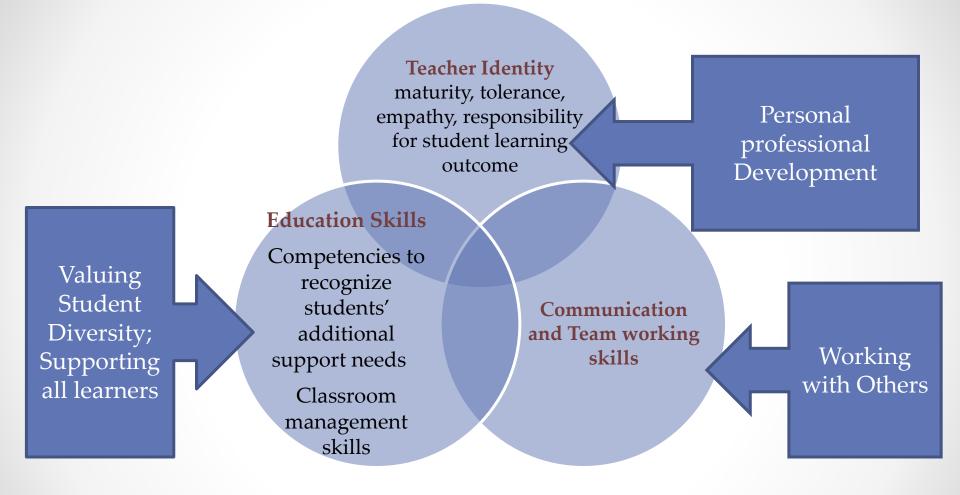
The inclusive teacher competences

Skopje 1st TeacherNet Conference Final session, 25 June 2014

Teacher Competencies: Initial Teacher Education



Teacher Competencies: In-Service Training;

Teacher Identity

Open-minded, reflective, sensitive to differences; ready to learn from experiences and from others, change agent

Education Skills

Methodology skills, to be able to design an approach to the particular need of a child; good subject and psychology knowledge, knowledge about values, diversity, special needs education

Creative and sensible, facilitator of the learning environment Personal Professional Development

Communication and Team working skills: teamplayer .. Fleady to learn from others

> Working with Others

Valuing

Student

Diversity;

Supportin

g all

learners

Mentoring;

Motivated for professional development

Personal Professional Development

Motivate, encourage and provide support, Detect strengths and weaknesses

Valuing Student Diversity; Supportin g all lerners Point to rules and criteria Adequate and positive approach to knowledge transfer; Emphatic, communicative and trustworthy, No prejudices and stereotypes, Has key competencies, starts initiatives, support volunteerism

Communication and Team working skills: Sensitive and ready to cooperate

Working with Others

Profile of Inclusive Teacher

European Agency for Special Needs and Inclusive Education, 2012

- Valuing Learner
 Diversity
- Supporting all learners
- Working with others
- Continuing Professional Development

- Learner difference is considered as a resource and asset to education
- Teachers have high expectations for all learners' achievements
- Collaboration and Teamwork
- Teaching is a learning activity and teachers take responsibility for their own lifelong learning