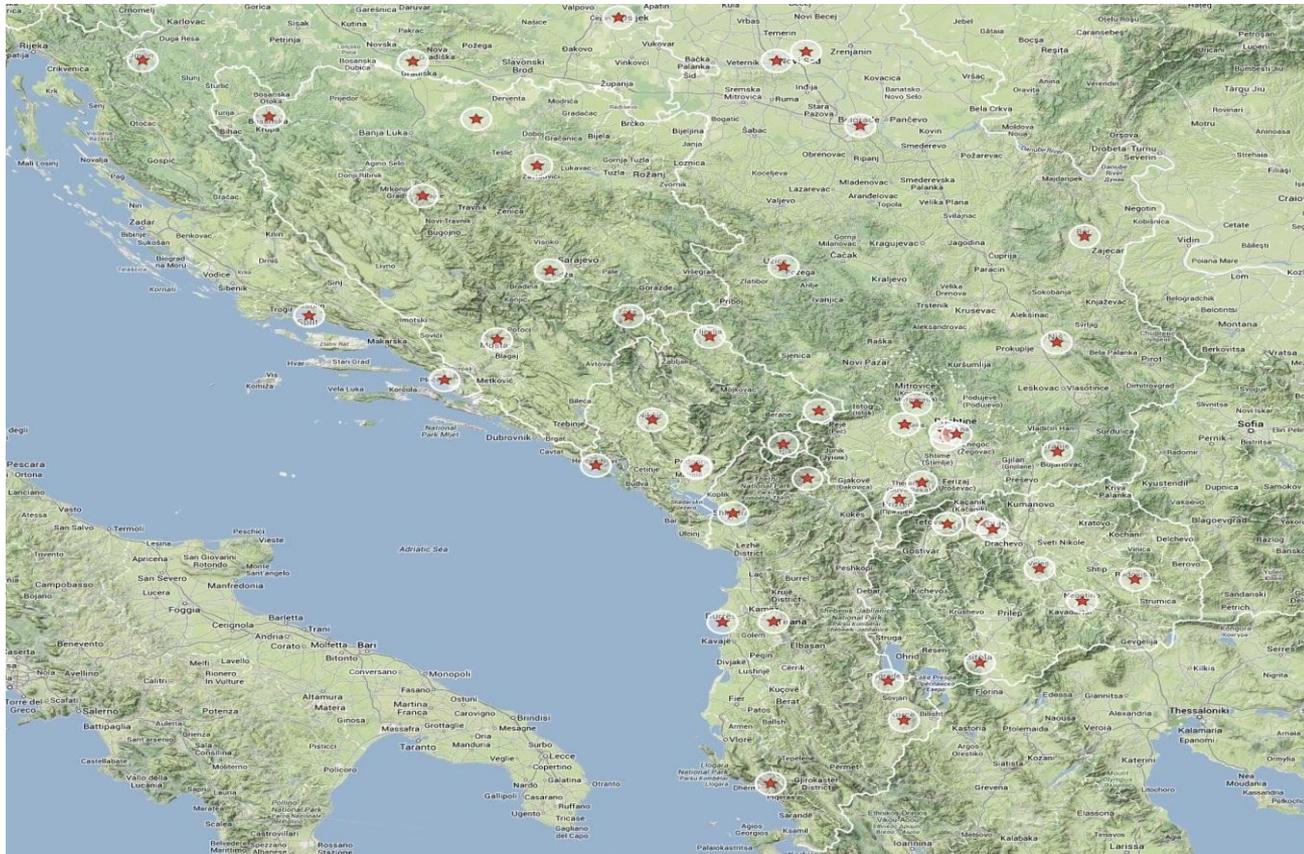
- 49 pilot schools selected / July
- Wide range of diversity: ethnic, linguistic, urban/rural, religious, social and economic background, geographical balance and level of experience

| Beneficiary | Elementary | Gymnasias | VET | Combined VET/Gymn | Other | TOTAL |
|---|------------|-----------|-----------|-------------------|----------|------------|
| Albania | 16 | 9 | 3 | | 1 | 29 |
| Bosnia & Herzegovina | 85 | 5 | 23 | 11 | | 124 |
| Croatia | 13 | 2 | 5 | 1 | | 21 |
| Montenegro | 23 | 2 | 2 | 3 | | 30 |
| Serbia | 62 | 3 | 25 | 1 | 6 | 97 |
| The former Yugoslav Republic of Macedonia | 38 | 6 | 10 | 5 | | 59 |
| Kosovo* | 27 | 2 | 3 | | | 32 |
| TOTAL | 264 | 29 | 71 | 21 | 7 | 392 |



Inclusive School Net

- Initial visits by the Project team and nomination of school teams (5 members per school / 245 members in the region)
- Launching of Inclusive School Network on 6 November in Tirana



Follow up and next steps

- Baseline research will be carried out by London School of Economics Enterprise
- Pilot schools will start their school-based projects with the support of local implementing partners
- Region-to-region study visit to Grande Region (Belgium, France, Germany, Luxembourg, Netherlands) / March 2014



Component 2 – Enhancing awareness

- Developing communication strategy
- Visibility of Project activities / publishing news on Beneficiaries and Partners sites / Ministries, EUDs
- Quotes from teachers, pupils, parents
- Logo, leaflet, website, Facebook, Newsletter, slogan

**An inclusive school is a school where
every child is welcome
every parent is involved
every teacher is valued**

Next steps:

- Develop web platform
- Create success stories



Component 3 – Policy Support

- Experts meeting in Belgrade 1-2 October
- Existing policies/implementation gaps/main challenges
- Concept proposal for Policy Support
- Establishment of Beneficiary Policy Teams

Next steps:

- Establishing of Policy Net
- Cross-beneficiary working groups per challenge and per level of education



Component 4 - Teacher Support

- Nomination of Teacher Network members
- 5 teachers per pilot school/ 35 teachers per Beneficiary/ 245 teachers in the region

Next steps:

- Launching of Teacher Net



Component 5 - Partnerships

- Ministries and EU Delegations
- OSCE/ODIHR Best Practices for Roma Integration
- Joint EU/CoE project “Promoting Human Rights and Minority Protection in South East Europe”
- Other EU-funded projects, UNICEF, USAID, World Bank projects



Joint EU/CoE Project
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Further information can be found on the Project website

<http://pjp-eu.coe.int/web/inclusive-education>

Thank you!

The Inclusive Education team

