



Republic of Macedonia
Ministry of Education and Science

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Inclusive education in the region:
the future

Inclusive education in the region

- Starting points
- Adopted documents
- Achieved goals
- Future steps for Regional inclusive education

The main principle as part of the legal order in the Republic of Macedonia, incorporated in:

- The Constitutions of the Republic of Macedonia, article 45

- A number of laws

- The Law on Primary Education
- The Law on Secondary Education
- The Law on usage of Sign Language
- The Law on Disability Organizations
- The Law on employment of persons with disabilities
- The Conception for nine-year primary education

- International Conventions

Prepared documents

- Manual for work with students with special educational needs
- Manual for Prevention and Protection from discrimination in the educational system in the Republic of Macedonia
- Support for integration of the ethnic communities in the educational system
- Support for integration of the ethnic communities in the educational system—working document

Strategies

- The Strategic document – Steps towards integrated education
- Strategy for reduction of school violence 2012-2015
- Protocol for safety and treatment with students in cases of violence
- National Strategy for reduction of poverty and social exclusion in the Republic of Macedonia 2012-2015
- National Strategy for prevention and protection from domestic violence 2012-2015

Achieved goals

- Schools supplied with IT equipment and other teaching materials
- Improved infrastructure and technical conditions in the schools – construction of accessions pads
- Free textbooks, school transportation and accommodation in school and students dormitories
- Conditional cash transfers for regularity in teaching process

- Scholarships for the secondary school students and students from vulnerable groups
- Scholarships for Roma secondary school students
- Mentors and tutors for Roma secondary school students
- Schools strategy for early school leaving
- Training for teachers, associates and school directors
- Action plan for monitoring the professional interest of the students

- Enabled access to IT equipment and internet for the students with special educational needs through usage of assistive IT technology
- Continuous increasing of teacher competencies for work with the new technologies which are of assistance to the students
- Adapted at least 20 textbooks for primary education in e-accessible layout in order students with different types of disabilities to be able to use them

- preparation of Manual for teachers for implementation of inclusive teaching practices which include appliance of IT equipment
- trainings for the school educators for the students with special educational needs and school professional teams for using the assistive technology in the teaching process
- **Counseling of parents**

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- Joint research conducted with an aim of comparisons, which also will refer to making comparison with the European standards in direction of capacity building
- International cooperation–MES with other institutions from the countries of the region in direction of preparation of joint modules for essential school activities
- Exchange of experiences and applying of good practices

Inclusive education in the region: the future

- Regional networking of students – participation on events regarding the social inclusion and good practices
- Organizing regional competitions for students
- Organizing camps for the students and teachers
- Regional debates for parents on subject: Inclusion